Biblical Literature (M.A.)

University Catalog Description

The Master of Arts degree offers both academic and professional programs. These programs prepare students for specialized ministries within the local church, educational institutions, and parachurch or community organizations. The Master of Arts degree is well suited as foundational study for Ph.D./Ed.D. degree programs. Biblical Literature - A concentration in Advanced Languages is available.

#	Professional Outcomes
1	Demonstrate proficiency in translating the Hebrew OT and Greek NT
2	Correlate the major OT themes and formulate a coherent OT theology
3	Correlate the major NT themes and formulate a coherent NT theology
4	Apply the results of the critical study of Scripture in its cultural context to selected contemporary contexts
5	Articulate a biblical- theological understanding of the person, work, and ministry of the Holy Spirit.
6	Articulate clearly their ministry/professional calling.
7	Display ability to employ critical methods of exegesis from an informed theological-hermeneutical perspective
8	Write an advanced research MA thesis in OT/NT using biblical critical tools and methods.

#	ORU Outcomes
1	**Spiritual Integrity:** Students will learn to hear God's voice by deepening their relationship with Jesus Christ and increasing their sensitivity to the Holy Spirit—for themselves and others. Students will pursue wholeness and integrity in their relationships with others and with God. Students will expand their biblical knowledge, approach life from a Spirit-empowered worldview, and learn to share the gospel of Jesus Christ.
2	**Personal Resilience:** Students will learn the skills needed for motivation and perseverance in addressing the complexities of life. Students will develop the knowledge, skills, and strategies required to adapt appropriately to changing environments. Students will honor God by embracing wellness through self-management and self-care, including physical exercise, good sleep patterns, and proper nutritional habits.
3	**Intellectual Pursuit:** Students will learn to develop problem-solving, critical thinking, and decision-making skills in preparation for professional careers. Students will demonstrate knowledge and an increased capacity for knowledge attainment and participate in identifying, analyzing, and creating solutions for the world's most significant problems.
4	**Global Engagement:** Students will learn to model respect, responsibility, flexibility, adaptability, and sacrifice as they navigate the challenges and opportunities of a globalized world. Students will learn to use multiple strategies to develop culturally responsive relationships that support and encourage constructive change.
5	**Bold Vision:** Students will learn to recognize, develop, and communicate bold responses to today's complex issues. Students will contemplate God's purpose for their lives and God's vision for their futures while also seeking to understand the world's challenges and how these dynamics intersect. Students will learn practical, scalable objectives that assist in moving from vision to reality and be challenged to bring hope and transformation to the world.

Biblical Literature (M.A.)

Key Program Assessment & Outcome Alignment

#	Course	Assignment Name	\n PROFESSIONAL OUTCOME 1	2	3	4	5	6	7	8	ORU OUTCOME 1. Spiritual Integrity	2. Personal Resilience	3. Intellectual Pursuit	4. Global Engagement	5. Bold Vision
1	GBIB 501/511	Hebrew/Greek Synthesis II (KPA)	D										D		
2	GBIB 611	Research Paper (KPA)		M									M		
3	GBIB 621	Research Paper (KPA)			M								M		
4	GBIB elective	Research & Application Paper (KPA)				D					M		M		
5	GTHE 510	Position Paper (KPA)					M				M	M	M		
6	PRFT 055/056	Self Reflection Paper (KPA)						D			D	D	D	D	D
7	GBIB 561/581	Research/Exegetical Paper (KPA)	M						D				M		
8	GBIB 757	Thesis (KPA)								M	M	M	M		
9	PRFT 055	Spiritual Formation & Assessment (KPA)									M	M		M	M
10	GBIB 551	Research Paper (KPA)		D		D			I		D		D		
11	GBIB 571	Research Paper (KPA)			D	D			I		D		D		

Biblical Literature (M.A.) — Key Program Assessment #1

Course:	GBIB 501/511	
Name of Assignment:	Hebrew/Greek Synthesis II (KPA)	
Date:	11/30/2022	

Instructions in Brightspace

Final Exam

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up

Grade Out Of:	**100**	points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	1	Hebrew/Greek Vocabulary and Translation	Demonstrates exemplary ability to translate documents in Hebrew or Greek on an entry level; at least 95% of responses correct	Demonstrates above average ability to translate documents in Hebrew or Greek on an entry level; at least 90% of responses correct	Demonstrates average ability to translate Hebrew or Greek on an entry level; at least 70% of responses correct	Demonstrates inadequate ability to translate documents in Hebrew or Greek on an entry level; less than 70% of responses correct	Demonstrates little to no mastery of Hebrew or Greek on an entry level	100

Biblical Literature (M.A.) — Key Program Assessment #2

Course: GBIB 611 **Name of Assignment:** *Research Paper (KPA)* **Date:** *11/19/2022*

Instructions in Brightspace

In terms of understanding the general process of writing a research paper, consult the document entitled "How To Write a Research Paper." Please note, though, that this document is a resource, not an official guide on the details of this particular class's assignments (in terms of content, length, etc.).

For Old Testament Theology, I am asking that you select a topic, theme, passage, issue, etc., and reflect in, with, and on it theologically. I know that this sounds open-ended and vague; it is! This paper allows a high level of flexibility. Consult with me on your topic, if you are not sure whether it would be appropriate.

Here are basic details about the paper:
1. 12-pt., double-spaced, Times New Roman font
2. 12–15 pages in length
3. Please consult the SBL Handbook on matters of style

The paper is broadly interested in how the topic you have chosen speaks about who God is. The main goal in the paper is to demonstrate your ability to reflect critically and carefully on matters of theology. I am not necessarily looking for you to resolve some complicated issue. The process is as important as the destination.
Please reach out to me if you have any questions.

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up — **Grade Out Of:** 100 points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	2	Knowledge of Central Themes of Old Testament	Expresses extensive knowledge of central OT theological themes	Expresses moderate knowledge of central OT theological themes	Expresses limited knowledge of central OT theological themes	Expresses inadequate knowledge of central OT theological themes	Does not attempt to meet criterion requirements	25
3	2	Expression of Interrelationship Among Central OT Themes	Expresses intensively the interrelationship among central OT themes	Expresses moderately the interrelationship among central OT themes	Expresses a limited awareness of the interrelationship among central OT themes	Expresses inadequately the interrelationship among central OT themes	Does not attempt to meet criterion requirements	25
3	2	Expression of an Informed and Coherent Theological Perspective of OT	Expresses extensively informed and coherent theological perspective of OT	Expresses moderately informed and coherent theological perspective of OT	Expresses limited informed and coherent theological perspective of OT	Expresses inadequately informed and coherent theological perspective of OT	Does not attempt to meet criterion requirements	25
3	2	Logical Consistency and Systematic Development of a Topic/Thesis in OT	Expresses extensive logical consistency and systematic development of a topic/thesis in OT	Expresses moderate logical consistency and systematic development of a topic/thesis in OT	Expresses limited logical consistency and systematic development of a topic/thesis in OT	Expresses inadequate logical consistency and systematic development of a topic/thesis in OT	Does not attempt to meet criterion requirements	25

Biblical Literature (M.A.)   Key Program Assessment #3

Course: GBIB 621	**Name of Assignment:** *Research Paper (KPA)*	**Date:** *11/19/2022*

Instructions in Brightspace
Complete a research paper of 10-12 pages (excluding notes and bibliography) on a NT theological theme/topic of your choosing.
(a) A minimum of 12 sources should be used, two of which must be journal articles.
(b) Paper will be graded based upon departmental rubric.
Quality of research, cogent argumentation, logical development, and form and style are important

Instructions for Scoring
The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up **Grade Out Of:** **100** points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	3	Knowledge of Central Themes of NT	Expresses extensive knowledge of central NT theological themes	Expresses moderate knowledge of central NT theological themes	Expresses limited knowledge of central NT theological themes	Expresses inadequate knowledge of central NT theological themes	Does not attempt to express knowledge of central NT theological themes	
3	3	Expression Of Interrelationship Among Central NT Themes	Expresses interrelationship among central NT themes extensively	Expresses interrelationship among central NT themes moderately	Expresses limited awareness of interrelationship among central NT themes	Expresses interrelationship among central NT themes inadequately	Does not attempt to express interrelationship among central NT themes	
3	3	Expression of Informed and Coherent Theological Perspective of NT	Expresses informed and coherent theological perspective of NT extensively	Expresses informed and coherent theological perspective of NT moderately	Expresses limited informed and coherent theological perspective of NT	Expresses informed and coherent theological perspective of NT inadequately	Does not attempt to express informed and coherent theological perspective of NT	
3	3	Shows Logical Consistency and Systematic Development of Topic/Thesis in NT	Expresses extensive logical consistency and systematic development of topic/thesis in NT	Expresses moderate logical consistency and systematic development of topic/thesis in NT	Expresses limited logical consistency and systematic development of topic/thesis in NT	Expresses inadequate logical consistency and systematic development of topic/thesis in NT	Does not attempt to express logical consistency and systematic development of topic/thesis in NT	

Biblical Literature (M.A.) — Key Program Assessment #4

Course: GBIB elective

Name of Assignment: Research & Application Paper (KPA)

Date: 11/19/2022

Instructions in Brightspace: Various.

Instructions for Scoring: The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up — **Grade Out Of:** 100 points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	4	Ability to Perform Sound Critical Study of Scripture	Demonstrates superior ability to perform sound critical study of Scripture	Demonstrates moderate ability to perform sound critical study of Scripture	Demonstrates limited ability to perform sound critical study of Scripture	Demonstrates inadequate ability to perform sound critical study of Scripture	Does not attempt to perform sound critical study of Scripture	
3	4	Ability to Ascertain Meaning of Scripture in Original Cultural Context	Demonstrates superior ability to ascertain meaning of Scripture in original cultural context	Demonstrates moderate ability to ascertain meaning of Scripture in original cultural context	Demonstrates limited ability to ascertain meaning of Scripture in original cultural context	Demonstrates inadequate ability to ascertain meaning of Scripture in original cultural context	Does not attempt to ascertain meaning of Scripture in original cultural context	
3	4	Ability to Demonstrate Coherency, Logical Consistency and Systematic Development of Thesis	Demonstrates superior coherency, logical consistency and systematic development of thesis	Demonstrates moderate coherency, logical consistency and systematic development of thesis	Demonstrates limited coherency, logical consistency, and systematic development of thesis	Demonstrates inadequate coherency, logical consistency, and systematic development of thesis	Does not attempt to demonstrate coherency, logical consistency, and systematic development of thesis	
1, 3	4	Ability to Apply the Meaning of Scripture in its Cultural Context to Selected Contemporary Contexts	Demonstrates superior ability to apply meaning of Scripture in its cultural context to selected contemporary contexts	Demonstrates moderate ability to apply meaning of Scripture in its cultural context to selected contemporary contexts	Demonstrates limited ability to apply meaning of Scripture in its cultural context to selected contemporary contexts	Demonstrates inadequate ability to apply meaning of Scripture in its cultural context to selected contemporary contexts	Does not attempt to apply meaning of Scripture in its cultural context to selected contemporary contexts	

Biblical Literature (M.A.) — Key Program Assessment #5

| Course: | GTHE 510 | | Name of Assignment: | Position Paper (KPA) | | Date: | 11/19/2022 |

Instructions in Brightspace: *Reflection/Position Paper: Each student will present a personal paper reflecting the academic and spiritual values received by participating in the course. The written assignment is based on the student's biblical research concerning the work of the Holy Spirit.*

Instructions for Scoring: *The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.*

Dropbox Set-Up | **Grade Out Of:** | **100** | points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	5	Knowledge of Key Biblical Concepts Related to the Study of the Holy Spirit	Articulates knowledge of key biblical concepts related to the study of the Holy Spirit in an exemplary way	Articulates knowledge of key biblical concepts related to the study of the Holy Spirit in a competent way	Articulates knowledge of key biblical concepts related to the study of the Holy Spirit in an acceptable way	Articulates knowledge of key biblical concepts related to the study of the Holy Spirit in an unacceptable way	Does not articulate knowledge of key biblical concepts related to the study of the Holy Spirit	
3	5	Understanding of Key Theological Themes Related to the Study of the Holy Spirit	Articulates understanding of key theological themes related to the study of the Holy Spirit in an exemplary way	Articulates understanding of key theological themes related to the study of the Holy Spirit in a competent way	Articulates understanding of key theological themes related to the study of the Holy Spirit in an acceptable way	Articulates understanding of key theological themes related to the study of the Holy Spirit in an unacceptable way	Does not articulate understanding of key theological themes related to the study of the Holy Spirit	
3	5	Awareness of Specific Teachings Associated with Oral Roberts	Articulates awareness of specific teachings associated with Oral Roberts in an exemplary way	Articulates awareness of specific teachings associated with Oral Roberts in a competent way	Articulates awareness of specific teachings associated with Oral Roberts in an acceptable way	Articulates awareness of specific teachings associated with Oral Roberts in an unacceptable way	Does not articulate awareness of specific teachings associated with Oral Roberts	
1, 2, 3	5	Personal Perspective on Person, Work, and Ministry of the Holy Spirit	Articulates personal perspective on the person, work, and ministry of the Holy Spirit in an exemplary way	Articulates personal perspective on the person, work, and ministry of the Holy Spirit in a competent way	Articulates personal perspective on the person, work, and ministry of the Holy Spirit in an acceptable way	Articulates personal perspective on the person, work, and ministry of the Holy Spirit in an unacceptable way	Does not articulate personal perspective on the person, work, and ministry of the Holy Spirit	

Biblical Literature (M.A.)   Key Progam Assessment #6

Course: *PRFT 055/056*   **Name of Assignment:** *Self Reflection Paper (KPA)*   **Date:** *11/19/2022*

Instructions in Brightspace

An important element of PRFT 055 is the focus on personal, professional, and spiritual formation in terms of a specific vocational direction. In the self-reflection paper, students share their understanding of a personal call and identity, as well as personal values, skills, challenges, and goals relative to a call.

This paper is assessed according to the writer's attempt to analyze his/her view of God's call in general and a personal call in specific.

As a degree program artifact, the paper will be electronically assessed according to a rubric.

Discussing the uncertainty of a personal call is as acceptable as describing a specialized call in detail.

Write a 4-6 page self-reflection paper in accordance with the following components.

1-God's call: Using your notes from the Ministry/Vocational Calling assignment, explain your understanding of God's call in the lives of Christians in general and your own personal call.

(A) Describe your perception of what God has called you to do.
(B) Describe your personal values, aptitude, skills, and talents related to this call.

2-Professional requirements, challenges, and affirmation of the call:

(A) Describe what is required to fulfill this call in terms of professional credentials, training, and resources.
(B) Describe any personal challenges you may need to overcome to excel in your vocational call.
(C) Identify individuals, churches, or organizations that affirm your vocational direction.

3-Goals and spiritual and personal development:

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up   **Grade Out Of:** **100** points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
1	6	Understanding of God's Call (General and Personal)	Explains with exceptional clarity the meaning of God's call (general and personal)	Provides a clear description of the meaning of God's call (general and personal)	Gives an acceptable description of the meaning of God's call (general and personal)	Gives an inadequate description of the meaning of God's call (general and personal)	Does not attempt to describe the meaning of God's call (general and personal)	

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	6	Professional Requirements, Challenges, and Affirmation of the Call	Articulates the professional requirements, challenges, and affirmation of the call with exceptional clarity	Articulates the professional requirements, challenges, and/or affirmation of the call in a clear way	Articulates the professional requirements, challenges, and/or affirmation of the call in an acceptable way	Articulates the professional requirements, challenges, and/or affirmation of the call in an inadequate way	Does not attempt to articulate the professional requirements, challenges, and/or affirmation of the call	
1	6	Goals; Spiritual and Personal Formation	Describes in an exemplary manner goals and spiritual/ personal formation relative to call	Describes in a clear manner goals and spiritual/ personal formation relative to call	Describes in an acceptable manner goals and spiritual/ personal formation relative to call	Describes in an inadequate manner goals and spiritual/ personal formation relative to call	Does not attempt to describe goals and spiritual/ personal formation relative to call	
1	6	Spiritual Life Inventory	Demonstrates understanding of personal stage(s) of spiritual life inventory in an exemplary way	Demonstrates understanding of personal stage(s) of spiritual life inventory in a clear way	Demonstrates understanding of personal stage(s) of spiritual life inventory in an acceptable way	Demonstrates understanding of personal stage(s) of spiritual life inventory in an inadequate way	Does not demonstrate understanding of personal stage(s) of spiritual life inventory	

Biblical Literature (M.A.) — Key Program Assessment #7

| 11/19/2022 | GBIB 561/581 | | Name of Assignment: | Research/Exegetical Paper (KPA) | | | Date: | 11/19/2022 |

Instructions in Brightspace

a. Prepare an exegetical paper on 4–8 verses from the Hebrew Bible (subject to professor's approval).
b. Parse all significant verbal constructions and identify any significant elements of the passage (including unique nouns, adjectives, pronouns; literary constructions, etc.).
c. For the best grades, use lexicons, grammars, dictionaries, commentaries, journal articles, etc. in your research, and present the paper in proper format

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up | Grade Out Of: | **100** | points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	7	Ability to Translate Hebrew OT/ Greek NT	Demonstrates superior ability to translate without errors	Demonstrates moderate ability to translate; contains few errors	Demonstrates limited ability to translate; contains several errors	Demonstrates inadequate ability to translate; contains many errors	Does not attempt to translate Hebrew OT and/or Greek NT	
3	7	Knowledge of Theological-Hermeneutical Principles	Demonstrates superior knowledge of theological-hermeneutical principles	Demonstrates moderate knowledge of theological-hermeneutical principles	Demonstrates limited knowledge of theological-hermeneutical principles	Demonstrates inadequate knowledge of theological-hermeneutical principles	Does not attempt to demonstrate knowledge of theological-hermeneutical principles	
3	7	Ability to Exegete Hebrew OT/ Greek NT Using Critical Methods	Demonstrates superior ability to exegete Hebrew OT/ Greek NT using critical methods	Demonstrates moderate ability to exegete Hebrew OT/ Greek NT using critical methods	Demonstrates limited ability to exegete Hebrew OT/ Greek NT using critical methods	Demonstrates inadequate ability to exegete Hebrew OT/ Greek NT using critical methods	Does not attempt to demonstrate ability to exegete Hebrew OT/ Greek NT using critical methods	
3	7	Coherence, Logical Consistence, and Systematic Development in Exegesis of Hebrew OT/Greek NT Passages	Demonstrates superior coherence, logical consistence, and systematic development in exegesis of Hebrew OT/Greek NT passages	Demonstrates moderate coherence, logical consistence, and systematic development in exegesis of Hebrew OT/Greek NT passages	Demonstrates limited coherence, logical consistence, and systematic development in exegesis of Hebrew OT/Greek NT passages	Demonstrates inadequaqte coherence, logical consistence, and systematic development in exegesis of Hebrew OT/Greek NT passages	Does not attempt to demonstrate coherence, logical consistence, and systematic development in exegesis of Hebrew OT/Greek NT passages	

Biblical Literature (M.A.)　　　　Key Program Assessment #8

Course: GBIB 757　　　　**Name of Assignment:** Thesis (KPA)　　　　**Date:** 11/19/22

Instructions in Brightspace: See attachment.

Instructions for Scoring: *The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.*

Dropbox Set-Up　　**Grade Out Of:** 100　points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3	8	Deploy Critical Interpretative Methods and Tools Through use of Sources and Reflection upon Biblical Themes	Shows extensive knowledge of sources and skillful use of critical tools and methods	Shows moderate knowledge of sources and fair use of critical tools and methods	Shows adequate knowledge of sources and some use of critical tools and methods	Shows inadequate knowledge of sources and no use of critical tools and methods	Does not attempt to meet assignment requirements	
3	8	Show Knowledge of and Ability to Discuss Diverse Perspectives, Critical Issues, and Arguments Impinging on the Research Thesis	Displays extensive knowledge of diverse perspectives, critical issues, and arguments impinging on the research thesis	Displays moderate knowledge of diverse perspectives, critical issues, and arguments impinging on the research thesis	Displays adequate knowledge of diverse perspectives, critical issues, and arguments impinging on the research thesis	Displays inadequate knowledge of diverse perspectives, critical issues, and arguments impinging on the research thesis	Does not attempt to meet assignment requirements	
3	8	Display Ability to Translate and Interpret Major Portions of Biblical Passage(s) in Research and the Development of a Thesis	Displays extensive ability to translate and interpret major portions of biblical passage(s) in research and the development of a thesis	Displays moderate ability to translate and interpret major portions of biblical passage(s) in research and the development of a thesis	Displays adequate ability to translate and interpret major portions of biblical passage(s) in research and the development of a thesis	Displays inadequate ability to translate and interpret major portions of biblical passage(s) in research and the development of a thesis	Does not attempt to meet assignment requirements	
3	8	Show Coherence, Logical Consistency, and Systematic Correspondence in Development of Thesis	Shows extensive coherence, logical consistency, and systematic correspondence in development of thesis	Shows moderate coherence, logical consistency, and systematic correspondence in development of thesis	Shows adequate coherence, logical consistency, and systematic correspondence in development of thesis	Shows inadequate coherence, logical consistency, and systematic correspondence in development of thesis	Does not attempt to meet assignment requirements	

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
3, 5	8	Show Ability to Appreciate, Integrate, and Apply Today's Biblical Truths and/or Ethical Demands Educed from Research	Shows extensive ability to appreciate, integrate, and apply today's biblical truths and/or ethical demands educed from research	Shows moderate ability to appreciate, integrate, and apply today's biblical truths and/or ethical demands educed from research	Shows adequate ability to appreciate, integrate, and apply today's biblical truths and/or ethical demands educed from research	Shows inadequate ability to appreciate, integrate, and apply today's biblical truths and/or ethical demands educed from research	Does not attempt to meet assignment requirements	
3	8	Form and Style	Fully meets STM form and style requirements	Meets the required form with few minor errors	Meets the required form with some minor errors	Meets the required form and style with excessive minor or major errors	Does not meet the form required	
3	8	Research Skills and Bibliography	Emphasizes original materials and utilizes recognized academic sources including online journals	Uses recognized academic resources, including online journals and some original sources	Uses a fair number of academically recognized source materials	Research is not of acceptable academic quality	Does not attempt to meet requirements	

Biblical Literature (M.A.)   Key Program Assessment #9

Course: *PRFT 055*   **Name of Assignment:** *Spiritual Formation & Assessment (KPA)*   **Date:** *11/19/22*

Instructions in Brightspace *See attachment.*

Instructions for Scoring *The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.*

Dropbox Set-Up   **Grade Out Of:** 100   points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting

Biblical Literature (M.A.)   Key Program Assessment #10

Course: GBIB 551	**Name of Assignment:** *Research Paper (KPA)*	**Date:** 1/19/2024

Instructions in Brightspace

Research Paper due this week: This paper will consist of two parts. Part 1: Choose one of the sections in the Handbook on the Pentateuch by Victor Hamilton and write a book review/response to your chosen section. The book review/response should include summary (2 pages), evaluation (i.e., what did you like and what did you not like) (1-2 pages), and integration (i.e., how does Hamilton compare to the Walton/Hill text, to the Richter text, and to Watson's powerpoints) (1-2 pages). Part 2: Then chose one concept/topic found in your chosen section and do further research into the topic, utilizing 5-6 good academic commentaries. Write a short research paper on this concept/topic based on your research. This section should consist of a definition of the concept, a description of the cultural setting in which it arose in ancient Israel, and a summary of what scholars have said on the topic (4-5 pages).Then, include a "So What" section on how you believe that Christians should read and apply this concept/topic if possible to our daily devotional walks (2-3 pages). Type this paper and document all sources and place it into the dropbox at the end of week 14. Additionally, please be aware that this research paper is also your Whole Person Assessment artifact for this course. There is nothing more that you need to do except place it in the dropbox. I will assess it via the grading and assessment rubric.

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up   **Grade Out Of:** 100 points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
1	1,2,4	Foundational Knowledge of the Content of Scripture in it's Cultural and Historical Context	Demonstrates a foundational knowledge of the content of scripture in it's cultural and historical context	Demonstrates a moderate knowledge of the content of Scripture in its cultural and historical context	Demonstrates a limited knowledge of the content of Scripture in its cultural and historical context	Demonstrates an inadequate knowledge of the content of Scripture in its cultural and historical context	Does not attempt to demonstrates a moderate knowledge of the content of Scripture in its cultural and historical context	
1	1,2,4	Application of the Content of Scripture to Selected Contemporary Situations	Demonstrates an extensive application of the content of Scripture to selected contemporary situations	Demonstrates a moderate application of the content of Scripture to selected contemporary situations	Demonstrates a limited application of the content of Scripture to selected contemporary situations	Demonstrates an inadequate application of the content of Scripture to selected contemporary situations	does not attempt to apply the content of Scripture to selected contemporary situations	
3	1,2,4,7	Demonstration of Coherence, Logical Consistency and Systematic Development of Biblical Concepts	Demonstrates an extensive coherency, logical consistency and systematic development of thesis/topic	Demonstrates a moderate coherency, logical consistency and systematic development of thesis/topic	Demonstrates a limited coherency, logical consistency and systematic development of thesis/topic	Demonstrates an inadequate coherency, logical consistency and systematic development of thesis/topic	Does not attempt to demonstrate coherency, logical consistency and systematic development of thesis/topic	

Biblical Literature (M.A.) | Key Program Assessment #11

| Course: | GBIB 571 | Name of Assignment: | Research Paper (KPA) | Date: | 1/19/2024 |

Instructions in Brightspace

Each student will write a research paper (7-10 pages in length using at least 5 academic sources other than your textbook), examining a particular pericope (i.e., story) in the Gospel of John.

Each paper should inform as to the pericope's (i.e., story's) historical context, literary context, relationship with the synoptic parallels, major points in the pericope, and its modern application.

Obviously, some of these designations will apply to some pericopae better than others. The student will need to make such adjustments where necessary.

Instructions for Scoring

The course professor will use the scoring rubric, which is a duplicate of the rubric the candidate used, to evaluate the completed assignment. Students can access: (1) professor's feedback and their individual criterion and overall rubric score in Dropbox; (2) the percentage score in Grades; and (3) their progress on the outcomes in the Progress Summary.

Dropbox Set-Up | **Grade Out Of:** | **100** | points (default = 100)

ORU Outcome	Program Outcome	Criterion Description/Name	Level 4 Description	Level 3 Description	Level 2 Description	Level 1 Description	Level 0 Description	% Gradebook Weighting
1	1,3,4	Foundational Knowledge of the Content of Scripture in it's Cultural and Historical Context	Demonstrates a foundational knowledge of the content of scripture in it's cultural and historical context	Demonstrates a moderate knowledge of the content of Scripture in its cultural and historical context	Demonstrates a limited knowledge of the content of Scripture in its cultural and historical context	Demonstrates an inadequate knowledge of the content of Scripture in its cultural and historical context	Does not attempt to demonstrates a moderate knowledge of the content of Scripture in its cultural and historical context	
1	1,3,4	Application of the Content of Scripture to Selected Contemporary Situations	Demonstrates an extensive application of the content of Scripture to selected contemporary situations	Demonstrates a moderate application of the content of Scripture to selected contemporary situations	Demonstrates a limited application of the content of Scripture to selected contemporary situations	Demonstrates an inadequate application of the content of Scripture to selected contemporary situations	does not attempt to apply the content of Scripture to selected contemporary situations	
3	1,3,4,7	Demonstration of Coherence, Logical Consistency and Systematic Development of Biblical Concepts	Demonstrates an extensive coherency, logical consistency and systematic development of thesis/topic	Demonstrates a moderate coherency, logical consistency and systematic development of thesis/topic	Demonstrates a limited coherency, logical consistency and systematic development of thesis/topic	Demonstrates an inadequate coherency, logical consistency and systematic development of thesis/topic	Does not attempt to demonstrate coherency, logical consistency and systematic development of thesis/topic	