

Whole Person Assessment ePortfolio Results 2011-2015



Instructions for Using Oral Roberts University ePortfolio Assessment Data

A. This report shows:

1. A Means report for each rubric (average score for all students on each rubric). It also shows the Median (the middle score for all scores), Mean Percentage (the percentage of scores at or below the mean), and St. Dev. (Standard Deviation—a measure of the degree of variance in scores). This is a summary table that gives all of these measures for the selected data. Each of the 4 years has been reworked to show the number of students instead of the number of scores used for each metric. All reports use the zero-to-4-point scale of the assessment design.
2. A Means report for each Outcome on various demographic items (average score for all students on each outcome). It also shows the St. Dev. (Standard Deviation—a measure of the degree of variance in scores). This is a summary table that gives these measures for the selected data. All reports use the zero-to-4-point scale of the assessment design.

The Performance Levels are:

4 = Exemplary

3 = Competent

2 = Acceptable

1 = Unacceptable

B. Each department should peruse these results to check for:

1. Data that demonstrate fulfillment of your mission.
2. Patterns that do not meet your expectations.
3. Rubrics or criteria that may not be true measurements of student learning.
 - Some rubrics may need to be tweaked for greater validity in the measurement of student learning. Does the rubric truly measure what it is intended to gauge?
 - Some artifacts may need to be changed to improve student learning.
4. Patterns that may be helpful in goal-setting.
 - For instance, if the Mean on a given rubric has been 2.7 for the past two years, what is a reasonable goal—perhaps 2.8, 2.9, or 3.0? What curricular or pedagogical/~~andragogical~~ adjustments should be implemented?
 - Another way of assessing student learning using Performance Levels is to combine Levels 3 and 4 or Levels 2, 3, and 4. For instance, if the percentage on Level 3 is 40 and the percentage on Level 4 is 22, then it can be stated that 62% of the students scored at the Competency (Competent or Above) level. Your department should discuss this and set a reasonable goal for the coming years, such as 65% next year, with an ultimate overall realistic goal of 90%. Some accreditation bodies suggest that 80% Competency is generally a measure of good practice.

Have a happy day!

General Education

Assessments by Instrument																				
Name	Aug 1, 2011 to Jul 31, 2012					Aug 1, 2012 to Jul 31, 2013					Aug 1, 2013 to Jul 31, 2014					Aug 1, 2014 to Jul 31, 2015				
	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation
(2004-2009) Senior Field Test (HPER Course Taken Senior Year) (3B)	12	2.19	67%	2	1.06	35	2.50	56%	2	1.14	.	.	.	.	.	.	.	.	.	.
(2004-2009) Yeast Experiment Lab Report (BIO 111L/Introductory Biology I Laboratory) (2A)	.	.	.	.	.	7	3.00	100%	3	0.00	.	.	.	.	.	.	.	.	.	.
Acceleration of Gravity Measurement Lab Report (PSC 101L/Principles of Physical Science Laboratory) (2A)	181	3.80	21%	4	0.52	211	3.66	35%	4	0.56	211	3.63	31%	4	0.61	.	.	.	.	.
Aesthetics Development Paper (ENG 201/Introduction to Literature) (2D)	15	2.78	49%	3	0.86	14	3.71	27%	4	0.69	8	3.20	58%	3	0.78	.	.	.	.	.
Aesthetics Development Paper (HUM 101/Humanitas: Introduction to Humanities) (2D)	335	3.38	63%	3	0.50	19	3.86	17%	4	0.40	1	2.00	100%	2	0.00	3	3.75	17%	4	0.61
Aesthetics Development Paper (HUM 255/ART 104/Art History Survey II) (2D)	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	3.13	50%	3.5	0.99
Aesthetics Development Paper (HUM 260/MUS 300/Music Appreciation) (2D)	68	3.24	60%	3	0.86	73	3.38	48%	4	0.76	31	3.17	59%	3	0.87	70	3.28	51%	3	0.82
Aesthetics Development Paper (HUM 270/COM 215/Theater Appreciation) (2D)	43	3.69	31%	4	0.46	43	3.34	60%	3	0.72	38	3.50	44%	4	0.70	34	3.07	70%	3	0.85
Analysis Paper (COMP 303/Critical Reading and Writing) (4A)	373	3.14	66%	3	0.77	307	3.22	59%	3	0.79	290	3.27	56%	3	0.80	563	3.32	53%	3	0.77
ArchiveLifestyle Assessment (HPER 001/Health Fitness I) (3A)	500	2.75	30%	3	0.64	458	2.96	21%	3	0.64	.	.	.	.	.	.	.	.	.	.
Blueprint Leadership Reflection Paper (Student Experience/Blueprint/Co-Curricular Activities) (4E)	.	.	.	.	.	3	4.00	100%	4	0.00	.	.	.	.	.	.	.	.	.	.
CHE 211L Organic Chemistry I Laboratory: Extraction of Caffeine from an Energy Drink (2A)	.	.	.	.	.	.	.	.	.	.	9	3.44	47%	4	0.65	8	3.63	28%	4	0.66
Career Direct Analysis Paper (GEN 099/Whole Person Assessment) (1B)	861	3.67	22%	4	0.67	11	3.68	27%	4	0.83	.	.	.	.	.	.	.	.	.	.
CareerBeam Follow-Up Questions (GEN 099/Whole Person Assessment: Journey to a Transformed Life)	.	.	.	.	.	908	3.64	24%	4	0.71	861	3.62	29%	4	0.65	971	3.94	6%	4	0.30
Chapel Experience Reflection Paper (Chapel) (1A)	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00	1	5.00	100%	5	0.00	.	.	.	.	.
Chaplain Leadership Program Reflection Paper (Chaplain) (4E)	66	3.86	20%	4	0.53	50	3.88	18%	4	0.54	51	3.48	44%	4	0.64	6	3.60	40%	4	0.49
Christian Worldview Essay (HONR 301/Faith and Civilization) (2E)	18	3.52	36%	4	0.88	18	3.80	11%	4	0.64	20	3.78	15%	4	0.58	17	3.87	13%	4	0.34
Communication Skills Reflection Assessment (COM 101/Oral Communication) (4A)	498	3.53	42%	4	0.71	496	3.53	45%	4	0.64	444	3.55	41%	4	0.61	.	.	.	.	.
Communication Skills Reflection Assessment Revised 9-13-14 (COM 101/Oral Communication) (4A)	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	376	3.54	45%	4	0.57
Community Outreach Reflection Paper (Community Outreach) (4E)	.	.	.	.	.	2	4.00	100%	4	0.00	1	3.75	25%	4	0.46	1	2.00	100%	2	0.00
Community Outreach Reflection Paper (Community Outreach/Co-Curricular Activities) (4B)	1	3.00	100%	3	0.00	9	3.46	54%	3	0.50	3	3.92	8%	4	0.28	3	3.67	33%	4	0.48
Community Service Reflection Paper (HONR 100/Freshman Honors Seminar) (4D)	98	3.41	59%	3	0.49	63	3.67	36%	4	0.53	48	3.69	31%	4	0.47	24	3.88	13%	4	0.33
Community Service Reflection Paper (Off-Campus Involvement) (ORU Environmental Stewardship Club/Co-Curricular) (4D)	.	.	.	.	.	1	4.00	100%	4	0.00	.	.	.	.	.	1	3.67	33%	4	0.58
Community Service Reflection Paper (On-Campus Involvement) (ORU Environmental Stewardship Club/Co-Curricular) (4C)	.	.	.	.	.	1	4.00	100%	4	0.00	.	.	.	.	.	.	.	.	.	.
Composition (Cultural Component or Student Experience) (FRE 203/Intermediate French I) (4C)	16	3.20	66%	3	0.86	27	3.63	37%	4	0.56	.	.	.	.	.	1	4.00	100%	4	0.00
Composition (Cultural Component or Student Experience) (GER 203/Intermediate German I) (4C)	4	3.19	56%	3	0.83	11	3.66	32%	4	0.75	5	2.55	70%	2	0.89	.	.	.	.	.
Composition (Cultural Component or Student Experience) (HEB 203/Intermediate Hebrew I) (4C)	17	3.75	24%	4	0.63	14	3.88	27%	4	0.79	23	3.40	48%	4	0.73	13	3.50	46%	4	0.58

General Education

Assessments by Instrument																				
Name	Aug 1, 2011 to Jul 31, 2012					Aug 1, 2012 to Jul 31, 2013					Aug 1, 2013 to Jul 31, 2014					Aug 1, 2014 to Jul 31, 2015				
	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation
Composition (Cultural Component or Student Experience) (SPA 203/Intermediate Spanish I) (4C)	105	3.47	48%	4	0.73	96	3.53	41%	4	0.73	45	2.89	32%	3	1.01	54	2.99	30%	3	0.95
Composition (Thematic Component or Student Experience) (FRE 102/Beginning French II) (4C)	16	3.17	67%	3	0.81	1	4.00	100%	4	0.00	1	3.50	50%	3.5	0.58	.	.	.	.	.
Composition (Thematic Component or Student Experience) (GER 102/Beginning German II) (4C)	7	2.64	57%	2	0.91	3	3.67	33%	4	0.49	.	.	.	.	.	.	.	.	.	.
Composition (Thematic Component or Student Experience) (HEB 102/Beginning Hebrew II) (4C)	18	3.54	43%	4	0.73	24	3.71	28%	4	0.74	12	3.44	48%	4	0.65	27	3.55	41%	4	0.59
Composition (Thematic Component or Student Experience) (SPA 102/Beginning Spanish II) (4C)	102	3.42	50%	3.5	0.74	94	3.19	63%	3	0.74	113	3.34	63%	3	0.54	50	3.61	38%	4	0.52
Connecting Math to Society, Individual Response Paper (MAT 114/Mathematical Analysis II) (2A)	27	3.51	38%	4	0.84	45	3.40	59%	3	0.55	21	3.38	51%	3	0.68	53	3.75	24%	4	0.46
Connecting Math to Society, Individual Response Paper (MAT 151/Mathematics and Society) (2A)	180	3.63	35%	4	0.59	188	3.57	36%	4	0.66	180	3.50	42%	4	0.65	111	3.63	31%	4	0.63
Contemporary Biology Issue Article Summary (BIO 101/Principles of Biology Lecture) (2C)	47	3.50	43%	4	0.64	107	3.42	48%	4	0.70	229	3.83	15%	4	0.51	182	3.82	18%	4	0.43
Contemporary Biology Issue Article Summary and Response (BIO 111/Principles of Biology Lecture) (2C)	.	.	.	.	.	3	4.00	100%	4	0.00	9	4.00	100%	4	0.00	.	.	.	.	.
Creation or Evolution Book Review (PSC 201/Principles of Earth Science Lecture) (2C)	.	.	.	.	.	.	.	.	.	.	61	3.45	44%	4	0.67	41	3.49	39%	4	0.70
Critical Analysis Essay (HONR 303/Science and the Imagination) (4A)	12	3.80	20%	4	0.40	17	3.36	53%	3	0.69	9	3.27	64%	3	0.62	9	3.29	56%	3	0.73
Dimensional Analysis Lab Problem Set (CHE 111L/General Chemistry I Laboratory) (2A)	88	3.18	63%	3	0.95	71	3.43	45%	4	0.92	57	2.97	38%	3	0.98	69	3.51	34%	4	0.89
Dorm Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	4	3.88	13%	4	0.34	9	3.69	29%	4	0.49	5	3.53	40%	4	0.64	.	.	.	.	.
Environmental Ethics Paper (EVR 250/Environmental Science Lecture) (2C)	37	3.54	33%	4	0.76	.	.	.	.	.	1	2.00	100%	2	0.00	20	3.74	19%	4	0.60
Ethical Dilemma Assignment (THE 401/Christian Ethics) (1D)	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00	3	3.67	33%	4	0.49	4	4.00	100%	4	0.00
Ethical Dilemma Paper (HUM 101/Humanitas: Introduction to Humanities & HUM 213 Modern Humanities I) (1D)	313	3.33	68%	3	0.49	50	3.98	2%	4	0.14	130	3.90	9%	4	0.32	831	3.98	6%	4	0.41
Evaluation of Modern Scientific Discoveries (PSC 101/Principles of Physical Science Lecture) (2C)	201	3.07	57%	3	0.99	125	3.88	10%	4	0.54	219	3.79	20%	4	0.46	194	3.38	49%	4	0.71
Field Test (HPE course taken junior year--spring) (3B)	112	2.68	51%	3	1.02	89	2.73	46%	3	1.02	.	.	.	.	.	321	2.85	41%	3	1.10
Field Test (HPE course taken senior year--spring) (3B)	106	2.78	70%	3	1.04	126	2.92	38%	3	0.98	313	2.69	44%	3	1.05	565	2.44	53%	2	1.10
Field Test (HPE course taken sophomore year--spring) (3B)	113	2.54	56%	3	1.00	98	2.88	36%	3	1.00	.	.	.	.	.	275	2.65	48%	3	1.01
Field Test and Aerobic Points (HPER 002/Health Fitness II) (3B)	376	3.04	53%	3	1.13	304	2.99	32%	3	1.08	533	3.14	49%	4	1.06	490	3.04	56%	3	1.05
Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	17	3.54	32%	4	0.72	37	3.36	47%	4	0.79	.	.	.	.	.	.	.	.	.	.
Floor Vision or Dorm Group Reflection Paper (Chaplain) (4E)	60	3.76	29%	4	0.55	11	3.70	26%	4	0.53	4	3.66	31%	4	0.55	54	3.03	68%	3	0.78
Fred Creek Water Quality Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	20	3.65	20%	4	0.75	.	.	.	.	.	39	2.66	44%	3	0.77	29	2.20	66%	2	0.68
Global Perspectives Assignment (PSC 350/Environmental Geography Lecture) (2C)	16	3.28	53%	3	0.83	7	3.61	25%	4	0.74	9	3.61	39%	4	0.49	3	4.00	100%	4	0.00
Healing Ministry Paper (THE 103/Charismatic Life and the Healing Ministry) (1C)	2	4.00	100%	4	0.00	13	3.74	19%	4	0.57	.	.	.	.	.	.	.	.	.	.
History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	420	3.40	57%	3	0.65	296	3.51	49%	4	0.65	454	3.44	47%	4	0.68	288	3.37	55%	3	0.65
Holy Spirit Experience Reflection Paper (Co-Curricular Activities) (1B)	5	3.95	5%	4	0.22	4	4.31	56%	4	0.70	1	3.00	100%	3	0.00	1	4.00	100%	4	0.00
Holy Spirit Project (THE 103/Spirit-Empowered Living) (1B)	420	3.88	13%	4	0.40	437	3.83	20%	4	0.53	449	3.94	9%	4	0.28	845	3.82	16%	4	0.50

General Education

Assessments by Instrument																				
	Aug 1, 2011 to Jul 31, 2012					Aug 1, 2012 to Jul 31, 2013					Aug 1, 2013 to Jul 31, 2014					Aug 1, 2014 to Jul 31, 2015				
Name	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation
Honor Code Reflection Paper (Entry Level) (GEN 099/Whole Person Assessment) (1D)	993	3.46	48%	4	0.70	917	3.58	31%	4	0.72	844	3.61	31%	4	0.67	1,017	3.75	19%	4	0.59
Honor Code Reflection Paper (Senior) (Chapel/Co-Curricular Activities) (1D) (1D)	.	.	.	.	.	4	3.61	29%	4	0.69	4	3.68	32%	4	0.48	.	.	.	.	.
Interpersonal Skills in Group Settings (COM 101/Oral Communication) (4B)	463	3.73	34%	4	0.71	504	3.73	23%	4	0.57	481	3.74	24%	4	0.49	376	3.75	25%	4	0.49
Interpersonal Skills in Group Settings ONLINE ONLY (COM 101/Oral Communication) (4B)	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	17	4.00	153%	4	0.00
Intramurals (Participation Record) (3B)	.	.	.	.	.	5	4.20	80%	4	0.45	.	.	.	.	.	3	4.00	100%	4	0.00
Joint Student-Leader Program Reflection Paper (Chaplain/Co-curricular Activities) (4B)	8	3.83	17%	4	0.38	8	3.69	23%	4	0.61	2	2.56	44%	3	0.51	4	3.69	31%	4	0.47
KORU mBox Reflection Paper (4E)	.	.	.	.	.	3	3.21	54%	3	0.83	.	.	.	.	.	.	.	.	.	.
Kinetics Lab Abstract (CHE 112L/General Chemistry II Laboratory) (2A)	42	2.94	33%	3	0.84	40	3.04	66%	3	0.86	53	3.14	61%	3	0.83	39	3.19	55%	3	0.86
LIBBI Workshop: Level 1--Library Proficiency (COMP 102/Reading and Writing in the Liberal Arts) (2B)	358	3.78	29%	4	0.59	429	3.91	22%	4	0.41	457	3.84	22%	4	0.48	411	3.85	27%	4	0.45
LIBBI Workshop: Level 1--Library Proficiency (HONR 101/Artistic Expression) (2B)	16	3.98	2%	4	0.14	13	3.97	33%	4	0.16	16	4.00	113%	4	0.00	16	3.98	8%	4	0.14
LIBBI Workshop: Level 2 (HONR 303/Science and the Imagination) (2B)	12	4.00	133%	4	0.00	8	4.00	125%	4	0.00	14	3.96	25%	4	0.19	11	3.95	5%	4	0.21
LIBBI Workshop: Level 2--Subject/Discipline Specific (COMP 303/Critical Reading and Writing) (2B)	361	3.82	22%	4	0.58	422	3.89	14%	4	0.50	388	3.87	21%	4	0.49	446	3.76	23%	4	0.65
LIBBI Workshop: Level 3--Senior Research/Paper/Project (Senior Research/Paper/Project) (2B)	1	5.00	100%	5	0.00	1	4.00	100%	4	0.00	.	.	.	.	.	.	.	.	.	.
Leadership Project (HONR 201/Principles of Leadership) (4E)	.	.	.	.	.	.	.	.	.	.	16	4.00	100%	4	0.00	15	4.00	100%	4	0.00
Leadership Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (4E)	735	3.32	61%	3	0.65	1,062	3.25	67%	3	0.65	849	3.43	50%	4	0.68	19	3.47	47%	4	0.70
Lifestyle Assessment (HPER 001/Health Fitness I) (3A)	.	.	.	.	.	143	2.95	24%	3	0.66	696	2.86	23%	3	0.61	559	2.80	27%	3	0.62
Lifestyle Assessment (HPER 002/Health Fitness II) (3A)	430	2.85	25%	3	0.65	429	3.02	80%	3	0.70	636	2.94	16%	3	0.56	485	2.87	25%	3	0.68
Math Project, Individual Research Paper (MAT 232/Elementary Statistics) (2A)	227	3.75	22%	4	0.64	221	3.42	45%	4	0.78	240	3.42	40%	4	0.82	77	3.51	35%	4	0.83
Math Project, Individual Research Paper [Revised] (MAT 232/Elementary Statistics) (2A)	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	134	3.59	28%	4	0.78
Math Project, Individual Response Paper (MAT 201/Calculus 1) (2A)	70	3.68	28%	4	0.55	31	3.84	13%	4	0.45	63	3.62	38%	4	0.60	29	3.66	34%	4	0.61
Ministry Experience Reflection Paper (Community Outreach) (1B)	.	.	.	.	.	1	3.50	50%	3.5	0.58	.	.	.	.	.	.	.	.	.	.
Ministry Experience Reflection Paper (Missions/Co-Curricular Activities) (1B)	.	.	.	.	.	5	3.55	45%	4	0.51	.	.	.	.	.	.	.	.	.	.
ORU Prayer Movement Reflection Paper (Prayer Movement/Co-Curricular Activities) (1B)	.	.	.	.	.	.	.	.	.	.	4	3.50	38%	4	0.73	.	.	.	.	.
Old Testament Scripture Analysis (BIB 222/Old Testament Introduction) (1A)	18	4.00	100%	4	0.00	2	4.00	100%	4	0.00	59	3.83	17%	4	0.38	19	3.53	39%	4	0.65
Old Testament Scripture Analysis (BLIT 110/Survey of Old Testament Literature) (1A)	61	3.84	17%	4	0.47	10	3.80	20%	4	0.41	33	3.55	41%	4	0.59	97	3.75	20%	4	0.56
Perspectives on Chemical Evolution: A Critical Analysis (CHE 101/Principles of Chemistry Lecture) (2C)	141	3.35	50%	4	0.74	180	3.45	43%	4	0.77	175	3.47	41%	4	0.72	156	3.63	28%	4	0.69
Plagiarism Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (2B)	740	3.28	58%	3	0.75	1,073	3.40	50%	4	0.71	853	3.43	49%	4	0.67	964	3.43	46%	4	0.71
Portraits of Jesus and the Application to Modern Society (BIB 261/New Testament Introduction) (1A)	8	3.73	25%	4	0.51	85	3.44	59%	3	0.58	59	3.92	8%	4	0.27	71	3.80	21%	4	0.43
Portraits of Jesus and the Application to Modern Society (BLIT 120/Survey of New Testament Literature) (1A)	477	3.78	21%	4	0.58	479	3.96	17%	4	0.60	66	3.86	18%	4	0.36	614	3.80	18%	4	0.47
Pre/Post-Test Differential Score (BIB 222/Old Testament Introduction) (1A)	.	.	.	.	.	.	.	.	.	.	1	4.00	100%	4	0.00	1	3.50	50%	3.5	0.71

General Education

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Name	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation
Pre/Post-Test Differential Score (BIB 261/New Testament Introduction) (1A)	.	.	.	.	.	7	3.14	86%	3	0.36	.	.	.	.	.	2	4.00	100%	4	0.00
Pre/Post-Test Differential Score (BLIT 110/Survey of Old Testament Literature) (1A)	1	4.00	100%	4	0.00	1	3.00	100%	3	0.00	2	4.00	100%	4	0.00	17	3.59	41%	4	0.50
Pre/Post-Test Differential Score (BLIT 120/Survey of New Testament Literature) (1A)	1	4.00	100%	4	0.00	8	3.88	13%	4	0.34	.	.	.	.	.	1	4.00	100%	4	0.00
Preaching the Gospel Using the Old Testament (BLIT 110/Survey of Old Testament Literature) (1C)	336	3.82	19%	4	0.53	369	3.93	18%	4	0.62	374	3.69	30%	4	0.59	597	3.79	18%	4	0.49
Preaching the Gospel Using the Old Testament (BIB 222/Old Testament Introduction) (1C)	74	4.08	89%	4	0.38	3	3.67	33%	4	0.49	28	3.89	11%	4	0.32	55	3.69	31%	4	0.46
Reflection Paper (Alpha Lambda Delta) (4E)	.	.	.	.	.	1	3.38	63%	3	0.52	.	.	.	.	.	.	.	.	.	.
Reflection Paper (CS Lewis and the Inklings Club) (4E)	.	.	.	.	.	1	3.88	13%	4	0.35	.	.	.	.	.	.	.	.	.	.
Reflection Paper (Club Officer/Member/Co-Curricular Activities) (4E)	.	.	.	.	.	2	4.00	50%	4	1.03	.	.	.	.	.	.	.	.	.	.
Reflection Paper (Global Crisis Simulation)	.	.	.	.	.	.	.	.	.	.	1	3.38	63%	3	0.52	.	.	.	.	.
Reflection Paper (Hebrew Club Member) (4C)	.	.	.	.	.	3	4.00	73%	4	0.85	1	3.00	80%	3	0.71	.	.	.	.	.
Reflection Paper (Missions Society) (4E)	.	.	.	.	.	1	5.00	100%	5	0.00	.	.	.	.	.	.	.	.	.	.
Reflection Paper (Music Lessons)	.	.	.	.	.	.	.	.	.	.	.	.	.	.	.	1	3.25	50%	3.5	0.89
Reflection Paper (OIL) (4E)	2	4.00	100%	4	0.00	4	4.25	75%	4	0.44	.	.	.	.	.	.	.	.	.	.
Reflection Paper (Spanish Club Member) (4C)	1	2.20	80%	2	0.45	5	3.16	56%	3	0.85	1	3.00	80%	3	0.71	.	.	.	.	.
Reflection Paper (Spanish Honor Society) (4E)	.	.	.	.	.	.	.	.	.	.	1	3.50	50%	3.5	0.53	.	.	.	.	.
Reflection Paper (Student Ambassador)	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00	.	.	.	.	.
Reflection Paper (The Core) (4E)	2	4.00	100%	4	0.00	2	3.94	6%	4	0.25	.	.	.	.	.	1	4.00	100%	4	0.00
Reflection Paper over Habitudes Book (4E)	.	.	.	.	.	1	4.00	100%	4	0.00	.	.	.	.	.	.	.	.	.	.
Relative Humidity Lab Report (PSC 201/Principles of Earth Science Laboratory) (2A)	53	3.40	34%	4	1.04	81	3.82	20%	4	0.50	65	3.43	40%	4	0.81	37	3.61	32%	4	0.62
Research Paper (COMP 102/Reading and Writing in the Liberal Arts) (2B)	353	3.23	60%	3	0.80	431	3.14	58%	3	0.94	341	3.10	62%	3	0.85	505	3.26	51%	3	0.87
Research Paper (HONR 101/Artistic Expression) (2B)	19	3.55	45%	4	0.50	14	3.52	44%	4	0.57	18	3.54	50%	4	0.54	.	.	.	.	.
Research Paper (PHY 112/Physics II Lecture) (2C)	.	.	.	.	.	.	.	.	.	.	18	3.99	1%	4	0.12	10	3.93	8%	4	0.27
Review of Published Article: Geologists & Noah's Floods (PSC 201/Principles of Earth Science Lecture) (2C)	61	2.90	39%	3	1.13	60	3.28	49%	4	0.85	.	.	.	.	.	.	.	.	.	.
Senior Paper or Project (Major Specific) (2E)	3	3.50	50%	3.5	0.51	7	3.64	21%	4	0.72	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00
Service Learning (Community Project) (PSY 201/Introduction to Psychology) (4D)	185	3.98	2%	4	0.26	188	3.96	3%	4	0.26	114	3.78	13%	4	0.69	114	3.59	39%	4	0.93
Service Learning (Community Project) (SOC 101/Introduction to Sociology) (4D)	82	3.67	37%	4	0.61	73	3.84	27%	4	0.48	57	3.84	19%	4	0.54	37	3.73	27%	4	0.45
Service Learning (Community Project) (SWK 202/Introduction to Social Work) (4D)	25	3.65	27%	4	0.69	28	3.99	1%	4	0.11	33	3.95	5%	4	0.22	35	4.03	97%	4	0.17
Service Learning (Family Project) (SOC 201/Marriage and the Family) (4D)	150	3.39	53%	4	0.85	157	3.65	32%	4	0.78	146	3.74	33%	4	0.69	60	3.73	34%	4	0.58
Service Learning (Family Project) (SOC 323/Child and Family in the Social Context) (4D)	29	4.00	100%	4	0.00	37	3.98	5%	4	0.27	27	3.83	21%	4	0.54	1	4.00	100%	4	0.00
Service Learning (Leadership Project) (HONR 102/Philosophy of Science) (2E)	1	4.00	100%	4	0.00	1	4.00	100%	4	0.00	.	.	.	.	.	3	3.83	17%	4	0.38
Service Learning (Political Engagement) (Met/Not Met) (GOV 101/American Government and Politics) (4D)	259	3.90	14%	4	0.45	257	4.00	6%	4	0.36	372	3.89	12%	4	0.32	363	3.80	21%	4	0.44
Sunflower Germination Lab Report (BIO 101L/Principles of Biology Laboratory) (2A)	133	3.19	49%	4	0.99	143	3.44	39%	4	0.87	151	3.71	21%	4	0.79	213	3.64	25%	4	0.70
Three Views on Creation and Evolution Position Paper (HONR 102/Philosophy of Science) (2E)	.	.	.	.	.	1	2.50	50%	2.5	0.58	18	3.40	38%	4	0.87	1	4.00	100%	4	0.00
Unknown Bacteria Lab Report (BIO 130L/Microbiology Laboratory) (2A)	.	.	.	.	.	18	4.00	89%	4	0.47	51	3.35	47%	4	0.77	.	.	.	.	.
Vitamin C: Salvation through Sacrifice (CHE 101L/Principles of Chemistry Laboratory) (2A)	145	3.21	60%	3	0.80	171	3.34	49%	4	0.83	161	3.55	37%	4	0.65	164	3.68	25%	4	0.61
Wetlands Lab Report (BIO 112L/Introductory Biology II Laboratory) (2A)	.	.	.	.	.	9	3.67	33%	4	0.48	.	.	.	.	.	10	3.68	32%	4	0.47

General Education

Assessments by Instrument																				
	Aug 1, 2011 to Jul 31, 2012					Aug 1, 2012 to Jul 31, 2013					Aug 1, 2013 to Jul 31, 2014					Aug 1, 2014 to Jul 31, 2015				
Name	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation	n of students	mean	mean %	median	standard deviation
Worldview Analysis (HONR 202/History of Quantitative Thought) (2E)	10	3.76	24%	4	0.43	7	3.80	34%	4	0.68	1	3.80	20%	4	0.45	18	3.94	6%	4	0.23
Worldview Analysis (HUM 103/Christian Worldview & Culture) (2E)	.	.	.	.	.	191	4.07	91%	4	0.35	188	3.52	33%	4	0.77	131	3.78	21%	4	0.53
Worldview Analysis (HUM 222/Ancient & Medieval Humanities) (2E)	181	3.42	47%	4	0.68	191	3.71	26%	4	0.56	219	3.70	28%	4	0.58	286	3.56	36%	4	0.69
Worldview Analysis (HUM 233/Renaissance & Enlightenment Humanities) (2E)	11	3.64	36%	4	0.78	5	4.00	100%	4	0.00	238	4.01	99%	4	0.09	213	3.72	23%	4	0.61
Worldview Analysis (HUM 244/Romantic & Modern Humanities) (2E)	35	3.43	57%	3	0.50	67	3.99	1%	4	0.12	64	3.47	50%	3	0.55	163	3.40	52%	3	0.66
Worldview Analysis (HUM 301/Christian Worldview & Culture) (2E)	.	.	.	.	.	49	4.06	94%	4	0.24	5	3.48	44%	4	0.71	4	4.00	100%	4	0.00
Writing a Resume (Career Services) (4A)	.	.	.	.	.	2	2.50	100%	2.5	0.76	.	.	.	.	.	.	.	.	.	.
Yeast Experiment Lab Report (BIO 111L/Introductory Biology I Laboratory) (2A)	1	2.00	100%	2	0.00	5	3.56	44%	4	0.51	27	3.71	29%	4	0.45	60	3.73	23%	4	0.61
Total By Columns	2,444	3.48	44%	4	0.74	2,480	3.58	35%	4	0.73	2,498	3.55	37%	4	0.71	3,181	3.60	31%	4	0.71

Criteria by Gender

TIME_PERIOD	2011-2012					
GENDER	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
	Value	Value	Value	Value	Value	Value
Female	1,353	3.59	3.46	2.81	3.57	3.49
Male	966	3.65	3.38	2.89	3.52	3.47
Total by COLUMNS	2,319	3.62	3.43	2.84	3.55	3.48

TIME_PERIOD	2012-2013					
GENDER	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
	Value	Value	Value	Value	Value	Value
Female	1,380	3.78	3.59	2.96	3.61	3.62
Male	1,083	3.67	3.51	2.96	3.52	3.52
Total by COLUMNS	2,463	3.73	3.56	2.96	3.57	3.58

TIME_PERIOD	2013-2014					
GENDER	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
	Value	Value	Value	Value	Value	Value
Female	1,401	3.76	3.58	2.90	3.60	3.57
Male	1,095	3.62	3.53	3.00	3.51	3.50
Total by COLUMNS	2,496	3.71	3.56	2.94	3.56	3.54

TIME_PERIOD	2014-2015					
GENDER	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
	Value	Value	Value	Value	Value	Value
Female	1,727	3.83	3.58	2.72	3.55	3.60
Male	1,283	3.79	3.48	2.86	3.45	3.53
Total by COLUMNS	3,010	3.82	3.54	2.77	3.51	3.57

Criteria by Race

TIME_PERIOD	2011-2012					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
RACE	Value	Value	Value	Value	Value	Value
American Indian or Alaskan Native	66	3.63	3.40	2.91	3.41	3.47
Asian/Pacific Islander	45	3.63	3.32	3.04	3.56	3.47
Black/African American	351	3.52	3.30	2.72	3.47	3.38
Hispanic	140	3.50	3.26	2.77	3.58	3.39
Non-resident alien	126	3.63	3.41	2.83	3.61	3.49
Other	30	3.65	3.37	2.98	3.60	3.49
Two or More Races	84	3.51	3.37	2.91	3.50	3.41
Unreported	183	3.65	3.38	2.72	3.44	3.44
White/Caucasian	1,280	3.66	3.50	2.89	3.58	3.53
Total by COLUMNS	2,305	3.62	3.43	2.85	3.55	3.48

Criteria by Race

TIME_PERIOD	2012-2013					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
RACE	Value	Value	Value	Value	Value	Value
American Indian or Alaskan Native	72	3.70	3.60	3.03	3.63	3.59
Asian/Pacific Islander	54	3.60	3.54	2.90	3.71	3.54
Black/African American	376	3.69	3.40	2.69	3.44	3.45
Hispanic	170	3.66	3.43	2.98	3.60	3.52
Non-resident alien	133	3.67	3.56	2.87	3.53	3.54
Other	22	3.52	3.45	2.73	3.42	3.41
Two or More Races	96	3.72	3.45	2.77	3.58	3.52
Unreported	198	3.79	3.53	2.98	3.47	3.56
White/Caucasian	1,337	3.77	3.63	3.04	3.62	3.63
Total by COLUMNS	2,458	3.73	3.56	2.96	3.57	3.58

Criteria by Race

TIME_PERIOD	2013-2014					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
RACE	Value	Value	Value	Value	Value	Value
American Indian or Alaskan Native	82	3.63	3.64	2.74	3.63	3.56
Asian/Pacific Islander	52	3.82	3.67	3.00	3.68	3.65
Black/African American	367	3.62	3.43	2.76	3.43	3.42
Hispanic	190	3.75	3.45	2.95	3.60	3.51
Non-resident alien	159	3.58	3.43	3.01	3.54	3.46
Other	21	3.57	3.51	2.61	3.53	3.48
Two or More Races	111	3.64	3.50	2.70	3.48	3.47
Unreported	169	3.58	3.49	2.88	3.34	3.43
White/Caucasian	1,345	3.77	3.62	3.01	3.61	3.60
Total by COLUMNS	2,496	3.71	3.56	2.94	3.56	3.54

Criteria by Race

TIME_PERIOD	2014-2015					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
RACE	Value	Value	Value	Value	Value	Value
American Indian or Alaskan Native	95	3.78	3.55	2.58	3.56	3.55
Asian/Pacific Islander	69	3.81	3.60	2.87	3.52	3.60
Black/African American	462	3.72	3.38	2.63	3.44	3.46
Hispanic	264	3.80	3.50	2.71	3.42	3.54
Non-resident alien	209	3.80	3.48	2.82	3.39	3.53
Other	22	3.93	3.38	2.94	3.71	3.61
Two or More Races	152	3.80	3.52	2.65	3.51	3.54
Unreported	181	3.73	3.45	2.61	3.50	3.50
White/Caucasian	1,554	3.86	3.61	2.85	3.56	3.63
Total by COLUMNS	3,008	3.82	3.54	2.77	3.51	3.57

Criteria by Department

TIME_PERIOD	2011-2012					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by Department	Value	Value	Value	Value	Value	Value
Undeclared	177	3.57	3.39	2.93	3.43	3.46
Behaviorial Sciences	203	3.51	3.48	2.90	3.57	3.48
Biology & Chemistry	121	3.56	3.52	3.06	3.65	3.53
Business (Graduate)	61	3.82	3.42	2.86	3.45	3.50
Business (Undergrad)	392	3.62	3.44	2.95	3.60	3.50
Communications, Arts & Media	366	3.62	3.41	2.80	3.44	3.45
Computing & Mathematics	42	3.56	3.55	2.93	3.55	3.52
Education (Graduate)	8	3.81	3.54	3.50	3.58	3.62
Education (Undergrad)	98	3.55	3.45	2.67	3.63	3.48
Engineering	76	3.67	3.41	2.89	3.61	3.52
English & Modern Languages	78	3.68	3.51	2.79	3.65	3.55
Exploratory	46	3.49	3.25	2.61	3.51	3.37
Health, Physical Education & Rec	100	3.56	3.20	3.07	3.43	3.36
History, Humanities & Government	149	3.63	3.41	2.66	3.58	3.48
Music	117	3.57	3.37	2.55	3.45	3.41
Nursing	166	3.67	3.46	2.92	3.55	3.52
Theology (Graduate)	32	3.77	3.60	2.81	3.68	3.63
Theology (Undergrad)	258	3.69	3.41	2.80	3.57	3.51
Total by COLUMNS	2,490	3.62	3.43	2.84	3.55	3.48

Criteria by Department

TIME_PERIOD	2012-2013					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by Department	Value	Value	Value	Value	Value	Value
Undeclared	82	3.63	3.56	2.94	3.57	3.57
Behaviorial Sciences	206	3.74	3.56	2.99	3.60	3.59
Biology & Chemistry	143	3.73	3.58	3.02	3.65	3.60
Business (Graduate)	35	3.95	3.70	2.33	3.45	3.61
Business (Undergrad)	438	3.74	3.50	2.92	3.59	3.55
Communications, Arts & Media	362	3.79	3.59	2.89	3.54	3.59
Computing & Mathematics	44	3.82	3.60	2.98	3.53	3.60
Education (Graduate)	5	4.00	3.53	2.17	3.58	3.49
Education (Undergrad)	102	3.70	3.59	3.07	3.65	3.61
Engineering	100	3.76	3.62	2.95	3.57	3.60
English & Modern Languages	65	3.82	3.69	2.78	3.61	3.64
Exploratory	71	3.60	3.32	2.97	3.45	3.43
Health, Physical Education & Rec	110	3.76	3.42	3.20	3.44	3.51
History, Humanities & Government	148	3.76	3.60	2.91	3.57	3.59
Music	114	3.72	3.55	2.97	3.57	3.56
Nursing	166	3.82	3.66	3.06	3.59	3.66
On-Line Campus	4	3.30	2.67		2.67	3.13
Theology (Graduate)	22	3.41	3.76	2.80	3.55	3.60
Theology (Undergrad)	322	3.62	3.58	2.92	3.57	3.55
Total by COLUMNS	2,539	3.73	3.56	2.96	3.57	3.58

Criteria by Department

TIME_PERIOD	2013-2014					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by Department	Value	Value	Value	Value	Value	Value
Undeclared	42	3.55	3.39	2.84	3.23	3.42
Behaviorial Sciences	207	3.75	3.54	2.88	3.58	3.55
Biology & Chemistry	165	3.68	3.44	3.07	3.66	3.52
Business (Graduate)	19	4.00	3.85	2.79	3.65	3.74
Business (Undergrad)	481	3.67	3.57	3.10	3.57	3.56
Communications, Arts & Media	376	3.70	3.58	2.82	3.54	3.54
Computing & Mathematics	46	3.65	3.47	2.92	3.50	3.48
Education (Graduate)	5		3.42	3.00	3.13	3.27
Education (Undergrad)	98	3.74	3.55	2.82	3.57	3.53
Engineering	112	3.67	3.68	2.94	3.72	3.61
English & Modern Languages	64	3.75	3.61	2.77	3.60	3.58
Exploratory	71	3.64	3.35	2.85	3.57	3.44
Health, Physical Education & Rec	118	3.58	3.49	3.11	3.53	3.49
History, Humanities & Government	145	3.72	3.58	2.96	3.49	3.54
Music	101	3.73	3.55	2.64	3.40	3.47
Nursing	172	3.82	3.58	2.94	3.59	3.57
On-Line Campus	4	4.00	3.50	3.00	4.00	3.91
Theology (Graduate)	14	4.00	3.81	3.13	3.19	3.66
Theology (Undergrad)	295	3.75	3.58	2.93	3.55	3.57
Total by COLUMNS	2,535	3.70	3.55	2.94	3.56	3.54

Criteria by Department

TIME_PERIOD	2014-2015					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by Department	Value	Value	Value	Value	Value	Value
Undeclared	224	3.81	3.55	2.70	3.60	3.72
Behaviorial Sciences	227	3.84	3.52	2.61	3.53	3.57
Biology & Chemistry	219	3.83	3.59	2.79	3.62	3.61
Business (Graduate)	8	4.16	4.00		3.80	4.06
Business (Undergrad)	558	3.81	3.54	2.81	3.51	3.57
Communications, Arts & Media	423	3.80	3.51	2.70	3.46	3.54
Computing & Mathematics	54	3.82	3.52	2.73	3.63	3.58
Education (Graduate)	2	4.00	3.67		2.60	3.44
Education (Undergrad)	119	3.91	3.58	2.57	3.54	3.59
Engineering	144	3.85	3.65	2.87	3.66	3.65
English & Modern Languages	71	3.90	3.67	2.84	3.59	3.68
Exploratory	125	3.75	3.44	2.90	3.62	3.55
Health, Physical Education & Rec	157	3.68	3.42	3.03	3.47	3.49
History, Humanities & Government	164	3.85	3.60	2.76	3.43	3.58
Music	116	3.82	3.42	2.56	3.53	3.50
Nursing	211	3.85	3.63	2.83	3.47	3.62
On-Line Campus	5	3.73	3.47		2.60	3.24
Theology (Graduate)	9	4.00		2.50	3.30	3.58
Theology (Undergrad)	392	3.83	3.51	2.78	3.47	3.56
Total by COLUMNS	3,228	3.82	3.54	2.77	3.51	3.58

Criteria by College

TIME_PERIOD	2011-2012					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by College	Value	Value	Value	Value	Value	Value
Arts & Cultural Studies	710	3.62	3.42	2.73	3.50	3.46
Business	453	3.63	3.44	2.94	3.58	3.50
Education	106	3.57	3.46	2.68	3.63	3.49
Anna Vaughan College of Nursing	166	3.67	3.46	2.92	3.55	3.52
Science & Engineering	542	3.55	3.43	2.97	3.57	3.48
Theology & Ministry	290	3.70	3.44	2.80	3.58	3.52
Undeclared	223	3.54	3.34	2.74	3.48	3.43
Total by COLUMNS	2,490	3.62	3.43	2.84	3.55	3.48

TIME_PERIOD	2012-2013					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by College	Value	Value	Value	Value	Value	Value
Arts & Cultural Studies	689	3.78	3.59	2.90	3.56	3.59
Business	473	3.75	3.51	2.90	3.59	3.56
Education	107	3.71	3.59	3.02	3.65	3.60
Anna Vaughan College of Nursing	166	3.82	3.66	3.06	3.59	3.66
ORU Online Campus	4	3.30	2.67		2.67	3.13
Science & Engineering	603	3.75	3.55	3.04	3.58	3.58
Theology & Ministry	344	3.61	3.59	2.91	3.57	3.55
Undeclared	153	3.60	3.39	2.96	3.48	3.46
Total by COLUMNS	2,539	3.73	3.56	2.96	3.57	3.58

Criteria by College

TIME_PERIOD	2013-2014					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by College	Value	Value	Value	Value	Value	Value
Arts & Cultural Studies	686	3.71	3.58	2.81	3.52	3.53
Business	500	3.67	3.58	3.10	3.57	3.56
Education	103	3.74	3.54	2.82	3.55	3.52
Anna Vaughan College of Nursing	172	3.82	3.58	2.94	3.59	3.57
ORU Online Campus	4	4.00	3.50	3.00	4.00	3.91
Science & Engineering	648	3.68	3.52	2.98	3.61	3.53
Theology & Ministry	309	3.76	3.59	2.93	3.54	3.57
Undeclared	113	3.61	3.36	2.85	3.51	3.44
Total by COLUMNS	2,535	3.70	3.55	2.94	3.56	3.54

TIME_PERIOD	2014-2015					
	N (Students)	Spiritually Alive	Intellectually Alert	Physically Disciplined	Socially Adept	Mean GenEd Score
Criteria by College	Value	Value	Value	Value	Value	Value
Arts & Cultural Studies	774	3.83	3.53	2.70	3.48	3.55
Business	566	3.81	3.54	2.81	3.51	3.57
Education	121	3.91	3.58	2.57	3.53	3.59
Anna Vaughan College of Nursing	211	3.85	3.63	2.83	3.47	3.62
ORU Online Campus	5	3.73	3.47		2.60	3.24
Science & Engineering	801	3.80	3.54	2.81	3.57	3.58
Theology & Ministry	401	3.83	3.51	2.77	3.47	3.56
Undeclared	349	3.79	3.48	2.84	3.61	3.64
Total by COLUMNS	3,228	3.82	3.54	2.77	3.51	3.58

Criteria by Major

	2011-2012										
STUDENT_MAJOR	N (Students)	Spiritually Alive	Std. Dev.	Intellectually Alert	Std. Dev. - Intellectually Alert	Physically Disciplined	Std. Dev. - Physically Disciplined	Socially Adept	Std. Dev. - Socially Adept	Mean GenEd Score	Std. Dev. - Mean GenEd Score
	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
Accounting	55	3.67	0.56	3.54	0.63	2.96	0.78	3.58	0.75	3.56	0.67
Art Education/K-12	6	3.70	0.50	3.42	0.75	3.22	1.09	3.19	0.68	3.47	0.70
Biblical Literature - Advanced Lang	5	3.78	0.48	3.55	0.61	3.40	0.52	3.83	0.38	3.69	0.52
Biblical Literature - English Bible	3	3.97	0.18	3.36	0.73	3.17	0.41	3.61	0.74	3.64	0.63
Biology	88	3.52	0.68	3.48	0.70	3.08	0.79	3.66	0.66	3.51	0.70
Biomedical Chemistry	19	3.71	0.59	3.61	0.59	2.94	0.76	3.62	0.51	3.59	0.62
Biomedical Engineering	8	3.77	0.43	3.14	0.64	1.00		3.86	0.35	3.57	0.64
Business Administration	181	3.60	0.64	3.41	0.76	2.90	0.94	3.57	0.68	3.48	0.73
Chemistry	7	3.82	0.68	3.09	0.68	2.92	0.76	3.69	0.82	3.54	0.80
Christian Care & Counseling	5	4.00	0.00	3.38	0.81	3.00	0.00	4.00	0.00	3.65	0.65
Christian Caregiving	29	3.57	0.72	3.47	0.76	2.70	0.67	3.41	0.76	3.52	0.74
Christian Caregiving & Counsel	1	3.86	0.36	2.00		3.00	0.00	3.00	0.89	3.39	0.79
Christian Counseling	22	3.42	0.65	3.30	0.66	3.29	0.76	3.67	0.60	3.48	0.65
Church Ministries	32	3.81	0.44	3.12	0.92	2.78	0.44	3.83	0.70	3.66	0.65
Comm. Arts Secondary Education	7	3.60	0.75	3.77	0.47	2.33	0.82	3.33	0.87	3.54	0.77
Communication	36	3.65	0.68	3.35	0.82	2.97	0.81	3.63	0.55	3.50	0.74
Computer Information Tech.	16	3.48	0.82	3.52	0.60	3.08	0.49	3.37	0.73	3.47	0.72
Computer Science	9	4.00	0.00	3.85	0.36	3.00	1.07	3.57	0.58	3.69	0.56
Curriculum and Instruction	6	3.79	0.41	3.48	0.83	4.00		3.64	0.50	3.61	0.69
Dance Performance	21	3.63	0.66	3.63	0.73	2.06	0.62	3.53	0.67	3.47	0.80
Doctor of Ministry	1	4.00	0.00	3.86	0.36					3.88	0.33
Drama	1	3.85	0.38	4.00	0.00					3.90	0.30
Drama/TV/Film Performance	32	3.56	0.75	3.47	0.71	2.73	0.94	3.36	0.77	3.44	0.77
Early Childhood Education - English	7	3.48	0.68	3.38	0.70	2.96	0.71	3.65	0.53	3.45	0.67
Elementary Education	81	3.56	0.67	3.46	0.73	2.67	0.98	3.61	0.57	3.48	0.73
Elementary Education - Early Childh	4	3.25	0.46	3.29	0.84	2.00		4.19	0.87	3.54	0.92
Engineering	62	3.66	0.67	3.43	0.62	2.91	0.82	3.56	0.67	3.51	0.68
Engineering Exploratory	1	3.81	0.54			3.00	0.00			3.72	0.57

Criteria by Major

	2011-2012										
STUDENT_MAJOR	N (Students)	Spiritually Alive	Std. Dev.	Intellectually Alert	Std. Dev. - Intellectually Alert	Physically Disciplined	Std. Dev. - Physically Disciplined	Socially Adept	Std. Dev. - Socially Adept	Mean GenEd Score	Std. Dev. - Mean GenEd Score
	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
Engineering Physics	5	3.69	0.48	3.40	0.66			3.91	0.61	3.59	0.65
English Bible	17	3.78	0.58	3.29	0.78	2.81	0.92	3.60	0.89	3.47	0.82
English Educ-Secondary Teaching	7	3.75	0.47	3.61	0.79	2.75	0.71	4.06	0.69	3.71	0.71
English Literature	16	3.75	0.58	3.53	0.72	2.71	1.00	3.61	0.67	3.54	0.74
Environmental Sustainability	4	3.19	0.82	3.61	0.58	3.00	1.25	3.65	0.79	3.48	0.78
Exploratory	46	3.49	0.76	3.25	0.82	2.61	0.78	3.51	0.91	3.37	0.84
Finance	41	3.68	0.62	3.40	0.81	3.03	0.95	3.68	0.67	3.53	0.75
French	6	3.44	0.75	3.39	0.86	2.42	0.90	3.67	0.65	3.46	0.80
Government	51	3.71	0.56	3.42	0.74	2.73	0.88	3.64	0.68	3.52	0.72
Graphic Design	2	3.84	0.68	3.60	0.50	2.80	0.63	3.56	0.62	3.59	0.67
Graphic Design Print	33	3.57	0.63	3.45	0.74	2.79	0.84	3.22	0.91	3.38	0.79
Graphic Design Video	4	3.94	0.73	3.43	0.51	1.71	0.49	3.44	0.63	3.56	0.87
Health & Exer Sci - Exercise Specia	65	3.52	0.62	3.23	0.81	3.14	0.80	3.62	0.72	3.41	0.75
Health & Physical Educ/K-12	3	3.62	0.56	3.21	1.10	2.60	0.55	3.44	0.65	3.39	0.81
History	18	3.47	0.59	3.23	0.89	2.17	1.09	3.30	0.83	3.22	0.89
Int'l Community Development	43	3.63	0.71	3.45	0.81	2.74	0.91	3.67	0.63	3.53	0.77
International Business	28	3.76	0.54	3.49	0.71	2.64	0.87	3.70	0.62	3.58	0.69
International Relations	19	3.46	0.81	3.38	0.73	2.53	0.98	3.44	0.77	3.37	0.81
Leadership MBA	2	4.00	0.00	3.13	0.96			3.60	0.55	3.26	0.91
Leadership Studies	8	3.62	0.59	3.31	0.95	2.30	0.67	3.23	0.62	3.37	0.79
Liberal Arts	1	4.00	0.00	4.00	0.00	3.00	0.00	3.80	0.45	3.81	0.40
Management	53	3.64	0.67	3.43	0.76	3.14	0.87	3.56	0.82	3.51	0.76
Marketing	93	3.62	0.59	3.44	0.74	2.94	0.86	3.52	0.74	3.48	0.72
Mass Media Communication	14	3.83	0.62	3.21	0.89	3.17	1.17	2.71	0.85	3.18	0.92
Master of Divinity	16	3.84	0.57	3.73	0.66	2.67	1.11	3.51	0.62	3.65	0.71
Mathematics	8	3.80	0.41	3.34	0.67	2.83	1.03	3.52	0.94	3.46	0.78
Mathematics Preactuary	1			2.36	1.03	2.00	.			2.33	0.98
Mathematics-Secondary Teaching	8	3.47	0.86	3.79	0.46	2.83	0.98	3.64	0.48	3.60	0.66

Criteria by Major

	2011-2012										
STUDENT_MAJOR	N (Students)	Spiritually Alive	Std. Dev.	Intellectually Alert	Std. Dev. - Intellectually Alert	Physically Disciplined	Std. Dev. - Physically Disciplined	Socially Adept	Std. Dev. - Socially Adept	Mean GenEd Score	Std. Dev. - Mean GenEd Score
	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
Media - Advertising	138	3.59	0.67	3.30	0.80	2.79	0.91	3.48	0.71	3.41	0.77
Ministry and Leadership - Church Ad	58	3.67	0.70	3.41	0.80	2.76	0.80	3.56	0.62	3.49	0.76
Missions	1			4.00	0.00			3.40	0.55	3.70	0.48
Modern Foreign Language Educ - Fren	4	3.72	0.50	3.57	0.77	2.67	0.71	3.55	0.81	3.56	0.75
Music Arts - Arts	44	3.63	0.56	3.27	0.76	2.51	0.86	3.35	0.73	3.35	0.75
Music Composition	1			4.00	0.00			3.94	0.25	3.95	0.22
Music Composition - Composition	14	3.57	0.71	3.76	0.43	3.00	1.00	3.37	0.83	3.55	0.71
Music Education-Instrumental	18	3.66	0.64	3.41	0.68	2.12	1.05	3.95	0.75	3.58	0.80
Music Education-Vocal	1	3.38	0.96	2.00		2.50	0.71	3.00		3.20	0.95
Music Exploratory	3	3.55	0.69	3.86	0.92	2.80	0.45	3.17	0.70	3.45	0.81
Music Interest	2	3.45	0.67	3.46	0.78	2.63	0.74	3.53	0.87	3.37	0.80
Music Performance - Instrumental	9	3.39	0.73	3.40	0.71	2.79	0.58	3.46	0.74	3.36	0.73
Musical Theatre	8	3.48	0.86	3.54	0.54	2.83	0.41	3.89	0.79	3.56	0.74
New Testament	10	3.88	0.58	3.57	0.69	2.94	0.77	3.70	0.61	3.65	0.67
Nursing	166	3.67	0.59	3.46	0.69	2.92	0.79	3.55	0.70	3.52	0.69
Old Testament	5	3.89	0.40	3.58	0.67	2.83	0.83	2.57	0.79	3.50	0.77
Organizational/Interpersonal Comm	39	3.66	0.49	3.49	0.72	3.55	0.69	3.44	0.65	3.50	0.67
Pastoral Christian Ministries	55	3.54	0.68	3.47	0.83	2.55	1.00	3.47	0.72	3.43	0.82
Practical Theology	4	4.00	0.00	3.94	0.24			4.03	0.76	4.00	0.59
Psychology	132	3.49	0.68	3.46	0.79	2.93	0.84	3.60	0.73	3.48	0.76
Recreation Administration	31	3.64	0.83	3.15	1.01	2.97	0.98	2.90	1.03	3.19	1.01
Sacred Music	3			3.67	0.49			3.71	0.76	3.68	0.56
School Administration	2	3.86	0.36	3.61	0.54	3.00		3.40	0.89	3.64	0.54
Science Secondary Ed (Biology)	1	3.69	0.60	3.93	0.26	3.50	0.55	3.88	0.33	3.82	0.42
Science Secondary Education	2	3.60	0.55	3.60	0.71			3.00	0.76	3.47	0.73
Social Studies-Secondary Teach	9	3.61	0.57	3.56	0.71	3.05	0.65	3.89	0.84	3.61	0.73
Social Work	71	3.53	0.69	3.52	0.74	2.83	0.82	3.53	0.67	3.49	0.73
Spanish	14	3.52	0.71	3.51	0.92	3.08	0.70	3.49	0.91	3.48	0.82

Criteria by Major

	2011-2012										
STUDENT_MAJOR	N (Students)	Spiritually Alive	Std. Dev.	Intellectually Alert	Std. Dev. - Intellectually Alert	Physically Disciplined	Std. Dev. - Physically Disciplined	Socially Adept	Std. Dev. - Socially Adept	Mean GenEd Score	Std. Dev. - Mean GenEd Score
	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value	Value
Special Educ/Mild Moderate Dis	6	3.76	0.43	3.52	0.90	2.10	0.57	3.64	0.69	3.52	0.83
Sports Management - Sports Admin	1	3.90	0.30	2.96	1.19			4.00	.	3.42	0.99
Studio Art	14	3.77	0.45	3.36	0.69	3.20	1.10	3.21	0.82	3.44	0.71
Theatre Arts	11	3.55	0.75	3.71	0.51	3.11	0.76	3.11	0.86	3.46	0.75
Theological/Historical St - Apologe	22	3.77	0.55	3.44	0.73	3.19	0.66	3.60	0.67	3.58	0.67
Theological/Historical Studies	4	3.50	0.53	3.30	0.63	1.67	0.58	3.44	0.51	3.29	0.68
Undeclared	177	3.57	0.65	3.39	0.53	2.93	0.86	3.43	0.60	3.46	0.61
Worship Arts	21	3.54	0.53	3.30	0.82	2.64	0.95	3.36	0.63	3.34	0.75
Worship Arts Interest	1	3.25	0.96							3.25	0.96
Writing - Journalism	31	3.75	0.56	3.46	0.74	2.83	0.78	3.68	0.62	3.57	0.70
Total by COLUMNS	2,490	3.62	0.65	3.43	0.75	2.84	0.87	3.55	0.72	3.48	0.74

General Education (Performance Levels by Outcomes and Proficiencies)

OUTCOME	PROFICIENCY	2011-2012						2012-2013					
		1	2	3	4	# Of Scores	# Of Students	1	2	3	4	# Of Scores	# Of Students
Spiritually Alive		1%	6%	26%	67%	17,644	1,669	1%	5%	21%	73%	12,859	1,466
	Biblical Knowledge	1%	3%	17%	80%	2,574	543	0%	1%	24%	75%	2,878	579
	Sensitivity to the Holy Spirit	0%	7%	12%	81%	4,722	1,088	0%	2%	20%	78%	1,395	455
	Evangelistic Capability	0%	3%	15%	83%	2,091	415	0%	2%	21%	77%	1,933	384
	Ethical Behavior	1%	7%	40%	52%	8,257	1,246	2%	8%	20%	71%	6,653	972
Intellectually Alert		2%	9%	36%	53%	20,722	1,944	2%	8%	25%	65%	20,197	2,170
	Critical Thinking	3%	10%	26%	62%	5,298	932	2%	9%	30%	59%	5,763	1,010
	Information Literacy	2%	8%	28%	62%	5,572	1,219	3%	10%	21%	66%	6,762	1,585
	Global and Historical Perspectives	3%	11%	43%	42%	4,867	797	1%	7%	34%	58%	3,778	681
	Aesthetic Appreciation	0%	5%	55%	40%	3,680	435	2%	9%	33%	57%	1,188	148
	Intellectual Creativity	0%	10%	36%	54%	1,305	255	0%	2%	10%	88%	2,706	501
Physically Disciplined		8%	22%	48%	22%	3,177	1,037	7%	19%	51%	23%	2,674	1,113
	Healthy Lifestyle	3%	23%	64%	9%	1,854	684	2%	17%	69%	13%	1,512	774
	Physically Disciplined Lifestyle	16%	21%	25%	39%	1,323	730	14%	21%	28%	37%	1,162	638
Socially Adept		1%	7%	35%	58%	13,117	1,658	1%	6%	31%	62%	12,690	1,850
	Communication Skills	2%	9%	40%	49%	5,397	849	1%	7%	41%	50%	5,099	803
	Interpersonal Skills	0%	3%	31%	66%	2,740	516	1%	2%	19%	78%	2,792	516
	Appreciation of Cultural & Linguistic	0%	13%	40%	47%	1,161	247	0%	12%	37%	51%	1,123	236
	Responsible Citizenship	1%	4%	20%	75%	1,972	705	1%	3%	8%	88%	1,898	677
	Leadership Capacity	0%	3%	34%	62%	1,847	824	1%	6%	41%	53%	1,778	1,133
OVERALL		2%	8%	33%	57%	54,660	2,439	2%	7%	27%	64%	48,420	2,492

General Education (Performance Levels by Outcomes and Proficiencies)

OUTCOME	PROFICIENCY	2013-2014						2014-2015					
		1	2	3	4	# Of Scores	# Of Students	1	2	3	4	# Of Scores	# Of Students
Spiritually Alive		1%	4%	18%	76%	10,772	1,318	1%	3%	12%	84%	20,769	2,348
	Biblical Knowledge	0%	1%	13%	86%	819	193	0%	2%	16%	82%	3,691	771
	Sensitivity to the Holy Spirit	0%	1%	6%	94%	1,367	453	1%	3%	11%	85%	2,539	845
	Evangelistic Capability	1%	3%	21%	75%	2,029	402	0%	2%	17%	81%	3,262	652
	Ethical Behavior	1%	6%	21%	72%	6,557	920	1%	3%	10%	86%	11,277	1,600
Intellectually Alert		1%	8%	24%	66%	21,996	2,129	2%	8%	25%	65%	21,846	2,266
	Critical Thinking	2%	11%	26%	61%	6,007	1,036	2%	8%	20%	70%	5,510	975
	Information Literacy	2%	9%	23%	66%	6,019	1,376	3%	9%	22%	66%	7,102	1,571
	Global and Historical Perspectives	0%	7%	29%	64%	5,593	989	0%	8%	34%	57%	4,182	773
	Aesthetic Appreciation	3%	13%	33%	51%	622	77	3%	17%	34%	46%	862	105
	Intellectual Creativity	1%	4%	17%	78%	3,755	656	1%	6%	26%	68%	4,190	732
Physically Disciplined		7%	18%	50%	25%	3,675	1,135	13%	23%	42%	22%	4,234	1,834
	Healthy Lifestyle	2%	17%	71%	11%	1,968	817	2%	23%	62%	12%	1,529	764
	Physically Disciplined Lifestyle	13%	20%	25%	42%	1,707	844	19%	23%	31%	27%	2,705	1,574
Socially Adept		1%	5%	30%	63%	10,941	1,652	1%	7%	32%	60%	8,726	1,451
	Communication Skills	2%	6%	37%	55%	4,586	722	1%	9%	39%	50%	4,363	923
	Interpersonal Skills	0%	2%	22%	76%	2,445	485	0%	1%	23%	75%	1,985	400
	Appreciation of Cultural & Linguistic	3%	9%	49%	39%	806	169	3%	10%	36%	51%	579	137
	Responsible Citizenship	1%	4%	8%	87%	1,647	691	3%	2%	13%	82%	1,179	578
	Leadership Capacity	0%	7%	34%	58%	1,457	920	0%	21%	31%	47%	620	91
OVERALL		2%	7%	26%	65%	47,384	2,462	2%	7%	23%	68%	55,575	3,172