



B.S.N. Nursing

Data Report | 2018-2021

Department Dean: Dr. Dean Prentice

Assessment Coordinator: Ms. Rachael Valentz

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Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

I. Program Outcomes

#	Program Outcome
1	Integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care. Corresponds to Essentials Document and the Curricular Organizing Theme of Nursing Judgment/EBP
2	Assume accountability for patient-centered, wholistic nursing care across the life span of diverse populations and settings. Curricular Organizing Theme = Patient centered wholistic care
3	Utilize nursing judgment supported by best current evidence to prevent illness and promote, maintain, and restore health. Curricular Organizing Theme = Nursing Judgment/EBP
4	Collaborate in a professional, culturally sensitive style in the delivery of healthcare. Curricular Organizing Theme = Teamwork/Collaboration
5	Promote excellence in nursing through safe practices and quality improvement. Curricular Organizing Theme = Safety and Quality
6	Employ informatics and technology in the delivery and management of healthcare. Curricular Organizing Theme = Informatics/Technology
7	Demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness. Curricular Organizing Theme = Professional Role/ Leadership

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

II. Artifact Descriptions

The new curriculum was implemented into the senior courses during the academic year of 2020-2021. Course numbers in italics are the new course numbers where the artifacts exist.

1. **Charge Nurse Paper** (NUR 400) Paper documenting observations of management and leadership skills employed by the charge nurse on a clinical unit.
This artifact was removed from the senior Medical Surgical course (NUR 407) with the implementation of the new curriculum 2020-2021.
2. **Community Project Paper** (NUR 405/409) The Community Health Program paper is the developed community health program project that students identified from a community health need. The Clinical Group Project is worked on each week of clinical with each member of the clinical group and implemented during the last week of leadership class.
3. **Patterns of Leadership Community Project** (NUR 405/411) The Community Health Program paper is the developed community health program project that students identified from a community health need. The Clinical Group Project is worked on each week of clinical with each member of the clinical group and implemented during the last week of leadership class.
4. **Philosophy of Nursing Practice** (NUR 405/411) The Personal Philosophy of Professional Nursing Practice paper summarizes the student's individual philosophy of nursing leadership and management. The content presented incorporates leadership views vital to the student in regard to his/her individual nursing practice; as well as reflection of clinical experience and time spent as leader with clinical group.
5. **Clinical Evaluation Rubric** (NUR 406/413) Clinical instructor evaluation of student's actions in the clinical setting.
6. **Culturally Sensitive Nursing Care** (NUR 430/434) Paper reflecting cultural sensitivity in care of childbearing family. Describes a chosen religious, ethnic, or other distinct culture's childbearing practices. Compares practices with current evidence-based practice. Identifies contrasting cultures views with a Christian worldview.
7. **Senior Paper** (NUR 499): Capstone evidence-based practice paper written over the course of two semesters. Students choose to perform the literature review individually or in groups. Evaluation of understanding of research process, writing style, application of research to clinical practice, and appropriate understanding of evidence-based practice.
8. **Senior Paper Rubric Live Study** (NUR 499): Capstone research project completed by students who chose to perform a professor-led study instead of a literature review. Evaluation of understanding of research process, writing style, application of research to clinical practice, and appropriate understanding of evidence-based practice.

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

9. **Senior Paper Presentation** (NUR 499): Evaluation of the professional presentation of either the literature review or the live study performed by the student. Presentation of written and oral communication content, style, and execution evaluated by faculty.

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

III. Primary Evidence

A. Program Outcomes

#	Program Outcome	2018 - 2019		2019 - 2020		2020 - 2021	
		n	score	n	score	n	score
1	Integrate knowledge of liberal arts, sciences, theories, and concepts to provide safe, evidence-based, professional nursing care. Corresponds to Essentials Document and the Curricular Organizing Theme of Nursing Judgment/EBP	25	3.16	202	3.80	215	3.74
2	Assume accountability for patient-centered, wholistic nursing care across the life span of diverse populations and settings. Curricular Organizing Theme = Patient centered wholistic care	25	3.28	395	3.66	104	3.87
3	Utilize nursing judgment supported by best current evidence to prevent illness and promote, maintain, and restore health. Curricular Organizing Theme = Nursing Judgment/EBP	25	3.12	568	3.71	463	3.78
4	Collaborate in a professional, culturally sensitive style in the delivery of healthcare. Curricular Organizing Theme = Teamwork/Collaboration	75	3.04	681	3.71	1,723	3.80
5	Promote excellence in nursing through safe practices and quality improvement. Curricular Organizing Theme = Safety and Quality	50	3.00	156	3.45	94	3.99
6	Employ informatics and technology in the delivery and management of healthcare. Curricular Organizing Theme = Informatics/Technology	50	2.46	78	3.18	151	3.92
7	Demonstrate a personal leadership style that integrates Christian principles, a global perspective, wholeness, ethical behavior, and cultural awareness. Curricular Organizing Theme = Professional Role/ Leadership	50	3.40	117	3.58	141	3.94

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

B. Artifact Outcomes - Residential

Artifact Outcomes	2018 - 2019		2019 - 2020		2020 - 2021	
	n	score	n	score	n	score
WPA-NUR 499-Senior Paper	-	-	-	-	26	3.85
WPA-NUR 499-Senior Paper Presentation	31	3.28	15	3.74	26	3.95
WPA-NUR 499-Senior Paper Rubric-Live Study	2	3.40	-	-	-	-
WPA-NUR-Charge Nurse Paper	-	-	28	3.37	-	-
WPA-NUR-Clinical Evaluation	58	3.41	39	3.52	-	-
WPA-NUR-Cultural Sensitivity	37	3.77	55	3.74	47	3.81
WPA-NUR-Patterns of Leadership Community Health Program	18	3.75	40	3.72	-	-
WPA-NUR-Philosophy of Nursing Practice	20	3.74	41	3.82	37	3.74

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

C. Criterion Outcomes – Residential Only

Criterion Outcomes	2018 - 2019		2019 - 2020		2020 - 2021	
	n	score	n	score	n	score
NUR-1-B-a-Knowledge of Nutrition	-	-	35	3.66	47	3.81
NUR-1-C-Nursing Theories and Concepts	20	3.50	41	3.85	37	3.35
NUR-1-C-Nursing Theories and Concepts and Concepts	18	3.56	40	3.75	10	3.70
NUR-1-D-a-Nursing Concepts in Nursing Care	-	-	35	3.94	47	4.00
NUR-1-D-Nursing Concepts	20	3.90	41	3.98	37	3.81
NUR-1-G-Evidence-based Nursing Care	20	3.80	41	3.88	37	3.57
NUR-1-G-Professional Nursing Care	-	-	39	3.56	-	-
NUR-1-G-Provides Professional Nursing Care	25	3.16	-	-	-	-
NUR-1-H-b-Synthesis	-	-	28	3.54	-	-
NUR-2-A-1-Preparedness	33	4.00	-	-	-	-
NUR-2-A-2-Punctuality	33	3.94	-	-	-	-
NUR-2-A-Accountability	25	3.28	82	3.46	47	3.91
NUR-2-A-c	-	-	39	4.00	-	-
NUR-2-A-c-Professional attire	33	3.94	-	-	-	-
NUR-2-B-Patient-centered Nursing Care	25	3.08	40	4.00	10	3.70
NUR-2-C-a	-	-	39	3.44	-	-
NUR-2-C-a-Holistic Nursing Care Integrating Principles of TNWP	25	2.96	-	-	-	-
NUR-2-C-a-Spiritual car	33	3.36	-	-	-	-
NUR-2-C-b-Holistic Nursing Care	-	-	35	3.83	47	3.91
NUR-2-C-Father and Extended Family	37	3.78	-	-	-	-
NUR-2-C-Holistic Nursing Care Integrating Principles of the TNWP	-	-	39	3.62	-	-
NUR-2-C-Wholistic nursing care integrating principles of the TNWP	33	3.42	-	-	-	-
NUR-3-A-b-Nursing Judgment	-	-	28	3.46	-	-
NUR-3-A-Nursing judgement	33	3.33	-	-	-	-
NUR-3-A-Nursing Judgment	25	3.12	81	3.75	47	3.81
NUR-3-B-a-Evidence-based Practice	20	3.45	41	3.51	37	3.59
NUR-3-B-b-Evidence Based Practice	-	-	35	3.91	47	3.89

Scale			
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NUR-3-B-b-Evidence-based Practice	20	3.55	41	3.71	37	3.49
NUR-3-B-c-Evidence-based Practice	20	3.60	41	3.78	37	3.54
NUR-3-B-d-Evidence-based Practice	20	3.50	41	3.73	37	3.78
NUR-3-B-Discussion	31	3.23	15	4.00	26	4.00
NUR-3-B-e-Evidence-based Practice	20	3.60	41	3.95	37	3.86
NUR-3-B-Evidence based practice	33	3.36	-	-	-	-
NUR-3-B-Evidence-based Practice	25	3.12	40	3.83	10	3.50
NUR-3-B-f-Evidence-based Practice	20	3.85	41	3.71	37	3.68
NUR-3-B-g-Evidence-based Practice	20	3.85	41	3.83	37	3.92
NUR-3-B-h-Evidence-based Practice	20	3.95	41	3.88	37	3.92
NUR-3-B-i-Evidence-based Practice	20	3.95	41	3.90	37	3.76
NUR-3-B-Nursing Interventions	37	3.89	-	-	-	-
NUR-4-A-a-Respect and civility	33	3.94	39	3.92	-	-
NUR-4-A-b-Professional behavior	33	3.52	39	3.44	-	-
NUR-4-A-c-Collaboration with Community	-	-	35	3.86	47	3.83
NUR-4-A-Collaboration	25	3.12	39	3.41	-	-
NUR-4-B-a-Intro	31	3.58	15	3.33	26	4.00
NUR-4-B-b-Background of the study/Significance	31	2.90	15	3.67	26	4.00
NUR-4-B-c-Problem/Purpose/ PICO/research questions	31	3.16	15	3.73	26	4.00
NUR-4-B-d-Definition of variable(s)	31	3.06	15	3.67	26	4.00
NUR-4-B-e-Methodology	31	3.29	15	3.80	26	3.92
NUR-4-B-f-Sources of evidence	31	3.26	15	3.27	26	3.96
NUR-4-B-g-Findings	31	3.29	15	3.93	26	4.00
NUR-4-B-h-Implications	31	3.00	15	3.67	26	3.96
NUR-4-B-i-Strengths and Limitations and Recommendations	31	3.13	15	3.13	26	4.00
NUR-4-B-k-Attire	31	3.42	15	3.73	26	3.85
NUR-4-B-l-Posture and eye contact	31	3.58	15	3.87	26	3.85
NUR-4-B-m-Preparedness	31	3.39	15	3.73	26	3.92
NUR-4-B-n-Speaks clearly	31	3.10	15	2.80	26	4.00
NUR-4-B-Oral Communication	25	2.92	41	4.00	10	4.00
NUR-4-B-p-Time Limit	31	4.00	15	4.00	26	4.00
NUR-4-C-a-Abstract	31	3.10	15	3.07	27	3.93

Scale			
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NUR-4-C-aa-Changes	29	4.00	15	3.80	27	4.00
NUR-4-C-a-Depth of Information	31	3.13	15	3.80	26	3.96
NUR-4-C-a-Spelling and Grammar	37	3.24	-	-	-	-
NUR-4-C-a-Written Communication	75	3.53	81	3.72	47	3.66
NUR-4-C-b-Introduction & Background	29	3.97	15	3.80	27	3.96
NUR-4-C-b-Introduction and Background	2	4.00	-	-	-	-
NUR-4-C-b-Sequencing of Information	31	3.65	15	3.93	26	4.00
NUR-4-C-b-Written Communication	112	3.66	82	3.74	47	3.83
NUR-4-C-c-Introduction and Background	31	3.84	15	3.60	27	3.85
NUR-4-C-c-Spelling and Grammar	31	3.77	15	3.93	26	3.77
NUR-4-C-c-Vocabulary and Sentence Structure	37	3.41	-	-	-	-
NUR-4-C-c-Written Communication	75	3.53	82	3.68	47	3.62
NUR-4-C-d-Reference Citations on Slides	31	3.26	15	3.80	26	3.88
NUR-4-C-d-Significance	31	3.71	15	3.73	27	3.93
NUR-4-C-d-Written Communication	57	3.56	41	3.95	37	3.76
NUR-4-C-e-Problem Statement	31	4.00	15	4.00	27	4.00
NUR-4-C-e-Written Communication	57	3.35	41	3.68	37	3.89
NUR-4-C-f-Research Questions	31	4.00	15	4.00	27	3.96
NUR-4-C-f-Written Communication	20	4.00	41	3.98	38	3.84
NUR-4-C-g-Purpose Statement	31	3.94	15	4.00	27	4.00
NUR-4-C-g-Written Communication	20	3.85	41	3.98	37	3.78
NUR-4-C-h-Study Variable(s)	31	3.87	15	3.80	27	3.93
NUR-4-C-h-Written Communication	20	3.85	41	4.00	37	3.84
NUR-4-C-i-Methodology: Sources of Evidence	31	3.87	15	3.93	27	4.00
NUR-4-C-j-Conclusions	31	3.03	15	3.93	26	4.00
NUR-4-C-j-Findings	2	4.00	-	-	-	-
NUR-4-C-j-Research Evidence	29	3.97	15	3.73	27	3.93
NUR-4-C-k-Narrative Discussion of Findings	2	3.00	-	-	-	-
NUR-4-C-k-Scope of Evidence	29	3.97	15	3.60	27	3.89
NUR-4-C-l-Findings Table	29	3.97	15	3.93	27	3.96
NUR-4-C-l-Interpretation of Findings	2	3.00	-	-	-	-
NUR-4-C-m-Narrative Discussion of Findings	29	3.83	15	3.73	25	3.88

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

NUR-4-C-m-Synthesis	2	4.00	-	-	-	-
NUR-4-C-n-Implications for Nursing Education, Practice, and Research	2	3.00	-	-	-	-
NUR-4-C-n-Interpretation of Findings	29	3.76	15	3.93	25	4.00
NUR-4-C-o-Enthusiasm	31	3.19	15	4.00	26	3.92
NUR-4-C-o-Strengths and Limitations	2	4.00	-	-	-	-
NUR-4-C-o-Synthesis	29	3.72	15	3.67	27	3.78
NUR-4-C-p-Implications of Nursing Education, Practice, and Research	29	3.28	15	3.40	27	3.81
NUR-4-C-p-Recommendations	2	4.00	-	-	-	-
NUR-4-C-q-Conclusions	2	4.00	-	-	-	-
NUR-4-C-q-Strengths and Limitations	29	3.62	15	3.87	27	4.00
NUR-4-C-r-Recommendations	29	3.59	15	3.60	27	3.93
NUR-4-C-r-Reference List	2	2.00	-	-	-	-
NUR-4-C-s-Conclusions	29	3.62	15	3.73	27	3.96
NUR-4-C-s-Logical Flow of Ideas	2	4.00	-	-	-	-
NUR-4-C-t-Length of Paper	2	4.00	-	-	-	-
NUR-4-C-t-Reference List	29	3.62	15	3.60	27	3.44
NUR-4-C-u-Grammar	2	3.00	-	-	-	-
NUR-4-C-u-Logical Flow of Ideas	29	3.72	15	3.73	27	3.85
NUR-4-C-v-Length of Paper	29	3.17	15	3.40	27	4.00
NUR-4-C-v-Punctuation	2	3.00	-	-	-	-
NUR-4-C-w-Grammar	29	3.31	15	3.47	27	3.63
NUR-4-C-Written Communication	-	-	34	3.47	47	3.60
NUR-4-C-w-Spelling	2	4.00	-	-	-	-
NUR-4-C-x-APA Format	2	2.00	-	-	-	-
NUR-4-C-x-Punctuation	29	3.21	15	4.00	27	3.52
NUR-4-C-y-Changes	2	3.00	-	-	-	-
NUR-4-C-y-Spelling	29	3.86	15	4.00	27	3.89
NUR-4-C-z-APA Format	29	2.41	15	3.20	27	2.67
NUR-5-A-a-Psychomotor skills	33	3.33	39	3.46	-	-
NUR-5-A-b	-	-	39	3.18	-	-
NUR-5-A-b-Medication administration	33	3.24	-	-	-	-
NUR-5-A-Safety	25	2.92	39	4.00	-	-

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

NUR-5-B- Quality Improvement	-	-	39	3.15	-	-
NUR-5-B-a-Personal Quality Improvement	-	-	35	3.86	47	3.98
NUR-5-B-b-Personal Nursing Practice	-	-	35	3.66	47	4.00
NUR-5-B-Quality Improvement	25	3.08	-	-	-	-
NUR-6-A-a-Sources	-	-	35	3.71	47	3.87
NUR-6-A-Informatics	25	2.80	39	3.18	-	-
NUR-6-A-Literature and Internet Resources	37	3.89	-	-	-	-
NUR-6-B-a-Background	31	3.39	15	4.00	26	4.00
NUR-6-B-b-Text - Font Choice & Formatting	31	3.13	15	3.93	26	4.00
NUR-6-B-c-Use of Graphics/art	31	3.10	15	3.93	26	3.96
NUR-6-B-d-Overall impression	31	3.00	15	3.80	26	3.85
NUR-6-B-Technology	25	2.12	39	3.18	-	-
NUR-7-A-a-Leadership with Christian Principles in Antenatal Care	-	-	35	3.97	47	3.98
NUR-7-A-Christian Worldview	37	3.89	-	-	-	-
NUR-7-A-Leadership with Christian Principles	25	3.72	39	3.41	-	-
NUR-7-A-Personal Insights	37	3.86	-	-	-	-
NUR-7-B-Culture Choice	37	3.95	-	-	-	-
NUR-7-B-Culture-specific Practices	37	3.92	-	-	-	-
NUR-7-D-Ethical behavior	33	4.00	39	4.00	-	-
NUR-7-E-a-Cultural Awareness	-	-	35	3.97	47	3.96
NUR-7-E-b-Cultural Awareness	-	-	35	3.74	47	3.85
NUR-7-E-Community Involvement	37	3.68	-	-	-	-
NUR-7-E-Cultural Awareness in Leadership	25	3.08	-	-	-	-
NUR-7-E-Culturally Sensitive Nursing	37	3.95	-	-	-	-
NUR-7-E-Leadership and cultural awareness	33	3.39	39	3.33	-	-
NUR-7-E-Nutrition Practices	37	3.86	-	-	-	-
NUR-a-Psychomotor Skills	25	3.08	-	-	-	-
NUR-b-Medication Administration	25	3.76	-	-	-	-
NUR-c-Respect and Civility	25	4.00	-	-	-	-
NUR-d-Professional Behavior	25	3.04	-	-	-	-
NUR-e-Professional Attire	25	4.00	-	-	-	-
NUR-f-Spiritual Care	25	4.00	-	-	-	-

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

NUR-GEN-4-A-4-b-Ability to Make Morally Correct Choices	25	3.08	-	-	-	-
NUR-GEN-4-B-4-Respect for Beliefs of Different Ethnic, Religious, or Social Group	25	3.08	-	-	-	-
NUR-g-Ethical Behavior	25	4.00	-	-	-	-

Scale			
4.00	90%+	3.00	60%
3.66	80%	2.00	35%
3.33	70%	1.00	15%

D. University Whole Person Outcomes

ORU Whole Person Outcomes		2018 – 2019				2019 – 2020				2020 – 2021			
		Residential		Online		Residential		Online		Residential		Online	
		n	score	n	score	n	score	n	score	n	score	n	score
1A	Biblical Literacy	156	3.89	-	-	-	-	-	-	124	3.88	-	-
1B	Spiritual Formation	66	3.88	-	-	101	3.94	-	-	409	3.76	-	-
2A	Critical Thinking, Creativity & Aesthetic Appreciation	165	3.55	-	-	69	3.72	-	-	23	3.73	-	-
2B	Global & Historical Perspectives	104	3.85	-	-	39	3.90	-	-	106	3.75	-	-
2C	Information Literacy	78	3.59	-	-	303	3.66	-	-	360	3.42	-	-
2D	Knowledge of the Physical & Natural World	53	3.25	-	-	51	3.83	-	-	106	3.27	-	-
3A	Healthy Lifestyle	42	2.64	-	-	137	2.42	-	-	154	2.50	-	-
3B	Physically Disciplined Lifestyle	147	3.53	-	-	220	3.46	-	-	273	3.16	-	-
4A	Ethical Reasoning & Behavior	273	3.59	-	-	357	3.73	-	-	616	3.64	-	-
4B	Intercultural Knowledge & Engagement	69	3.63	-	-	63	3.81	-	-	31	3.35	-	-
4C	Written & Oral Communication	291	3.48	-	-	315	3.66	-	-	350	3.25	-	-
4D	Leadership Capacity	178	3.60	-	-	334	3.77	-	-	345	3.84	-	-