ORU

Behavioral Sciences

College of Science and Engineering

2023 Program Improvement Plan

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Program Improvement Planning		
Program	**Chair**	**Program Team**
B.S Psychology	Philip Nelson, Ph.D.	Randy Feller, Ph.D., Philip Nelson, Ph.D.

1. Review the Program Improvement Plan from January 2022
- **List the recommendations made**
- **Note if they were implemented or not**
- **Evaluate the effect of the change – use WPA assignment and criterion scores, observations, etc. as appropriate**

#	Recommendations	Did We Do This?		Effect of Change
		Yes	**No**	
1	New perspectives and introduction to advanced theories and Hands -on project/research based psychological phenomenon.	X		Introduced Psychology of Learning earlier in the curriculum to help create advanced organizers as a better foundation for future learning.
2	More innovative teaching approach and vigorous research opportunity for students and/or faculty student	X		Students are able to do senior internships, research experiences with Laureate and OSU in order to gain hands-on research

	collaborated community service projects are recommended.				experiences. More connections in the community are being made.
3	In reference to p. 9, our question relates to the table with empty cells. Do the empty cells indicate absence of online courses or lack of data?	X			We addressed the problem by fixing the dropbox issue – the system was confusing to the students as there were multiple dropboxes for the artifact so students uploaded it to the wrong dropbox at times.
4	It might be a good idea to insert a column that identifies the numbers of each line.	X			The file is now fixed
5	Another area for a suggestion is include a timeline with the continuous improvement.	X			We have tied into the University's annual assessment process to help both Fall/Spring tie into the continuous improvement loop; additionally, we would like to create a more specific timeline to look in between those two measuring points.
6	Advisory Board		X		LIst of names has been created, emails have been sent out.

2. Please discuss the program, review the assessment assignment and criterion line scores from 21-22 and fall 2022, and list your plans for improvement over the next year.

2023 Improvement Plan

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#	Action	Rationale/Data	Person Responsible	Timeline
1	Continue to enhance alignment of Program and ORU Outcomes with individual syllabi	Some possible misalignment	Philip Nelson	Complete by August 2023
2	Get Advisory Board first meeting accomplished in 2023	No Advisory board at present	Philip Nelson	Decemeber 2023
3	Assess Online Research courses (Experimental, Research Design, Senior Paper Foundations, and Senior Paper) to see if this is helpful for students understanding	Low QUality of work	Philip Nelson	January 2024

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January 2023

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Formative Assessment Feedback PD Day | Jan. 10th, 2022

Program Improvement Planning	
Department Chair	**Program Team Members**
Dr. Feller	Prof. Stacey Blaylock & Prof. Brittany Gomez

Please list the recommendations made by the Formative Feedback Team and provide comments.

#	Formative Feedback Recommendations	Will We Do This?		If No, please provide your rationale	Person Responsible & Timeline
		Yes	No		
1	Recommendations are N/A since the information provided was inaccurate. Please see below as current program outcomes, artifacts, and alignment are provided.				Prof. Stacey Blaylock & Prof. Brittany Gomez
2					
3					
4					
5					

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Note: All Program Outcomes are set forth by the Council on Social Work Education (CSWE) with the exception of Outcome #10 which is specific to the ORU Social Work Program. This is acceptable and aligns with CSWE's standards for programs' development of outcomes. Each of the ten (10) outcomes have associated behaviors that define the outcome requirements.

Please list any recommendations that your Department/School decides to make in addition to those made by the Formative Feedback Team.

#	Department/School Recommendations	Person Responsible	Timeline
1			
2			
3			

Department Chair	Program Team Members
Philip Nelson	Stacey Blaylock, Brittany Gomez

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Please list the recommendations made by the Formative Feedback Team and provide comments.

		Will We Do This?		If No, please provide your rationale	Person Responsible & Timeline
#	**Formative Feedback Recommendations**	**Yes**	**No**		
AS2	#5 "Bold Vision" is not be assessed in the materials presented to us for the program outcomes. The KPA alignment shows mastery level. (We are unclear if we are missing something in the documents.)		No	Actually, it is clearly addressed in Outcome 10 "Integrate Faith with Practice of Social Work" as well as the Alignment summary table	
1b	There are no student instructions included in our documents for how to complete/prepare for this Field Instructor Evaluation assignment. (What is included seems to be a semester or a program timeline/plan.)	Yes			Stacey Blaylock, Brittany Gomez
2a	There are no professor instructions included in our documents for the artifact that	Yes			Stacey Blaylock, Brittany Gomez

January 2023

	is being submitted for assessment. (What is included seems to be a semester or program timeline/plan.)			
3b	There appears to be a disconnect somewhere between the summary table and the KPA since university outcome #5 is now showing in the rubric	No	Actually, it is clearly addressed in Outcome 10 "Integrate Faith with Practice of Social Work" as well as the Alignment summary table	
3c	We would encourage the addition of details on artifacts that would demonstrate the objectives are being accomplished. For example, if part of the Program Outcomes is 1.f "create and practice a plan for self-care and document activity," then an assignment label and instruction should be included. This might be something like a self-care assessment, reflection paper discussing student's reaction to self-care assessment, or journals entries showing ways students would work to improve aspects of self-care.	No	The artifacts and rubrics are prescribed by the NASW and are not subject to change by individuals at the institution	

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Formative Assessment Feedback PD Day | Jan. 10ᵗʰ, 2022

Program Improvement Planning 2022 (2023 is below)	
Department Chair	**Program Team Members**
Dr. Randall Feller	Dr. Randall Feller, Dr. Connie Sjoberg, Dr. Cal Easterling, Dr. Tracy Farkas, Dr. Philip Nelson, Professor Stacey Blaylock, Professor Brittany Gomez

Please list the recommendations made by the Formative Feedback Team and provide comments.

#	Formative Feedback Recommendations	Will We Do This?		If No, please provide your rationale	Person Responsible & Timeline
		Yes	**No**		
1	Possibly more focus on the future of Sociology. As stated before, a clear set of future goals and changes/adaptations to the department. Society and community have changed drastically in just the past ten years and the trend of change is unlikely to slow down any time soon. What preparations are being made for the next generation of Sociology?	Yes			Dr. Cal Easterling, Fall 2023
2	Would it be beneficial to the students to also take some computer and analytical classes? There is so much data that is shown here that has been		No	The Behavioral Science faculty have discussed the need for a better conceptual statistics	

	collected and analyzed by "someone". But some data can be biased. It would probably greatly help students if they have the mathematical capabilities to create their own analytical data (and also double check data that has been presented to them).			course which we have ourselves taught in the past. However, statistics are currently only taught through the MATH department. We do follow up with statistical data and research in our Research Methods course.	
3					
4					
5					

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Formative Assessment Feedback PD Day | Jan. 10th, 2022

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#	Department/School Recommendations	Person Responsible	Timeline
1	Strengthen marketing and recruitment for the Sociology program	Marketing Department, Dr. Cal Easterling, Behavioral Science Department	Spring 2023
2	Develop scholarships that are department specific	Unsure at this time.	As soon as possible.
3			

Program Improvement Planning 2023	
Department Chair	**Program Team Members**
Dr. Randall Feller	Dr. Randall Feller, Dr. Connie Sjoberg, Dr. Cal Easterling, Dr. Tracy Farkas, Dr. Philip Nelson, Professor Stacey Blaylock, Professor Brittany Gomez, Dr. David Monk

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Formative Assessment Feedback PD Day | Jan. 10th, 2022

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#	Formative Feedback Recommendations	Will We Do This?		If No, please provide your rationale	Person Responsible & Timeline
		Yes	No		
1	Consider expanding criterion lines	Yes			Dr. Cal Easterling, Fall 2023
2	wording that is more specific to the level of description	Yes			
3	The level description could be more specific and objective to determine assessment of criterion.	Yes			
4	The project is a presentation; however, the outcome calls for public debate. How could these better align? Perhaps	Yes			

		consider the alignment of Global Engagement.				
5						

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