Behavioral Sciences

College of Science and Engineering

Curriculum Maps | 2022

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CRIMINAL JUSTICE

Curriculum Map - Partial as of 2022 as program develops

* **INTRODUCTORY**- introduce learning goals (update or initial reflection)

* **DEVELOPMENTAL**- develop/emphasize learning goals (places of formative assessment)

* **MASTERY**- mastery/measure learning goals (assignments, capstones, places of summative assessment)

CORE COURSE REQUIREMENTS			PROGRAM OUTCOME #1 - Structure of Crim Justice System	PROGRAM OUTCOME #2 - Understand Criminological Theories	PROGRAM OUTCOME #3 - Methodologies in Crim Justice	PROGRAM OUTCOME #4 - Criminal Justice Policy	PROGRAM OUTCOME #5 - Diversity Issues		ORU OUTCOME #1: SPIRITUAL INTEGRITY	ORU OUTCOME #2: PERSONAL RESILIENCE	ORU OUTCOME #3: INTELLECTUAL PURSUIT	ORU OUTCOME #4: GLOBAL ENGAGEMENT	ORU OUTCOME #5: BOLD VISION
Course Code	**Required /Elective**	**Course Name**											
CJS 201	REQ	Introduction to Criminal Justice	I	I		I				I	I		
CJS 220	REQ	Criminology	D	D	I	I	I			I	D	I	
CJS 230	REQ	Police and Policing	D			D	I		I	D			
CJS 305	REQ	Corrections	D	D		D	D			D			
CJS 301	REQ	Criminal Procedure	D			D					D		
CJS 310	REQ	Juvenile Justice System	D	D		D				D			
CJS 329	REQ	Criminal Law	D	D		M					M		
CJS 340	REQ	Diversity and Ethical Dilemmas in Crim Justice		M		M	M		D		M		
CJS 402	REQ	Research Methods			M						M		
CJS 499	REQ	Senior Praxis	M	M	M	M	M			M			

Psychology (B.A.) & (B.S)
Curriculum Map

* **INTRODUCTORY**- introduce learning goals (update or initial reflection)
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Course Code	Required /Elective	Course Name	1.1 Knowledge Base in Psychology: Describe key concepts, principles, and overarching themes in psychology.	1.2 Knowledge Base in Psychology: Develop a working knowledge of psychology's content domains.	2.1 Scientific Inquiry and Critical Thinking: Use scientific reasoning to interpret psychological phenomena.	2.2 Scientific Inquiry and Critical Thinking: Demonstrate psychology information literacy.	3.1 Ethical and Social Responsibility in a Diverse World: Apply ethical standards to evaluate psychological science and practice.	3.2 Ethical and Social Responsibility in a Diverse World: Adopt values that build community at local, national, and global levels.	4.1 Communication: Demonstrate effective writing for different purposes.	4.2 Communication: Exhibit effective presentation skills for different purposes.	5.1 Professional Development: Apply psychological content and skills to career goals.	5.2 Professional Development: Exhibit self-efficacy and self-regulation.	6.1 Integrate Christian Faith Systems: Apply Christian Principles to Psychological Systems.	6.2 Integrate Christian Faith Systems: Present an integrated theory using biblical and psychological support.
PSY 201	R	INTRODUCTION TO MAJOR	I	I	I	I	I	I	I	I	I	I	I	I
PSY 212	E	SOCIAL PSYCHOLOGY	D	D	D	D	D	D	D		D	D	D	
PSY 250	E	BEHAVIOR MANAGEMENT	D	D	D	D	D		D			D	D	
PSY 301	E	DEVELOPMENTAL PSYCHOLOGY	D	D	D	D	D		D	D		D	D	
PSY 305	R	PHYSIOLOGICAL PSYCHOLOGY	M	M	M	M	D		M	D		D	D	D
PSY 321	E	PERSONALITY DEVELOPMENT	D	D	D	D	D	D	D	D		D	D	
PSY 322	R	PSYCHOLOGY OF LEARNING	D	D	D	D	D	D	D			D	D	
PSY 323	E	PSYCHOLOGY OF MEASUREMENTS	D	D	D	D	D		D		D	D	D	
PSY 324	E	COGNITIVE PSYCHOLOGY	D	D	D	D	D		D		D	D	D	
PSY 338	E	ABNORMAL PSYCHOLOGY	D	D	D	D	M	D	D	D	D	D	D	D
PSY 340	R	RESEARCH DESIGN & ANALYSIS	M	M	M	M	M		M	D	D	M	D	
PSY 354	R	HISTORY & SYSTEMS OF PSYCHOLOGY	M	M	M	M	D	D	M	M	D	D	M	M
PSY 355	E	CHILD PSYCHOLOGY	D	D	D	D	D		D			D	D	
PSY 360	E	INDUSTRIAL/ORGANIZATIONAL PSYCH	D	D	D	D	D	D	D	D	M	D	D	
PSY401	R	EXPERIMENTAL PSYCH LECTURE & LAB	M	M	M	M	D	D	M	D		M	D	
PSY 411	E	COUNSELING PSYCHOLOGY I	D	D	D	D	M	M	D	D	M	M	M	M
PSY 412	E	COUNSELING PSYCHOLOGY II	D	D	D	D	M	M	D	D	M	D	M	M
PSY 423	E	ADVANCED PSYCHOLOGY SEMINAR	M	M	M	M	M	M	M	M	M	M	D	D
PSY 451	E	SENIOR INTERNSHIP	M	M	M	M	M	M	M	M	M	M	M	M
PSY 499	R	SENIOR PAPER	M	M	M	M	M	M	M	M	M	M	M	M

Social Work
Curriculum Map

* **INTRODUCTORY**- introduce learning goals (update or initial reflection)
* **DEVELOPMENTAL**- develop/emphasize learning goals (places of formative assessment)
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Course Code	Required/ Elective	Course Name	1. Use critical thinking skills within the context of professional social work practice	2. Engage in the practice of social work developing culturally competence, self-efficacy, and self-regulation within the values and ethics of the profession which reflects an understanding of and respect for the positive value of human diversity	3. Demonstrate the professional use of self in social work practice	4. Understand the various forms and mechanisms of oppression and discrimination and apply professional strategies and skills of change that advance social, environmental, and economic justice	5. Understand the history of the social work profession, along with current structures and issues, and how the profession seeks to help people	6. Apply the knowledge and skills of generalist social work to practice in addressing systems of all sizes	7. Apply knowledge of bio-psycho-social-spiritual variables that affect individual development and behavior, use theoretical frameworks to understand the interactions among individuals and between individuals and social systems of all sizes, and utilize those understandings to evaluate therapeutic outcomes	8. Analyze the impact of social policies on various client systems, including workers and agencies	9. Evaluate and use research studies to inform and improve practice, policy, and service delivery. Additionally, under supervision, evaluate one's own practice interventions and those of other relevant systems	10. Develop and use both verbal and written communication skills with a variety of client populations and colleagues	11. Make use of supervision appropriate to generalist practice	12. Function within the structure of organizations and service delivery systems; and, under supervision, seek necessary organizational change	13. Apply information technology ethically and appropriately to promote communication and facilitate the goals of social work	14. Integrate the Christian faith with the values and practice o f-	
SWK 202	R	INTRODUCTION TO SOCIAL WORK	I	I		I	I		I	I		I			I	I		
SWK 302	R	RESEARCH METHODS	D					D			D	D			D			
SWK 303	R	SOCIAL WELFARE POLICY		D		D	D		D	D				D				
SWK 309	R	HBSE I							D									
SWK 310	R	HBSE II		D	D	D	D	D	D	D	D							
SWK 331	R	SOCIAL WORK PRACTICE I	D	D	D	D	D	D	D	D	D	D	D					
SWK 332	R	SOCIAL WORK PRACTICE II	D	D	D	D	D	D	D	D	D	D	D					
SWK 333	R	SOCIAL WORK PRACTICE III	D	D	D	D	D	D	D	D	D	D	D					
SWK 341	R	JUNIOR PRACTICUM I	D	D	D			D	D	D	D	D	D	D				
SWK 342	R	JUNIOR PRACTICUM II	D	D	D			D	D	D	D	D	D	D				
SWK 381	R	CHILD WELFARE	D	D			D		D	D				D				
SWK 404	R	SOCIAL WORK PRACTICE IV	D	D	D	D	D	D	D	D	D	D	D					
SWK 405	R	SENIOR SEMINAR	D			D				D	D	D						
SWK 420	R	MINORITY GROUP RELATIONS	D	D		D	D	D	D	D								
SWK 443	R	SENIOR PRACTICUM I	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
SWK 444	R	SENIOR PRACTICUM II	M	M	M	M	M	M	M	M	M	M	M	M	M	M		
SWK 499	R	SENIOR RESEARCH PAPER	M		M			M		M	M	M	M			M		

Sociology
Curriculum Map

* **INTRODUCTORY**- introduce learning goals (update or initial reflection)
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Course Code	Required/ Elective	Course Name	1. Describe and apply an understanding of the major sociological theories and core concepts of sociology (for example: socialization, culture, deviance, inequality, social institutions, and globalization).	2. Demonstrate an understanding and recognition of the diversity of perspectives, cultural understandings, and ways of thinking that others bring to bear on social science questions.	3. Acquire knowledge about culture, social institutions, and everyday interactions as they shape identity, behavior, social systems, social inequality, and the social construction of self and groups.	4. Use scientific inquiry and critical thinking skills in applying classifications, principles, generalizations, theories, models, and/or structures pertinent to social scientific efforts to organize conceptual knowledge in various fields.	5. Demonstrate the ability to reach conclusions/make arguments across a range of social science topics that are tied to a defensible sifting of appropriate evidence relative to the questions involved.	6. Distinguish between explanations from an individualistic perspective and a sociological perspective.	7. Explore the main methods of sociological research and identify their strengths and weaknesses applying core principles of empirical research, including; research design, data analysis, interpretation, and ethical standards to critically ~~evaluate scholarly research~~.	8. Produce written work that effectively integrates sociological concepts or theories with empirical findings.	9. Apply sociological understandings to public debates, community programs, and contemporary issues.	10. Integrate Christian faith and values with sociological perspectives to impact the general sociological knowledge base as well as the overall field of sociology.
SOC 101	R	INTRODUCTION TO SOCIOLOGY	I	I	I	I	I	I				I
SOC 201	R	MARRIAGE AND THE FAMILY	D	D	D		D					D
SOC 212	R	SOCIAL PSYCHOLOGY	D	D	D		D	D			D	
SOC 300	R	GROUP DYNAMICS	D	D	D	D	D	D				
SOC 302	R	RESEARCH METHODS				D	D	D	D	D		
SOC 308	R	CULTURAL ANTHROPOLOGY	D	D	D	D	D	D			D	D
SOC 323	R	CHILD & FAMILY IN SOCIAL CONTEXT	D	D	D			D				
SOC 329	R	SOCIAL DEVIANCY/SOCIAL CONTROL	D	D	D	D	D	D			D	
SOC 420	R	MINORITY GROUP RELATIONS	D	D	D	D	D		D	D	D	D
SOC 440	R	SOCIAL THEORY	M	M	M	M	M	M	M	M	M	
SOC 499	R	SENIOR PAPER	M	M		M	M		M	M	D	M