Cocurricular Annual Improvement Plan

ORU

1. **Year in Review: 2023 – 2024**
2. **Name(s):**
3. **Department:**
4. **Data Review:** Please review your department's cocurricular reports on the Continuous Improvement & Assessment page:
   - Cocurricular KPA & Survey Reports (if relevant)
   - Cocurricular University Outcomes
   - Cocurricular University Outcomes | By Gender
   - Cocurricular University Outcomes | By Ethnicity

5. **Note any significant findings that may be used to inform program improvements:**

#	Data	Observation
1		
2		
3		
4		
5		

6. **Annual Program Improvement Plan:** Please indicate any program changes you will make based on the data:

Annual Program Improvements				
#	Action	Data (Note # from table above)	Person Reporting	Timeline for Implementation
1				
2				
3				

Cocurricular Annual Improvement Plan

ORU

7. **Annual Program Improvement: Please indicate any program changes you will make based on the data:**
   a. In the following table, list last year's planned program improvements
   b. Informed by data, evaluate the effect of the change
   c. Use this rating scale to score each action in the "Concern Addressed" column

5	4	3	2	1
• Change was addressed • Data was collected • Changes were effective and no further action is needed	• Change was addressed • Data was collected • Additional monitoring is needed	• Change was addressed • Data was collected • No evidence of effectiveness	• Change was addressed • No additional data was collected to determine if the change was successful	Not addressed

Last Year's Annual Program Improvements					Closing the Loop
#	Action	Data Source	Person Reporting	Timeline for Implementation	Concern Addressed (Rate 1 – 5)
1					
2					
3					
4					
5					

Actions that receive a score of 1 – 4 in "Concern Addressed" are required to be included on this year's improvement plan

Cocurricular Annual Improvement Plan

8. "Closing the Loop" | Detailed Description

Please provide one detailed description of how you have "Closed the Loop". This example may be used for department and Higher Learning Commission accreditation reports.

<u>Describe in detail:</u>

a. The initial issue and rationale for change – reference data such as comments, surveys, weekly reports, etc.
b. The changes made
c. The effect of these changes both positive and negative – reference data

1	