

Program Formative Feedback		
Formative Feedback Team Lead	Formative Feedback Team Members	Program

1. Artifact Descriptions

- a. Have all the artifacts been described?

2. Artifact and Program Outcome Alignment (please note this was not required)

- a. If this information is provided, is each artifact aligned to a program outcome? If not, which ones are not being assessed?

3. Outcome Data

a. Program Outcomes

- i. Is each program outcome assessed? If not, which one(s) are missing?
- ii. Please indicate if there are any program outcome scores in the yellow or red zone.

b. Artifact Outcomes

- i. Is each artifact being assessed? If not, which one(s) are missing?

- ii. Please indicate if there are any artifact outcome scores in the yellow or red zone.

c. Criterion Outcomes

- i. Please indicate if there are any criterion outcome scores in the yellow or red zone.

d. Whole Person University Outcomes

- i. Is each whole person university outcome being assessed? If not, which one(s) are missing?

- ii. Please indicate if there are any whole person university outcome scores in the yellow or red zone.

4. Program Assessment Process

- a. Does the report include a detailed description of the process used to analyze data? If not, what is missing?

Yes / No

- b. Are multiple faculty involved in reviewing the data?

- c. Is there evidence that external stakeholders provided feedback?

5. Use of Data for Continuous Improvement

- a. Did the report identify patterns based on data that need addressing?

- b. Does the program have a plan for improvement? **Yes / No**
 - i. How do suggested improvements reflect data results?

 - ii. Is there a plan to measure improvements with a timeline? **Yes/No**

 - iii. Are the goals, measurement tools, and timeline for implementing changes realistic? **Please comment.**

 - iv. Does the plan identify the faculty involved, and responsible, for implementing the changes?

 - v. Where there are no changes recommended, do you agree? Why or why not?

- c. Does the program use additional data not included in the artifacts to inform program improvements? Examples include: Senior exit interviews, alumni surveys, external assessments, etc. If so, please describe how data are used for continuous improvement?

6. Questions

- a. What questions do you have for the program faculty?

7. Program Commendations

- a. Based on your review and discussions, what are commendations of the program?

8. Program Recommendations

- a. Based on your review and discussions, what are recommendations that the program may consider to improve?

9. Other

- a. Please provide any additional information that you believe would be helpful.