

Course: NUR 413Name of Assignment: Clinical Evaluation RubricDate: 1.12.2023

ORU Outcome	Program Outcome	Criterion Description/Name	Exemplary 4	Proficient 3	Developing 2	Emerging 1	Unacceptable 0	% Gradebook Weighting
			Patient-Centered Wholistic Care					
	2	Patient-Centered Nursing Care	<input type="checkbox"/> <input type="checkbox"/> Provides exemplary patient-centered nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides competent patient-centered nursing care with rare exception.	<input type="checkbox"/> <input type="checkbox"/> Provides acceptable patient-centered nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides unacceptable patient-centered nursing care.	<input type="checkbox"/> <input type="checkbox"/> Does not attempt to provide patient-centered nursing care.	Equally weighted
	2	Wholistic Nursing	<input type="checkbox"/> <input type="checkbox"/> Provides exemplary wholistic nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides competent wholistic nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides acceptable wholistic nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provide unacceptable wholistic nursing care.	<input type="checkbox"/> <input type="checkbox"/> Does not attempt to provide wholistic nursing care.	
			Nursing Judgment/Evidence Based Practice					
4	3	Evidence-Based Practice	<input type="checkbox"/> <input type="checkbox"/> Demonstrates exemplary use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates competent use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates acceptable use of current evidence and knowledge of patient's values/preferences for integration into patient-specific nursing care.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates unacceptable use of current evidence and knowledge of patient's values/preferences for integration into patient-specific-nursing care.	<input type="checkbox"/> <input type="checkbox"/> Acts without regard of current evidence.	
	3	Nursing Judgment	<input type="checkbox"/> <input type="checkbox"/> Demonstrates exemplary use of nursing judgment to prevent illness and promote, maintain, and restore health.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates competent use of nursing judgment to prevent illness and promote, maintain, and restore health.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates acceptable use of nursing judgment to prevent illness and promote, maintain, and restore health.	<input type="checkbox"/> <input type="checkbox"/> Demonstrates unacceptable use of nursing judgment in nursing practice.	<input type="checkbox"/> <input type="checkbox"/> No evidence of nursing judgment.	
			Safety/Quality					
	2	Accountability	<input type="checkbox"/> <input type="checkbox"/> Accountability demonstrated at an exemplary level while providing nursing care.	<input type="checkbox"/> <input type="checkbox"/> Accountability demonstrated at a competent level while providing nursing care.	<input type="checkbox"/> <input type="checkbox"/> Accountability demonstrated at an acceptable level while providing nursing care.	<input type="checkbox"/> <input type="checkbox"/> Accountability demonstrated at an unacceptable level while providing nursing care.	<input type="checkbox"/> <input type="checkbox"/> Does not demonstrate accountability while providing nursing care.	
2	2	Preparedness	<input type="checkbox"/> <input type="checkbox"/> Arrives fully prepared to all clinical experiences with necessary supplies.		<input type="checkbox"/> <input type="checkbox"/> Arrives prepared to clinical experiences, with rare exception.*	<input type="checkbox"/> <input type="checkbox"/> Arrives prepared to few clinical experiences.	<input type="checkbox"/> <input type="checkbox"/> Does not arrive prepared to clinical experiences.	
2	2	Punctuality	<input type="checkbox"/> <input type="checkbox"/> Punctual to all learning opportunities.		<input type="checkbox"/> <input type="checkbox"/> Punctual to learning opportunities with rare excused exception.*	<input type="checkbox"/> <input type="checkbox"/> Punctual to only a few learning opportunities.	<input type="checkbox"/> <input type="checkbox"/> Not punctual to any learning opportunities.	
	5	Safety	<input type="checkbox"/> <input type="checkbox"/> Performs safe nursing practice.				<input type="checkbox"/> <input type="checkbox"/> Performs unsafe nursing practice.	

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2	5	Quality Improvement	<input type="checkbox"/> <input type="checkbox"/> Self-initiates quality improvement measure.	<input type="checkbox"/> <input type="checkbox"/> Recognizes need for quality improvement and demonstrates willingness to change.	<input type="checkbox"/> <input type="checkbox"/> Recognizes need for quality improvement.	<input type="checkbox"/> <input type="checkbox"/> Does not recognize need for quality improvement.	<input type="checkbox"/> <input type="checkbox"/> Denies credibility of feedback and unwilling to change.	
3	5	Medication Administration	<input type="checkbox"/> <input type="checkbox"/> Administers medications using the 6 rights, identifies side effects and therapeutic effects and performs patient education related to medication as needed.	<input type="checkbox"/> <input type="checkbox"/> Administers medications using the 6 rights, identifies side effects and therapeutic effects as needed.	<input type="checkbox"/> <input type="checkbox"/> Administers medications using the 6 rights as needed, requires prompting to identify side effects and therapeutic effects.	<input type="checkbox"/> <input type="checkbox"/> Unable to administer medications using the 6 rights.	<input type="checkbox"/> <input type="checkbox"/> Does not attempt to administer medications using the 6 rights.	
Healthcare Technology								
3	6	Healthcare Technology	<input type="checkbox"/> <input type="checkbox"/> Demonstrates exemplary use of technology in the delivery and	<input type="checkbox"/> <input type="checkbox"/> Demonstrates competent use of technology in the delivery and management of nursing practice	<input type="checkbox"/> <input type="checkbox"/> Demonstrates acceptable use of technology in the delivery and management of nursing practice.	<input type="checkbox"/> <input type="checkbox"/> Inaccurately employs technology in the delivery and management of nursing practice.	<input type="checkbox"/> <input type="checkbox"/> Does not employ technology in the delivery and management of nursing practice.	
Teamwork/Collaboration								
4	4	Collaboration	<input type="checkbox"/> <input type="checkbox"/> Collaborates with instructor, peers, nursing staff, and interdisciplinary health team.	<input type="checkbox"/> <input type="checkbox"/> Collaborates with instructor, peers, and nursing staff.	<input type="checkbox"/> <input type="checkbox"/> Collaborates with instructor and nursing staff.	<input type="checkbox"/> <input type="checkbox"/> Collaborates with instructor.	<input type="checkbox"/> <input type="checkbox"/> Does not collaborate in the delivery of healthcare.	
	4	Oral Communication	<input type="checkbox"/> <input type="checkbox"/> Uses professional, culturally sensitive communication skills that are clear, concise and well organized: Aware of personal communication style and aims to improve their communication style.	<input type="checkbox"/> <input type="checkbox"/> Uses professional, culturally sensitive communication skills that are clear and concise.	<input type="checkbox"/> <input type="checkbox"/> Verbal communication is relevant, clear and is culturally sensitive.	<input type="checkbox"/> <input type="checkbox"/> Verbal communication lacks relevance, clarity, or cultural sensitivity.	<input type="checkbox"/> <input type="checkbox"/> Verbal communication not attempted.	
	4	Respect and Civility	<input type="checkbox"/> <input type="checkbox"/> Student demonstrates respect and civility in all communication, including clinical, pre and post conferences, and sim lab.		<input type="checkbox"/> <input type="checkbox"/> Student demonstrates respect and civility in communication, including clinical, pre and post conferences, and sim lab, with rare exception. *		<input type="checkbox"/> <input type="checkbox"/> Student demonstrates a lack of respect and civility in communication.	
Professional Role/Leadership								

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	1	Provides Professional Nursing Care	<input type="checkbox"/> <input type="checkbox"/> Provides exemplary professional nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides competent professional nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides acceptable professional nursing care.	<input type="checkbox"/> <input type="checkbox"/> Provides unacceptable professional nursing care.	<input type="checkbox"/> <input type="checkbox"/> Does not attempt to provide professional nursing care.	
	2	Professional Attire	<input type="checkbox"/> <input type="checkbox"/> Students are appropriately dressed according to clinical site and AVCON student handbook policy.				<input type="checkbox"/> <input type="checkbox"/> Students are not appropriately dressed according to clinical site and AVCON student handbook policy.	
	7	Leadership	<input type="checkbox"/> <input type="checkbox"/> Demonstrates exemplary Christian principles in leadership of self and peers.	<input type="checkbox"/> <input type="checkbox"/> Competently demonstrates Christian principles in leadership of self and peers.	<input type="checkbox"/> <input type="checkbox"/> Acceptably demonstrates Christian principles in leadership of self and peers.	<input type="checkbox"/> <input type="checkbox"/> Unacceptable demonstration of Christian principles in leadership of self and peers.	<input type="checkbox"/> <input type="checkbox"/> No evidence that Christian principles influences nursing leadership of self and peers.	
1	2	Spiritual Care	<input type="checkbox"/> <input type="checkbox"/> Incorporates spirituality in the provision of nursing care.	<input type="checkbox"/> <input type="checkbox"/> Discusses spirituality in provision of nursing care.	<input type="checkbox"/> <input type="checkbox"/> Acknowledges the importance of spirituality in provision of nursing care.	<input type="checkbox"/> <input type="checkbox"/> Does not acknowledge importance of spirituality in provision of nursing care.	<input type="checkbox"/> <input type="checkbox"/> Is resistant to spirituality in provision of nursing care.	
1	7	Ethical Behavior	<input type="checkbox"/> <input type="checkbox"/> Demonstrates honest behavior and transparency.				<input type="checkbox"/> <input type="checkbox"/> Does not demonstrate honest behavior and transparency.	