

**Behavioral Sciences**  
**College of Science and Engineering**  
**Master Program Outcome Rubrics**

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Psychology (B.A.) .....	5
Psychology (B.S.) .....	20
Social Work (B.S.W.) .....	38
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# WPA-CJS-Master Rubric

Course: ORU Online

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
CJS-3-A- Shows ability to research what various communities have done with regard to a selected problem	4 points  Shows outstanding ability to research what various communities have done with regard to a selected problem	3 points  Shows ability to research what various communities have done with regard to a selected problem	2 points  Shows some ability to research what various communities have done with regard to a selected problem	1 point  Shows limited ability to research what various communities have done with regard to a selected problem	0 points  Not Attempted	/ 4
CJS-3-B- Demonstrates critical thinking skills in criminal justice	4 points  Demonstrates keen critical thinking skills by analyzing selected diversity issues and dilemmas within the criminal justice fields	3 points  Demonstrates critical thinking skills by analyzing selected diversity issues and dilemmas within the criminal justice fields	2 points  Shows some familiarity with critical thinking in the paper	1 point  Demonstrates little ability to analyze political aspects of criminal law	0 points  Not Attempted	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
CJS-5-A- Demonstrates adeptness with the S.A.R.A. Model to address a problem and propose a solution	4 points  Uses the S.A.R.A. Model to analyze, evaluate, and simulate a problem and propose a solution	3 points  Uses the S.A.R.A. Model to simulate a problem and propose a solution	2 points  Shows some familiarity the S.A.R.A. Model	1 point  Inadequately or incompletely uses the S.A.R.A. Model	0 points  Not Attempted	/ 4
CJS-5-B- Demonstrates understanding of how diversity issues might impact treatment by the criminal justice system	4 points  Clearly demonstrates understanding of the diverse and multicultural nature of society and how that might impact treatment by the criminal justice system	3 points  Satisfactorily summarizes how diversity might impact treatment by the criminal justice system	2 points  Attempts to show how diversity affects treatment by the criminal justice system	1 point  Inadequately summarizes the effects of diversity within the criminal justice system	0 points  Not Attempted	/ 4

Total

/ 16

Overall Score

**Level 4**  
14 points minimum

**Level 3**  
10 points minimum

**Level 2**  
6 points minimum

**Level 1**  
2 points minimum

**Level 0**  
0 points minimum



# WPA-PSY-BA-Master Outcome Rubric

Course: ORU Online

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-1-A- Topic Clarity and Construction	4 points  Clear and accurate presentation of relevant material; discussion comprehensive and goes beyond obvious or predictable, with relevant detailed source support	3 points  Clear and accurate presentation of most aspects of relevant material; discussion good quality, with minimal source support not relevant or missing	2 points  Main idea(s) clear; discussion basic, with relevant source support for majority of paper	1 point  Main idea(s) somewhat clear; discussion somewhat superficial, with minimal source support often not relevant	0 points  Main idea(s) not clear; discussion superficial; little to no source support provided	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-1-B-Coverage and Depth	4 points Identifies a creative, focused, and manageable topic that addresses potentially significant yet previously less-explored aspects of an open question	3 points Identifies a focused and manageable topic that appropriately addresses relevant aspects of an open question	2 points Identifies a topic that while manageable, is too narrow and leaves out relevant aspects of an open question	1 point Identifies a topic that is far too general and wide-ranging as to be manageable	0 points Does not address an open question	/ 4
PSY-BA-2-A-Complexity and Originality of Topic	4 points Organizes and integrates evidence to reveal insightful patterns, differences, or similarities related to topic	3 points Organizes evidence to reveal important patterns, differences, or similarities related to topic	2 points Organizes evidence, but organization only minimally effective in revealing important patterns, differences, or similarities related to topic	1 point Lists evidence, but not organized and/or unrelated to topic	0 points Does not list evidence	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-2-B-National Field Test Score	4 points National percentile of 85-100 demonstrates exceptional mastery of theoretical and applied knowledge	3 points National percentile of 65-84 demonstrates above average mastery of theoretical and applied knowledge	2 points National percentile of 50-64 demonstrates average mastery of theoretical and applied knowledge	1 point National percentile of 30-49 demonstrates poor mastery of theoretical and applied knowledge	0 points National percentile of 29-0 demonstrates little to no mastery of theoretical and applied knowledge	/ 4
PSY-BA-3-A-Critical Thinking	4 points Identifies and addresses consistently an important hypothesis that demonstrates critical thought through design of a problem-solving strategy	3 points Identifies an important hypothesis that demonstrates critical thought through design of a problem-solving strategy	2 points Identifies a hypothesis that demonstrates thought through design of a problem-solving strategy	1 point Identifies a discernible position that simply identifies a personal perspective	0 points Does not identify a hypothesis	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-3-B-Synthesis	4 points Synthesizes all critical elements of methodology or theoretical framework from across psychological paradigms or from relevant sub-disciplines	3 points Synthesizes multiple critical elements of methodology or theoretical framework while ignoring more subtle elements	2 points Identifies some critical elements of methodology or theoretical framework	1 point Demonstrates misunderstanding of methodology or theoretical framework	0 points Does not address methodology or theoretical framework	/ 4
PSY-BA-4-A-Literature Review Conceptualization and Problem Development	4 points Historical context, significant systems, current research, and impact on diverse populations all demonstrate comprehensive knowledge and understanding of topic	3 points Historical context, significant systems, current research, and impact on diverse populations demonstrate good knowledge and understanding of topic	2 points Historical context, significant systems, current research, and impact on diverse populations demonstrate basic knowledge and understanding of topic	1 point Historical context, significant systems, current research, and impact on diverse populations demonstrate minimal evidence of knowledge and understanding of topic	0 points Historical context, significant systems, current research, and impact on diverse populations demonstrate little or no evidence of knowledge and understanding of topic	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-4-B- Professional Source Citation	4 points  At least 95% of sources current and professional; nonprofessional sources merely supportive; old sources classic	3 points  At least 85% of sources current and professional, with minimal use of relevant outdated and/or nonprofessional material	2 points  At least 75% of sources current and professional; nonprofessional and/or outdated sources occasionally not appropriate for use	1 point  At least 65% of sources current and professional; nonprofessional and/or outdated sources frequently depended on and not appropriate for use	0 points  Most or no sources cited or at least 50% of sources nonprofessional and/or outdated and not appropriate for use	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-5-A- Knowledge of Implementatio n of Ethical Principles in Research	4 points  Demonstrates comprehensive understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	3 points  Demonstrates good understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	2 points  Demonstrates basic understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	1 point  Demonstrates minimal understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	0 points  Demonstrates inadequate understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-5-B- Knowledge of Ethical Principles in the Helping Professions	4 points  Demonstrates comprehensive understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	3 points  Demonstrates good understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	2 points  Demonstrates basic understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	1 point  Demonstrates minimal understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	0 points  Demonstrates inadequate understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-6-A-Community Service	4 points Demonstrates comprehensive understanding of needs in community; enthusiastically engaged; serving others; impacting community	3 points Demonstrates good understanding of needs in community; actively engaged; serving others; helping community	2 points Demonstrates basic understanding of needs in community and participates in helping community	1 point Demonstrates minimal understanding of needs of community and only minimally engaged in process of helping community	0 points Demonstrates inadequate understanding of needs of community and not engaged in process of helping community	/ 4
PSY-BA-6-B-Multicultural Competency	4 points Demonstrates comprehensive understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	3 points Demonstrates good understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	2 points Demonstrates basic understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	1 point Demonstrates minimal understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	0 points Demonstrates inadequate understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-7-A- APA Format	4 points  Demonstrates evidence for mastery and full understanding of all format elements, with minimal minor errors in detail elements	3 points  Demonstrates evidence for mastery and understanding of most format elements, with a key element consistently incorrect or several detail errors present	2 points  Demonstrates evidence for good basic understanding of format, with several key elements consistently incorrect and/or multiple detail errors present	1 point  At least 85% of sources current and professional, with minimal use of relevant outdated and/or nonprofessional material	0 points  Demonstrates little or no evidence of format requirements; a few, if any, correct format elements present, but most likely accidental	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-7-B- Written Expression	4 points  Demonstrates evidence for mastery and full understanding of syntax, sentence structure, grammar, punctuation, and spelling rules	3 points  Demonstrates evidence for mastery and understanding of syntax, sentence structure, grammar, punctuation, and spelling rules, with only minimal errors	2 points  Demonstrates basic mastery and basic understanding of syntax, sentence structure, grammar, punctuation, and spelling rules; occasional errors evident and more subtle elements consistently missed	1 point  Demonstrates minimal evidence of syntax, sentence structure, grammar, punctuation, and spelling rules, with numerous errors	0 points  Demonstrates little or no understanding of basic rules of syntax, sentence structure, grammar, punctuation, and spelling	/ 4
PSY-BA-7-C- Organization and Thoughtfulness	4 points  Entire paper presented in logical order, divided by subtopics, that effectively follow train of thought to conclusion and hold reader's understanding	3 points  Discussion of ideas placed in logical order, divided effectively by subtopics, but occasionally vague	2 points  Discussion has good, basic subtopic organization, with a few ideas not in logical or expected order	1 point  Discussion only loosely organized, with many ideas not in logical or expected order	0 points  Information presented as seemingly random collection of statements, without logical flow of ideas	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-8-A- Use of Learning Tools	4 points  Use of helpful, interesting, and creative demonstrative exercise, together with additional learning tools that enhance quality and interest of presentation	3 points  Use of helpful, interesting, and creative demonstrative exercise, with no additional learning tools	2 points  Demonstrative exercise used and relates to topic but adds little information and of only moderate interest	1 point  Demonstrative exercise used but largely irrelevant or does not engage interest of audience	0 points  Demonstrative exercise not used	/ 4
PSY-BA-8-B- Use of Technology	4 points  Demonstrates intentional and creative use of technology in presentation	3 points  Demonstrates intentional use of technology and effectively uses it in presentation	2 points  Demonstrates good basic competence with technology, but awkward in presentation	1 point  Demonstrates minimal evidence of competence with technology; clumsy in presentation	0 points  Demonstrates little to no ability with use of technology in presentation	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-8-C- Professional Style	4 points  Presentation well organized and creative; ideas clearly articulated; interest level of audience maintained	3 points  Presentation well organized; ideas clearly articulated; audience engaged most of the time	2 points  Presentation fairly well organized; ideas articulated somewhat clearly; audience minimally engaged	1 point  Presentation not well organized and/or ideas not articulated clearly; audience poorly engaged	0 points  Presentation largely disorganized or inarticulate and audience not engaged	/ 4
PSY-BA-9-A- Career Application	4 points  Demonstrates comprehensive ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	3 points  Demonstrates good ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	2 points  Demonstrates basic ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	1 point  Demonstrates minimal ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	0 points  Demonstrates inadequate ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-9-B- Adapting to Complexity	4 points  Demonstrates comprehensive ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	3 points  Demonstrates good ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	2 points  Demonstrates basic ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	1 point  Demonstrates minimal ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	0 points  Demonstrates inadequate ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	/ 4
PSY-BA-10-A- Accessing Feedback	4 points  Actively pursues and responds appropriately to feedback from educators, mentors, supervisors, and experts to improve performance	3 points  Usually pursues and responds appropriately to feedback from educators, mentors, supervisors, and experts to improve performance	2 points  Uses feedback from educators, mentors, supervisors, and experts to improve performance	1 point  Only minimally uses feedback from educators, mentors, supervisors, and experts to improve performance	0 points  Does not use feedback from educators, mentors, supervisors, and experts to improve performance	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-10-B-Time Management and Meeting Deadlines	4 points Demonstrates excellent self-regulation related to time management and meeting deadlines	3 points Demonstrates good self-regulation related to time management and meeting deadlines	2 points Adequately demonstrates self-regulation related to time management and meeting deadlines	1 point Poorly demonstrates self-regulation related to time management and meeting deadlines	0 points Does not demonstrate self-regulation related to time management and meeting deadlines	/ 4
PSY-BA-11-A-Applying Christian Principles	4 points Consistently applies Christian principles to psychological issues in insightful and practical way	3 points Often applies Christian principles to psychological issues in insightful and practical way	2 points Applies Christian principles to psychological issues	1 point Seldom applies Christian principles to psychological issues	0 points Does not apply Christian principles to psychological issues	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BA-12-A- Integration of Psychology and Faith	4 points  Clear and coherent synthesis of major principles of psychological theory and its relationship to Christianity, with sound biblical and theological support	3 points  Clear synthesis of most major principles of psychological theory and its relationship to Christianity, with good biblical and theological support	2 points  Clear statement of most major principles of psychological theory and its relationship to Christianity, fairly well supported, with little synthesis	1 point  Unclear statement of major principles and/or little support or synthesis	0 points  Little or no statement of major principles, with virtually no support or synthesis	/ 4

Total / 96

## Overall Score

### Level 4

90 points minimum

### Level 3

60 points minimum

### Level 2

35 points minimum

### Level 1

15 points minimum

### Level 0

0 points minimum

# WPA-PSY-BS-Master Outcome Rubric

Course: ORU Online

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-1-A- Topic Clarity and Construction	4 points  Clear and accurate presentation of relevant material; discussion comprehensive and goes beyond obvious or predictable, with relevant detailed source support	3 points  Clear and accurate presentation of most aspects of relevant material; discussion good quality, with minimal source support not relevant or missing	2 points  Main idea(s) clear; discussion basic, with relevant source support for majority of paper	1 point  Main idea(s) somewhat clear; discussion somewhat superficial, with minimal source support often not relevant	0 points  Main idea(s) not clear; discussion superficial; little to no source support provided	/ 4



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PSY-BS-3-A- Critical Thinking	4 points  Identifies and addresses consistently an important hypothesis that demonstrates critical thought through design of a problem-solving strategy	3 points  Identifies an important hypothesis that demonstrates critical thought through design of a problem-solving strategy	2 points  Identifies a hypothesis that demonstrates thought through design of a problem-solving strategy	1 point  Identifies a discernible position that simply identifies a personal perspective	0 points  Does not identify a hypothesis	/ 4

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PSY-BS-4-A-Literature Review Conceptualization and Problem Development	4 points Historical context, significant systems, current research, and impact on diverse populations all demonstrate comprehensive knowledge and understanding of topic	3 points Historical context, significant systems, current research, and impact on diverse populations demonstrate good knowledge and understanding of topic	2 points Historical context, significant systems, current research, and impact on diverse populations demonstrate basic knowledge and understanding of topic	1 point Historical context, significant systems, current research, and impact on diverse populations demonstrate minimal evidence of knowledge and understanding of topic	0 points Historical context, significant systems, current research, and impact on diverse populations demonstrate little or no evidence of knowledge and understanding of topic	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-4-B- Professional Source Citation	4 points  At least 95% of sources current and professional; nonprofessional sources merely supportive; old sources classic	3 points  At least 85% of sources current and professional, with minimal use of relevant outdated and/or nonprofessional material	2 points  At least 75% of sources current and professional; nonprofessional and/or outdated sources occasionally not appropriate for use	1 point  At least 65% of sources current and professional; nonprofessional and/or outdated sources frequently depended on and not appropriate for use	0 points  Most or no sources cited or at least 50% of sources nonprofessional and/or outdated and not appropriate for use	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-5-A- Knowledge of Implementatio n of Ethical Principles in Research	4 points  Demonstrates comprehensive understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	3 points  Demonstrates good understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	2 points  Demonstrates basic understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	1 point  Demonstrates minimal understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	0 points  Demonstrates inadequate understanding of pervasiveness influence of proper implementation of ethical principles of autonomy (informed consent), beneficence/non -maleficence, and respect in protection of human participants	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-5-B- Knowledge of Ethical Principles in the Helping Professions	4 points  Demonstrates comprehensive understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	3 points  Demonstrates good understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	2 points  Demonstrates basic understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	1 point  Demonstrates minimal understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	0 points  Demonstrates inadequate understanding of welfare of client, practicing within scope of personal competence, avoiding harm and exploitation, protecting confidentiality, acting ethically and responsibly, and avoiding discrimination	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-6-A-Community Service	4 points Demonstrates comprehensive understanding of needs in community; enthusiastically engaged; serving others; impacting community	3 points Demonstrates good understanding of needs in community; actively engaged; serving others; helping community	2 points Demonstrates basic understanding of needs in community and participates in helping community	1 point Demonstrates minimal understanding of needs of community and only minimally engaged in process of helping community	0 points Demonstrates inadequate understanding of needs of community and not engaged in process of helping community	/ 4
PSY-BS-6-B-Multicultural Competency	4 points Demonstrates comprehensive understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	3 points Demonstrates good understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	2 points Demonstrates basic understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	1 point Demonstrates minimal understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	0 points Demonstrates inadequate understanding of importance of culture, diversity, social injustice, cross-culture relations, and flexibility in dealing with diverse needs	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-7-A- APA Format	4 points  Demonstrates evidence for mastery and full understanding of all format elements, with minimal minor errors in detail elements	3 points  Demonstrates evidence for mastery and understanding of most format elements, with a key element consistently incorrect or several detail errors present	2 points  Demonstrates evidence for good basic understanding of format, with several key elements consistently incorrect and/or multiple detail errors present	1 point  At least 85% of sources current and professional, with minimal use of relevant outdated and/or nonprofessional material	0 points  Demonstrates little or no evidence of format requirements; a few, if any, correct format elements present, but most likely accidental	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-7-B- Written Expression	4 points  Demonstrates evidence for mastery and full understanding of syntax, sentence structure, grammar, punctuation, and spelling rules	3 points  Demonstrates evidence for mastery and understanding of syntax, sentence structure, grammar, punctuation, and spelling rules, with only minimal errors	2 points  Demonstrates basic mastery and basic understanding of syntax, sentence structure, grammar, punctuation, and spelling rules; occasional errors evident and more subtle elements consistently missed	1 point  Demonstrates minimal evidence of syntax, sentence structure, grammar, punctuation, and spelling rules, with numerous errors	0 points  Demonstrates little or no understanding of basic rules of syntax, sentence structure, grammar, punctuation, and spelling	/ 4
PSY-BS-7-C- Organization and Thoughtfulness	4 points  Entire paper presented in logical order, divided by subtopics, that effectively follow train of thought to conclusion and hold reader's understanding	3 points  Discussion of ideas placed in logical order, divided effectively by subtopics, but occasionally vague	2 points  Discussion has good, basic subtopic organization, with a few ideas not in logical or expected order	1 point  Discussion only loosely organized, with many ideas not in logical or expected order	0 points  Information presented as seemingly random collection of statements, without logical flow of ideas	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-8-A- Use of Learning Tools	4 points  Use of helpful, interesting, and creative demonstrative exercise, together with additional learning tools that enhance quality and interest of presentation	3 points  Use of helpful, interesting, and creative demonstrative exercise, with no additional learning tools	2 points  Demonstrative exercise used and relates to topic but adds little information and of only moderate interest	1 point  Demonstrative exercise used but largely irrelevant or does not engage interest of audience	0 points  Demonstrative exercise not used	/ 4
PSY-BS-8-B- Use of Technology	4 points  Demonstrates intentional and creative use of technology in presentation	3 points  Demonstrates intentional use of technology and effectively uses it in presentation	2 points  Demonstrates good basic competence with technology, but awkward in presentation	1 point  Demonstrates minimal evidence of competence with technology; clumsy in presentation	0 points  Demonstrates little to no ability with use of technology in presentation	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-8-C- Professional Style	4 points  Presentation well organized and creative; ideas clearly articulated; interest level of audience maintained	3 points  Presentation well organized; ideas clearly articulated; audience engaged most of the time	2 points  Presentation fairly well organized; ideas articulated somewhat clearly; audience minimally engaged	1 point  Presentation not well organized and/or ideas not articulated clearly; audience poorly engaged	0 points  Presentation largely disorganized or inarticulate and audience not engaged	/ 4
PSY-BS-9-A- Career Application	4 points  Demonstrates comprehensive ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	3 points  Demonstrates good ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	2 points  Demonstrates basic ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	1 point  Demonstrates minimal ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	0 points  Demonstrates inadequate ability to describe how psychology's content applies to internships, jobs, business, health care, educational, and other workplace settings	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-9-B- Adapting to Complexity	4 points  Demonstrates comprehensive ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	3 points  Demonstrates good ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	2 points  Demonstrates basic ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	1 point  Demonstrates minimal ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	0 points  Demonstrates inadequate ability to expect and adapt to interaction complexity, including factors related to diversity of backgrounds, in work organizations	/ 4
PSY-BS-10-A- Accessing Feedback	4 points  Actively pursues and responds appropriately to feedback from educators, mentors, supervisors, and experts to improve performance	3 points  Usually pursues and responds appropriately to feedback from educators, mentors, supervisors, and experts to improve performance	2 points  Uses feedback from educators, mentors, supervisors, and experts to improve performance	1 point  Only minimally uses feedback from educators, mentors, supervisors, and experts to improve performance	0 points  Does not use feedback from educators, mentors, supervisors, and experts to improve performance	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-10-B-Time Management and Meeting Deadlines	4 points Demonstrates excellent self-regulation related to time management and meeting deadlines	3 points Demonstrates good self-regulation related to time management and meeting deadlines	2 points Adequately demonstrates self-regulation related to time management and meeting deadlines	1 point Poorly demonstrates self-regulation related to time management and meeting deadlines	0 points Does not demonstrate self-regulation related to time management and meeting deadlines	/ 4
PSY-BS-11-A-Applying Christian Principles	4 points Consistently applies Christian principles to psychological issues in insightful and practical way	3 points Often applies Christian principles to psychological issues in insightful and practical way	2 points Applies Christian principles to psychological issues	1 point Seldom applies Christian principles to psychological issues	0 points Does not apply Christian principles to psychological issues	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-12-A- Integration of Psychology and Faith	4 points  Clear and coherent synthesis of major principles of psychological theory and its relationship to Christianity, with sound biblical and theological support	3 points  Clear synthesis of most major principles of psychological theory and its relationship to Christianity, with good biblical and theological support	2 points  Clear statement of most major principles of psychological theory and its relationship to Christianity, fairly well supported, with little synthesis	1 point  Unclear statement of major principles and/or little support or synthesis	0 points  Little or no statement of major principles, with virtually no support or synthesis	/ 4
PSY-BS-12-B- Proposed Research Design	4 points  Research design is identified & described comprehensively, with rationale for its use and identification of limitations.	3 points  Research design is identified & described in an appropriate manner, with a good rationale for its use and identification of limitations provided.	2 points  Research design is identified & described in a basic, with rationale for its use and identification of limitations done in a basic manner.	1 point  Research design is identified & described minimally, with rationale for its use and identification of limitations vaguely done.	0 points  Research design is identified & described inadequately, with little to no rationale for its use and identification of limitations provided.	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-12-C-Proposed Sampling Design	<p>4 points</p> <p>Target population is comprehensively described, with appropriate identification &amp; description of the sampling frame. Sampling design is identified &amp; described comprehensively, with rationale for its use and identification of limitations.</p>	<p>3 points</p> <p>Target population is well described, with appropriate identification &amp; description of the sampling frame. Sampling design is identified &amp; described in an appropriate manner, with a good rationale for its use and identification of limitations provided.</p>	<p>2 points</p> <p>Target population is basically described, with adequate identification &amp; description of the sampling frame. Sampling design is identified &amp; described in a basic, with rationale for its use and identification of limitations done in a basic manner.</p>	<p>1 point</p> <p>Target population is minimally described, with identification &amp; description of the sampling frame vague. Sampling design is identified &amp; described minimally, with rationale for its use and identification of limitations vaguely done.</p>	<p>0 points</p> <p>Target population is inadequately described, with identification &amp; description of the sampling frame vague or missing. Sampling design is identified &amp; described inadequately, with little to no rationale for its use and identification of limitations provided.</p>	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
PSY-BS-12-D-Proposed Data Gathering Techniques	4 points Instruments are comprehensively described, with a copy provided. Methods for gathering data are comprehensively described.	3 points Instruments are well described, with a copy provided. Methods for gathering data are meaningfully described.	2 points Instruments are basically described, with a copy provided. Methods for gathering data are basic for description.	1 point Instruments are minimally described, with a copy provided. Methods for gathering data are vaguely described.	0 points Instruments are inadequately described, with a copy provided. Methods for gathering data are also vaguely described.	/ 4
PSY-BS-12-E-Administrative Protocols	4 points Permission needs, potential risks, & confidentiality are all comprehensively discussed. A realistic, detailed budget is proposed.	3 points Permission needs, potential risks, & confidentiality are all discussed in a good manner. A realistic, detailed budget is proposed.	2 points Permission needs, potential risks, & confidentiality are all discussed in a basic manner. A detailed budget is proposed.	1 point Permission needs, potential risks, & confidentiality are minimally discussed. A vague budget is proposed.	0 points Permission needs, potential risks, & confidentiality are inadequately discussed. A realistic, detailed budget is unrealistic or lacking.	/ 4

Total

/ 112



# Overall Score

<b>Level 4</b> 101 points minimum	<b>Level 3</b> 67 points minimum	<b>Level 2</b> 39 points minimum	<b>Level 1</b> 17 points minimum	<b>Level 0</b> 0 points minimum
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# WPA-SWK-Master Rubric

Course: ORU Online

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-A-Ethical Decision Making	4 points  Exceeds expectations in demonstrating of ethical decision making by applying standards of NASW Code of Ethics, relevant laws and regulations, models for decision-making, ethical conduct of research, and additional codes of ethics as appropriate to context	3 points  Evidences above average demonstration of ethical decision making by applying standards of NASW Code of Ethics, relevant laws and regulations, and models for decision-making	2 points  Evidences average demonstration of ethical decision making by applying standards of NASW Code of Ethics, relevant laws and regulations, and models for decision-making	1 point  Poorly demonstrates ethical decision making in applying standards of NASW Code of Ethics, relevant laws and regulations, and models for decision-making	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-B-Self-regulation	4 points Exceeds expectations in demonstrating use of self-reflection and self-regulation to manage personal values and maintain professionalism in practice situations	3 points Evidences above average demonstration of use of self-reflection and self-regulation to manage personal values and maintain professionalism in practice situations	2 points Evidences average demonstration of use of self-reflection and self-regulation to manage personal values and maintain professionalism in practice situations	1 point Poorly demonstrates use of self-reflection and self-regulation and does not always manage personal values and maintain professionalism in practice situations	0 points Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-1-C-Professional Demeanor	4 points Exceeds expectations in demonstrating professional demeanor in behavior, appearance, and oral, written, and electronic communication	3 points Evidences above average demonstration of professional demeanor in behavior, appearance, and oral, written, and electronic communication	2 points Evidences average demonstration of professional demeanor in behavior, appearance, and oral, written, and electronic communication	1 point Poorly demonstrates professional demeanor in behavior, appearance, and oral, written, and electronic communication	0 points Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-D- Ethical Use of Technology	4 points  Exceeds expectations in demonstrating use of technology ethically and appropriately to facilitate practice outcomes	3 points  Evidences above average demonstration of use of technology ethically and appropriately to facilitate practice outcomes	2 points  Evidences average demonstration of use of technology ethically and appropriately to facilitate practice outcomes	1 point  Poorly demonstrates use of technology ethically and appropriately to facilitate practice outcomes	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-1-E- Supervision & Consultation	4 points  Exceeds expectations in demonstrating use of supervision and consultation to guide professional judgment and behavior	3 points  Evidences above average demonstration of use of supervision and consultation to guide professional judgment and behavior	2 points  Evidences average demonstration of use of supervision and consultation to guide professional judgment and behavior	1 point  Poorly demonstrates use of supervision and consultation to guide professional judgment and behavior	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-F-Self-Care	4 points  Exceeds expectations in demonstrating ability to create and practice a plan of self-care	3 points  Evidences above average demonstration of ability to create and practice a plan of self-care	2 points  Evidences average demonstration of ability to create and practice a plan of self-care	1 point  Poorly demonstrates ability to create and practice a plan of self-care	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-G-Social Work 1-INT-Ethical & Professional Behavior	4 points  Exceeds expectations in demonstrating ethical & professional behavior: applies NASW Code of Ethics and relevant information, self-reflection, professional demeanor, ethical use of technology, supervision, and engage a self-care plan	3 points  Evidences above average demonstration of ethical and professional behavior	2 points  Evidences average demonstration of ethical and professional behavior	1 point  Poorly demonstrates ethical & professional behavior	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency.	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-1-H-Social Work 1-DEV-Ethical & Professional Behavior	4 points  Exceeds expectations in demonstrating ethical & professional behavior: applies NASW Code of Ethics and relevant information, self-reflection, professional demeanor, ethical use of technology, supervision, and engage a self-care plan	3 points  Evidences above average demonstration of ethical and professional behavior	2 points  Evidences average demonstration of ethical and professional behavior	1 point  Poorly demonstrates ethical & professional behavior	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-2-A- Understanding Diversity	4 points  Exceeds expectations in ability to apply and communicate understanding of importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels	3 points  Evidences above average ability to apply and communicate understanding of importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels	2 points  Evidences average ability to apply and communicate understanding of importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels	1 point  Shows poor/inadequate ability to apply and communicate understanding of importance of diversity and difference in shaping life experiences in practice at micro, mezzo, and macro levels	0 points  Unable or refuses to engage or no action plan developed to demonstrate competency	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-2-B-Engage Constituencies	4 points  Exceeds expectations in ability to present themselves as learners and engage clients and constituencies as experts of personal experiences	3 points  Evidences above average ability to present themselves as learners and engage clients and constituencies as experts of personal experiences	2 points  Evidences average ability to present themselves as learners and engage clients and constituencies as experts of personal experiences	1 point  Shows poor/inadequate ability to present themselves as learners and engage clients and constituencies as experts of personal experiences	0 points  Unable or refuses to engage or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-2-C- Manage the Influence of Personal Bias	4 points  Exceeds expectations in ability to apply self-awareness and self-regulation to manage influence of personal biases and values in working with diverse clients and constituencies	3 points  Evidences above average ability to apply self-awareness and self-regulation to manage influence of personal biases and values in working with diverse clients and constituencies	2 points  Evidences average ability to apply self-awareness and self-regulation to manage influence of personal biases and values in working with diverse clients and constituencies	1 point  Shows poor/inadequate ability to apply self-awareness and self-regulation to manage influence of personal biases and values in working with diverse clients and constituencies	0 points  Unable or refuses to engage or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-2-D-Social Work 2-INT-Engage Diversity and Difference in Practice	4 points Exceeds expectations in ability to recognize diversity in shaping life experiences on all levels: micro - macro, a learner of others, self-awareness in managing biases	3 points Evidences above average engaging of diversity and difference in practice	2 points Evidences average engaging of diversity and difference in practice	1 point Shows poor/inadequate engaging of diversity and difference in practice	0 points Unable or refuses to engage or no action plan developed to demonstrate competency	/ 4
SWK-2-E-Social Work 2-DEV-Engage Diversity and Difference in Practice	4 points Exceeds expectations in ability to recognize diversity in shaping life experiences on all levels: micro - macro, a learner of others, self-awareness in managing biases	3 points Evidences above average engaging of diversity and difference in practice	2 points Evidences average engaging of diversity and difference in practice	1 point Shows poor/inadequate engaging of diversity and difference in practice	0 points Unable or refuses to engage or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-3-A- Advocate for Human Rights	4 points  Demonstrates evidence to show mastery of applying understanding of social, economic, and environmental justice to advocate for human rights at individual and system levels	3 points  Demonstrates evidence for above average application of understanding of social, economic, and environmental justice to advocate for human rights at individual and system levels	2 points  Demonstrates evidence for basic application of understanding of social, economic, and environmental justice to advocate for human rights at individual and system levels	1 point  Shows poor/inadequate application of understanding of social, economic, and environmental justice to advocate for human rights at individual and system levels	0 points  Unable or refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-3-B- Advance Justice	4 points  Demonstrates evidence to show mastery of engaging in practices that advance social, economic, and environmental justice	3 points  Demonstrates evidence for above average engagement in practices that advance social, economic, and environmental justice	2 points  Demonstrates evidence for basic engagement in practices that advance social, economic, and environmental justice	1 point  Shows poor/inadequate engagement in practices that advance social, economic, and environmental justice	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-3-C-Social Work 3-INT-Advance Human Rights and Social, Economic, and Environmental Justice	4 points  Demonstrates evidence to show mastery of advancing human rights and social, economic and environmental justice; applies understanding and advocacy of social, economic, and environmental justice	3 points  Demonstrates evidence for above average advancing of human rights and social, economic, and environmental justice practice	2 points  Demonstrates evidence for basic advancing of human rights and social, economic, and environmental justice	1 point  Shows poor/inadequate advancing of human rights and social, economic, and environmental justice	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-3-D-Social Work 3-DEV-Advance Human Rights and Social, Economic, and Environmental Justice	4 points  Demonstrates evidence to show mastery of advancing human rights and social, economic, and environmental justice; applies understanding and advocacy of social, economic, and environmental justice	3 points  Demonstrates evidence for above average advancing of human rights and social, economic, and environmental justice practice	2 points  Demonstrates evidence for basic advancing of human rights and social, economic, and environmental justice	1 point  Shows poor/inadequate advancing of human rights and social, economic, and environmental justice	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-4-A-Practice Informed Research	4 points  Demonstrates exceptional use of practice experience and theory to inform scientific inquiry and research	3 points  Demonstrates above average use of practice experience and theory to inform scientific inquiry and research	2 points  Demonstrates concrete use of practice experience and theory to inform scientific inquiry and research	1 point  Demonstrates minimal use of practice experience and theory to inform scientific inquiry and research	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-4-B- Critical Thinking	4 points  Demonstrates exceptional ability to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	3 points  Demonstrates above average ability to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	2 points  Demonstrates concrete ability to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	1 point  Demonstrates minimal ability to apply critical thinking to engage in analysis of quantitative and qualitative research methods and research findings	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-4-C- Research Informs Practice	4 points  Demonstrates exceptional ability to use and translate research evidence to inform and improve practice, policy, and service delivery	3 points  Demonstrates above average ability to use and translate research evidence to inform and improve practice, policy, and service delivery	2 points  Demonstrates concrete ability to use and translate research evidence to inform and improve practice, policy, and service delivery	1 point  Demonstrates minimal ability to use and translate research evidence to inform and improve practice, policy, and service delivery	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-4-D- Social Work 4- INT-Engage in Practice- informed Research and Research- informed Practice	4 points  Demonstrates exceptional understanding in recognition for engaging in practice- informed research and research- informed practice	3 points  Demonstrates above average understanding for engaging in practice- informed research and research- informed practice	2 points  Demonstrates concrete understanding for engaging in practice- informed research and research- informed practice	1 point  Demonstrates minimal understanding for engaging in practice- informed research and research- informed practice	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-4-E- Social Work 4- DEV-Engage in Practice- informed Research and Research- informed Practice	4 points  Demonstrates exceptional understanding in recognition for engaging in practice- informed research and research- informed practice	3 points  Demonstrates above average understanding for engaging in practice- informed research and research- informed practice	2 points  Demonstrates concrete understanding for engaging in practice- informed research and research- informed practice.	1 point  Demonstrates minimal understanding for engaging in practice- informed research and research- informed practice	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-5-A- Social Policy	4 points  Exceptional at identifying social policy at local, state, and federal levels that impacts well-being, service delivery, and access to social services	3 points  Above average at identifying social policy at local, state, and federal levels that impacts well-being, service delivery, and access to social services	2 points  Evidences basic ability to identify social policy at local, state, and federal levels that impacts well-being, service delivery, and access to social services	1 point  Evidences little ability to identify social policy at local, state, and federal levels that impacts well-being, service delivery, and access to social services	0 points  Unable, fails to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-5-B- Assess Policies	4 points  Demonstrates exceptional ability to assess how social welfare and economic policies impact delivery of and access to social services	3 points  Evidences above average ability to assess how social welfare and economic policies impact delivery of and access to social services	2 points  Evidences a basic ability to assess how social welfare and economic policies impact delivery of and access to social services	1 point  Evidences little ability to assess how social welfare and economic policies impact delivery of and access to social services	0 points  Unable, fails to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-5-C- Advocate for Policies	4 points  Demonstrates exceptional ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	3 points  Evidences above average ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	2 points  Evidences basic ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	1 point  Evidences little ability to apply critical thinking to analyze, formulate, and advocate for policies that advance human rights and social, economic, and environmental justice	0 points  Unable, fails to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-5-D-Social Work 5-INT-Engage in Policy Practice	4 points  Demonstrates exceptional understanding and engagement in policy practice; identifies local, state, and federal policies impacting well-being and service access; assesses policy impact on service delivery; advocates for policies that advance human rights and justice	3 points  Evidences above average ability to understand and engage in policy practice; identifies local, state, and federal policies impacting well-being and service access; assesses policy impact on service delivery, or advocates for policies that advance human rights and justice	2 points  Evidences basic ability to understand and engage in policy practice	1 point  Evidences little ability to understand and engage in policy practice	0 points  Unable, fails to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-5-E- Social Work 5- DEV-Engage in Policy Practice	4 points  Demonstrates exceptional understanding and engagement in policy practice; identifies local, state, and federal policies impacting well-being and service access; assesses policy impact on service delivery; advocates for policies that advance human rights and justice	3 points  Evidences above average ability to understand and engage in policy practice; identifies local, state, and federal policies impacting well-being and service access; assesses policy impact on service delivery, or advocates for policies that advance human rights and justice	2 points  Evidences basic ability to understand and engage in policy practice	1 point  Evidences little ability to understand and engage in policy practice	0 points  Unable, fails to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-6-A-Engage Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	3 points  Demonstrates above average skill in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	2 points  Demonstrates average skill in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	1 point  Demonstrates minimal skill in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks to engage with clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-6-B-Use Skills to Engage Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in using empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	3 points  Demonstrates above average skill in using empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	2 points  Demonstrates average skill in using empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	1 point  Demonstrates minimal skill in using empathy, reflection, and interpersonal skills to effectively engage diverse clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-6-C-Social Work 6-INT-Engage with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in engaging individuals, families, groups, organizations, and communities; applies HBSE, PIE, and related theories; uses empathy, reflection, and skill to engage diverse clients	3 points  Demonstrates above average skill in engaging individuals, families, groups, organizations, and communities	2 points  Demonstrates average skill in engaging individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skill in engaging individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-6-D-Social Work 6-DEV-Engage with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in engaging individuals, families, groups, organizations, and communities; applies HBSE, PIE, and related theories; uses empathy, reflection, and skill to engage diverse clients	3 points  Demonstrates above average skill in engaging individuals, families, groups, organizations, and communities	2 points  Demonstrates average skill in engaging individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skill in engaging individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-A-Interpret Information	4 points  Demonstrates exceptional skill in collecting and organizing data, and applying critical thinking to interpret information from clients and constituencies	3 points  Demonstrates above average ability in collecting and organizing data, and applying critical thinking to interpret information from clients and constituencies	2 points  Demonstrates a basic ability in collecting and organizing data, and applying critical thinking to interpret information from clients and constituencies	1 point  Demonstrates minimal skills in collecting and organizing data, and applying critical thinking to interpret information from clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-B- Analyze Data	4 points  Demonstrates exceptional skill in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in analysis of assessment data from clients and constituencies	3 points  Demonstrates above average ability in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in analysis of assessment data from clients and constituencies	2 points  Demonstrates basic ability in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in analysis of assessment data from clients and constituencies	1 point  Demonstrates minimal skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in analysis of assessment data from clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-C- Develop Goals & Objective	4 points  Demonstrates exceptional skill in developing mutually agreed-on intervention goals and objectives based on critical assessment of strengths, needs, and challenges within clients and constituencies	3 points  Demonstrates above average ability in developing mutually agreed-on intervention goals and objectives based on critical assessment of strengths, needs, and challenges within clients and constituencies	2 points  Demonstrates basic ability in developing mutually agreed-on intervention goals and objectives based on critical assessment of strengths, needs, and challenges within clients and constituencies	1 point  Demonstrates minimal skills in developing mutually agreed-on intervention goals and objectives based on critical assessment of strengths, needs, and challenges within clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-D- Select Intervention Strategie	4 points  Demonstrates exceptional skill in selecting appropriate intervention strategies based on assessment, research knowledge, and values and preferences of clients and constituencies	3 points  Demonstrates above average ability in selecting appropriate intervention strategies based on assessment, research knowledge, and values and preferences of clients and constituencies	2 points  Demonstrates a basic ability in selecting appropriate intervention strategies based on assessment, research knowledge, and values and preferences of clients and constituencies	1 point  Demonstrates minimal skills in selecting appropriate intervention strategies based on assessment, research knowledge, and values and preferences of clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-E-Social Work 7-INT-Assess Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in assessment applied to individuals, families, groups, organizations, and communities; collects data; applies HBSE and PIE formats; develops mutual goals; selects appropriate intervention strategies	3 points  Demonstrates above average ability in assessing individuals families, groups, organizations, and communities	2 points  Demonstrates basic ability in assessing individuals families, groups, organizations, and communities	1 point  Demonstrates minimal skills in assessing individuals families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-7-F-Social Work 7-DEV-Assess Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skill in assessment applied to individuals, families, groups, organizations, and communities; collects data; applies HBSE and PIE formats; develops mutual goals; selects appropriate intervention strategies	3 points  Demonstrates above average ability in assessing individuals families, groups, organizations, and communities	2 points  Demonstrates basic ability in assessing individuals families, groups, organizations, and communities	1 point  Demonstrates minimal skills in assessing individuals families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-A- Implement Interventions	4 points  Demonstrates remarkable ability to critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	3 points  Demonstrates above average ability to critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	2 points  Demonstrates basic ability to critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	1 point  Demonstrates minimal skills to critically choose and implement interventions to achieve practice goals and enhance capacities of clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-B- Inform Interventions with Knowledge	4 points  Demonstrates remarkable ability to apply knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	3 points  Demonstrates above average ability to apply knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	2 points  Demonstrates basic ability to apply knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	1 point  Demonstrates minimal skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in interventions with clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-C- Inter- professional Collaboration	4 points  Demonstrates remarkable ability to use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	3 points  Demonstrates above average ability to use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	2 points  Demonstrates basic ability to use inter-professional collaboration as appropriate to achieve beneficial practice outcomes	1 point  Demonstrates minimal skills in using inter-professional collaboration as appropriate to achieve beneficial practice outcomes	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-8-D- Negotiate, Mediate, & Advocate	4 points  Demonstrates remarkable ability to negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	3 points  Demonstrates above average ability to negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	2 points  Demonstrates basic ability to negotiate, mediate, and advocate with and on behalf of diverse clients and constituencies	1 point  Demonstrates minimal skills negotiating, mediating, and advocating with and on behalf of diverse clients and constituencies	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-E-Effective Transitions	4 points  Demonstrates remarkable ability to facilitate effective transitions and endings that advance mutually agreed-on goals	3 points  Demonstrates above average ability to facilitate effective transitions and endings that advance mutually agreed-on goals	2 points  Demonstrates basic ability to facilitate effective transitions and endings that advance mutually agreed-on goals	1 point  Demonstrates minimal skills in facilitating effective transitions and endings that advance mutually agreed-on goals	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-F-Social Work 8-INT-Intervene with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates remarkable ability to intervene with individuals, families, groups, organizations, and communities; critically applies appropriate interventions; makes use of HBSE and PIE frameworks; uses professional collaborations; advocates for diverse clients; makes effective transitions and service endings	3 points  Demonstrates above average ability to intervene with individuals, families, groups, organizations, and communities	2 points  Demonstrates basic ability to intervene with individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skills to intervene with individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-8-G-Social Work 8-DEV-Intervene with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates remarkable ability to intervene with individuals, families, groups, organizations, and communities; critically applies appropriate interventions; makes use of HBSE and PIE frameworks; uses professional collaborations; advocates for diverse clients; makes effective transitions and service endings	3 points  Demonstrates above average ability to intervene with individuals, families, groups, organizations, and communities	2 points  Demonstrates basic ability to intervene with individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skills to intervene with individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-9-A- Methods of Evaluation	4 points  Demonstrates exceptional skills in selecting and using appropriate methods for evaluation of outcomes	3 points  Demonstrates above average skills in selecting and using appropriate methods for evaluation of outcomes	2 points  Demonstrates average skills in selecting and using appropriate methods for evaluation of outcomes	1 point  Demonstrates minimal skills in selecting and using appropriate methods for evaluation of outcomes	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-9-B- Apply Knowledge to Evaluation of Outcomes	4 points  Demonstrates exceptional skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in evaluation of outcomes	3 points  Demonstrates above average skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in evaluation of outcomes	2 points  Demonstrates average skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in evaluation of outcomes	1 point  Demonstrates minimal skills in applying knowledge of human behavior and social environment, person-in-environment, and other multidisciplinary theoretical frameworks in evaluation of outcomes	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-9-C-Evaluate Process and Outcomes	4 points Demonstrates exceptional skills in critically analyzing, monitoring, and evaluating intervention and program processes and outcomes	3 points Demonstrates above average skills in critically analyzing, monitoring, and evaluating intervention and program processes and outcomes	2 points Demonstrates average skills in critically analyzing, monitoring, and evaluating intervention and program processes and outcomes	1 point Demonstrates minimal skills in critically analyzing, monitoring, and evaluating intervention and program processes and outcomes	0 points Unable, refuses to demonstrate, or no action plan was developed to demonstrate competency	/ 4
SWK-9-D-Use Evaluation to Improve Practice	4 points Demonstrates exceptional skills in applying evaluation findings to improve practice effectiveness at micro, mezzo, and macro levels	3 points Demonstrates above average skills in applying evaluation findings to improve practice effectiveness at micro, mezzo, and macro levels	2 points Demonstrates average skills in applying evaluation findings to improve practice effectiveness at micro, mezzo, and macro levels	1 point Demonstrates minimal skills in applying evaluation findings to improve practice effectiveness at micro, mezzo, and macro levels	0 points Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-9-E-Social Work 9-INT-Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skills for evaluating practice with individuals, families, groups, organizations, and communities; selects appropriate methods for evaluation; critically evaluates interventions and programs; improves practice in micro through macro levels	3 points  Demonstrates above average skills for evaluating practice with individuals, families, groups, organizations, and communities	2 points  Demonstrates average skills for evaluating practice with individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skills for evaluating practice with individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-9-F-Social Work 9-DEV-Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	4 points  Demonstrates exceptional skills for evaluating practice with individuals, families, groups, organizations, and communities; selects appropriate methods for evaluation; critically evaluates interventions and programs; improves practice in micro through macro levels	3 points  Demonstrates above average skills for evaluating practice with individuals, families, groups, organizations, and communities	2 points  Demonstrates average skills for evaluating practice with individuals, families, groups, organizations, and communities	1 point  Demonstrates minimal skills for evaluating practice with individuals, families, groups, organizations, and communities	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4



Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-10-A- Integrate Faith with Practice of Social Work	4 points  Demonstrates exceptional ability to integrate personal calling, beliefs, and faith motivation with competency training of social work practice	3 points  Demonstrates above average ability to integrate faith with practice of social work	2 points  Demonstrates average ability to integrate faith with practice of social work	1 point  Demonstrates minimal ability to integrate faith with practice of social work	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4
SWK-10-B- Social Work 10-INT- Integrate Faith with the Practice of Social Work	4 points  Demonstrates exceptional ability to integrate personal calling, beliefs, and faith motivation with competency training of social work practice	3 points  Demonstrates above average ability to integrate faith with practice of social work	2 points  Demonstrates average ability to integrate faith with practice of social work	1 point  Demonstrates minimal ability to integrate faith with practice of social work	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SWK-10-C-Social Work 10-DEV-Integrate Faith with the Practice of Social Work	4 points  Demonstrates exceptional ability to integrate personal calling, beliefs, and faith motivation with competency training of social work practice	3 points  Demonstrates above average ability to integrate faith with practice of social work	2 points  Demonstrates average ability to integrate faith with practice of social work	1 point  Demonstrates minimal ability to integrate faith with practice of social work	0 points  Unable, refuses to demonstrate, or no action plan developed to demonstrate competency	/ 4

Total	/ 212
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Overall Score

Level 4  
90 points minimum

Level 3  
60 points minimum

Level 2  
35 points minimum

Level 1  
15 points minimum

Level 0  
0 points minimum

# WPA-SOC Master Outcome Rubric

Course: ORU Online

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SOCI-1-A- Understanding Sociological Concepts	4 points  Demonstrates deep understanding and exploration of major sociological theories and core concepts of sociology (example: socialization, culture, deviance, inequality, social institutions, and globalization)	3 points  Explores multiple solutions and innovative thinking; develops and expands during project	2 points  Developing exploration of possible solutions and innovative thinking; has more than one idea but does not pursue all of them during application activity	1 point  Passively attempts to fulfill assignment without much thought or exploration of possibilities; student refuses to explore more than one idea	0 points  Not attempted	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SOCI-2-A- Understanding Diversity	4 points  Fair-minded appreciation for multiple perspectives and empathy for those with opposing viewpoints	3 points  Obliging appreciation for multiple perspectives and empathy for those with opposing viewpoints	2 points  Acknowledgment of some extent of appreciation for multiple perspectives	1 point  Limited expression of appreciation for multiple perspectives	0 points  Not attempted	/ 4
SOCI-3-A- Influence of Social Systems	4 points  Demonstrates profound understanding of cultural and social concepts; insightful treatment of ethnocentrism and cultural relativism	3 points  Demonstrates standard understanding of cultural and social concepts and treatment of ethnocentrism and cultural relativism	2 points  Demonstrates semblance of understanding of cultural and social concepts;satisfactory treatment of ethnocentrism and cultural relativism	1 point  Demonstrates inaccurate understanding of cultural and social concepts; less than satisfactory discussion of ethnocentrism and cultural relativism	0 points  Not attempted	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SOCI-4-A- Scientific Inquiry and Critical Thinking	4 points  Thoughtful analysis of theoretical concepts in real world phenomena; displays ability to critically view world through varying theoretical lenses	3 points  Shows ability to think in practical terms with some ability to critically view world through varying theoretical lenses	2 points  Manages to demonstrate some understanding of theoretical as relates to real world, but with limited ability to communicate insights gained	1 point  Little appreciation for theoretical approach to social phenomena	0 points  Not attempted	/ 4
SOCI-5-A- Research Skills	4 points  Able to identify and describe research design comprehensively with rationale for use and identification of limitations; target population comprehensively described with appropriate identification and	3 points  Research design appropriately identified and described with rationale for use and identification of limitations; target population appropriately described with adequate identification and description of	2 points  Research design basically identified and described with rationale for use and identification of limitations; target population basically described with adequate identification and description of	1 point  Research design identified and described minimally with rationale for its use and identification of limitations vaguely done; target population minimally described with identification and	0 points  Not attempted	/ 4

Criteria	Level 4 description of sampling frame; sampling design identified and described comprehensively with rationale for its use and identification of limitations; instruments comprehensively described; methods for gathering data comprehensively described	Level 3 sampling frame; sampling design identified and described in appropriate manner with rationale for its use and identification of limitations; instruments appropriately described; methods for gathering data appropriately described	Level 2 sampling frame; sampling design identified and described in basic manner with rationale for its use and identification of limitations; instruments basically described; methods for gathering data basically described	Level 1 description of sampling frame vague; sampling design identified and described minimally with rationale for its use and identification of limitations vaguely done; instruments minimally described; methods for gathering data vaguely described	Level 0	Criterion Score
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Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SOCI-6-A-Synthesis and Integration	4 points  Demonstrates ability to synthesize principles of sociological theory and practice make sense of world events and personal pursuit of understanding	3 points  Shows propensity to personally benefit from intellectual growth resulting from integration of discipline of sociology and value of empirical social inquiry	2 points  Some ability to assess world in terms available through sociological body of knowledge and body of theory available to those who quest for understanding	1 point  Very limited ability to assess world in terms available through sociological body of knowledge and body of theory available to those who quest for understanding	0 points  Not attempted	/ 4

Criteria	Level 4	Level 3	Level 2	Level 1	Level 0	Criterion Score
SOCI-7-A- Public Application of Sociological Understanding	4 points  Elegantly treats difficult or controversial material straightforwardly but with sensitivity and fairness, but takes informed position within context of debate or controversy	3 points  Treats difficult or controversial material straightforwardly , and attempts to defend one side within context of debate or controversy	2 points  Treats difficult or controversial material uncertainly, and attempts to defend one side within context of debate or controversy	1 point  Treats difficult or controversial material somewhat awkwardly, and unenthusiastically attempts to defend one side within context of debate or controversy	0 points  Not attempted	/ 4
SOCI-8-A- Integration of Faith and Discipline	4 points  Demonstrates outstanding understanding and integration of Christian ideology with values and ethics	3 points  Demonstrates above average understanding and integration of Christian ideology with values and ethics	2 points  Demonstrates basic, concrete understanding and integration of Christian ideology with values and ethics	1 point  Demonstrates minimal understanding and integration of Christian ideology with values and ethics	0 points  Demonstrates inadequate understanding and integration of Christian ideology social values and ethics, or fails to integrate values and ethics	/ 4



Total

/ 32

Overall Score

**Level 4**  
90 points minimum

**Level 3**  
60 points minimum

**Level 2**  
35 points minimum

**Level 1**  
15 points minimum

**Level 0**  
0 points minimum