Nursing (BSN)

University Catalog Description

Nursing students who satisfactorily complete the four-year sequence of courses earn a Bachelor of Science in Nursing at Oral Roberts University. General education courses assist students in developing as unique individuals—body, mind, and spirit. The degree plan consists of four elements: a liberal arts/general education core (38 credit hours); prerequisite courses required for the major (22 credit hours); pre-nursing courses (3 credit hours); and professional nursing courses (57 credit hours).

#	Professional Outcomes
1	The student will integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care.
2	The student will assume accountability for patient-centered, wholistic nursing care across the life span of diverse populations and settings.
3	The student will utilize nursing judgment supported by best current evidence to prevent illness and promote, maintain, and restore health.
4	The student will collaborate in a professional, culturally sensitive style in the delivery of healthcare.
5	The student will promote excellence in nursing through safe practices and quality improvement.
6	The student will employ informatics and technology in the delivery and management of healthcare.
7	The student will demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness.

#	ORU Outcomes
1	**Spiritual Integrity:** Students will learn to hear God's voice by deepening their relationship with Jesus Christ and increasing their sensitivity to the Holy Spirit—for themselves and others. Students will pursue wholeness and integrity in their relationships with others and with God. Students will expand their biblical knowledge, approach life from a Spirit-empowered worldview, and learn to share the gospel of Jesus Christ.
2	**Personal Resilience:** Students will learn the skills needed for motivation and perseverance in addressing the complexities of life. Students will develop the knowledge, skills, and strategies required to adapt appropriately to changing environments. Students will honor God by embracing wellness through self-management and self-care, including physical exercise, good sleep patterns, and proper nutritional habits.
3	**Intellectual Pursuit:** Students will learn to develop problem-solving, critical thinking, and decision-making skills in preparation for professional careers. Students will demonstrate knowledge and an increased capacity for knowledge attainment and participate in identifying, analyzing, and creating solutions for the world's most significant problems.
4	**Global Engagement:** Students will learn to model respect, responsibility, flexibility, adaptability, and sacrifice as they navigate the challenges and opportunities of a globalized world. Students will learn to use multiple strategies to develop culturally responsive relationships that support and encourage constructive change.
5	**Bold Vision:** Students will learn to recognize, develop, and communicate bold responses to today's complex issues. Students will contemplate God's purpose for their lives and God's vision for their futures while also seeking to understand the world's challenges and how these dynamics intersect. Students will learn practical, scalable objectives that assist in moving from vision to reality and be challenged to bring hope and transformation to the world.

Nursing (BSN)

Outcome and Key Program Assessment Alignment

| | KEY PROGRAM ASSESSMENT | | PROFESSIONAL OUTCOME | | | | | | | ORU OUTCOME | | | | |
#	Course	Assignment Name	1	2	3	4	5	6	7	1. Spiritual Integrity	2. Personal Resilience	3. Intellectual Pursuit	4. Global Engagement	5. Bold Vision
1	NUR 434	Cultural Sensitivity Paper	M	M	M	M	M	M	M			M	M	
2	NUR 490	Final Project	M			M		M	M	M	M	M	M	M
3	NUR 413	Clinical Evaluation	M	M	M	M	M	M	M	M	M	M	M	

Nursing (BSN)   Key Program Assessment #1

Course: _NUR 434_   **Name of Assignment:** _Cultural Sensitivity Paper_   **Date:** _11.10.22_

Instructions in Brightspace

Here is the criteria for your Cultural Sensitivity Paper
1.Choose an ethnic or religious culture that is different from your own.
2.Make sure you have enough literature resources to meet requirements and complete the culture paper.
3.Create separate paragraph or paragraphs to answer each criteria.
4.Assure proper transitions, good flow and professionally appropriate language.

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up   **Grade Out Of:** **100** points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary	Proficient	Developing	Emerging	Unacceptable	% Gradebook Weighting
			20	17	14	12	0-10	
4	7	Cultural Awareness| Group Choice	Identifies specific culture and rationale for choosing this group; uses 3 supporting details; explanation clear and logical	Specific culture and rationale for choosing this group; uses 2 or less supporting details; explanation clear	Specific culture and rationale for choosing this group; has no supporting details; explanation not clear or logical	Information does not clearly meet criteria	Not attempted	
			20	17	14	12	0-10	
	7	Cultural Awareness | Nursing Care	Explains importance of culturally sensitive nursing care, with two rationales, and cites at least one scholarly resource	Explains importance of culturally sensitive nursing care, with one rationale, and cites at least one resource	Explains importance of culturally sensitive nursing care, with no supporting details or resources	Information does not clearly meet criteria	Not attempted	
			20	17	14	12	0-10	

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary	Proficient	Developing	Emerging	Unacceptable	% Gradebook Weighting
	1	Knowledge of Nursing Theories and Concepts	Describes at least two nutrition practices during antenatal period, and compares/contrasts with antenatal nutrition practices with traditional American practices	Describes one nutrition practice during antenatal period, and compares/contrasts with antenatal nutrition practices with traditional American practices	Describes one nutrition practice during antenatal period; does not make any comparisons	Information does not clearly meet criteria	Not attempted	
			30	25.5	21	18	0-15	
4	2	Patient-Centered Care	Identifies two culture-specific practices (customs) related to prenatal period, and contrasts with US practice	Identifies one culture-specific practice (custom) related to prenatal period, and contrasts with US practice	Identifies culture-specific practice (custom) related to prenatal period	Information does not clearly meet criteria	Not attempted	
			20	17	14	12	0-10	
	2	Holistic Nursing Care	Description of role of father and extended family members in childbearing process, with two or more details of each; explains influence of these relationships on mother-to-be and child	Description of role of father and extended family members in childbearing process, with one detail of each; explains influence of these relationships on mother-to-be and child	Superficial description of role of father and extended family members, with no details	Information does not clearly meet criteria	Not attempted	
			20	17	14	12	0-10	
	4	Collaboration with Community	Identifies community involvement in childbearing process; gives two examples with supporting details	Identifies and interprets community involvement in childbearing process; gives one example with supporting details	Identifies community involvement in childbearing process	Information does not clearly meet criteria	Not attempted	
			30	25.5	21	18	0-15	

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary	Proficient	Developing	Emerging	Unacceptable	% Gradebook Weighting
4	3	Evidence Based Practice	Discusses two nursing interventions in detail that could be implemented to specifically assist a childbearing mother from a specific, chosen culture to be consistent with her culture's practices in a US setting	Identifies two nursing interventions that specifically assist the child-bearing mother from a specific, chosen culture to be consistent with her culture's practices in a US setting	Nursing interventions not detailed or do not specifically assist this cultural group in a US setting	Information does not clearly meet criteria	Not attempted	
			30	25.5	21	18	0-15	
	7	Leadership	Discusses two selected cultures' childbirth practices in relation to a Christian Worldview; relates all necessary biblical precedents/principles with details	Discusses one selected culture's childbirth practices in relation to a Christian Worldview; relates all necessary biblical precedents/principles with details	Discuss one selected culture's childbirth practices in relation to a Christian Worldview	Information does not clearly meet criteria	Not attempted	
			20	17	14	12	0-10	
3	5	Personal Quality Improvement	Discusses personal insights and feelings related to information discussed in all items above	Discusses personal insights and feelings related to information discussed in 50% of items above	Discusses personal insights and feelings related to information discussed in 25% of items above	Not attempted or information not clearly meeting criteria	Not attempted	
			20	17	14	12	0-10	
	6	Informatics	Uses 4 or more appropriate literature and internet resources, correctly cited	Uses 3 appropriate literature and internet resources correctly cited	Uses less than 3 appropriate literature and internet resources; may or may not be correctly cited	Information does not clearly meet criteria	Not attempted	
			10	8.5	7	6	0-5	
	4	Written Communication | APA formatting	Meets APA formatting standards of ORU Anna Vaughn School of Nursing, with no mistakes, grammatical, spelling, or punctuation error	Meets APA formatting standards of ORU Anna Vaughn School of Nursing with 1 or 2 mistakes, grammatical, spelling, or punctuation errors	Meets most APA formatting standards of ORU Anna Vaughn School of Nursing with several mistakes, grammatical, spelling, or punctuation errors	Has many mistakes in APA formatting, grammatical, spelling, or punctuation errors	Not attempted	
			20	17	14	12	0-10	

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary	Proficient	Developing	Emerging	Unacceptable	% Gradebook Weighting
	4	Written Communication | Organization	Written communication accurate, clear, concise, comprehensive, and well organized	Written communication accurate, relevant, clear and comprehensive	Written communication accurate, relevant, clear and appropriate	Written communication lacks relevance, clarity, or incomplete	Not attempted	

Nursing (BSN) — Key Program Assessment #2

| Course: | NUR 490 | Name of Assignment: | Final Project | Date: | 11/30/2022 |

Instructions in Brightspace

Assignment criteria:
1.Create a presentation to complete the following criteria
a.Reflect on your spiritual growth you have experienced while attending ORU. Provide examples, see rubric for specific criteria.
b.Identify strategies you have employed to be successful in your education. See rubric for specific criteria.
c.Articulates a plan for transitioning from student to professional nurse, addressing body, mind and spirit.
d.Reflect on who you were as when you entered ORU and who you are now. What lessons have you learned that assist you, as a nurse, in appropriately engaging with a globalized world? Consider patients, co-workers, and/or leaders in your response.
e.Consider your Vision statement assignment in PNUR 113. As you have learned about the complexities of healthcare and the nurse's role, how has your vision changed and what are two things you have learned this semester that will assist you in carrying out your vision after graduation?

2.Complete the attached hooding information via Word
3.Complete the contact information form via Mach forms

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up — Grade Out Of: **100** points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 10 points	Proficient 8 Points	Developing 7 points	Emerging 6 points	Unacceptable 0 points	% Gradebook Weighting
1	7-D	**Spiritual integrity**	Comprehensively reflects on spiritual journey while attending ORU, giving 3-4 examples reflective of the University Learning Outcome definition of spiritual integrity	Reflects on spiritual journey while attending ORU, giving 1-2 examples reflective of the University Learning Outcome definition of spiritual integrity	Reflects on spiritual journey while attending ORU, no supporting examples given	Mentions spiritual journey without personal reflection	Does not reflect on spiritual journey	15
2	7-E	**Personal Resilience**	Identifies 4 strategies used to be successful in your educational journey	Identifies 3 strategies used to be successful in your educational journey	Identifies 2 strategies used to be successful in your educational journey	Identifies 1 strategies used to be successful in your educational journey	Does not identify strategies used to be successful in educational journey	15

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 10 points	Proficient 8 Points	Developing 7 points	Emerging 6 points	Unacceptable 0 points	% Gradebook Weighting
3	1-F	**Intellectual Pursuit**	Comprehensively articulates a plan for transitioning from student to professional nurse, addressing body, mind and spirit	Articulates a simple plan for transitioning from student to professional nurse, addressing body, mind and spirit	Articulates a plan for transitioning from student to professional nurse addresses 2 of the following: body, mind and spirit	Briefly states a plan for transitioning from student to professional nurse addresses 1 of the following: body, mind and spirit	Does not address a plan for movement from student to nurse	15
4	4-B	**Global Engagement**	Comprehensively describes lessons learned related to global engagement from beginning of ORU academics to current self; considers engagement with leaders, co-workers, and patients in description	Briefly describes lessons learned related to global engagement from beginning of ORU academics to current self; considers engagement with leaders, co-workers, and patients in description	Describes lessons learned related to global engagement from beginning of ORU academics to current self; considers engagement with 2 of the following: leaders, co-workers, and patients in description	Describes lessons learned related to global engagement from beginning of ORU academics to current self; considers engagementwith 1 of the following: leaders, co-workers, and patients in description	Does not describe lessons learned related to global engagement	15
5	7-F	**Bold Vision**	Comprehensively describes changes to their professional vision statement from Professional Nursing I	Describes changes to their professional vision statement from Professional Nursing I	Lists changes to their professional vision statement from Professional Nursing I	States vision statement	Does not describe or state vision statement	10
5	7-F	**Bold Vision**	Creatively depicts 3 strategies useful to implement vision statement after graduation	Depicts 3 strategies useful to implement vision statement after graduation	Depicts 2 strategies useful to implement vision statement after graduation	Depicts 1 strategy useful to implement vision statement after graduation	Does not identify strategies to implement vision statement	10
		Completed Hooding Card	Completed per template		Did not complete per template		Did not complete	5
		Post-graduation Contact Information: Name, Address, Email Address	Complete information		Missing Information		Did not complete	5

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 10 points	Proficient 8 Points	Developing 7 points	Emerging 6 points	Unacceptable 0 points	% Gradebook Weighting
3	6	**Presentation Fluency**	Presentation creatively done, organized with no grammatical/spelling/formatting errors	Presentation creatively done, organized with minimal grammatical/spelling/formatting errors	Presentation complete, organized with few grammatical/spelling/formatting errors	Presentation complete, lacking organization with many grammatical/spelling/formatting errors	Presentation complete with many grammatical/spelling/formatting errors	10

100

Nursing (BSN)					Key Program Assessment #3			

Course: *NUR 413* **Name of Assignment:** *Clinical Evaluation* **Date:** *1.12.2023*

Dropbox Set-Up **Grade Out Of:** **100** points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 4	Proficient 3	Developing 2	Emerging 1	Unacceptable 0	% Gradebook Weighting
			Patient-Centered Wholistic Care					
	2	**Patient-Centered Nursing Care**	☐ ☐ Provides exemplary patient-centered nursing care	☐ ☐ Provides competent patient-centered nursing care with rare exception	☐ ☐ Provides acceptable patient-centered nursing care	☐ ☐ Provides unacceptable patient-centered nursing care	☐ ☐ Does not attempt to provide patient-centered nursing care	Equally weighted
	2	**Wholistic Nursing**	☐ ☐ Provides exemplary wholisitic nursing care	☐ ☐ Provides competent wholisitic nursing care	☐ ☐ Provides acceptable wholisitic nursing care	☐ ☐ Provide unacceptable wholisitic nursing care	☐ ☐ Does not attempt to provide wholisitic nursing care	
			Nursing Judgment/Evidence Based Practice					
4	3	**Evidence-Based Practice**	☐ ☐ Demonstrates exemplary use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care	☐ ☐ Demonstrates competent use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care	☐ ☐ Demonstrates acceptable use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care	☐ ☐ Demonstrates unacceptable use of current evidence and knowledge of patient's values/preferences for integration into patient specific-nursing care	☐ ☐ Acts without regard of current evidence	
	3	**Nursing Judgment**	☐ ☐ Demonstrates exemplary use of nursing judgment to prevent illness and promote, maintain, and restore health	☐ ☐ Demonstrates competent use of nursing judgment to prevent illness and promote, maintain, and restore health	☐ ☐ Demonstrates acceptable use of nursing judgment to prevent illness and promote, maintain, and restore health	☐ ☐ Demonstrates unacceptable use of nursing judgment in nursing practice	☐ ☐ No evidence of nursing judgment	
			Safety/Quality					
	2	**Accountability**	☐ ☐ Accountability demonstrated at an exemplary level while providing nursing care	☐ ☐ Accountability demonstrated at a competent level while providing nursing care	☐ ☐ Accountability demonstrated at an acceptable level while providing nursing care	☐ ☐ Accountability demonstrated at an unacceptable level while providing nursing care	☐ ☐ Does not demonstrate accountability while providing nursing care	
2	2	**Preparedness**	☐ ☐ Arrives fully prepared to all clinical experiences with necessary supplies		☐ ☐ Arrives prepared to clinical experiences, with rare exception *	☐ ☐ Arrives prepared to few clinical experiences	☐ ☐ Does not arrive prepared to clinical experiences	
2	2	**Punctuality**	☐ ☐ Punctual to all learning opportunities		☐ ☐ Punctual to learning opportunities with rare excused exception *	☐ ☐ Punctual to only a few learning opportunities	☐ ☐ Not punctual to any learning opportunities	
	5	**Safety**	☐ ☐ Performs safe nursing practice				☐ ☐ Performs unsafe nursing practice	

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 4	Proficient 3	Developing 2	Emerging 1	Unacceptable 0	% Gradebook Weighting
2	5	**Quality Improvement**	☐ ☐ Self-initiates quality improvement measure	☐ ☐ Recognizes need for quality improvement and demonstrates willingness to change	☐ ☐ Recognizes need for quality improvement	☐ ☐ Does not recognize need for quality improvement	☐ ☐ Denies credibility of feedback and unwilling to change	
3	5	**Medication Administration**	☐ ☐ Administers medications using the 6 rights, identifies side effects and therapeutic effects and performs patient education related to medication as needed	☐ ☐ Administers medications using the 6 rights, identifies side effects and therapeutic effects as needed	☐ ☐ Administers medications using the 6 rights as needed, requires prompting to identify side effects and therapeutic effects	☐ ☐ Unable to administer medications using the 6 rights	☐ ☐ Does not attempt to administer medications using the 6 rights	
		Healthcare Technology						
3	6	**Healthcare Technology**	☐ ☐ Demonstrates exemplary use of technology in the delivery and	☐ ☐ Demonstrates competent use of technology in the delivery and management of nursing practice	☐ ☐ Demonstrates acceptable use of technology in the delivery and management of nursing practice	☐ ☐ Inaccurately employs technology in the delivery and management of nursing practice	☐ ☐ Does not employ technology in the delivery and management of nursing practice	
		Teamwork/Collaboration						
4	4	**Collaboration**	☐ ☐ Collaborates with instructor, peers, nursing staff, and inter-disciplinary health team	☐ ☐ Collaborates with instructor, peers, and nursing staff	☐ ☐ Collaborates with instructor and nursing staff	☐ ☐ Collaborates with instructor	☐ ☐ Does not collaborate in the delivery of healthcare	
	4	**Oral Communication**	☐ ☐ Uses professional, culturally sensitive communication skills that are clear, concise and well organized: Aware of personal communication style and aims to improve their communication style	☐ ☐ Uses professional, culturally sensitive communication skills that are clear and concise	☐ ☐ Verbal communication is relevant, clear and is culturally sensitive	☐ ☐ Verbal communication lacks relevance, clarity, or cultural sensitivity	☐ ☐ Verbal communication not attempted	
	4	**Respect and Civility**	☐ ☐ Student demonstrates respect and civility in all communication, including clinical, pre and post conferences, and sim lab		☐ ☐ Student demonstrates respect and civility in communication, including clinical, pre and post conferences, and sim lab, with rare exception *		☐ ☐ Student demonstrates a lack of respect and civility in communication	
		Professional Role/Leadership						

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 4	Proficient 3	Developing 2	Emerging 1	Unacceptable 0	% Gradebook Weighting
	1	**Provides Professional Nursing Care**	☐ ☐ Provides exemplary professional nursing care	☐ ☐ Provides competent professional nursing care	☐ ☐ Provides acceptable professional nursing care	☐ ☐ Provides unacceptable professional nursing care	☐ ☐ Does not attempt to provide professional nursing care	
	2	**Professional Attire**	☐ ☐ Students are appropriately dressed according to clinical site and AVCON student handbook policy				☐☐Students are not appropriately dressed according to clinical site and AVCON student handbook policy	
	7	**Leadership**	☐ ☐ Demonstrates exemplary Christian principles in leadership of self and peers	☐ ☐ Competently demonstrates Christian principles in leadership of self and peers	☐ ☐ Acceptably demonstrates Christian principles in leadership of self and peers	☐ ☐ Unacceptable demonstration of Christian principles in leadership of self and peers	☐ ☐ No evidence that Christian principles influences nursing leadership of self and peers	
1	2	**Spiritual Care**	☐ ☐ Incorporates spirituality in the provision of nursing care	☐ ☐ Discusses spirituality in provision of nursing care	☐ ☐ Acknowledges the importance of spirituality in provision of nursing care	☐ ☐ Does not acknowledge importance of spirituality in provision of nursing care	☐ ☐ Is resistant to spirituality in provision of nursing care	
1	7	**Ethical Behavior**	☐ ☐ Demonstrates honest behavior and transparency				☐ ☐ Does not demonstrate honest behavior and transparency	