

General Education (Mean Scores by Outcomes and Proficiencies)

		2005-6				2006-7				2007-8				2008-9				2009-10				2010-11			
OUTCOME	PROFICIENCY	N	Mean	Medi	St.De	N	Mean	Medi	St.De	N	Mean	Medi	St.De	N	Mean	Medi	St.De	N	Mean	Medi	St.De	N	Mean	Medi	St.De
Spiritually Alive		12711	3	3.1	0.89	18377	3	3.1	0.96	1562	3	2	0.06	1352	3	2.7	0.66	1495	3.4	3	0.57	1170	3.6	3.1	0.4
	Biblical Knowledge	1992	2.8	2.9	1	3935	2.7	2.8	1.09	499	2.7	2	0.1	518	3.2	2.9	0.73	537	3.3	3	0.73	117	3.8	3.8	0.39
	Sensitivity to the Holy Spirit	2945	3.7	3.9	0.63	3208	3.5	3.8	0.92	982	3.7	3	0.03	687	3.5	3	0.6	887	3.6	3.1	0.46	727	3.6	3.1	0.44
	Evangelistic Capability	5118	3	3	0.69	6558	3	3	0.74	771	2.9	2	0.04	747	2.8	2.4	0.63	952	3.3	2.9	0.68	762	3.7	3.6	0.41
Intellectually Alert	Ethical Behavior	5556	3.1	3.2	0.99	7872	3.3	3.5	1	1102	3.1	3	0.1	775	3.2	3	0.81	957	3	2.8	0.8	2	3.7	3.7	0.1
		10847	3	3	0.93	17001	3.1	3.2	0.96	1572	3.2	3	0.03	1400	3.2	2.9	0.69	1933	3.2	3	0.77	1468	3.1	3	0.97
	Critical Thinking	1725	2.6	2.5	0.87	3377	2.9	3	0.92	617	3	2.1	0.06	634	3	2.7	0.77	371	3.2	2.9	0.59	231	3.6	3.3	0.59
	Information Literacy	2576	2.8	2.9	0.97	2808	3	3.1	0.94	377	3	2.5	0.12	278	2.9	2.6	0.84	1047	2.9	2.9	1.02	934	2.9	3	1.17
	Global and Historical Perspectives	2069	3	3.1	0.87	3476	2.8	2.9	1.03	611	3.1	3	0.05	466	3.1	2.9	0.63	842	3.1	2.9	0.67	309	3.1	2.8	0.78
	Aesthetic Appreciation	1896	3.3	3.5	0.87	3160	3.5	3.7	0.82	455	3.6	3	0.04	298	3.6	3.6	0.59	497	3.9	3.9	0.5	103	3.4	3.3	0.86
	Intellectual Creativity	2565	3.1	3.1	0.92	4136	3.2	3.4	0.89	877	3.2	3	0.06	662	3.4	3.3	0.63	611	3.7	3.7	0.51	139	3.7	3.6	0.58
		3704	2.8	2.9	1.02	4856	2.8	2.9	1.05	1215	2.8	2	0.06	964	2.8	2.5	0.73	1989	2.7	2.6	0.97	719	2.8	2.7	0.8
Physically Disciplined		2828	2.8	2.9	0.98	3564	2.8	2.8	0.98	902	2.8	2	0.05	720	2.7	2.5	0.69	908	2.8	2.6	0.68	714	2.8	2.7	0.79
	Healthy Lifestyle	876	3	3.3	1.12	1292	2.9	3.3	1.2	754	2.8	2	0.07	702	2.9	2.7	0.87	1735	2.7	2.6	1.06	69	2.6	2.4	0.91
Socially Adept	Physically Disciplined Lifestyle	6897	3.4	3.5	0.7	13764	3.4	3.5	0.77	1229	3.4	3	0.04	1185	3.3	3.1	0.71	1850	3.2	3	0.79	1333	3.2	3.1	0.89
		2247	3.4	3.4	0.71	4886	3.3	3.3	0.69	717	3.2	3	0.07	582	3	2.8	0.78	843	3.2	2.9	0.73	351	3.2	2.9	0.83
	Communication Skills	2272	3.6	3.8	0.63	3368	3.6	3.8	0.62	467	3.5	3	0.06	333	3.6	3.4	0.65	515	3.6	3.4	0.58	254	3.6	3.2	0.53
	Interpersonal Skills	400	3.4	3.4	0.66	703	3.4	3.6	0.73	138	3.4	3	0.07	157	3.2	2.9	0.67	355	3.3	3	0.67	160	3.3	3	0.59
	Appreciation of Cultural & Linguistic Differences																								
	Responsible Citizenship	1222	3	3	0.68	4013	3.2	3.5	0.94	479	3.4	3	0.16	417	3.4	3.5	0.73	721	3.4	3.5	0.77	388	3.5	3.8	0.99
Mean Score for General Education	Leadership Capacity	756	3.6	3.7	0.61	794	3.4	3.4	0.67	226	3.6	3	0.06	355	3.5	3.7	0.72	66	3.7	3.6	0.56	99	3.7	3	0.21
																					1970	3.3	3	0.78	

N in this case does not represent the number of students, but the number of assessments prior to 2007-8.

N from 2008-9 forward represents the number of students, not the number of assessments.

Gender (Mean Scores by Outcomes and Proficiencies)

General Education Student Learning Outcomes	Male 2005-6		Female 2005-6		Male 2006-7		Female 2006-7		Male 2007-8		Female 2007-8		Male 2008-9		Female 2008-9		Unknown 2008-9		Male 2009-10		Female 2009-10		Unknown 2009-10		Male 2010-11		Female 2010-11		Unknown 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	3.0+	425	2.9	638	3.0	604	3.0	910	3.0+	511	3.0	764	2.99-	476	3.07	662	3.04	214	3.39--	585	3.47+	894	3.34--	16	3.64	170	3.76+	261	3.57--	739
Biblical Knowledge	2.7	195	2.7	281	2.6	299	2.7	479	2.7	175	2.7	270	3.18	182	3.25	256	3.31+	80	3.28	210	3.32	321	2.61--	6	3.68-	33	3.84+	39	3.76	45
Sensitivity to the Holy Spirit	3.7	290	3.8	440	3.5--	358	3.6+	513	3.7	276	3.7	417	3.50-	230	3.55	357	3.65+	100	3.61	329	3.65	555	3.58--	3	3.42--	6	3.55	5	3.58	716
Evangelistic Capability	2.9--	289	3.0+	456	2.9--	358	3.0+	571	2.9+	242	2.9	390	2.75	277	2.83	370	2.74	100	3.18-	358	3.29	583	3.49+	11	3.67--	150	3.78+	217	3.72	395
Ethical Behavior	3.2++	320	2.9--	475	3.4++	462	3.2--	679	3.1	340	3.1	481	3.06--	314	3.28+	348	3.12	113	3.09+	276	3.00	659	2.79--	22	3.6	1	3.8	1	-	0
Intellectually Alert	2.9	352	3.0	573	3.1	571	3.1	899	3.2	530	3.2	831	3.17	454	3.19	727	3.24+	219	3.19--	741	3.34+	1122	2.26--	70	3.10	265	3.20+	423	3.02-	780
Critical Thinking	2.7	99	2.7	169	3.0	224	2.9	403	3.0	202	3.0	332	3.01	217	2.95	332	2.98	85	3.20	131	3.29	236	2.27--	4	3.57	64	3.52	132	3.85+	35
Information Literacy	2.7--	118	2.9+	203	3.0	139	3.0	212	3.0	118	3.0	182	2.96	98	2.97	149	2.81-	31	2.86	401	3.03+	608	1.30--	38	2.19--	71	2.43--	92	3.00+	771
Global and Historical Perspectives	3.0	134	3.0	233	2.7	198	2.8	408	3.1	197	3.1	342	3.08	153	3.17	253	3.09	60	3.05--	320	3.18+	506	2.97--	16	2.99	63	3.08	124	3.09	122
Aesthetic Appreciation	3.3	88	3.3	148	3.5	176	3.5	221	3.6	153	3.6	236	3.48--	84	3.68+	156	3.50-	58	3.82-	174	3.90	311	3.99+	12	3.38	24	3.48	63	3.26	16
Intellectual Creativity	3.0	189	3.1	297	3.2	312	3.2	489	3.2	281	3.3	448	3.43	222	3.45	334	3.46	106	3.70	203	3.67	400	3.75+	8	3.77+	37	3.63	36	3.60	66
Physically Disciplined	2.8	283	2.8	460	2.8	390	2.7	556	2.8	391	2.8	578	2.83+	329	2.76	514	2.68--	121	2.74	788	2.67	1144	2.73	57	2.72--	36	2.34--	50	2.87	633
Healthy Lifestyle	2.7	277	2.8	454	2.7	374	2.7	535	2.8-	267	2.8+	390	2.71	253	2.79	359	2.69-	108	2.77-	352	2.85	552	2.76-	4	2.65--	34	2.39--	47	2.87	633
Physically Disciplined Lifestyle	3.3++	164	2.8--	272	3.1++	262	2.8--	383	2.8	259	2.8	403	3.07+	245	2.83-	412	2.68--	45	2.83+	688	2.65-	992	2.76	55	2.78	27	2.45	38	2.75	4
Socially Adept	3.2--	263	3.3+	455	3.3--	516	3.3+	823	3.4	435	3.4	684	3.32	397	3.38+	622	3.14--	166	3.13--	687	3.31+	1092	2.40--	71	3.26	208	3.34+	344	3.19-	781
Communication Skills	3.2--	107	3.5++	195	3.3-	266	3.3	414	3.2-	239	3.2	413	2.95-	181	3.12+	315	2.86--	86	3.11--	345	3.28+	465	3.00--	33	2.97--	83	3.21	114	3.30+	154
Interpersonal Skills	3.6-	94	3.7	187	3.6	161	3.6	263	3.5	161	3.5	241	3.54-	106	3.72+	163	3.49--	64	3.61	209	3.67	282	3.43--	24	3.45--	50	3.56	55	3.63	149
Appreciation of Cultural & Linguistic Differences	3.2-	30	3.4	67	3.3-	54	3.4	121	3.4-	46	3.4	82	3.26	39	3.27	93	2.97--	25	3.22-	108	3.35	241	3.53+	6	3.30	40	3.26	91	3.63+	29
Responsible Citizenship	3.0	156	3.0	267	3.2	342	3.3	569	3.4	164	3.4	269	3.38	140	3.51+	221	3.32--	56	3.32-	241	3.43	466	3.02--	14	3.49	102	3.41-	161	3.76+	125
Leadership Capacity	3.5	47	3.6	79	3.4	46	3.4	80	3.6	91	3.6	130	3.59	126	3.58	189	3.28--	40	3.65	25	3.66	40	4	1	3.66	29	3.63	49	3.72+	21

Data is only shown for items with 2

Lines marked ++ or -- are highly

Lines marked + or - are significantly

Significance is calculated separately within 2004-5 and within 2005-6

Ethnicity (Mean Scores by Outcomes and Proficiencies)																																				
General Education Student Learning Outcomes	Black, Non-Hispanic 2005-6		Black, Non-Hispanic 2006-7		Black, Non-Hispanic 2007-8		Black, Non-Hispanic 2008-9		Black, Non-Hispanic 2009-10		Black, Non-Hispanic 2010-11		Native Am/Alaskan 2005-6		Native Am/Alaskan 2006-7		Native Am/Alaskan 2007-8		Native Am/Alaskan 2008-9		Native Am/Alaskan 2009-10		Native Am/Alaskan 2010-11		White, Non-Hispanic 2005-6		White, Non-Hispanic 2006-7		White, Non-Hispanic 2007-8		White, Non-Hispanic 2008-9		White, Non-Hispanic 2009-10		White, Non-Hispanic 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	2.8--	204	2.9--	326	3.0	261	2.90--	219	3.37--	291	3.68	88	3.0+	26	3.2++	21	3.0++	21	3.05	25	3.51+	50	3.77++	13	3.0+	685	3.1+	950	3.0	798	3.10++	709	3.45	904	3.73+	273
Biblical Knowledge	2.3--	89	2.5--	159	2.7	84	3.16-	83	3.15--	76	3.69-	15	2.6	17	2.9++	13	2.7	5	3.40++	10	3.40+	19	3.75	4	2.8+	308	2.7+	491	2.7	284	3.26	286	3.33	337	3.80	42
Sensitivity to the Holy Spirit	3.7	150	3.5--	183	3.7-	152	3.52	116	3.56--	171	-	0	2.7	15	3.2--	12	3.7++	17	3.70++	10	3.73+	30	-	0	3.8	457	3.6+	538	3.7	416	3.53	366	3.65	544	3.56	8
Evangelistic Capability	2.9--	139	2.9-	197	2.9	130	2.60--	117	3.18--	168	3.71	71	3.2+	16	3.1++	15	2.9--	7	2.52--	16	3.36+	31	3.75	12	3.0	483	3.0	583	2.9	402	2.86+	405	3.25	596	3.75	241
Ethical Behavior	3.0-	149	3.1--	248	3.1	170	2.92--	130	3.01	170			3.1	19	3.4++	16	3.2++	17	3.30++	15	3.05	32			3.1	517	3.3+	707	3.1	517	3.27++	411	3.05	577		
Intellectually Alert	2.8--	179	2.9--	298	3.2--	283	2.98--	251	3.14--	373	3.01--	158	3.1+	20	3.0-	22	3.2-	24	3.13--	17	3.35+	51	3.10	21	3.0+	595	3.1+	931	3.2	846	3.27++	721	3.34++	1139	3.24+	398
Critical Thinking	2.6	43	2.9--	109	3.0+	101	2.79--	105	2.95--	55	3.31--	44	3.0+	10	2.8--	9	2.9--	8	2.73--	6	3.40+	14	3.73++	9	2.7	174	3.0	423	3.0	343	3.01	354	3.32+	241	3.64	113
Information Literacy	2.6--	58	2.9-	71	3.0--	64	2.56--	71	2.69--	201	1.80--	33	3.2+	8	2.1--	4	3.0--	6	2.50--	2	3.20+	33	2.54--	7	2.9+	205	3.1+	223	3.0	186	3.17++	133	3.07++	600	2.51--	93
Global and Historical Perspectives	2.6--	57	2.5--	132	3.1	99	2.96--	88	3.06-	152	2.99	37	3.2+	10	2.9++	8	3.1	10	3.10	5	3.01--	21	2.91--	6	3.0	253	2.8	385	3.1	351	3.23++	247	3.18+	508	3.10	116
Aesthetic Appreciation	3.1--	55	3.5	92	3.6--	73	3.42--	55	3.79--	99	3.28	16	4.0+	2	2.9--	7	3.6	8	3.56	6	3.99+	10	4	1	3.4	145	3.5	235	3.6	251	3.72++	140	3.90	297	3.40	56
Intellectual Creativity	2.9--	89	3.0--	160	3.3+	154	3.27--	106	3.54--	112	3.51-	17	3.1	12	3.6++	11	3.3++	13	3.33--	8	3.64	14	4.00++	2	3.1	319	3.3+	506	3.3	447	3.52++	348	3.73+	391	3.78+	44
Physically Disciplined	2.6--	161	2.6--	205	2.8-	200	2.64--	163	2.56--	370	2.22--	24	2.9+	18	2.6--	13	2.8	24	2.57--	18	2.63--	60	3.5	1	2.9+	456	2.8+	568	2.8	608	2.88++	516	2.77++	1178	2.63--	49
Healthy Lifestyle	2.5--	158	2.6--	201	2.8	141	2.54--	117	2.59--	173	2.15--	23	2.9+	18	2.7-	12	2.8--	16	2.71	12	2.89+	32	3.5	1	2.9+	449	2.8+	542	2.8	404	2.86++	378	2.90++	546	2.68--	45
Physically Disciplined Lifestyle	2.8--	82	2.7--	133	2.8	142	2.81-	128	2.59--	305	2.47	16	2.9-	10	2.7--	9	2.8++	17	2.56--	15	2.73	52	-	0	3.1	288	3.0+	398	2.8	420	3.01++	402	2.80++	1037	2.64	38
Socially Adept	3.1--	132	3.2--	252	3.4	233	3.17--	204	3.06--	359	3.20	105	3.3	16	3.4++	28	3.4+	26	3.63++	21	3.25+	53	3.54++	17	3.4+	474	3.4+	861	3.4	698	3.41++	633	3.29++	1081	3.36+	346
Communication Skills	3.1--	46	3.2--	119	3.2	133	2.70--	93	2.97--	161	2.96--	40	3.9+	4	3.4++	13	3.2-	15	3.39++	7	3.43+	21	3.63++	6	3.5+	217	3.3+	445	3.2	410	3.15++	316	3.28++	500	3.15	126
Interpersonal Skills	3.5--	48	3.5--	82	3.6+	80	3.54-	51	3.48--	97	3.24--	24	3.9+	4	3.6	10	3.6++	10	3.48--	6	3.82+	17	3.70++	2	3.7	193	3.7+	266	3.5	248	3.66	173	3.67	291	3.58	67
Appreciation of Cultural & Linguistic Differences	3.4	10	3.2--	32	3.4	31	3.11-	24	2.93--	58	3.00--	22	3.3-	3	3.5+	4	3.4	1	3.00--	2	3.07--	8	3.00--	5	3.4	75	3.4	113	3.4	76	3.24	80	3.37	222	3.34	82
Responsible Citizenship	2.9--	82	3.0--	188	3.4--	98	3.45	68	3.26--	131	3.52	56	3.0	12	3.2	20	3.4--	9	3.75++	8	3.30--	23	4.00++	6	3.0	270	3.3+	574	3.4	261	3.47	232	3.40	439	3.43-	168
Leadership Capacity	3.3--	23	3.1--	25	3.6+	50	3.44-	66	3.92	13	3.56--	6	3.8+	1	4.0++	1	3.6	7	4.00++	7	3.92+	2	3.63	4	3.7+	88	3.5	78	3.6	137	3.65+	189	3.61	39	3.67	49

General Education Student Learning Outcomes	Hispanic 2005-6		Hispanic 2006-7		Hispanic 2007-8		Hispanic 2008-9		Hispanic 2009-10		Hispanic 2010-11		Asian/Pac Islander 2005-6		Asian/Pac Islander 2006-7		Asian/Pac Islander 2007-8		Asian/Pac Islander 2008-9		Asian/Pac Islander 2009-10		Asian/Pac Islander 2010-11		Unknown or Other 2005-6		Unknown or Other 2006-7		Unknown or Other 2007-8		Unknown or Other 2008-9		Unknown or Other 2009-10		Unknown or Other 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	2.9--	73	3.0	105	3.0	93	2.90--	91	3.47	113	3.70	28	3.0+	40	3.0	59	3.0++	45	3.08+	40	3.54+	53	3.75++	12	3.0++	35	2.9--	53	3.0	53	2.94--	52	3.39--	68	3.64	17
Biblical Knowledge	2.9+	28	2.7	54	2.7	32	3.07--	29	3.33	50	4.00	2	2.9+	19	2.6--	32	2.7++	20	2.82--	12	3.40+	23	3.63--	4	3.0++	15	2.6--	29	2.7+	19	3.31+	17	3.13--	26	3.80	5
Sensitivity to the Holy Spirit	3.6--	51	3.5--	69	3.7-	51	3.65+	54	3.62	70	3.13--	2	3.7	32	3.5	34	3.7	19	3.73++	13	3.66	31	3.5	1	3.6--	23	3.4--	35	3.7	34	3.23--	27	3.65	38	-	0
Evangelistic Capability	2.9-	54	2.9--	66	2.9	49	2.88+	56	3.37	67	3.74	24	3.1+	26	2.9	40	2.9	17	3.05++	23	3.30+	34	3.73	8	2.9--	27	3.1++	28	2.9	25	2.47--	28	3.17--	45	3.60--	11
Ethical Behavior	2.9--	53	3.2--	85	3.1	53	2.95--	53	2.83--	78			3.1	31	3.2--	43	3.2++	28	3.38++	21	3.04	39			3.2++	26	3.1--	42	3.1-	33	3.17	31	3.04	39		
Intellectually Alert	2.8--	63	3.0--	103	3.2	98	3.16	108	3.19--	148	3.10	58	3.0	38	3.0	58	3.2	52	2.96--	29	3.40+	64	3.13	28	3.1++	30	3.2++	58	3.2++	55	3.21	52	3.11--	88	3.01--	25
Critical Thinking	2.8+	21	3.0+	37	2.9--	34	2.97	47	3.31	29	3.49-	16	2.4--	13	2.8--	29	3.0++	19	3.04+	13	3.27	9	3.45--	9	2.6-	7	3.1++	20	3.0++	28	3.20++	22	3.17-	19	3.08--	5
Information Literacy	2.4--	27	2.6--	29	3.0++	20	3.05+	24	2.80--	86	2.34--	15	2.8	14	2.5--	9	3.0--	8	2.88	8	3.17+	39	2.74--	8	3.2++	9	2.9	15	3.0	15	2.97	8	2.74--	50	1.69--	7
Global and Historical Perspectives	3.0	23	2.9+	42	3.1+	40	3.01--	41	2.99--	74	3.02	13	3.2+	16	2.5--	20	3.1++	23	2.52--	10	3.26+	22	2.62--	9	3.3++	8	2.9++	19	3.2++	16	3.30++	15	2.99--	49	3.41++	6
Aesthetic Appreciation	3.3	18	3.5	26	3.6	32	3.52	26	3.82-	40	3.75	6	3.3	7	3.5	20	3.6	11	3.40--	5	3.97+	15	3.73++	4	3.5++	9	3.6+	17	3.6	13	3.54	7	3.77--	24	3.94++	4
Intellectual Creativity	3.0	28	3.1--	53	3.2--	54	3.38-	48	3.62-	47	3.56	5	3.1	20	3.1--	39	3.2--	29	3.27--	16	3.64-	20	3.65	4	3.1++	18	3.4++	32	3.2	30	3.39-	30	3.63-	19	4	1
Physically Disciplined	2.7--	54	2.8	77	2.8+	62	2.61--	75	2.63--	159	2.84	5	2.7-	31	2.6--	42	2.8--	30	2.69--	28	2.43--	74	1.40--	2	2.6--	23	2.8	41	2.8++	41	2.75	42	2.73	90	2.54--	5
Healthy Lifestyle	2.6--	52	2.8	76	2.8-	45	2.55--	59	2.77-	76	2.67--	5	2.7-	31	2.6--	41	2.8--	20	2.77	16	2.72--	33	1.50--	2	2.6--	23	2.7	37	2.8	27	2.71	29	2.90++	44	2.57--	5
Physically Disciplined Lifestyle	3.0	30	2.9	51	2.8++	40	2.74--	57	2.58--	136	3.10	5	2.9-	17	2.7--	27	2.8--	21	2.75--	22	2.36--	69	1.25--	2	2.7--	9	2.8--	27	2.8+	21	2.80--	32	2.77	80	2.50	4
Socially Adept	3.1--	43	3.3-	98	3.4--	78	3.30	77	3.32	142	3.22	34	3.4+	27	3.1--	48	3.4--	34	3.56++	36	3.16-	56	3.32++	21	3.1--	26	3.3	52	3.4--	47	3.21--	45	3.23	88	3.16--	29
Communication Skills	3.2--	13	3.2-	48	3.2--	48	2.95-	38	3.14-	60	2.98--	10	3.3--	9	3.0--	28	3.2	22	3.17++	19	3.17	29	3.45++	7	3.4	13	3.2--	27	3.2--	23	3.20++	21	3.28++	39	2.70--	8
Interpersonal Skills	3.6-	16	3.6	33	3.6++	30	3.72+	21	3.60	44	3.60	4	3.6	12	3.3--	15	3.6+	15	3.94++	9	3.86+	19	3.68+	5	3.3--	8	3.7+	18	3.5--	18	3.58	9	3.77++	23	3.61	3
Appreciation of Cultural & Linguistic Differences	3.3-	5	3.4	16	3.4	11	3.52+	11	3.56	32	3.25	8	3.6+	2	3.6++	5	3.4	2	3.38+	8	3.53+	11	3.36	7	2.8--	2	3.6++	5	3.4	6	3.57++	7	3.31	18	3.46+	7
Responsible Citizenship	2.9	28	3.3+	60	3.4+	30	3.40	27	3.64	57	3.33--	16	3.1+	15	3.0--	28	3.4	14	3.67++	10	3.42	23	3.00--	5	2.8--	16	3.3++	41	3.4	19	3.17--	16	3.49++	34	3.17--	12
Leadership Capacity	3.2--	4	3.4	13	3.6-	16	3.44-	23	3.58	5	3.70	5	3.8+	5	3.5+	2	3.6++	6	4.00++	13	3.3	1	3.63	7	3.1--	5	3.5	7	3.6	5	3.04--	16	3.38--	5	3.55--	7

General Education Student Learning Outcomes	Everyone Else	Everyone Else	Everyone Else	Everyone Else	Everyone Else	Everyone Else
	mean	N	mean	N	mean	N
Spiritually Alive						3.57-- 739
Biblical Knowledge						3.76 45
Sensitivity to the Holy Spirit						3.58 716
Evangelistic Capability						3.72 395
Ethical Behavior						
Intellectually Alert						3.02- 780
Critical Thinking						3.85+ 35
Information Literacy						3.00+ 771
Global and Historical Perspectives						3.09 122
Aesthetic Appreciation						3.26 16
Intellectual Creativity						3.60 66
Physically Disciplined						2.87 633
Healthy Lifestyle						2.87 633
Physically Disciplined Lifestyle						2.75 4
Socially Adept						3.19- 781
Communication Skills						3.30+ 154
Interpersonal Skills						3.63 149
Appreciation of Cultural & Linguistic Differences						3.63+ 29
Responsible Citizenship						3.76+ 125
Leadership Capacity						3.72+ 21

Data is only shown for items with 2 or more responses
Lines marked ++ or -- are highly significantly above or below average (p<.01)
Lines marked + or - are significantly above or below average (p<.10)
Significance is calculated separately within 2004-5 and within 2005-6, but data is arranged to show comparison across academic years

Full-time/Part-time (Mean Scores by Outcomes and Proficiencies)

General Education Student Learning Outcomes	Full-time Students 2005-6		Full-time Students 2006-7		Full-time Students 2007-8		Full-time Students 2008-9		Full-time Students 2009-10		Full-time Students 2010-11		Part-time Students 2005-6		Part-time Students 2006-7		Part-time Students 2007-8		Part-time Students 2008-9		Part-time Students 2009-10		Part-time Students 2010-11		Unknown 2008-9		Unknown 2009-10		Unknown 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	3.0	1047	3.0	1468	3.0	1236	3.04	1099	3.44	1441	3.72+ 429		2.8-- 16		3.2++ 46		3.0 35		3.08+ 35		3.38-- 38		3.70+ 2		3.04 218		3.34-- 16		3.57-- 739	
Biblical Knowledge	2.7	472	2.7	772	2.7	440	3.22	436	3.30	518	3.76 71		2.5-- 4		3.3++ 6		2.7+ 3		3.8 1		3.24 13		4 1		3.31+ 81		2.61-- 6		3.76 45	
Sensitivity to the Holy Spirit	3.7	719	3.6	838	3.7	644	3.53	564	3.64	865			4.0++ 11		3.6+ 33		3.7-- 45		3.57 21		3.38-- 19				3.65+ 102		3.58-- 3			
Evangelistic Capability	3.0	737	2.9	914	2.9	619	2.79	629	3.25	923	3.74 366		2.7-- 8		2.9- 15		2.9-- 12		3.08+ 14		3.16-- 18		3.4 1		2.75 104		3.49+ 11		3.72 395	
Ethical Behavior	3.1	783	3.3	1101	3.1	787	3.17	632	3.02	906			3.0- 12		3.2- 40		3.1-- 30		3.10- 27		3.28+ 29				3.14 116		2.79-- 22			
Intellectually Alert	2.9	916	3.1	1457	3.2	1343	3.18	1147	3.28+ 1833	3.16+ 681			3.0 9		3.3++ 13		3.2-- 14		3.37+ 30		3.21- 30		3.38+ 7		3.23+ 223		2.26-- 70		3.02- 780	
Critical Thinking	2.7	267	3.0	624	3.0	531	2.98	540	3.26	364	3.53 195		2.8++ 1		2.2-- 3		3.0 2		2.85-- 7		3.50+ 3		3.8 1		2.95 87		2.27-- 4		3.85+ 35	
Information Literacy	2.8	316	3.0	351	3.0	298	2.95	242	2.96	1000	2.30-- 159		2.4-- 5		- 0		2.9 1		3.44+ 4		2.73-- 9		3.29+ 4		2.85 32		1.30-- 38		3.00+ 771	
Global and Historical Perspectives	3.0	366	2.7	603	3.1	533	3.13	396	3.13	816			3.0 1		3.1++ 3		3.1-- 5		3.15 10		3.10 10				3.09 60		2.97-- 16			
Aesthetic Appreciation	3.3	232	3.5	393	3.6	382	3.61	232	3.87	479			3.0-- 4		4.0++ 4		3.6+ 5		3.66+ 7		3.83 6				3.51- 59		3.99+ 12			
Intellectual Creativity	3.0	481	3.2	793	3.3	718	3.44	541	3.68	595	3.70 72		3.2++ 5		3.3++ 8		3.2 8		3.59+ 14		3.60-- 8		4 1		3.46 107		3.75+ 8		3.60 66	
Physically Disciplined	2.8	736	2.8	939	2.8	959	2.79	830	2.70	1915	2.49-- 83		2.9++ 7		2.7- 7		2.8++ 6		2.50-- 11		2.84+ 16		2.78 3		2.69-- 123		2.73 58		2.87 633	
Healthy Lifestyle	2.8	724	2.7	902	2.8	649	2.76	602	2.82	893	2.49-- 78		2.9++ 7		2.6-- 7		2.8++ 4		2.28-- 8		2.69-- 11		2.78 3		2.70 110		2.76- 4		2.87 633	
Physically Disciplined Lifestyle	3.0	430	2.9	641	2.8	656	2.92	647	2.72	1666			2.9 6		3.5++ 4		2.8++ 6		3.07+ 8		2.95+ 13				2.72-- 47		2.75 56			
Socially Adept	3.3	715	3.3	1328	3.4	1100	3.35	1002	3.24	1756	3.31+ 545		3.3 3		3.3 11		3.4-- 16		3.68+ 14		3.30+ 23		3.57+ 7		3.14-- 169		2.40-- 71		3.19- 781	
Communication Skills	3.4	302	3.3	678	3.2	643	3.05	486	3.21	805	3.10- 193		- 0		3.6++ 2		3.2-- 9		3.34+ 8		2.79-- 5		3.65+ 4		2.87-- 88		3.00-- 33		3.30+ 154	
Interpersonal Skills	3.6	280	3.6	422	3.5	396	3.65	264	3.65	489	3.50- 102		3.9++ 1		3.8++ 2		3.5-- 6		3.78+ 4		2.90-- 2		3.93+ 3		3.49-- 65		3.43-- 24		3.63 149	
Appreciation of Cultural & Linguistic Differences	3.4	97	3.4	175	3.4	125	NA	NA	3.31	346	3.27 128		- 0		- 0		3.4 2		NA	NA	2.92-- 3		3.50+ 3		NA	NA	3.53+ 6		3.63+ 29	
Responsible Citizenship	3.0	421	3.2	904	3.4	425	3.46	356	3.39	700	3.45 260		3.0 2		3.1-- 7		3.4++ 5		3.95+ 5		3.55+ 7		2.83-- 3		3.32-- 56		3.02-- 14		3.76+ 125	
Leadership Capacity	3.6	126	3.4	124	3.6	219	3.58	310	3.64	60			- 0		3.9++ 2		3.6++ 2		4.00+ 4		3.80 5				3.30-- 41		4 1			

Data is only shown for items with 2 or more responses

Lines marked ++ or -- are highly significantly

Lines marked + or - are significantly above or

Significance is calculated separately within 2004-5 and within 2005-6

High School (Mean Scores by Outcomes and Proficiencies)

General Education Student Learning Outcomes	Public 2005-6	Public 2006-7	Public 2007-8	Public 2008-9	Public 2009-10	Public 2010-11	Christian 2005-6	Christian 2006-7	Christian 2007-8	Christian 2008-9	Christian 2009-10	Christian 2010-11	Other Private 2005-6	Other Private 2006-7	Other Private 2007-8	Other Private 2008-9	Other Private 2009-10	Other Private 2007-8	Home School 2005-6	Home School 2006-7	Home School 2007-8	Home School 2008-9	Home School 2009-10	Home School 2010-11	(unknown) 2008-9	(unknown) 2009-10	(unknown) 2010-11
	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	mean N	
Spiritually Alive	3.0 639	3.0 947	3.0 775	3.02 685	3.45 909	3.72 268	3.0 287	3.0 374	3.0+ 318	3.06 285	3.45 381	3.68 109	2.9-- 41	2.9-- 67	3.0 67	2.93-- 60	3.30-- 73	3.80 22	3.0+ 96	3.1+ 126	3.0+ 112	3.14 106	3.46 116	3.77 32	3.04 216	3.34-- 16	3.57-- 739
Biblical Knowledge	2.6 283	2.7 489	2.7 272	3.27 270	3.38 313	3.78 48	2.7 123	2.7 194	2.7 117	3.14-- 105	3.19-- 152	3.74 14	2.9+ 21	2.3-- 27	2.7 19	2.99-- 21	3.02-- 24	3.60-- 5	3.0+ 49	2.8+ 68	2.7+ 35	3.25 42	3.31 42	3.90 5	3.31 80	2.61-- 6	3.76 45
Sensitivity to the Holy Spirit	3.7 441	3.6 553	3.7 419	3.52 365	3.66 558	3.70 5	3.8 191	3.5-- 205	3.7 174	3.52 137	3.58-- 234	3.29-- 6	3.6-- 25	3.5- 41	3.7+ 42	3.50- 26	3.68 34	- 0	3.9+ 73	3.6+ 72	3.7-- 55	3.68 58	3.60 58	- 0	3.65 101	3.58-- 3	3.58 716
Evangelistic Capability	3.0 462	3.0 577	2.9- 394	2.75 376	3.23 583	3.73 231	3.0+ 186	2.9- 240	2.9+ 153	2.91 175	3.26 238	3.72 92	2.9-- 33	2.9 33	2.9+ 30	2.59-- 39	3.21 44	3.81 16	3.0 64	3.0 79	2.9 54	2.90 55	3.40 76	3.80 28	2.75 102	3.49 11	3.72 395
Ethical Behavior	3.1 469	3.3 726	3.1 493	3.11- 410	3.02 584		3.1 218	3.3+ 266	3.1+ 207	3.24 156	3.05 257		2.9-- 27	3.0-- 54	3.1-- 44	3.44 30	2.97 33		3.1 81	3.3+ 95	3.2+ 74	3.31 65	3.05 61		3.13 114	2.79-- 22	
Intellectually Alert	3.0 560	3.1 896	3.2 827	3.21 697	3.27 1128	3.17 425	2.9-- 251	3.0 382	3.2 356	3.13-- 309	3.29 484	3.18 181	3.0 29	3.1+ 60	3.2+ 67	3.06-- 67	3.15-- 91	2.80-- 36	3.1+ 85	3.1+ 132	3.2 108	3.27 105	3.43 160	3.25 46	3.23 222	2.26-- 70	3.02- 780
Critical Thinking	2.7 160	2.9 376	3.0 307	3.01 319	3.26 223	3.52 122	2.6 74	3.0 175	3.0+ 174	2.92 149	3.33 93	3.60 49	3.2+ 8	2.9 29	3.0+ 20	2.96 27	3.12-- 18	3.41-- 12	2.3-- 26	2.9-- 47	3.0 32	2.93 52	3.13-- 33	3.57 13	2.95 87	2.27-- 4	3.85 35
Information Literacy	2.8 186	3.0 203	3.0 167	2.87 133	2.95 627	2.42-- 98	2.8 85	3.0 98	3.0 82	3.05 79	3.01 266	2.20-- 43	2.3-- 9	2.8-- 16	3.0 24	2.83- 14	2.52-- 43	1.66-- 11	3.2+ 41	3.2+ 34	3.0 26	3.33 20	3.19 73	2.67-- 11	2.85 32	1.30-- 38	3.00 771
Global and Historical Perspectives	3.0 203	2.8 357	3.1 328	3.11 240	3.11 488	3.02 109	3.0 114	2.7- 160	3.1 146	3.13 97	3.14 239	3.19 51	3.1+ 12	2.6-- 26	3.1+ 24	3.07- 30	3.03-- 37	2.73-- 14	3.1+ 38	2.9+ 63	3.1 40	3.31 39	3.25 62	3.08 13	3.09 60	2.97-- 16	3.09 122
Aesthetic Appreciation	3.3 149	3.5 253	3.6 242	3.60 148	3.87 300	3.49 59	3.2- 55	3.6 88	3.6-- 101	3.60 55	3.89 124	3.27 16	3.3 8	3.8+ 21	3.6+ 20	3.48-- 12	3.88 26	3.06-- 4	3.7+ 24	3.5 35	3.6+ 24	3.83-- 24	3.83-- 35	3.75 8	3.51- 59	3.99 12	3.26 16
Intellectual Creativity	3.0 295	3.2 506	3.2 433	3.49 327	3.67 364	3.72 46	3.0- 127	3.2 186	3.3+ 191	3.36-- 150	3.68 152	3.69 26	2.9-- 16	3.3+ 37	3.3 36	3.26-- 33	3.71 30	- 0	3.3+ 48	3.2 72	3.2 67	3.55 46	3.71 57	3.4 1	3.46 106	3.75 8	3.60 66
Physically Disciplined	2.7- 455	2.7 595	2.8 561	2.71- 496	2.66 1190	2.45-- 54	2.9+ 186	2.8+ 234	2.8-- 261	2.90 211	2.75 507	2.76- 14	2.8 28	2.9+ 41	2.8+ 60	2.81 42	2.71 83	2.53-- 7	2.8 74	2.7 76	2.8-- 84	2.92 93	2.78 152	2.38-- 11	2.68-- 122	2.73 57	2.87 633
Healthy Lifestyle	2.7- 446	2.7 572	2.8 375	2.67-- 366	2.78 563	2.49-- 52	2.9+ 183	2.8 223	2.8-- 180	2.92 155	2.86 241	2.86 12	2.7-- 28	2.9+ 41	2.8- 42	2.59-- 27	2.86 38	2.19-- 6	2.9+ 74	2.7 73	2.8+ 57	2.95 63	3.02 62	2.33-- 11	2.69- 109	2.76- 4	2.87 633
Physically Disciplined Lifestyle	2.9 262	2.9 403	2.8 380	2.88 382	2.70 1018	2.54 37	3.1+ 109	3.1+ 161	2.8 184	2.95 163	2.77 454	2.67 12	3.3+ 15	3.2+ 24	2.8+ 41	3.13 33	2.74 75	3.00 5	2.9 50	2.8-- 57	2.8-- 57	2.97 78	2.77 133	2.45 11	2.70-- 46	2.76 55	2.75 4
Socially Adept	3.3 429	3.3 810	3.4 683	3.35 613	3.21 1086	3.28 327	3.3 202	3.3 351	3.4 286	3.32 250	3.29 457	3.39 148	3.2 20	3.2-- 53	3.4-- 54	3.30 55	3.11-- 86	2.87-- 29	3.4+ 67	3.5+ 125	3.4 94	3.49 99	3.32 150	3.55 48	3.14-- 168	2.40-- 71	3.19- 781
Communication Skills	3.4 168	3.3 410	3.2 393	3.01 297	3.17 500	3.16 121	3.4 94	3.4+ 175	3.2 165	3.14 122	3.26 206	3.03-- 51	3.2-- 10	3.2-- 26	3.2-- 34	2.99 28	3.10-- 41	2.98-- 15	3.6+ 30	3.3 69	3.2- 60	3.19 48	3.40 63	3.41 10	2.86-- 87	3.00-- 33	3.30 154
Interpersonal Skills	3.7 163	3.6 260	3.5 250	3.64 163	3.65 294	3.54 59	3.6 78	3.6 109	3.6 89	3.71 69	3.60 127	3.56 31	3.8+ 5	3.6 17	3.6+ 23	3.29-- 17	3.67 24	2.98-- 8	3.7 35	3.6 38	3.5 40	3.78 20	3.68 46	3.66 7	3.49-- 64	3.43-- 24	3.63 149
Appreciation of Cultural & Linguistic Differences	3.4 66	3.4 107	3.4 91	3.28 82	3.31 210	3.27 77	3.3 22	3.3 41	3.4 25	3.19 29	3.34 81	3.39 27	3.3- 2	3.2-- 8	3.4 3	3.39 8	3.15-- 19	3.03-- 9	3.4 7	3.7+ 19	3.4+ 8	3.23 13	3.28 39	3.23-- 18	2.97-- 25	3.53 6	3.63 29
Responsible Citizenship	3.0 247	3.2 540	3.4 242	3.48 219	3.40 411	3.38-- 164	3.0 125	3.2 250	3.4 119	3.40 90	3.35 207	3.58 70	3.2+ 12	3.1-- 37	3.4 32	3.68 17	3.40 38	3.00-- 8	3.1+ 39	3.4+ 84	3.3-- 38	3.43 35	3.50 51	3.63 21	3.32-- 56	3.02-- 14	3.76 125
Leadership Capacity	3.5 80	3.4 75	3.6 143	3.62 186	3.68 35	3.61- 40	3.6 30	3.3 26	3.6 55	3.49 75	3.62 21	3.66 21	3.8+ 4	3.2-- 9	3.6+ 10	3.23-- 19	3.96 4	3.75 3	3.8+ 12	3.6+ 16	3.6 13	3.79 34	3.37-- 5	3.70 14	3.30-- 41	4 1	3.72 21

Significance is calculated separately within 2004-5 and within 2005-6, but data is arranged to show comparison across academic years

Academic Major (Mean Scores by Outcomes and Proficiencies)

General Education Student Learning Outcomes	Accounting 2005-6		Accounting 2006-7		Accounting 2007-8		Accounting 2008-9		Accounting 2009-10		Accounting 2010-11		Art 2005-6		Art 2006-7		Art 2007-8		Art 2008-9		Art 2009-10		Art 2010-11		Biology 2005-6		Biology 2006-7		Biology 2007-8		Biology 2008-9		Biology 2009-10		Biology 2010-11		Business Adm 2005-6		Business Adm 2006-7		Business Adm 2007-8		Business Adm 2008-9		Business Adm 2009-10		Business Adm 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N		
Spiritually Alive	2.9-	15	3.1+	31	3.0+	22	3.11+	22	3.35-	29	3.93+	6	2.6-	27	3.1+	28	3.0	25	2.94-	29	3.49+	48	3.87+	19	3.0	79	3.0	99	3.0	96	3.18+	67	3.41	95	3.49-	33	2.9-	95	3.1+	163	3.0+	129	2.97-	141	3.29-	175	3.66+	59
Biblical Knowledge	2.3-	4	2.9+	10	2.7+	9	2.86-	9	3.31	14	4	1	2.1-	9	2.9+	14	2.7	11	3.07-	6	3.29	13	4.00+	2	2.8+	23	2.7	46	2.7	39	3.27	32	3.24	32	3.56-	8	2.5-	38	2.6-	63	2.7-	33	3.16-	47	3.04-	71	3.58-	6
Sensitivity to the Holy Spirit	3.4-	13	3.8+	21	3.7-	10	3.52	13	3.46-	14	-	0	3.8	16	3.5	16	3.7	12	3.37-	20	3.72+	28	-	0	3.8	60	3.6	59	3.7	46	3.65+	30	3.67+	61	-	0	3.8	70	3.6	104	3.7+	66	3.58	63	3.65	81	3.44-	4
Evangelistic Capability	3.1+	10	3.0+	24	2.9+	12	2.97+	11	3.16-	15	3.87+	5	2.8-	13	3.0+	16	2.9+	12	2.70-	17	3.27	30	3.88+	18	3.1+	47	3.0	59	2.9-	33	2.98+	27	3.08-	58	3.57-	27	2.8-	73	2.9	93	2.9	66	2.83	78	3.08-	103	3.68-	50
Ethical Behavior	2.8-	13	3.2	27	3.1-	13	3.15+	13	-	0	2.7-	19	3.4+	23	3.1-	12	3.13	21	2.85-	32	-	0	2.9-	63	3.2-	72	3.2+	63	3.28	37	2.76-	59	-	0	3.0-	77	3.3	130	3.2+	81	3.00-	86	2.95-	88	-	0		
Intellectually Alert	2.9	17	3.3+	29	3.2-	33	3.29+	23	3.29+	44	3.33+	12	3.1+	18	3.1+	30	3.2-	27	3.28+	33	3.17-	49	3.29+	18	2.7-	67	3.0-	107	3.2-	99	2.87-	71	3.29+	112	2.92-	34	3.0+	87	3.1	155	3.2	142	3.25+	146	3.22	230	3.23+	89
Critical Thinking	2.6	3	3.4+	9	3.0-	10	3.03	13	3.27	9	3.40-	6	3.6+	4	2.6-	11	2.9-	8	3.27+	14	3.27	12	3.75+	3	2.4-	53	2.6-	58	3.0-	53	2.47-	33	2.79-	26	2.25-	4	3.4+	16	3.2+	56	3.0+	46	3.06+	61	3.21	48	3.45-	21
Information Literacy	2.8	9	3.1+	5	3.0-	11	3.00	7	3.05+	18	-	0	2.9+	7	2.8-	8	3.0-	4	2.77-	7	2.88	27	3.33+	3	3.1+	25	2.9	25	3.0	29	2.63-	17	3.04+	67	1.67-	11	2.6-	29	2.7-	36	3.0	41	3.12+	31	2.80-	105	2.71-	19
Global and Historical Perspectives	3.1+	2	3.0+	9	3.1-	18	3.22+	3	3.05-	25	3.32+	4	3.2+	7	3.0+	9	3.1+	12	3.35+	13	3.05-	21	2.95-	7	2.9-	15	2.7	33	3.1-	18	3.03-	17	3.29+	20	3.50+	4	3.3+	35	2.8+	62	3.1	47	3.01-	58	2.93-	113	3.12	25
Aesthetic Appreciation	3.1-	7	3.6+	11	3.6+	8	3.60	5	4.00+	9	4	1	3.8+	4	3.8+	6	3.6+	7	3.73+	7	3.67-	12	2.94-	2	3.3	14	3.5	25	3.5-	23	3.49-	17	3.97+	29	3.96+	3	3.3	27	3.4-	39	3.6	48	3.68+	33	3.85	63	3.25-	11
Intellectual Creativity	3.1	10	3.4+	18	3.2-	14	3.62+	13	3.83+	16	3.60	2	3.1+	8	3.4+	14	3.2-	16	3.42	10	3.85+	14	3.27-	3	2.8-	35	3.2	62	3.2	60	3.01-	46	3.48-	35	3.83+	6	3.1	49	3.1-	73	3.2-	76	3.60+	64	3.65	77	3.29-	7
Physically Disciplined	2.7-	14	2.7-	20	2.8	15	3.00+	21	2.66	31	2.75-	2	2.8	22	2.7-	19	2.8+	16	2.75	26	2.60-	58	3.2	1	2.7-	62	2.8	70	2.8+	71	2.91+	55	2.66-	113	0	1	2.9+	65	2.9+	103	2.8-	105	2.88+	89	2.82	222	2.24-	14
Healthy Lifestyle	2.6-	14	2.7-	20	2.8	9	2.93+	16	2.74-	13	2.58-	2	2.8	21	2.7	17	2.8	12	2.63-	20	2.90+	30	2.7	1	2.7	62	2.7	66	2.8	55	2.88+	33	2.75-	57	0	1	2.8+	64	2.8+	100	2.8	71	2.76	68	2.81	97	2.10-	12
Physically Disciplined Lifestyle	2.9	9	3.0	13	2.8	11	3.38+	14	2.75	29	2.5	1	3.0	11	2.7-	13	2.8+	7	3.09+	17	2.44-	49	4	1	2.9-	38	2.9	41	2.8+	56	3.05+	49	2.66-	97	-	0	3.1+	33	3.3+	57	2.8-	71	3.02+	72	2.87	199	2.61	9
Socially Adept	3.4+	9	3.3-	29	3.4+	26	3.35	22	3.13-	40	3.25	10	3.2-	16	3.4+	25	3.4+	22	3.05-	35	3.28+	54	3.07-	17	3.2-	50	3.3	88	3.4+	67	3.49+	60	3.20	111	3.51+	38	3.2-	65	3.3	136	3.4+	123	3.29	119	3.23	183	3.37+	65
Communication Skills	3.6+	2	3.4+	21	3.2+	15	3.03	10	3.21	20	1.79-	2	3.2-	7	3.3	13	3.2-	16	2.73-	20	3.24	24	3.20	4	3.2-	16	3.4+	40	3.2	40	3.09	35	3.12-	44	3.35+	11	3.3	24	3.3	84	3.2+	60	2.85-	59	3.17	69	2.89-	27
Interpersonal Skills	3.9+	5	3.5-	14	3.6+	10	3.46-	6	3.62	8	3.6	1	3.7	6	3.6	11	3.6+	12	3.36-	10	3.65	17	3.81+	3	3.6	13	3.7	29	3.6+	32	3.76+	15	3.53-	27	3.55	8	3.7	21	3.7+	50	3.6+	27	3.63	33	3.57-	43	3.18-	20
Appreciation of Cultural & Linguistic Differences	-	0	3.6+	2	3.4+	2	3.3	1	3.00-	3	-	0	3.0-	2	3.6+	2	3.4+	2	3.5	1	3.46+	8	3.70+	5	3.6+	4	3.5+	5	3.4	3	3.63+	2	3.27	11	2.92-	3	3.3	6	3.5	9	3.4-	12	3.44+	9	3.36	21	3.52+	15
Responsible Citizenship	3.0	4	3.0-	21	3.4-	9	3.39	8	3.31-	19	3.67+	7	3.0	11	3.4+	16	3.4	8	2.90-	10	3.33	24	2.40-	7	2.8-	29	3.2	65	3.4	26	3.80+	16	3.30-	50	3.68+	20	2.8-	41	3.2	93	3.4	60	3.48	43	3.40	80	3.66+	29
Leadership Capacity	3.1-	3	3.8+	2	3.6-	7	3.63	8	3.6	1	3.56-	2	3.5	2	3.1-	4	3.6-	3	3.39-	15	3.52	3	3.63	6	3.7+	10	3.5	8	3.6	13	3.72+	18	3.09-	5	3.59-	8	3.5	10	3.3	2	3.67+	34	3.70	10	3.70	5		
General Education Student Learning Outcomes	Chemistry 2005-6		Chemistry 2006-7		Chemistry 2007-8		Chemistry 2008-9		Chemistry 2009-10		Chemistry 2010-11		Comm Arts 2005-6		Comm Arts 2006-7		Comm Arts 2007-8		Comm Arts 2008-9		Comm Arts 2009-10		Comm Arts 2010-11		Computer Sci 2005-6		Computer Sci 2006-7		Computer Sci 2007-8		Computer Sci 2008-9		Computer Sci 2009-10		Computer Sci 2010-11		Educ Secondary 2005-6		Educ Secondary 2006-7		Educ Secondary 2007-8		Educ Secondary 2008-9		Educ Secondary 2009-10		Educ Secondary 2010-11	
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	3.0	18	3.0-	19	3.0	18	3.01	15	3.50+	26	3.39-	6	2.9	136	3.0-	163	3.0	163	3.02	134	3.47+	162	3.69+	44	3.0	16	2.9-	18	3.0-	9	2.75-	14	3.52+	13	3.73+	3	3.0+	20	3.2+	21	3.0+	20	3.29+	17	3.67	27	3.73+	6
Biblical Knowledge	3.0+	4	2.7	8	2.7+	6	3.13-	8	2.93-	6	-	0	2.7	57	2.7	94	2.7+	62	3.16-	48	3.30	47	3.70	4	2.7	7	2.5-	10	-	0	2.52-	5	3.85+	4	-	0	2.4-	7	2.1-	7	2.7+	8	3.46+	10	3.14-	10	4	1
Sensitivity to the Holy Spirit	3.9+	12	3.4-	12	3.7-	7	3.73+	10	3.70+	10	-	0	3.7	94	3.5-	99	3.7-	84	3.45-	74	3.70+	95	3.38-	2	3.8+	12	3.5-	7	3.7-	5	3.57	7	3.64	9	-	0	3.7	12	4.0+	8	3.7-	9	3.61+	9	3.79	19	-	0
Evangelistic Capability	3.1+	6	3.0+	11	2.9+	8	3.17+	3	3.51+	18	3.20-	3	3.0	94	2.8-	102	2.9	84	2.75	79	3.27	113	3.71	37	2.8-	12	2.5-	10	2.9-	6	2.77	11	3.13-	8	3.67-	3	3.0	12	3.1+	13	2.9+	8	2.71-	7	3.56	19	3.73	6
Ethical Behavior	2.9-	14	3.2-	15	3.2+	9	2.93-	6	2.99	11	-	0	3.0	105>																																		

Academic Major (Mean Scores by Outcomes and Proficiencies)

General Education Student Learning Outcomes	Ele Ed/Early Child		Ele Ed/Early Child		Ele Ed/Early Child		Ele Ed/Early Child 2008-9		Ele Ed/Early Child 2009-10		Ele Ed/Early Child 2010-11		Special Ed 2005-6		Special Ed 2006-7		Special Ed 2007-8		Special Ed 2008-9		Special Ed 2009-10		Special Ed 2010-11		Engineering g/Phys 2005-6		Engineering g/Phys 2006-7		Engineering g/Phys 2007-8		Engineering g/Phys 2008-9		Engineering g/Phys 2009-10		Engineering g/Phys 2010-11		English 2005-6		English 2006-7		English 2007-8		English 2008-9		English 2009-10		English 2010-11			
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N		
Spiritually Alive	3.0+	48	3.1+	70	3.0	54	3.11+	36	3.56+	75	3.72+	22	3.2+	2	2.7--	5	3.0+	5	3.60+	2	3.36--	4	3.66+	2	3.2+	31	3.1+	39	3.0+	39	3.01	45	3.61+	63	3.86+	18	3.1+	17	3.1+	20	3.0+	26	3.23+	20	3.53	28	3.54--	11		
Biblical Knowledge	2.9+	18	2.8+	33	2.7	18	2.85--	12	3.31	28	-	0	-	0	2.4--	3	2.8+	3	3.2	1	2.2	1	-	0	2.8+	13	2.8+	19	2.7	16	3.33+	14	3.62+	19	4.00+	5	2.8+	10	2.9+	12	2.7+	6	3.03--	7	3.64	10	3.50--	3		
Sensitivity to the Holy Spirit	3.9+	33	3.9+	34	3.7--	23	3.71+	17	3.59-	56	-	0	4.0+	2	3.4--	4	3.7	1	3.88+	2	3.75+	3	-	0	3.9+	23	3.5--	21	3.7+	22	3.69+	21	3.68+	42	-	0	3.7	10	3.7+	9	3.7+	18	3.55	11	3.69	17	-	0		
Evangelistic Capability	3.0	24	3.0+	44	2.9+	34	3.12+	19	3.35+	42	3.75	20	-	0	2.7--	3	2.9+	2	-	0	-	0	3.95+	2	3.1+	21	2.9	26	2.9--	21	2.82	27	3.35+	48	3.83+	14	2.9--	14	3.0+	11	2.9--	8	2.68--	7	3.23	15	3.52--	10		
Ethical Behavior	3.1	39	3.3+	49	3.1--	27	3.53+	18	2.81--	60	-	0	3.2+	2	2.8--	4	3.1--	2	4	1	2.43--	2	-	0	3.4+	25	3.4+	29	3.2+	25	3.03--	25	3.15+	43	-	0	3.4+	15	3.4+	14	3.1	22	3.52+	16	2.89--	20	-	0		
Intellectually Alert	3.1+	46	2.9--	74	3.2	48	3.10--	44	3.41+	88	3.05	51	3.2+	4	2.9--	6	3.2--	5	3.12--	6	3.23	5	3.33+	3	2.9	29	3.0	39	3.2+	43	3.25+	36	3.26	77	3.08	24	3.2+	16	2.9--	25	3.2	24	3.28+	21	3.43	36	3.30+	16		
Critical Thinking	3.2+	2	2.8--	53	3.0	21	2.81--	25	3.57+	21	3.62	35	3.0+	1	2.4--	4	2.9--	2	2.96	3	4	1	4.00+	2	2.5--	15	2.6--	21	3.0-	24	3.05+	16	3.06--	18	1.8	1	3.8+	5	2.7--	9	3.0	9	2.96	13	3.53	9	3.40--	2		
Information Literacy	3.1+	18	2.8-	14	3.0	6	3.27+	8	3.02+	59	2.10--	15	3.4+	1	3.3+	3	2.9	1	1.8	1	1.83--	3	2.00--	2	2.9	9	2.6--	13	3.1+	8	2.99	10	3.23+	48	2.33--	9	2.9	5	2.8--	6	3.0	5	3.34+	4	3.39	18	-	0		
Global and Historical Perspectives	2.6--	12	2.6-	40	3.1--	19	3.12	19	3.30+	48	2.78--	14	3.0	1	2.8	5	3.1	1	2.17--	2	-	0	-	0	2.7--	4	3.3+	11	3.1+	18	3.25+	9	3.03--	15	3.08	2	3.2+	9	2.6-	11	3.1--	17	3.38+	10	3.25	21	3.75+	5		
Aesthetic Appreciation	3.3	12	3.7+	13	3.6	16	3.25--	8	3.94+	23	2.58--	3	4.0+	1	4.0+	2	-	0	4	1	4.00+	3	-	0	3.1--	9	3.5	16	3.5--	9	3.39--	10	4.00+	26	3.8	1	3.3	8	3.4--	7	3.6+	9	4.00+	4	3.31--	15	3.22-	8		
Intellectual Creativity	3.2+	34	3.1--	39	3.2	23	3.33--	21	3.69	45	4	1	3.1	3	2.9--	4	3.2--	2	3.30--	4	3.3	1	-	0	2.9-	16	2.9--	16	3.2	25	3.36--	18	3.72	19	4.00+	6	3.3+	6	3.2	13	3.3	14	3.60+	9	3.97	12	-	0		
Physically Disciplined	2.9+	32	2.7	35	2.8+	30	2.64--	26	2.75+	76	1.79--	7	3.1+	2	2.7--	4	2.8+	2	1.69--	3	2.94+	4	2	1	2.9+	25	2.7	25	2.8+	29	2.83+	31	2.88+	82	2.92+	5	2.7--	12	2.5--	12	2.8+	26	2.39--	13	2.56--	35	-	0		
Healthy Lifestyle	2.9+	31	2.6--	35	2.8-	18	2.74	21	2.77-	56	2.08--	6	3.2+	1	2.8	4	2.8	1	1.90--	2	2.80	3	2.3	1	2.8+	24	2.8+	23	2.8--	22	2.93+	22	2.88+	41	2.67--	4	2.7--	12	2.6--	11	2.8	18	2.63--	8	2.76-	15	-	0		
Physically Disciplined Lifestyle	2.7--	25	3.0+	26	2.8+	19	2.55--	17	2.95+	56	2.08--	6	3.3+	2	2.7--	3	2.9	1	2.25--	2	3.42+	2	1.5	1	3.3+	16	2.8-	20	2.8+	25	2.93	27	3.03+	75	3.17+	3	2.7--	9	2.6--	5	2.8	18	2.56--	12	2.72	32	-	0		
Socially Adept	3.6+	36	3.5+	60	3.4+	47	3.59+	30	3.36+	90	3.14--	30	3.8+	4	3.2--	7	3.4+	5	3.67+	6	3.38+	4	2.73--	2	3.3+	17	3.4+	30	3.4-	30	3.56+	30	3.35+	74	3.76+	19	3.3	13	3.3	23	3.4	22	3.64+	17	3.25	35	3.69+	10		
Communication Skills	3.6+	18	3.4+	32	3.2	27	3.25+	18	3.34+	40	3.17	11	3.6+	2	3.0--	2	3.3+	3	2.79--	2	3.04--	2	3.40+	2	3.4	7	3.3	18	3.2+	15	3.08	13	3.29+	46	3.62+	3	3.6+	3	3.6+	6	3.2--	16	3.82+	4	3.20	19	3.57+	2		
Interpersonal Skills	3.8+	15	3.7+	22	3.5--	8	3.74+	10	3.80+	27	3.54	7	4.0+	2	2.8--	3	3.6	1	4	1	3.80+	2	-	0	3.5--	8	3.8+	7	3.6+	13	3.93+	9	3.64	37	3.8	1	3.5--	6	3.5--	4	3.5--	12	3.81+	4	3.54--	14	3.50-	2		
Appreciation of Cultural & Linguistic Differences	3.6+	7	3.4	4	-	0	3.00--	2	3.32	10	3.42	3	3.8+	1	3.3--	1	3.4	1	-	0	-	0	-	0	3.0--	1	-	0	3.4	2	2.88--	2	2.92--	2	3.8	1	3.4	7	3.3	8	3.4+	5	3.20	5	3.31	16	3.06--	4		
Responsible Citizenship	3.0	11	3.5+	41	3.4+	22	3.71+	7	3.66+	41	3.22--	18	3.8+	2	3.8+	4	3.4	4	4.00+	2	-	0	0	1	3.2+	5	3.3+	18	3.4+	11	3.70+	9	3.52+	25	3.86+	9	3.0	10	3.3	16	3.4	3	3.80+	5	3.57	15	4.00+	3		
Leadership Capacity	3.6	9	3.8+	6	3.6--	13	3.81+	12	3	1	-	0	-	0	-	0	3.6	1	3.83+	2	-	0	-	0	3.5	7	3.5+	6	3.6+	8	3.67+	7	4	1	3.71+	7	3.7+	1	3.4	2	3.6--	2	3.80+	5	4	1	3.78+	5		
General Education Student Learning Outcomes	Finance 2005-6		Finance 2006-7		Finance 2007-8		Finance 2008-9		Finance 2009-10		Finance 2010-11		Governme nt 2005-6		Governme nt 2006-7		Governme nt 2007-8		Government 2008-9		Government 2009-10		Government 2010-11		HPER 2005-6		HPER 2006-7		HPER 2007-8		HPER 2008-9		HPER 2009-10		HPER 2010-11		History 2005-6		History 2006-7		History 2007-8		History 2008-9		History 2009-10		History 2010-11			
	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N	mean	N
Spiritually Alive	2.8--	7	3.2+	17	3.0	21	2.96--	21	3.41	23	4.00+	3	2.9	50	2.9--	60	3.0--	34	2.91--	30	3.53+	21	3.69+	9	2.8--	21	2.7--	40	3.0	45	2.94--	40	3.35--	38	3.56--	11	2.4--	4	3.0--	9	2.7	4	2.97--	8	3.43	10	3.97+	6		
Biblical Knowledge	3.0+	5	3.0+	8	2.7	4	3.05--	4	3.71+	7	4	1	2.7	32	2.5--	28	2.7--	14	3.47+	11	3.44+	5	4.00+	2	1.8--	10	2.3--	26	2.7--	16	3.20	19	3.35	20	4	1	2.3--	3	2.8+	7	3.7--	6	3.20	4	3.00--	2	-	0		
Sensitivity to the Holy Spirit	3.7-	4	3.6	9	3.7+	13	3.67+	9	3.73+	10	-	0	3.8+	34	3.6	33	3.7--	15	3.48-	15	3.65	13	-	0	3.5--	13	3.4--	26	3.7+	24	3.30--	24	3.60-	21	3	1	3.0--	2	3.9+	5	2.9--	5	3.67+	3	3.64	7	-	0		
Evangelistic Capability	3.0+	4	3.0	11	2.9	9	2.78	17	3.25	16	4.00+	3	2.9	43	2.8--	39	2.9+	22	2.67--	18	3.27	12	3.73	8	2.7--	13	2.8--	31	2.9-	26	2.70--	23	3.13--	29	3.59--	9	3.1+	2	2.9--	4	3.1	6	2.81	6	3.46	6	3.96+	5		
Ethical Behavior	2.5--	4	3.5+	13	3.1	15	3.23+	10	3.50+	12	-	0	3.1+	33	3.2-	43	3.1--	16	2.82--	18	3.03	15	-	0	3.																									

General Education (Mean Scores by Criterion)		2006-7				2007-8				2008-9				2009-10				2010-11			
Rubric	Criterion	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(2004-2009) Ethical Analysis Assignment (HONR 202/History of Quantitative Thought) (1D)	Identification of ethical dilemmas	17	3.7	3.7	0.45	11	3.5	3.3	0.5					7	3.6	3.6	0.49				
	Use of the Bible in handling ethical dilemmas	17	3.2	3.1	0.52	11	3.2	3	0.39					7	3.4	3.4	0.49				
	Knowledge of religious code of ethics	17	3.4	3.4	0.48	11	3.5	3.5	0.5					7	3.3	3.2	0.45				
	Use of religious code of ethics in handling ethical dilemmas	17	3.4	3.3	0.47	11	3.6	4	0.48					7	3.1	3.1	0.35				
Ethical Analysis Assignment (HONR 202/History of Quantitative Thought) (1D)	Analysis of ethical dilemma	17	3.2	3.1	0.34	11	3.1	3	0.29					7	3.1	3.1	0.35				
	Identification of ethical dilemmas													12	3.6	3.6	0.49				
	Use of the Bible in handling ethical dilemmas													12	3.6	3.6	0.46				
	Knowledge of religious code of ethics													12	3.3	3.2	0.43				
(2004-2009) Community Outreach Reflection Paper (Community Outreach/Co-Curricular Activities) (4B)	Use of religious code of ethics in handling ethical dilemmas													12	3.7	3.8	0.47				
	Analysis of ethical dilemma													12	3.4	3.4	0.49				
	Verbal communication	7	3.1	3.3	0.83	0	0	-	-					1	3	3	0				
	Nonverbal communication	7	3.1	3.3	0.83	0	0	-	-					1	3	3	0				
	Knowledge of group dynamics	7	3	3.3	1.07	0	0	-	-					1	3	3	0				
	Ability to handle situations appropriately	7	3	3	0.93	0	0	-	-					1	3	3	0				
	Commitment to others	7	2.9	2.8	0.78	0	0	-	-					1	3	3	0				
	Conduct toward others	7	3	3	0.93	0	0	-	-					1	3	3	0				
	Collaboration with others	7	2.9	2.8	0.83	0	0	-	-					1	3	3	0				
	Appreciation and respect for others	7	3	3	0.93	0	0	-	-					1	3	3	0				
Community Outreach Reflection Paper (Community Outreach/Co-Curricular Activities) (4B)	Reliability													1	4	4	0	2	4	4	0
	Responsibility													1	4	4	0	2	4	4	0
	Non-verbals													1	4	4	0	2	4	4	0
	Listening													1	4	4	0	2	4	4	0
	Civility													1	4	4	0	2	4	4	0
	Respect													1	4	4	0	2	4	4	0
	Contribution													1	4	4	0	2	4	4	0
	Conflict management													1	4	4	0	2	4	4	0
	Serving others																1	4	4	0	
	Caring for the physical environment																	1	4	4	0
(2004-2009) Acceleration of Gravity Measurement Lab Report (PSC 101L/Principles of Physical Science Laboratory) (2A)	Service to local community																	1	4	4	0
	Purpose or goal	270	3.8	3.9	0.51	262	3.9	4	0.28	165	3.6	3.7	0.63	83	3.4	3.4	0.64				
	Evidence	270	3.5	3.6	0.62	262	3.1	3	0.54	165	3.4	3.5	0.73	83	3.4	3.4	0.65				
	Conceptual understanding	270	3.2	3.3	0.73	262	3	3	0.43	165	2.8	2.8	0.67	83	3.2	3.1	0.67				
Acceleration of Gravity Measurement Lab Report (PSC 101L/Principles of Physical Science Laboratory) (2A)	Inferences	270	3.1	3.4	1.06	262	2.8	3	0.65	165	2.6	2.5	0.7	83	3	3.1	0.65				
	Purpose or goal													109	3.8	3.9	0.4	104	3.9	4	0.45
	Evidence and representation													109	3.4	3.4	0.67	104	3.8	4	0.58
	Conceptual understanding													109	3.3	3.3	0.55	104	3.7	3.9	0.74
(2004-2009) Aesthetics Development Paper (HUM 112/Introduction to Humanities II) (2D)	Inferences													109	3.4	3.3	0.54	104	3.9	4	0.59
	Knowledge of artist in time and space	395	3.6	3.8	0.8	451	3.7	4	0.61	298	3.7	3.8	0.58	179	4	4	0.07				
	Description of artistic influences	395	3.5	3.8	0.81	451	3.6	4	0.64	298	3.6	3.8	0.64	179	4	4	0.07				
	Technique	395	3.5	3.8	0.81	451	3.6	4	0.68	298	3.7	3.8	0.6	179	4	4	0.11				
	Analysis of effects	395	3.4	3.7	0.84	451	3.4	4	0.74	298	3.6	3.7	0.63	179	4	4	0.11				
	Interpretation	395	3.4	3.7	0.84	451	3.5	4	0.74	298	3.5	3.7	0.66	179	4	4	0.11				
	Evaluation	395	3.4	3.6	0.84	451	3.5	4	0.72	298	3.5	3.7	0.66	179	4	4	0.07				
	Informed judgment	395	3.4	3.6	0.82	451	3.5	4	0.71	298	3.5	3.7	0.68	179	4	4	0.07				
(2004-2009) Analysis Paper (ENG 305/Critical Reading and Writing) (4A)	Analysis of worldview	395	3.6	3.8	0.81	451	3.6	4	0.64	298	3.6	3.8	0.64	179	4	4	0.07				
	Logical organization of ideas for thesis development	214	3.4	3.6	0.71	296	3.1	3	0.88	282	3	3	0.87								
	Creativity of expression	214	3.1	3.1	0.73	296	3	3	0.82	282	2.9	2.8	0.8								
	Correct mechanics and grammar	214	3	3	0.74	296	2.9	3	0.87	282	2.8	2.8	0.77								
	Engaging and appropriate style	214	3.1	3.1	0.7	296	3	3	0.84	282	3	3	0.79								
	Responsible use of content	214	3.2	3.3	0.76	296	3.1	3	0.93	282	3	3.1	0.86								
	Analysis of text	214	3.1	3.1	0.78	296	3	3	0.93	282	2.9	3	0.86								
	Correct use of required documentation style	214	3	3.1	0.93	296	3	3	0.94	282	2.8	2.9	0.94								
Analysis Paper (ENG 305/Critical Reading and Writing) (4A)	Logical organization of ideas for thesis development													115	3.3	3.4	0.78				
	Creativity of expression													115	3.2	3.2	0.75				
	Correct mechanics and grammar													115	2.9	3	0.66				
	Engaging and appropriate style													115	3.2	3.2	0.74				
	Responsible use of content													115	3.2	3.2	0.75				
	Analysis of text													115	3.1	3.1	0.72				
(2004-2009) Composition (Cultural Component or Student Experience) (FRE 203/Intermediate French I) (4C)	Correct use of required documentation style													115	2.9	2.9	0.65				
	Knowledge of cultural diversity	27	3.5	3.8	0.74	24	3.7	4	0.54	26	3.5	3.6	0.5	9	3.2	3.1	0.42				
	Analysis of cultural differences	27	3.4	3.7	0.78	24	3.7	4	0.55	26	3.5	3.5	0.5	9	3.2	3.1	0.42				
	Ability to speak, read, and write a foreign language	27	2.3	2.2	0.6	24	3.1	3	0.67	26	3	3	0.71	9	2.6	2.6	0.5				
	Awareness of the inherent connection between cultures and their languages	27	3.4	3.5	0.72	24	3.9	4	0.28	26	3.6	3.7	0.49	9	3.4	3.4	0.5				

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Composition (Cultural Component or Student Experience) (FRE 203/Intermediate French II) (4C)	Knowledge of cultural diversity													32	3.1	3.1	0.61	15	3.3	3.2	0.44
	Analysis of cultural differences													32	3	3	0.67	15	3.1	3.1	0.5
	Ability to speak, read, and write a foreign language													32	2.8	2.9	0.57	15	2.7	2.7	0.68
	Awareness of the inherent connection between cultures and their languages													32	3.1	3.1	0.56	15	3.1	3.1	0.57
(2004-2009) Composition (Cultural Component or Student Experience) (SPA 203/Intermediate Spanish I) (4C)	Knowledge of cultural diversity	121	3.6	3.7	0.63	130	3.2	4	0.94	106	3.3	3.5	0.78	7	2.6	2.8	1.29				
	Analysis of cultural differences	121	3.5	3.7	0.62	130	3.2	3	0.92	106	3.2	3.3	0.79	7	2.7	3	1.28				
	Ability to speak, read, and write a foreign language	121	2.9	3	0.72	130	2.9	3	0.96	106	3	3.1	0.85	7	2	2	1.2				
	Awareness of the inherent connection between cultures and their languages	121	3.5	3.7	0.68	130	3.2	3	0.9	105	3.1	3.3	0.87	7	2.6	2.8	1.29				
Composition (Cultural Component or Student Experience) (SPA 203/Intermediate Spanish II) (4C)	Knowledge of cultural diversity													113	3.8	3.9	0.43	53	3.5	3.7	0.79
	Analysis of cultural differences													113	3.7	3.8	0.61	53	3.3	3.6	0.96
	Ability to speak, read, and write a foreign language													113	3.2	3.2	0.67	53	3.2	3.3	0.88
	Awareness of the inherent connection between cultures and their languages													113	3.6	3.8	0.61	53	3.3	3.5	0.73
(2004-2009) Connecting Math to Society, Individual Response Paper (MAT 114/Mathematical Analysis II) (2E)	Identification of underlying nature of problem or issue	47	3.1	3.1	0.61	49	2.7	3	0.62	41	2.7	2.8	0.63	3	2	2	0	14	3.2	3.5	1.08
(2011 New title changed because criterion code different) Connecting Math to Society, Individual Response Paper (MAT 114/Mathematical Analysis II) (2A)	Discussion of new connections between seemingly unrelated concepts	47	2.9	2.9	0.49	49	2.5	2	0.54	40	2.3	2.2	0.47	3	2	2	0	14	3.4	3.7	0.82
(2004-2009) Conservation of Momentum/Collisions Lab Report and Abstract (PHY 111L/Physics I Laboratory) (2A)	Discussion of applications or uses for a new, student-generated idea, solution, or thesis	47	2.6	2.8	0.81	49	2.6	3	0.67	41	2.2	2.2	0.68	3	2	2	0	14	3.3	3.3	0.59
	Purpose or goal	15	3.7	3.9	0.77	25	3.7	4	0.55	10	3.7	3.8	0.46	6	3.3	3.3	0.47	1	4	4	0
	Hypothesis	15	3.3	3.6	0.87	25	3.4	3.8	0.64	10	3.1	3.2	0.83	6	3.3	3.3	0.47	1	3	3	0
	Evidence	15	3.4	3.6	0.8	25	3.4	3	0.62	10	3.6	3.7	0.49	6	3	3	0	1	3	3	0
Conservation of Momentum/Collisions Lab Report and Abstract (PHY 111L/Physics I Laboratory) (2A)	Conceptual understanding	15	3.2	3.3	0.83	25	3.4	3.5	0.63	10	3.5	3.3	0.47	6	2.8	2.9	0.37	1	3	3	0
	Assumptions	15	3	3	0.69	25	3.4	3.8	0.74	10	2.9	2.9	0.54	6	3	3	0	1	3	3	0
	Inferences	15	2.9	3.1	1.2	25	3.4	4	0.75	10	3.3	3.2	0.6	6	3	3	0	1	3	3	0
	Purpose or goal													35	3.3	3.3	0.62				
(2004-2009) Contemporary Biology Issue Article Summary (BIO 101/Principles of Biology Lecture) (2C)	Hypothesis													35	3.2	3.1	0.64				
	Evidence													35	2.9	2.9	0.72				
	Conceptual understanding													35	2.9	2.9	0.73				
	Assumptions													35	3.1	3.1	0.58				
Contemporary Biology Issue Article Summary (BIO 101/Principles of Biology Lecture) (2C)	Inferences													35	2.8	2.9	0.76				
	Understanding of current situations within a broader human context	136	2.3	2.2	0.95	43	2.1	2	0.91	102	2.8	2.8	0.92	90	3.3	3.4	0.77	28	3.3	3.4	0.75
	Rational decision-making in light of global perspectives	136	2.2	2.2	0.84	43	2.2	2	0.72	102	2.7	2.7	0.95	90	3.1	3.1	0.79	28	3.2	3.5	0.86
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	136	2.3	2.2	0.76	43	2.3	2	0.9	102	2.8	2.8	0.94	90	3	3.1	0.77	28	3.1	3.5	1.14
(2004-2009) Contemporary Biology Issue Article Summary and Response (BIO 111/Introductory Biology I Lecture) (2C)	Understanding of current situations within a broader human context													86	3.3	3.5	0.81	14	3.6	3.8	0.61
	Rational decision-making in light of global perspectives													86	3	3.1	0.86	14	3.1	3.2	0.74
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													86	2.9	3	0.85	14	3.6	3.8	0.61
	Understanding of current situations within a broader human context	2	1	1	0	2	1.5	1.5	0.5	12	2.3	2.3	0.72	4	2.5	2.5	1.12				
Contemporary Biology Issue Article Summary and Response (BIO 111/Introductory Biology I Lecture) (2C)	Rational decision-making in light of global perspectives	2	2	2	0	2	2	2	0	12	2.3	2.3	0.72	4	2.5	2.5	0.5				
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	2	1.5	1.5	0.5	2	1.5	1.5	0.5	12	2.4	2.5	0.86	4	2.8	2.8	0.43				
	Understanding of current situations within a broader human context													4	2.3	2.5	0.83				
	Rational decision-making in light of global perspectives													4	2	2	0.71				
(2004-2009) Creation or Evolution Book Review (PSC 201/Principles of Earth Science Lecture) (2C)	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													4	2.3	2.2	0.43				
	Knowledge of history	82	3.4	3.6	0.86	123	3.5	4	0.74	129	3.3	3.2	0.71	44	3.3	3.5	0.74				
	Analysis of rational decision-making based on historical responses in connection with a Christian worldview	82	3.5	3.6	0.67	123	3.5	4	0.69	101	3.5	3.7	0.65	44	3.2	3.3	0.79				
	Rational decision-making in light of global perspectives	82	3.2	3.2	0.78	123	3.1	3	0.81	101	3.1	3.2	0.86	44	2.8	2.8	0.81				
(2009) Creation or Evolution Book Review (PSC 201/Principles of Earth Science Lecture) (2C)	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	82	3.5	3.6	0.68	123	3.1	3	0.98	101	3.1	3.2	0.9	44	2.9	2.9	0.87				
	Knowledge of historical perspectives													13	3.6	3.7	0.49				
	Knowledge of multiple worldviews													13	3.5	3.7	0.84				
	Rational decision-making based on global perspectives or historical responses													13	2.8	2.8	0.77				

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(2004-2009) Ethical Dilemma Paper (HUM 213/Modern Humanities I) (1D)	Identification of ethical dilemmas	194	3.4	3.5	0.67	248	3.6	4	0.6	282	3.4	3.7	0.81	66	4	4	0.21	2	4	4	0
	Use of the Bible in handling ethical dilemmas	194	3.3	3.3	0.65	248	3.4	3	0.64	282	3.5	3.7	0.81	66	3.9	4	0.34	2	4	4	0
	Ability to make morally correct choices	194	3.5	3.6	0.59	248	3.6	4	0.51	282	3.5	3.7	0.77	66	4	4	0.21	2	4	4	0
	Use of personal ethical/moral code	194	3.4	3.5	0.63	248	3.7	4	0.55	282	3.5	3.8	0.79	66	3.9	4	0.24	2	3.5	3.5	0.5
(2004-2009) Evaluation of Modern Scientific Discoveries (PSC 101/Principles of Physical Science Lecture) (2C)	Analysis of ethical dilemma	194	3.3	3.3	0.62	248	3.5	4	0.58	282	3.5	3.7	0.79	66	3.9	4	0.24	2	3	3	0
	Knowledge of history	155	3.3	3.5	0.75	210	3.1	3	0.89	159	2.5	2.7	1.21	24	2.3	2.3	1.09				
	Understanding of current situations based on historical precedence	155	3.4	3.4	0.68	210	3.3	3	0.83	158	3	3.2	1.13	24	2.7	2.9	1.18				
	Knowledge of global perspectives	155	3.4	3.5	0.7	210	3	3	0.86	159	2.6	2.7	1.17	24	2.5	2.6	1.15				
Evaluation of Modern Scientific Discoveries (PSC 101/Principles of Physical Science Lecture) (2C)	Analysis of differences in global perspectives	155	3.4	3.4	0.66	210	3.2	3	0.74	159	3	3.2	1.1	24	2.6	2.8	1.19				
	Rational decision-making in light of global perspectives	155	3.4	3.6	0.78	210	3.5	4	0.72	159	3.5	3.8	0.86	24	3.4	3.7	0.99				
	Knowledge of history													170	2.3	2.1	1.3	109	2.4	2.3	1.23
	Understanding of current situations based on historical precedence													170	2.3	2.3	1.24	109	2.3	2.1	1.16
(2004-2009) Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	Knowledge of global perspectives													170	2.4	2.3	1.28	109	2.3	2.2	1.17
	Analysis of differences in global perspectives													170	2.4	2.4	1.31	109	2.5	2.4	1.27
	Rational decision-making in light of global perspectives													170	3.6	3.8	0.76	109	3.4	3.6	0.84
(2004-2009) Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	Purpose or goal					23	3.9	4	0.45	25	3.9	4	0.27	1	4	4	0				
	Evidence					23	3	3	0.81	25	3.1	3.2	0.82	1	2	2	0				
	Conceptual understanding					23	3.8	4	0.41	25	3.5	3.7	0.81	1	4	4	0				
	Inferences					23	3.9	4	0.28	25	4	4	0	1	4	4	0				
Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	Purpose or goal													11	3.8	3.9	0.39				
	Evidence													11	2.8	2.8	0.72				
	Conceptual understanding													11	3.7	3.9	0.62				
	Inferences													11	4	4	0				
Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)	Self-management													1	4	4	0				
	Initiative													1	4	4	0				
	Purposefulness													1	4	4	0				
	Ability to influence and motivate others positively													1	4	4	0				
(2004-2009) Floor Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	Listening and responding to others													1	4	4	0				
	Identifying challenges													1	4	4	0				
	Ability to effect change													1	4	4	0				
	Managing conflict													1	4	4	0				
Floor Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	Identifying challenges													1	4	4	0				
	Purposefulness													1	3	3	0				
	Initiative													1	4	4	0				
	Ability to effect change within various group settings													1	3	3	0				
Floor Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	Ability to influence and motivate others positively													1	2	2	0				
	Listening and responding to others													1	3	3	0				
	Managing conflict													1	2	2	0				
	Self-management													1	3	3	0				
(2011 New name, criterion same) Floor Vision or Dorm Group Reflection Paper (Chaplain) (4E)	Self-management													1	3	3	0	41	3.4	3.4	0.65
	Initiative													1	4	4	0	41	3.5	3.7	0.67
	Purposefulness													1	4	4	0	41	3.5	3.8	0.86
	Ability to influence and motivate others positively													1	3	3	0	41	3.3	3.4	0.65
(2004-2009) Global Perspectives Assignment (PSC 350/Environmental Geography Lecture) (2C)	Listening and responding to others													1	4	4	0	41	3.3	3.4	0.65
	Identifying challenges													1	3	3	0	41	3.5	3.6	0.67
	Ability to effect change													1	4	4	0	41	3.4	3.5	0.69
	Managing conflict													1	3	3	0	41	3	3	0.66
Global Perspectives Assignment (PSC 350/Environmental Geography Lecture) (2C)	Knowledge of history	9	3.1	3	0.37	28	3.1	3	0.35	22	3.5	3.6	0.5	5	3.6	3.7	0.49				
	Understanding of current situations based on historical precedence	9	2.8	2.9	0.33	28	3.2	3	0.54	22	3.4	3.6	0.78	5	3.4	3.3	0.49				
	Rational decision-making in light of global perspectives	9	3	3	0	28	3.1	3	0.26	22	3.6	3.7	0.48	5	3.2	3.3	0.75				
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	9	2.9	2.9	0.57	28	3.1	3	0.44	22	3.6	3.7	0.48	5	3.2	3.3	0.75				
(2004-2009) History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	Knowledge of history													29	3.6	3.6	0.49	2	3	3	1
	Understanding of current situations based on historical precedence													29	3.4	3.6	0.67	2	1.5	1.5	0.5
	Rational decision-making in light of global perspectives													29	3.5	3.6	0.56	2	2	2	0
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													29	3.6	3.7	0.54	2	3.5	3.5	0.5
(2004-2009) History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	Knowledge of history	370	2.8	3	1.15	485	3.1	3	0.49	210	3.2	3.1	0.47					1	3	3	0
	Analysis of historical events	370	2.7	2.9	1.09	485	3	3	0.5	210	3.1	3	0.43					1	3	3	0

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Understanding of current situations based on historical precedence	370	2.6	2.9	1.04	485	3	3	0.5	210	3.1	3.1	0.42					1	4	4	0
	Knowledge of global perspectives	370	2.6	2.9	1.05	485	3.1	3	0.47	210	3.1	3.1	0.43					1	4	4	0
	Analysis of differences in global perspectives	370	2.6	2.9	1.03	485	3	3	0.44	210	3.2	3.1	0.48					1	3	3	0
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	370	2.8	3	1.16	485	3.2	3	0.54	210	3.4	3.3	0.5					1	4	4	0
History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	Knowledge of history													100	3.2	3.1	0.45	64	3.4	3.3	0.48
	Analysis of historical events													100	3.1	3.1	0.5	64	3.4	3.3	0.47
	Understanding of current situations based on historical precedence													100	3.1	3	0.42	64	3.4	3.3	0.48
	Knowledge of global perspectives													100	3.1	3.1	0.5	64	3.3	3.3	0.5
	Analysis of differences in global perspectives													100	3.1	3	0.34	64	3.3	3.2	0.45
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													100	3	3	0.3	64	3.2	3.1	0.44
(2004-2009) Honor Code Reflection Paper (Entry Level) (GEN 099/Whole Person Assessment) (1D)	Identification of ethical dilemmas													892	3.1	3.2	1.05				
	Use of the Bible in handling ethical dilemmas													892	2.5	2.8	1.42				
	Knowledge of university Honor Code													892	3.2	3.2	0.71				
	Use of university Honor Code in handling ethical dilemmas													892	2.6	2.9	1.35				
	Ability to make morally correct choices													892	3.2	3.3	0.78				
	Use of personal ethical/moral code													892	3.2	3.3	0.78				
	Analysis of ethical dilemma													892	2.9	3	1				
Honor Code Reflection Paper (Entry Level) (GEN 099/Whole Person Assessment) (1D)	Knowledge of the university Honor Code													105	3.3	3.2	0.7	691	3.7	3.8	0.52
	Articulation of personal ethical beliefs													105	3	3.1	0.95	691	3.7	3.8	0.66
	Ability to make morally correct choices													105	3.2	3.3	0.83	691	3.7	3.9	0.64
	Identification of ethical dilemmas													105	2.8	3.1	1.24	691	3.6	3.8	0.8
	Use of the Bible in handling ethical dilemmas													105	2	2.5	1.62	691	2.7	3.1	1.44
	Use of the university Honor Code in handling ethical dilemmas													105	2.6	2.9	1.28	691	3.5	3.7	0.79
	Analysis of ethical dilemma													105	2.7	3	1.13	691	3.5	3.7	0.76
(2004-2009) Interpersonal Skills in Group Settings (COM 101/Oral Communication) (4B)	Verbal communication	414	3.7	3.8	0.6	503	3.6	4	0.68	333	3.6	3.8	0.74	139	3.5	3.7	0.69				
	Nonverbal communication	414	3.5	3.6	0.66	503	3.5	4	0.73	333	3.6	3.8	0.73	139	3.6	3.8	0.62				
	Knowledge of group dynamics	414	3.6	3.7	0.62	503	3.6	4	0.72	333	3.6	3.8	0.73	139	3.7	3.8	0.62				
	Ability to handle situations appropriately	414	3.6	3.7	0.63	503	3.5	4	0.74	333	3.6	3.8	0.75	139	3.7	3.8	0.61				
	Commitment to others	414	3.6	3.7	0.65	503	3.5	4	0.77	333	3.5	3.7	0.77	139	3.6	3.8	0.66				
	Conduct toward others	414	3.7	3.8	0.56	503	3.6	4	0.69	333	3.7	3.9	0.69	139	3.6	3.8	0.66				
	Collaboration with others	414	3.7	3.8	0.55	503	3.6	4	0.73	333	3.7	3.8	0.73	139	3.3	3.4	0.72				
	Appreciation and respect for others	414	3.8	3.9	0.53	503	3.7	4	0.68	333	3.7	3.9	0.7	139	3.7	3.8	0.63				
Interpersonal Skills in Group Settings (COM 101/Oral Communication) (4B)	Non-verbals													333	3.5	3.7	0.69	250	3.4	3.4	0.66
	Civility													333	3.7	3.9	0.67	250	3.7	3.8	0.6
	Respect													333	3.7	3.9	0.69	250	3.8	3.9	0.55
	Contribution													333	3.5	3.7	0.76	250	3.5	3.6	0.71
	Conflict management													333	3.8	3.9	0.63	250	3.6	3.7	0.63
(2004-2009) Math Project, Individual Response Paper (MAT 232/Elementary Statistics) (2E)	Identification of underlying nature of problem or issue	241	3.6	3.7	0.65	260	3.2	3	0.94	175	3.7	3.8	0.58	10	3.8	3.9	0.4				
	Evaluation of evidence supporting a new, student-generated idea, solution, or thesis	241	3.2	3.3	0.82	260	3	3	0.94	175	3.6	3.7	0.63	10	3.7	3.8	0.46				
	Evaluation of implications of a new, student-generated idea, solution, or thesis	241	3.2	3.3	0.86	260	3	3	0.94	175	3.6	3.8	0.7	10	3.5	3.5	0.5				
	Acceptance or rejection of a new, student-generated idea, solution, or thesis based on evidence	241	2.7	2.7	1.25	260	2.7	3	1.13	175	3.1	3.3	0.99	10	3	3.5	1.1				
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview	241	3.1	3.3	0.95	260	2.9	3	0.98	175	3.3	3.6	0.91	10	3.6	3.7	0.49				
(2004-2009) Math Project, Individual Response Paper (MAT 201/Calculus I) (2E)	Identification of underlying nature of problem or issue	41	2.9	3	0.84	58	3.4	4	0.94	41	3.4	3.7	0.97								
	Discussion of new connections between seemingly unrelated concepts	41	2.9	3	0.97	58	3.2	3	0.98	41	3.1	3.1	0.94								
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis	41	2.5	2.6	0.99	58	3	3	1	41	3	3.1	0.98								
Math Project, Individual Response Paper (MAT 201/Calculus I) (2E)	Evidence and representation													47	3.4	3.6	0.68				
	Conceptual understanding													47	3.4	3.6	0.79				
(2004-2009) Meat Analysis Lab Report (CHE 101L/Principles of Chemistry Laboratory) (2A)	Purpose or goal													53	3.2	3.4	0.97				
	Hypothesis													53	3.1	3.2	0.97				
	Evidence													53	2.7	2.7	0.9				
	Conceptual understanding													53	2.9	2.9	0.67				
	Assumptions													53	3	3	0.78				
(2004-2009) Portraits of Jesus and the Application to Modern Society (BIB 261/New Testament Introduction) (1A)	Inferences													53	2.9	3	0.97				
	Knowledge of New Testament content	91	2.9	2.9	0.46	155	3	3	0.3	113	3.5	3.5	0.66	65	3.6	3.7	0.54				

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Knowledge of historical and cultural backgrounds of Biblical writings	91	2.8	2.9	0.42	155	2.5	2	0.57	113	3.4	3.4	0.72	65	3.6	3.7	0.55				
	Use of principles of Biblical interpretation	91	2.8	2.8	0.5	155	2.5	2.8	0.54	113	3.6	3.8	0.72	65	3.5	3.6	0.56				
	Articulation of Biblical life principles for a Spirit-filled life	91	2.9	2.9	0.49	155	2.9	3	0.5	113	3.6	3.8	0.8	65	3.8	3.9	0.5				
	Application of Biblical principles for a Spirit-filled life	91	2.9	2.9	0.49	155	2.8	3	0.6	113	3.6	3.8	0.85	65	3.8	3.9	0.47				
Portraits of Jesus and the Application to Modern Society (BIB 261/New Testament Introduction) (1A)	Knowledge of New Testament content													20	3.6	3.7	0.58	1	3	3	0
	Knowledge of historical and cultural backgrounds of Biblical writings													20	3.4	3.4	0.65	1	3	3	0
	Use of principles of Biblical interpretation													20	3.6	3.7	0.58	1	3	3	0
	Articulation of Biblical life principles for a Spirit-filled life													20	3.4	3.3	0.57	1	3	3	0
	Application of Biblical principles for a Spirit-filled life													20	3.4	3.3	0.57	1	3	3	0
(2004-2009) Portraits of Jesus and the Application to Modern Society (BLIT 120/Survey of New Testament Literature) (1A)	Knowledge of New Testament content	326	3	3	0.63	463	2.9	3	0.78	407	3.4	3.5	0.7	1	4	4	0				
	Knowledge of historical and cultural backgrounds of Biblical writings	326	2.8	2.8	0.6	463	2.7	3	0.79	407	3.1	3.1	0.76	1	4	4	0				
	Use of principles of Biblical interpretation	326	2.7	2.7	0.66	463	2.7	3	0.76	407	3.1	3.1	0.79	1	4	4	0				
	Articulation of Biblical life principles for a Spirit-filled life	326	2.8	2.9	0.7	463	2.7	3	0.78	407	3.1	3.3	0.9	1	4	4	0				
	Application of Biblical principles for a Spirit-filled life	326	2.8	2.8	0.75	463	2.5	3	0.98	407	3.1	3.2	0.96	1	4	4	0				
Portraits of Jesus and the Application to Modern Society (BLIT 120/Survey of New Testament Literature) (1A)	Knowledge of New Testament content													429	3.5	3.7	0.76	3	4	4	0
	Knowledge of historical and cultural backgrounds of Biblical writings													429	3.3	3.6	0.81	3	4	4	0
	Use of principles of Biblical interpretation													429	3.2	3.4	0.89	3	4	4	0
	Articulation of Biblical life principles for a Spirit-filled life													429	3.2	3.3	0.91	3	3	3.8	1.41
	Application of Biblical principles for a Spirit-filled life													429	3	3.1	1.06	3	3	3.8	1.41
(2004-2009) Preaching the Gospel Using the Old Testament (BLIT 110/Survey of Old Testament Literature) (1C)	Knowledge of the comprehensive saving message of the gospel and healing													173	3.6	3.8	0.93				
	Preparedness to share the gospel and healing message													173	3.4	3.6	0.9				
	Ability to respond to questions concerning the gospel and healing													173	3.4	3.6	0.9				
	Ability to use appropriate vocabulary to share the gospel and healing message													173	3.3	3.5	0.93				
	Ability to utilize opportunities to share the gospel and healing message													72	3.8	3.9	0.43				
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message													173	3.4	3.7	1.17				
Preaching the Gospel Using the Old Testament (BLIT 110/Survey of Old Testament Literature) (1C)	Knowledge of the comprehensive saving message of the gospel and/or healing																	316	3.8	3.9	0.5
	Preparedness to share the gospel and/or healing message																	316	3.7	3.8	0.49
	Ability to respond to questions concerning the gospel and/or healing																	316	3.7	3.8	0.46
	Ability to use appropriate vocabulary to share the gospel and/or healing message																	316	3.8	3.9	0.46
	Ability to recognize opportunities to share the gospel and/or healing message																	316	3.9	4	0.26
(2004-2009) Preaching the Gospel Using the OT (BIB 222/Old Testament Introduction) (1C)	Knowledge of the comprehensive saving message of the gospel and/or healing	89	3	3		73	2.8	3	0.46	81	2.8	2.9	0.6	6	3.2	3.1	0.37				
	Preparedness to share the gospel and/or healing message	89	2.8	2.9	0.45	73	2.7	3	0.49	81	2.7	2.8	0.63	6	3.3	3.3	0.47				
	Ability to respond to questions concerning the gospel and/or healing	89	2.8	2.9	0.39	73	2.5	3	0.55	81	2.6	2.6	0.74	6	3	3	0				
	Ability to use appropriate vocabulary to share the gospel and healing message	89	2.9	3	0.34	73	2.7	3	0.49	81	2.4	2.4	0.63	6	3.3	3.3	0.47				
	Ability to utilize opportunities to share the gospel and healing message	89	2.9	3	0.31	73	2.8	3	0.53	81	2.5	2.4	0.69	6	3.8	3.9	0.37				
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message	89	3	3	0.3	73	2.7	3	0.52	81	2.4	2.3	0.66	6	2.7	3.8	1.89				
Preaching the Gospel Using the OT (BIB 222/Old Testament Introduction) (1C)	Knowledge of the comprehensive saving message of the gospel and healing													17	3.6	3.8	0.84	88	3.9	3.9	0.3
	Preparedness to share the gospel and healing message													17	3.6	3.8	0.84	88	3.9	4	0.29
	Ability to respond to questions concerning the gospel and healing													17	3.6	3.8	0.84	88	3.9	3.9	0.35
	Ability to use appropriate vocabulary to share the gospel and healing message													17	3.3	3.4	0.82	88	3.7	3.8	0.46
	Ability to utilize opportunities to share the gospel and healing message													17	3.6	3.8	0.84	88	3.8	3.9	0.39
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message																				
Professional Writing and Social Correspondence: Letter (306 Any Language) (4A)	Length																	6	4	4	0
	Content																	6	4	4	0
	Format																	6	3.7	3.8	0.47

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(2004-2009) Research Paper (ENG 101/Reading and Writing in the Liberal Arts) (2B)	Grammar																	6	3.2	3.2	0.69
	Use of library resources and information technology	335	3	3.1	0.89	391	3.1	3	0.97	265	3.1	3.2	0.88	8	3	3	0.71				
	Definition of information needs	335	3.1	3.1	0.85	391	3	3	0.98	265	3.1	3.2	0.88	8	2.9	2.9	0.6				
	Identification and location of needed information	335	3	3.1	0.9	391	3	3	0.99	265	3.1	3.2	0.89	8	3.1	3.1	0.6				
	Application and presentation of information	335	3	3.1	0.94	391	2.8	3	1	265	2.8	2.9	0.92	8	3	3	0.71				
	Evaluation of information	335	2.9	3	0.91	391	2.9	3	0.94	265	3	3.1	0.86	8	3.1	3.3	0.93				
	Correct use of required documentation style	335	2.7	2.7	1.08	391	2.7	3	1.1	265	2.7	2.8	1.04	8	3.3	3.2	0.43				
	Ethical and appropriate use of information	335	2.9	3	0.94	391	3	3	0.99	265	2.8	2.9	1.04	8	3.4	3.3	0.48				
(2004-2009) Research Paper (HONR 101/Artistic Expression) (2B)	Synthesis of information	335	3	3.1	0.94	391	2.8	3	0.95	265	2.9	2.9	0.93	8	2.9	3	0.78				
	Use of library resources and information technology	16	3.3	3.2	0.56	11	3.5	4	0.78	13	3	3.1	0.96	22	3.5	3.6	0.5				
	Definition of information needs	16	3.1	3.1	0.7	11	3.5	4	0.78	13	2.9	3.1	1.07	22	3.3	3.2	0.47				
	Identification and location of needed information	16	3.1	3.1	0.66	11	3.4	4	0.98	13	2.8	3	1.12	22	3.7	3.8	0.45				
	Application and presentation of information	16	3.6	3.8	0.79	11	3.3	4	1.05	13	3.2	3.7	1.17	22	3.4	3.4	0.58				
	Evaluation of information	16	3.2	3.1	0.53	11	3.3	4	1.05	13	3.1	3.4	1.07	22	3.2	3.1	0.42				
	Correct use of required documentation style	16	3.6	3.8	0.78	11	3.4	4	0.98	13	2.7	3	1.32	22	3.1	3.1	0.29				
	Ethical and appropriate use of information	16	3.8	3.9	0.75	11	3.4	4	0.98	13	3.4	3.7	0.84	22	3.8	3.9	0.39				
Research Paper (HONR 101/Artistic Expression) (2B)	Synthesis of information	16	3.4	3.5	0.78	11	3.3	4	1.05	13	3.1	3.4	1.07	22	3.2	3.1	0.39				
	Ability to articulate and identify extent of information needed													17	3.8	3.8	0.39				
	Ability to identify the purpose and audience of potential resource types													17	3.6	3.4	0.4				
	Ability to identify and select a variety of appropriate information sources													17	3.5	3.4	0.44				
	Evaluation of information													17	3.6	3.7	0.54				
	Ability to categorize and integrate the information													17	3.6	3.6	0.55				
	Ethical and appropriate use of information													17	3.7	3.9	0.64				
(2004-2009) Senior Field Test and Aerobic Points (HPER Course Taken Senior Year) (3B)	Cardiorespiratory fitness field test (2-mile run, 5-mile cycle, 800-meter swim, or 2-mile walk). (For individuals over 24 years of age, see footnotes below.)					377	2.7	3	1.11	235	2.8	2.8	0.98								
	Pre-Post improvement in cardiorespiratory fitness from the beginning to the end of the HPER course					376	2.1	2	1.55	235	2.3	2.5	1.36								
	Weekly average of aerobic points					376	3.3	4	1.16	235	3.1	3.6	1.32								
Senior Field Test and Aerobic Points (HPER Course Taken Senior Year) (3B)	Cardiorespiratory fitness field test (2-mile run, 5-mile cycle, 800-meter swim, or 2-mile walk). (For individuals over 24 years of age, see footnotes below.)													92	2.7	2.9	1.13				
	Pre-Post improvement in cardiorespiratory fitness from the beginning to the end of the HPER course													92	2.4	2.7	1.37				
	Weekly average of aerobic points													92	3.4	3.8	1.14				
														48	3.8	3.9	0.53				
(2004-2009) Service Learning (Leadership Project) (HUM 214/Modern Humanities II) (4E)	Identifying challenges	111	3.3	3.4	0.7	1	3	3	-	347	3.6	3.8	0.73	48	3.8	3.9	0.53				
	Purposefulness	111	3.4	3.5	0.68	1	3	3	-	297	3.5	3.8	0.77	48	3.8	3.9	0.56				
	Initiative	111	3.4	3.5	0.67	1	4	4	-	297	3.6	3.8	0.75	48	3.8	3.9	0.56				
	Ability to influence and motivate others positively	111	3.3	3.4	0.71	1	3	3	-	297	3.6	3.8	0.75	48	3.8	3.9	0.51				
	Listening and responding to others	111	3.4	3.4	0.77	1	2	2	-	297	3.6	3.8	0.75	48	3.7	3.9	0.64				
	Managing conflict	111	3.4	3.4	0.66	1	4	4	-	297	3.6	3.8	0.73	48	3.8	3.9	0.56				
(2004-2009) Team Outreach Reflection Paper (Evangelism) (Missions/Co-Curricular Activities) (1C)	Knowledge of the comprehensive saving message of the gospel and healing													10	3.8	3.9	0.4				
	Preparedness to share the gospel and healing message													10	3.9	3.9	0.3				
	Ability to utilize opportunities to share the gospel and healing message													10	3.8	3.9	0.6				
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message													10	3.4	3.3	0.49				
	Knowledge of the comprehensive saving message of the gospel and/or healing													23	3.9	3.9	0.34	1	4	4	0
	Preparedness to share the gospel and/or healing message													23	3.7	3.8	0.44	1	4	4	0
	Ability to respond to questions concerning the gospel and/or healing													23	3.8	3.9	0.41	1	4	4	0
Team Outreach Reflection Paper (Evangelism) (Missions/Co-Curricular Activities) (1C)	Ability to use appropriate vocabulary to share the gospel and/or healing message													23	3.7	3.7	0.48	1	4	4	0
	Ability to recognize opportunities to share the gospel and/or healing message													23	3.8	3.9	0.38	1	4	4	0
APA Tutoring Reflection Paper (APA/Co-Curricular Activities) (4B)	Reliability													47	3.7	3.9	0.56	1	3	3	0
	Responsibility													47	3.8	3.9	0.55	1	4	4	0
	Non-verbals													47	3.5	3.5	0.61	1	4	4	0
	Listening													47	3.5	3.6	0.61	1	3	3	0
	Civility													47	3.6	3.8	0.6	1	4	4	0
	Respect													47	3.7	3.9	0.76	1	4	4	0
	Contribution													47	3.5	3.5	0.61	1	4	4	0
	Conflict management													47	3.5	3.6	0.71	1	3	3	0
Aesthetics Development Paper (HUM 101/Humanitas: Introduction to Humanities) (2D)	Knowledge of artist in time and space													282	4	4	0	42	3.9	3.9	0.29
	Description of artistic influences													282	4	4	0	42	3.8	3.9	0.53
	Technique													282	4	4	0	42	3.9	4	0.37

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Aesthetics Development Paper (HUM 250/ART 103/Art History Survey I) (2D)	Analysis of effects													282	4	4	0	42	3.8	3.9	0.57
	Interpretation													282	4	4	0.06	42	4	4	0.21
	Evaluation													282	4	4	0	42	4	4	0.15
	Informed judgment													282	4	4	0	42	3.8	3.9	0.43
	Analysis of worldview													282	4	4	0	42	3.8	3.9	0.35
	Knowledge of artist in time and space													2	4	4	0				
	Description of artistic influences													2	4	4	0				
	Technique													2	4	4	0				
	Analysis of effects													2	4	4	0				
	Interpretation													2	4	4	0				
Aesthetics Development Paper (HUM 270/COM 215/ Theater Appreciation) (2D)	Evaluation													2	4	4	0				
	Informed judgment													2	4	4	0				
	Analysis of worldview													2	4	4	0				
	Knowledge of artist in time and space													41	2.7	2.9	1.15	44	3.2	3.6	1.08
	Description of artistic influences													41	2.7	2.8	1.12	44	3.2	3.5	1.07
	Technique													41	2.7	2.8	1.16	44	3.2	3.5	1.04
	Analysis of effects													41	2.8	2.9	1.14	44	3.3	3.5	1.03
	Interpretation													41	2.6	2.8	1.14	44	3.3	3.6	1.03
	Evaluation													41	2.7	2.9	1.15	44	3.2	3.6	1.06
	Informed judgment													41	2.7	2.9	1.13	44	3.2	3.5	1.01
Aesthetics Development Paper (ENG 201/Introduction to Literature) (2D)	Analysis of worldview													41	2.8	2.9	1.14	44	3.3	3.6	1.01
	Knowledge of artist in time and space													13	2.9	2.8	0.92	17	3.1	3.3	0.9
	Description of artistic influences													13	2.7	2.4	1.14	17	2.6	2.7	0.9
	Technique													13	2.7	2.4	0.99	17	2.6	2.7	0.97
	Analysis of effects													13	2.8	2.7	0.86	17	2.6	2.6	1.08
	Interpretation													13	2.8	2.8	1.12	17	2.8	2.7	0.98
	Evaluation													13	2.9	3	1.07	17	2.8	2.8	1.1
	Informed judgment													13	3	3	0.96	17	2.9	2.8	0.94
	Analysis of worldview													13	2.8	2.7	0.86	17	2.5	2.6	1.04
	Knowledge of artist in time and space													3	4	4	0	1	4	4	0
Aesthetics Development Paper (HONR 101/Artistic Expression) (2D)	Description of artistic influences													3	4	4	0	1	4	4	0
	Technique													3	4	4	0	1	4	4	0
	Analysis of effects													3	4	4	0	1	4	4	0
	Interpretation													3	4	4	0	1	4	4	0
	Evaluation													3	4	4	0	1	4	4	0
	Informed judgment													3	4	4	0	1	4	4	0
	Analysis of worldview													3	4	4	0	1	4	4	0
	Logical organization of ideas for thesis development													275	3.1	3.2	0.87	95	3.1	3.1	0.82
	Correct mechanics and grammar													275	2.8	2.9	0.79	95	2.7	2.7	0.83
	Responsible use of content													275	3.1	3.2	0.9	95	3.3	3.5	0.81
Analysis Paper (COMP 303/Critical Reading and Writing) (4A)	Analysis of text													275	3.1	3.2	0.82	95	3.1	3.3	0.88
	Correct use of required documentation style													275	3	3.1	0.96	95	3	3	0.95
	Logical organization of ideas for thesis development	-	-	-	-	0	0	-	-	1	3	3	0								
	Creativity of expression	-	-	-	-	0	0	-	-	1	2	2	0								
	Correct mechanics and grammar	-	-	-	-	0	0	-	-	1	3	3	0								
	Engaging and appropriate style	-	-	-	-	0	0	-	-	1	2	2	0								
	Responsible use of content	-	-	-	-	0	0	-	-	1	3	3	0								
	Analysis of text	-	-	-	-	0	0	-	-	1	2	2	0								
	Correct use of required documentation style	-	-	-	-	0	0	-	-	1	3	3	0								
	Self-management																	2	4	4	0
Blueprint Coordinators Reflection Paper (Student Association/Blueprint/Co-Curricular Activities) (4E)	Initiative																	2	4	4	0
	Purposefulness																	2	4	4	0
	Ability to influence and motivate others positively																	2	4	4	0
	Listening and responding to others																	2	4	4	0
	Identifying challenges																	2	4	4	0
	Ability to effect change																	2	4	4	0
	Managing conflict																	2	4	4	0
	Completion of Career Direct Assessment	799	3.7	3.9	0.77	924	3.9	4	0.43	678	3.7	3.9	0.78	823	3.6	3.7	0.63	724	3.2	3.7	0.99
	Discovery of God's design for a unique and specific purpose and direction in life	799	3.6	3.8	0.9	924	3.8	4	0.68	605	3.7	3.8	0.74	823	3.9	4	0.44	724	3.9	4	0.39
	Development of a personal plan in response to hearing God's voice	799	3.4	3.8	0.97	924	3.2	3	0.69	605	3	3	0.65	823	3.1	3.1	0.54	724	3.2	3.2	0.61
Communication Skills, Persuasive Speech (COM 101/Oral Communication) (4A)	Awareness of the Holy Spirit in the decision-making process	799	3.5	3.8	0.97	924	3.8	4	0.66	605	3.8	3.9	0.68	823	3.9	4	0.42	724	4	4	0.38
	Accurate audience analysis	477	3.3	3.3	0.65	470	3.4	4	0.76	304	3.1	3.2	0.93	468	3.2	3.3	0.89	258	3.1	3.3	1.04
	Logical organization of ideas for thesis development	477	3.3	3.2	0.62	470	3.4	3	0.77	304	3	3.1	0.93	468	3.3	3.3	0.85	258	3.2	3.3	1.01
	Creativity of expression	477	3.5	3.5	0.59	470	3.4	3	0.71	304	3.3	3.4	0.94	468	3.4	3.5	0.85	258	3.4	3.6	0.95
	Correct mechanics and grammar	477	3.3	3.3	0.59	470	3.3	3	0.68	304	3	3.1	0.9	468	3.2	3.2	0.85	258	3.2	3.4	1.01
	Engaging and appropriate style	477	3.4	3.4	0.62	470	3.5	4	0.68	304	3.2	3.3	0.91	468	3.4	3.5	0.84	258	3.4	3.6	0.92
	Responsible use of content	477	3.4	3.5	0.66	470	3.4	4	0.76	304	3	3.2	1.03	468	3.4	3.6	0.91	258	3.3	3.6	1

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Community Service Reflection Paper (HONR 100/Freshman Honors Seminar) (4D)	Correct use of required documentation style	477	3.5	3.6	0.63	470	3.5	4	0.71	304	3.3	3.5	0.97	468	3.6	3.8	0.84	258	3.2	3.5	1.03
	Serving others	65	3.5	3.5	0.6	8	2.6	2.5	0.7	15	3.3	3.2	0.44	113	3.7	3.8	0.43				
	Enriching the social environment	65	3.6	3.7	0.67	6	2.3	2	0.75	15	3.9	4	0.25	113	3.3	3.2	0.45				
Composition (Thematic Component or Student Experience) (FRE 102/Beginning French II) (4C)	Service to local community	65	3.2	3.2	0.66	6	2.5	2	0.76	15	3	3	0	113	3.1	3	0.31				
	Knowledge of cultural diversity													32	3.4	3.5	0.71	16	3.5	3.8	0.79
	Analysis of cultural differences													32	3.1	3.1	0.72	16	3.3	3.6	0.85
Composition (Thematic Component or Student Experience) (GER 102/Beginning German II) (4C)	Ability to speak, read, and write a foreign language													32	2.7	2.6	0.67	16	2.3	2.5	0.92
	Awareness of the inherent connection between cultures and their languages													32	2.9	3	1.14	16	3.3	3.5	0.77
	Knowledge of cultural diversity													7	3	3	0.53				
Composition (Cultural Component or Student Experience) (GER 203/Intermediate German I) (4C)	Analysis of cultural differences													7	3.1	3.3	0.83				
	Ability to speak, read, and write a foreign language													7	2.7	2.7	0.7				
	Awareness of the inherent connection between cultures and their languages													7	3	3	0.76				
Composition (Cultural Component or Student Experience) (GER 203/Intermediate German I) (4C)	Knowledge of cultural diversity	5	3.2	3.3	0.75	10	3.3	3	0.64	12	2.8	2.8	0.43	7	2.7	2.8	0.45	10	3.1	3.1	0.54
	Analysis of cultural differences	5	2.8	2.3	0.98	10	3.3	3	0.64	12	2.7	2.8	0.47	7	2.7	2.8	0.45	10	2.8	2.8	0.6
	Ability to speak, read, and write a foreign language	5	3.2	3.3	0.75	10	3.2	3	0.6	12	2.4	2.4	0.49	7	2.7	2.7	0.7	10	2.9	2.9	0.54
Composition (Thematic Component or Student Experience) (HEB 102/Beginning Hebrew II) (4C)	Awareness of the inherent connection between cultures and their languages	5	3.2	3.3	0.75	10	3.4	3.5	0.66	12	2.5	2.5	0.5	7	3	3	0.93	10	3.2	3.2	0.6
	Knowledge of cultural diversity													20	3.4	3.4	0.65	1	4	4	0
	Analysis of cultural differences													20	3.2	3.3	0.75	1	3	3	0
(2011 New title name same criterion, code changed) Composition (Thematic Component or Student Experience) (HEB 102/Beginning Hebrew II) (4C)	Ability to speak, read, and write a foreign language													20	3.3	3.5	0.83	1	3	3	0
	Awareness of the inherent connection between cultures and their languages													20	3.4	3.4	0.58	1	4	4	0
	Knowledge of cultural diversity	21	3.9	3.9	0.3	12	4	4	0	12	3.8	4	0.55	20	3.7	3.7	0.48	19	3.7	3.8	0.57
Composition (Cultural Component or Student Experience) (HEB 203/Intermediate Hebrew I) (4C)	Analysis of cultural differences	21	3.8	3.9	0.36	12	3.9	4	0.28	12	3.8	4	0.55	20	3.6	3.7	0.58	19	3.5	3.6	0.59
	Ability to speak, read, and write a foreign language	21	3.6	3.8	0.58	12	3.5	3.5	0.5	12	3.5	3.8	0.76	20	3.4	3.6	0.79	19	3.2	3.2	0.67
	Awareness of the inherent connection between cultures and their languages	21	4	4	0	12	3.9	4	0.28	12	3.8	3.9	0.6	20	3.7	3.8	0.57	19	3.6	3.7	0.57
Composition (Thematic Component or Student Experience) (SPA 102/Beginning Spanish II) (4C)	Knowledge of cultural diversity													109	3.3	3.4	0.72	48	3.7	3.9	0.58
	Analysis of cultural differences													109	3.2	3.3	0.87	48	3.7	3.9	0.58
	Ability to speak, read, and write a foreign language													109	3	3.1	0.75	48	3	3	0.66
Connecting Math to Society Project, Individual Response Paper (MAT 151/Mathematics and Society) (2E)	Awareness of the inherent connection between cultures and their languages													109	3.3	3.4	0.82	48	3.8	3.8	0.43
	Identification of underlying nature of problem or issue	154	3.3	3.5	0.88	164	3.4	4	0.94	190	3.5	3.6	0.61	40	3.4	3.7	0.8				
	Discussion of new connections between seemingly unrelated concepts	154	3.1	3.1	0.88	164	3.1	3	0.98	190	3.2	3.2	0.74	40	3.1	3.1	0.8				
Connecting Math to Society, Individual Response Paper (MAT 151/Mathematics and Society) (2A)	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview	154	2.5	2.6	1.29	164	2.2	3	1.55	190	3	3.1	0.9	40	2.7	2.8	0.61				
	Question at issue or problem to be solved													149	3.6	3.8	0.64	75	3.7	3.9	0.58
	Conceptual understanding													149	3.5	3.7	0.74	75	3.7	3.9	0.6
Connecting Math to Society, Individual Response Paper (MAT 114/Mathematical Analysis II) (2E)	Inferences													149	3.2	3.2	0.71	75	3.2	3.2	0.66
	Identification of underlying nature of problem or issue													21	2.9	3	1.08				
	Discussion of new connections between seemingly unrelated concepts													21	3	3.2	1.01				
Review of Published Article: Geologists & Noah's Floods (PSC 201/Principles of Earth Science Lecture) (2C)	Discussion of applications or uses for a new, student-generated idea, solution, or thesis													21	2.9	3	1				
	Knowledge of historical perspectives																	56	2.6	2.4	0.96
	Knowledge of global perspectives																	56	2.9	3	0.89
Critical Analysis Essay (HONR 303/Science and the Imagination) (4A)	Knowledge of multiple worldviews																	56	3	3.1	0.92
	Understanding of current situations based on similar problems or historical precedence																	56	2.7	2.6	1.04
	Rational decision-making based on global perspectives or historical responses																	56	3.4	3.7	0.94
Critical Analysis Essay (HONR 303/Science and the Imagination) (4A)	Logical organization of ideas for thesis development	7	2.9	2.9	0.35	14	3.4	4	0.82	13	3.8	3.9	0.42								

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Critical Analysis Essay (HONR 303/Science and the Imagination) (4A)	Creativity of expression	7	3	3	0	14	3.1	3	0.8	13	3.2	3.1	0.36								
	Correct mechanics and grammar	7	2.6	2.6	0.49	14	2.8	3	0.67	13	3.8	3.9	0.42								
	Engaging and appropriate style	7	2.9	2.9	0.35	14	2.8	3	0.56	13	3.2	3.1	0.66								
	Responsible use of content	7	2.9	2.9	0.35	14	3.5	4	0.82	13	3.6	3.8	0.62								
	Analysis of text	7	3	3	0	14	3.5	4	0.82	13	3.6	3.8	0.62								
	Correct use of required documentation style	7	2.4	2.4	0.49	14	2.6	3	0.61	13	3.6	3.7	0.49								
	Logical organization of ideas for thesis development													17	3.2	3.3	0.86				
	Correct mechanics and grammar													17	3.1	3.1	0.8				
	Responsible use of content													17	3.2	3.3	0.86				
	Analysis of text													17	3.3	3.7	0.96				
Research Paper (PHY 112/Physics II Lecture) (2C)	Correct use of required documentation style													17	3	3.1	0.97				
	Knowledge of global perspectives	12	3.9	4	0.28	1	3	3	-												
	Understanding of current situations within a broader human context	12	3.6	3.6	0.49	1	4	4	-												
	Rational decision-making in light of global perspectives	12	3.3	3.3	0.62	1	3	3	-												
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	12	3.4	3.6	0.76	1	4	4	-												
Design Project Report (PHY 112/Physics II Lecture) (2C)	Knowledge of global perspectives													14	2.9	3.3	1.33				
	Understanding of current situations within a broader human context													14	2.6	2.9	1.29				
	Rational decision-making in light of global perspectives													14	2.8	3	1.15				
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													14	2.6	2.9	1.18				
	Evidence	72	2.8	2.9	0.94	103	2.5	2	0.98	24	2.8	2.9	1.01	20	2.7	2.6	0.79	43	2.9	3.1	1.08
Dimensional Analysis Lab Problem Set (CHE 111L/General Chemistry I Laboratory) (2A)	Evidence and representation													78	2.7	2.8	0.7				
	Conceptual understanding	72	2.6	2.6	0.77	103	2.4	2.3	0.84	24	2.5	2.4	0.71	78	2.8	2.8	0.64	43	3	3	0.67
	Conceptual understanding													20	2.8	2.8	0.83				
	Assumptions	72	2.5	2.4	0.7	103	2.4	2	0.87	24	2.5	2.4	0.71	20	2.7	2.6	0.79				
	Assumptions and reasonability checks													78	2.8	2.8	0.58	43	3.1	3.1	0.75
	Inferences	72	2.6	2.4	0.85	103	2.3	2	0.77	24	2.4	2.3	0.7	78	2.9	2.9	0.67	43	3.1	3.1	0.69
	Implications and consequences													20	2.7	2.7	0.73				
	Verbal communication													2	3.5	3.5	0.5				
	Nonverbal communication													2	2.5	2.5	0.5				
	Knowledge of group dynamics													2	3.5	3.5	0.5				
Joint Student-Leader Program Reflection Paper (Chaplain/Co-Curricular Activities) (4B)	Ability to handle situations appropriately													2	3	3	0				
	Commitment to others													2	3	3	1				
	Conduct toward others													2	3	3	0				
	Collaboration with others													2	3	3	1				
	Appreciation and respect for others													2	3.5	3.5	0.5				
	Knowledge of history	8	3.6	3.8	0.7	28	3.5	4	0.78	31	3.5	3.8	0.91	17	3.3	3.7	1.13				
	Knowledge of global perspectives	8	2.9	2.5	0.93	28	3	3	1.02	31	3	3.1	0.9	17	3.2	3.4	0.86				
	Understanding of current situations within a broader human context	8	4	4	0	28	4	4	0.19	31	4	4	0.18	17	3.6	3.8	0.77				
	Rational decision-making in light of global perspectives	8	3.6	3.8	0.7	28	3.9	4	0.41	31	3.8	3.9	0.42	17	3.8	3.9	0.55				
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	8	4	4	0	28	3.9	4	0.31	31	4	4	0.18	17	3.9	4	0.24				
Ethical Dilemma Assignment (THE 401/Christian Ethics) (1D)	Identification of ethical dilemmas	-	-	-	-	2	4	4	0	1	4	4	0								
	Use of the Bible in handling ethical dilemmas	-	-	-	-	2	3.5	3.5	0.5	1	4	4	0								
	Knowledge of religious code of ethics	-	-	-	-	2	4	4	0	1	4	4	0								
	Use of religious code of ethics in handling ethical dilemmas	-	-	-	-	2	4	4	0	1	4	4	0								
	Ability to make morally correct choices	-	-	-	-	2	4	4	0	1	4	4	0								
Ethical Dilemma Assignment (THE 401/Christian Ethics) (1D)	Analysis of ethical dilemma	-	-	-	-	2	4	4	0	1	4	4	0								
	Knowledge of religious and/or professional codes of ethics													3	4	4	0	2	4	4	0
	Identification of ethical dilemmas													3	4	4	0	2	4	4	0
	Use of the Bible in handling ethical dilemmas													3	4	4	0	2	4	4	0
	Use of religious and/or professional codes of ethics in handling ethical dilemmas													3	4	4	0	2	3	3	0
Ethical Dilemma Paper (ENG 201/Introduction to Literature) (1D)	Analysis of ethical dilemma													3	4	4	0	2	3.5	3.5	0.5
	Identification of ethical dilemmas	8	3.3	3.3	0.66	12	3.2	3	0.8	14	3.6	3.7	0.62	1	4	4	0				
	Knowledge of professional code of ethics	8	3.3	3.3	0.66	12	3.1	3	0.76	14	3.2	3.6	0.94	1	4	4	0				
	Knowledge of religious code of ethics	8	2.6	2.9	1.11	12	2.8	3	0.8	14	3.2	3.6	0.94	1	4	4	0				
	Use of professional code of ethics in handling ethical dilemmas	8	3	3	0.5	12	2.8	3	0.8	14	3.2	3.6	0.94	1	4	4	0				
Ethical Dilemma Paper (HUM 101/Humanitas: Introduction to Humanities) (1D)	Use of religious code of ethics in handling ethical dilemmas	8	3.1	3.1	0.6	12	2.5	2	0.87	14	3	3.5	1.2	1	4	4	0				
	Analysis of ethical dilemma	8	3.3	3.3	0.66	12	2.8	3	0.83	14	3.1	3.5	0.91	1	4	4	0				
	Articulation of personal ethical beliefs													407	4	4	0	34	3.9	4	0.24
	Ability to make morally correct choices													407	4	4	0.05	34	4	4	0
	Identification of ethical dilemmas													407	4	4	0.05	34	3.9	3.9	0.32

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Use of the Bible in handling ethical dilemmas													407	4	4	0.05	34	3.9	4	0.4
	Analysis of ethical dilemma													407	4	4	0.05	34	3.8	3.8	0.42
Field Test (HPE course taken sophomore year--spring) (3B)	Cardiorespiratory fitness field test (2- mile run, 5-mile cycle, 800-meter swim, or 2-mile walk). (For individuals over 24 years of age, see footnotes below.)													327	2.4	2.4	1.22				
Field Test (HPE course taken junior year--spring) (3B)	Cardiorespiratory fitness field test (2- mile run, 5-mile cycle, 800-meter swim, or 2-mile walk). (For individuals over 24 years of age, see footnotes below.)													360	2.7	2.9	1.23				
Field Test and Aerobic Points (HPE course taken senior year--spring) (3B)	Cardiorespiratory fitness field test (2- mile run, 5-mile cycle, 800-meter swim, or 2-mile walk). (For individuals over 24 years of age, see footnotes below.)													424	2.6	2.7	1.12				
Field Test and Aerobic Points (HPE course taken senior year--spring) (3B)	Pre-Post improvement in cardiorespiratory fitness from the beginning to the end of the HPER course													424	2.3	2.4	1.26				
Field Test and Aerobic Points (HPE course taken senior year--spring) (3B)	Weekly average of aerobic points													424	2.8	3.3	1.42				
Field Test and Aerobic Points (HPER 002/Health Fitness II) (3B)	Cardiorespiratory fitness field test (2-mile run, 5-mile cycle, or 800-meter swim, or 2-mile walk). (For individuals older than 24 years of age, see footnotes below.)	646	2.5	2.4	1.2	473	2.4	2	1.13	474	2.6	2.7	1.09	636	2.5	2.5	1.09	67	2	1.8	1.1
	Weekly average of aerobic points	646	3.4	3.7	0.99	473	3.4	4	0.96	474	3.4	3.8	0.99	636	3.4	3.8	0.95	67	3.1	3.6	1.15
Global and Historical Competency: Historical/Cultural Composition or Speech (FRE or SPA 204, GER 305, HEB 302) (4C)	Knowledge of cultural and historical diversity													9	3.9	3.9	0.31	3	3.7	3.8	0.47
	Syntax													9	3.8	3.9	0.42	3	3	3	0
	Ability to speak, read, and/or write a foreign language													9	3.7	3.8	0.47	3	3.3	3.3	0.47
	Research and originality													9	3.6	3.9	0.96	3	3.7	3.8	0.47
Healing Ministry Paper (THE 103/Charismatic Life and the Healing Ministry) (1C)	Knowledge of the comprehensive saving message of the gospel and healing	597	3.1	3.1	0.69	450	3.2	3	0.76	360	3	3	0.88	503	3.2	3.2	0.67	414	3.8	3.9	0.46
	Preparedness to share the gospel and healing message	597	3	3.1	0.8	450	2.9	3	0.79	360	2.7	2.7	0.92	503	3.1	3.1	0.72	414	3.8	3.9	0.52
	Ability to respond to questions concerning the gospel and healing	597	3.1	3.2	0.81	450	2.9	3	0.8	360	2.7	2.7	0.8	503	3.3	3.4	0.76	414	3.7	3.8	0.58
	Ability to use appropriate vocabulary to share the gospel and healing message	597	2.6	2.6	0.79	450	2.7	3	0.65	360	2.2	2.3	1.13	503	3.1	3.1	0.75	414	3.5	3.7	0.72
	Ability to utilize opportunities to share the gospel and healing message	597	3.2	3.3	0.78	450	3.1	3	0.81	360	2.9	2.9	0.87	503	3.2	3.3	0.74	414	3.7	3.8	0.6
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message	597	3.2	3.6	0.99	450	3	3	0.94	360	2.5	2.8	1.43	503	2.8	2.9	1.08	414	3.6	3.8	0.65
History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	Knowledge of historical perspectives													223	3.4	3.3	0.53				
	Knowledge of global perspectives													223	3.3	3.2	0.51				
	Knowledge of multiple worldviews													223	3.3	3.2	0.49				
	Understanding of current situations based on similar problems or historical precedence													223	3.2	3.2	0.46				
	Understanding of and response to diversity of experience													223	3.3	3.3	0.5				
	Rational decision-making based on global perspectives or historical responses													223	3.3	3.2	0.51				
Holy Spirit Experience Reflection Paper (Co-Curricular Activities) (1B)	Awareness of the Holy Spirit in the decision-making process	3	3	3.8	1.41	0	0	-	-	1	4	4	0	77	3.6	3.9	0.93	3	4	4	0
	Knowledge and demonstration of the fruit of the Spirit	3	2	2.8	1.41	0	0	-	-	1	4	4	0	77	3.5	3.8	0.9	3	3.7	3.8	0.47
	Knowledge and demonstration of the gifts and attributes of the Spirit	3	2	2.8	1.41	0	0	-	-	1	3	3	0	77	3.5	3.7	0.86	3	3.7	3.8	0.47
	Evaluation of personal response to the Holy Spirit's direction in light of Scripture	3	2.3	3	1.7	0	0	-	-	1	3	3	0	77	3.5	3.8	0.98	3	3.7	3.8	0.47
Honor Code Reflection Paper (Freshman) (GEN 099/ePortfolio: Journey to a Transformed Life) (1D)	Identification of ethical dilemmas	966	3.3	3.6	1.03	872	3	3	1	500	3	3.1	0.96								
	Use of the Bible in handling ethical dilemmas	966	2.5	2.8	1.43	872	2.5	3	1.35	500	2.7	2.9	1.28								
	Knowledge of university Honor Code	966	3.4	3.5	0.69	871	3.3	3	0.67	500	3.1	3.1	0.69								
	Use of university Honor Code in handling ethical dilemmas	966	3	3.2	1.06	871	2.8	3	1.22	500	2.9	3	1.03								
	Ability to make morally correct choices	966	3.6	3.8	0.65	871	3.4	3	0.66	500	3.1	3.2	0.82								
	Use of personal ethical/moral code	966	3.7	3.8	0.6	871	3.4	3	0.66	500	3.1	3.2	0.86								
	Analysis of ethical dilemma	966	3.2	3.5	1.1	871	2.9	3	0.94	500	3	3.1	0.97								
Honor Code Reflection Paper (Senior) (Chapel/Co-Curricular Activities) (1D)	Identification of ethical dilemmas	1	4	4	0	0	0	-	-	2	3.5	3.5	0.5	1	4	4	0				
	Use of the Bible in handling ethical dilemmas	1	4	4	0	0	0	-	-	2	1	1	1	1	4	4	0				
	Knowledge of university Honor Code	1	4	4	0	0	0	-	-	2	3	3	0	1	4	4	0				
	Use of university Honor Code in handling ethical dilemmas	1	4	4	0	0	0	-	-	2	3	3	0	1	4	4	0				
	Ability to make morally correct choices	1	4	4	0	0	0	-	-	2	3.5	3.5	0.5	1	4	4	0				
	Use of personal ethical/moral code	1	4	4	0	0	0	-	-	2	3.5	3.5	0.5	1	4	4	0				
	Analysis of ethical dilemma	1	4	4	0	0	0	-	-	2	3.5	3.5	0.5	1	4	4	0				
Intramurals (Participation Record) (3B)	Participation Record													6	4	4	0	2	4	4	0
Kinetics Lab Abstract (CHE 112L/General Chemistry II Laboratory) (2A)	Purpose or goal	28	2.9	2.9	0.72	33	2.9	3	0.77	53	3	3	0.41	35	3.3	3.3	0.84	12	2.3	2.5	0.75
	Evidence	28	2.5	2.4	0.73	33	2.6	3	0.69	53	2.9	3	0.33	35	2.9	2.9	0.84	12	2.3	2.2	0.83
	Conceptual understanding	28	2.5	2.4	0.63	33	2.5	2.3	0.7	53	2.9	3	0.33	35	2.9	3	0.81	12	2.3	2.3	0.72
	Inferences	28	2.7	2.6	0.75	33	2.4	2.5	0.82	53	2.9	3	0.58	35	2.8	2.8	0.87	12	2.5	2.3	0.76

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
LIBBI Workshop: Level 1--Library Proficiency (COMP 102/Reading and Writing in the Liberal Arts) (2B)	Access the needed information using appropriate methods													435	2.2	2.4	1.42	288	2	2.6	1.6
	Evaluation of information													435	2.6	3.2	1.61	288	2.3	3.3	1.84
	Ethical and appropriate use of information													435	2.7	3.5	1.65	288	2.5	3.6	1.88
LIBBI Workshop: Level 1--Library Proficiency (HONR 101/Artistic Expression) (2B)	Access the needed information using appropriate methods													16	3.2	3.7	1.33				
	Evaluation of information													16	3.5	3.9	1.32				
	Ethical and appropriate use of information													16	3.4	3.8	1.32				
LIBBI Workshop: Level 2--Subject/Discipline Specific (COMP 303/Critical Reading and Writing) (2B)	Access the needed information using appropriate methods													32	3.3	3.3	0.72	68	2.5	2.9	1.59
	Evaluation of information													32	3.6	3.7	0.61	68	2.8	3.7	1.63
	Ethical and appropriate use of information													32	3.5	3.7	0.83	68	2.6	3.5	1.63
	Critically utilize quality, discipline- appropriate resources from the global information environment													32	2.9	3	0.88	68	2.3	2.5	1.56
LIBBI Workshop: Level 2 (HONR 303/Science and the Imagination) (2B)	Access the needed information using appropriate methods													11	3.9	4	0.29				
	Evaluation of information													11	3.9	4	0.29				
	Ethical and appropriate use of information													11	3.8	3.9	0.39				
	Critically utilize quality, discipline- appropriate resources from the global information environment													11	3.7	3.8	0.45				
Leadership Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (4E)	Knowledge of Leadership Concepts													880	3	3.2	1.03	770	3.1	3.2	0.91
Leadership Project (HONR 201/Principles of Leadership) (4E)	Identifying challenges	16	3.8	3.9	0.39	0	0	-	-	0	0	-	-								
	Purposefulness	16	3.6	3.6	0.5	0	0	-	-	0	0	-	-								
	Initiative	16	3.4	3.3	0.48	0	0	-	-	0	0	-	-								
	Ability to effect change within various group settings	16	3.6	3.7	0.48	0	0	-	-	0	0	-	-								
	Ability to influence and motivate others positively	16	3.4	3.4	0.5	0	0	-	-	0	0	-	-								
	Listening and responding to others	16	3.4	3.4	0.5	0	0	-	-	0	0	-	-								
	Managing conflict	16	3.1	3	0.43	0	0	-	-	0	0	-	-								
	Self-management	16	3.7	3.8	0.46	0	0	-	-	0	0	-	-								
Leadership Project (HONR 201/Principles of Leadership) (4E)	Initiative													23	3.7	3.7	0.48				
	Purposefulness													23	3.6	3.6	0.5				
	Ability to influence and motivate others positively													23	3.3	3.3	0.55				
	Listening and responding to others													23	3.5	3.5	0.5				
	Identifying challenges													23	3.7	3.8	0.46				
	Ability to effect change													23	3.6	3.7	0.49				
	Managing conflict													23	3.4	3.4	0.5				
Leadership or Service Learning: Service Project (Any Course) (4E)	Leadership/service													2	4	4	0				
Lifestyle Assessment/Body Mass Index (HPER 001/Health Fitness I) (3A)	Lifestyle assessment survey	783	2.5	2.5	0.72	821	2.6	3	0.73	563	2.6	2.7	0.71	765	2.6	2.6	0.69	646	2.7	2.7	0.78
	Body mass index (BMI)	783	3	3.4	1.12	821	3	3	1.17	563	3.1	3.4	1.1	765	3.1	3.5	1.13	646	3.1	3.5	1.15
Lifestyle Assessment/Body Mass Index (HPER 002/Health Fitness II) (3A)	Lifestyle assessment survey	666	2.7	2.8	0.71	676	2.8	3	0.66	523	2.8	2.9	0.7	700	2.7	2.8	0.72	71	2.6	2.8	0.9
	Differential growth for lifestyle assessment survey	666	2.6	2.7	0.95	676	2.6	3	0.81	523	2.4	2.7	1.17	700	2.7	2.9	0.87	71	2.5	2.7	0.98
	Body mass index (BMI)	666	3	3.3	1.19	676	3	3	1.11	523	3	3.3	1.12	700	3.1	3.5	1.1	71	2.5	2.8	1.23
Martin Luther King, Jr. Chapel Reflection Paper (Chapel/Co-Curricular Activities) (4C)	Knowledge of cultural diversity													4	2.8	3.5	1.64				
	Analysis of cultural differences													4	3.3	3.8	1.3				
	Understanding the implications of cultural diversity													4	3.5	3.8	0.87				
	Respect for the beliefs of different ethnic, religious, or social groups													4	3.8	3.8	0.43				
	Ability to learn from diverse groups about their worldviews and cultures													4	3.5	3.8	0.87				
Math Project, Individual Response Paper (MAT 201/Calculus 1) (2A)	Evidence and representation																	32	3.3	3.4	0.64
	Conceptual understanding																	32	3.3	3.3	0.59
Math Project, Individual Research Paper (MAT 232/Elementary Statistics) (2A)	Christian worldview													187	3.8	3.9	0.42	104	3.8	3.9	0.67
	Evidence and representation													187	3.5	3.7	0.72	104	3.3	3.5	0.9
	Conceptual understanding													187	3.7	3.9	0.6	104	3.5	3.7	0.83
	Assumptions and reasonability checks													187	3.6	3.8	0.72	104	3.5	3.8	0.87
	Hypothesis and strategy identification													187	3.7	3.9	0.65	104	3.6	3.8	0.81
	Inferences													187	3.5	3.7	0.77	104	3.4	3.7	0.92
Meat Analysis Lab Abstract (CHE 101L/Principles of Chemistry Laboratory) (2A)	Purpose or goal	84	2.9	3	0.61	112	3.1	3	0.72	95	2.9	3.1	1.11								
	Hypothesis	84	2.7	2.8	0.62	112	2.7	3	0.93	95	2.8	2.9	1.16								
	Evidence	84	2.7	2.7	0.61	112	2.5	2	0.75	95	2.7	2.8	1.12								
	Conceptual understanding	84	2.8	2.8	0.61	112	2.5	2	0.73	95	2.7	2.7	1.23								
	Assumptions	84	2.5	2.6	0.57	112	2.4	2	0.73	95	2.6	2.7	1.09								
	Inferences	84	2.7	2.6	0.84	112	2.7	3	0.96	95	2.4	2.5	1.26								
Ministry Experience Reflection Paper (Missions/Co-Curricular Activities) (1B)	Awareness of the Holy Spirit in the decision-making process													4	3.6	3.5	0.41				
	Knowledge and development of the fruit of the Spirit													4	3.9	3.8	0.22				

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Knowledge and demonstration of the gifts and attributes of the Spirit													4	3.9	3.8	0.22				
	Evaluation of personal response to the Holy Spirit's direction in light of Scripture													4	3.8	3.8	0.43				
Missions Chapel Reflection Paper (Chapel/Co-Curricular Activities) (4C)	Knowledge of cultural diversity													4	2.5	3	1.5				
	Analysis of cultural differences													4	2.8	3.5	1.64				
	Understanding the implications of cultural diversity													4	3.3	3.5	0.83				
	Respect for the beliefs of different ethnic, religious, or social groups													4	2.8	3.5	1.64				
	Ability to learn from diverse groups about their worldviews and cultures													4	3	3.5	1				
	Sensitivity to the social forms of different cultures													4	2	3.5	2				
Missions Experience Reflection Paper (Missions/Co-Curricular Activities) (4C)	Knowledge of cultural diversity	1	4	4	0	0	0	-	-	0	0	-	-								
	Analysis of cultural differences	1	4	4	0	0	0	-	-	0	0	-	-								
	Understanding the implications of the cultural diversity	1	3	3	0	0	0	-	-	0	0	-	-								
	Respect for the beliefs of different ethnic, religious, or social groups	1	4	4	0	0	0	-	-	0	0	-	-								
	Ability to learn from diverse groups about their worldviews and cultures	1	4	4	0	0	0	-	-	0	0	-	-								
	Sensitivity to the social forms of different cultures	1	4	4	0	0	0	-	-	0	0	-	-								
	Awareness of the inherent connection between cultures and their languages	1	4	4	0	0	0	-	-	0	0	-	-								
Plagiarism Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (2B)	Knowledge of plagiarism													880	3	3.1	1.01	769	3.1	3.3	0.97
OLD PSC 101 RUBRIC (2C) (DO NOT USE)	Understanding of current situations based on historical	11	3.9	4	0.29	0	0	-	-	0	0	-	-								
	Knowledge of global perspectives	11	3.9	4	0.29	0	0	-	-	0	0	-	-								
	Analysis of differences in global perspectives	11	3.9	4	0.29	0	0	-	-	0	0	-	-								
	Rational decision-making in light of global perspectives	11	3.9	4	0.29	0	0	-	-	0	0	-	-								
Hearing Competency: Listening Comprehension Performance (Any Literature Course) (2A, 2B)	Background													4	4	4	0	1	4	4	0
	Characterization													4	4	4	0	1	4	4	0
	Sequencing													4	4	4	0	1	4	4	0
	Inference													4	4	4	0	1	4	4	0
	Language Skills													4	4	4	0	1	4	4	0
	Content													4	3.8	3.8	0.43	1	4	4	0
Pre/Post-Test Differential Score (BIB 222/Old Testament Introduction) (1A)	Content Mastery (Higher of Pre-Test or Post-Test)	80	2.4	2.7	0.93	0	0	-	-	41	2.8	2.9	0.71								
	Relative Differential ((Post-Test)-[Pre-Test])/((100-[Pre-Test])	80	3.2	3.4	1.02	0	0	-	-	41	2.6	2.7	0.58								
Pre/Post-Test Differential Score (BIB 261/New Testament Introduction) (1A)	Content Mastery (Higher of Pre-Test or Post-Test)	90	1.8	1.9	1.1	3	2.3	2.3	0.47												
	Relative Differential ((Post-Test)-[Pre-Test])/((100-[Pre-Test])	90	3.7	3.9	0.82	3	3	3	0												
Pre/Post-Test Differential Score (BLIT 110/Survey of Old Testament Literature) (1A)	Knowledge of Entire Old Testament Content (Higher of Pre-Test or Post-Test)	396	2.1	2.2	1.16	4	2	2	0									1	4	4	0
	Relative Differential ((Post-Test)-[Pre-Test])/((100-[Pre-Test])	396	3.7	3.9	0.9	4	3	3	0									1	3	3	0
Pre/Post-Test Differential Score (BLIT 120/Survey of New Testament Literature) (1A)	Content Mastery (Higher of Pre-Test or Post-Test)	359	1.3	1.1	1.1	1	3	3	-												
	Relative Differential ((Post-Test)-[Pre-Test])/((100-[Pre-Test])	359	2.7	3.2	1.38	1	3	3	-												
Preaching the Gospel Using the OT (BLIT 110/Survey of Old Testament Literature) (1C)	Knowledge of the comprehensive saving message of the gospel and healing	407	2.9	3	0.6	335	3	3	0.75	360	3.1	3.1	0.63	261	3.5	3.6	0.66				
	Preparedness to share the gospel and healing message	407	2.8	2.9	0.6	335	2.8	3	0.73	360	2.9	3	0.65	261	3.3	3.5	0.78				
	Ability to respond to questions concerning the gospel and healing	407	2.8	2.8	0.6	335	2.7	3	0.77	360	2.9	2.9	0.75	261	3.2	3.4	0.85				
	Ability to use appropriate vocabulary to share the gospel and healing message	407	2.8	2.9	0.61	335	2.9	3	0.77	360	2.9	2.9	0.74	261	3.1	3.1	0.74				
	Ability to utilize opportunities to share the gospel and healing message	407	2.8	2.8	0.58	335	3	3	0.84	360	2.9	2.9	0.66	261	3.2	3.3	0.86				
	Knowledge of the importance of prayer in preparation for sharing the gospel and healing message	407	2.8	2.8	0.58	335	2.9	3	0.82	360	2.9	2.9	0.68								
Relative Humidity Lab Report (PSC 201L/Principles of Earth Science Laboratory) (2A)	Purpose or goal	77	3.2	3.5	0.99	123	3.4	4	0.94	134	3.2	3.6	0.99	123	3.4	3.6	0.88	50	2.4	2.2	1.37
	Evidence	77	3.4	3.6	0.77	123	3.5	4	0.65	134	3.6	3.8	0.74	123	3.6	3.8	0.63	50	3	3.8	1.54
	Conceptual understanding	77	3.5	3.7	0.68	123	3.7	4	0.56	134	3.6	3.8	0.64	123	3.7	3.8	0.73	50	3.1	3.7	1.28
	Implications and consequences	77	3.6	3.8	0.69	123	3.8	4	0.53	134	3.9	3.9	0.38	123	3.8	3.9	0.67	50	2.5	3.5	1.63
Research Paper (COMP 102/Reading and Writing in the Liberal Arts) (2B)	Ability to articulate and identify extent of information needed													352	3.2	3.2	0.76	192	3.2	3.4	0.85
	Ability to identify the purpose and audience of potential resource types													352	3.2	3.2	0.7	192	3.3	3.5	0.79
	Ability to identify and select a variety of appropriate information sources													352	3.2	3.2	0.81	192	3.2	3.4	0.93
	Evaluation of information													352	3.2	3.2	0.79	192	3.2	3.3	0.81
	Ability to categorize and integrate the information													352	3.1	3.1	0.83	192	3.1	3.2	0.85
	Ethical and appropriate use of information													352	3	3.1	0.88	192	3.2	3.3	0.89

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11				
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	
Reflection Paper (Club Officer/Member/Co-Curricular Activities) (4E)	Self-management													2	4	4	0	1	4	4	0	
	Initiative													2	3.8	3.8	0.25	1	4	4	0	
	Purposefulness													2	3.5	3.5	0.5	1	4	4	0	
	Ability to influence and motivate others positively													2	3.3	3.3	0.25	1	4	4	0	
	Listening and responding to others													2	3.8	3.8	0.25	1	3	3	0	
	Identifying challenges													2	3.8	3.8	0.25	1	4	4	0	
	Ability to effect change													2	3.8	3.8	0.25	1	4	4	0	
	Managing conflict													2	3.3	3.3	0.25	1	2	2	0	
Reflection Paper (International Development) (4B)	Reliability																	1	4	4	0	
	Responsibility																	1	4	4	0	
	Non-verbals																	1	3	3	0	
	Listening																	1	4	4	0	
	Civility																	1	4	4	0	
	Respect																	1	4	4	0	
	Contribution																	1	3	3	0	
	Conflict management																	1	3	3	0	
Reflection Paper (Publications/Co-Curricular Activities) (4E)	Self-management													1	4	4	0		3	3	0	
	Initiative													1	4	4	0					
	Purposefulness													1	2	2	0					
	Ability to influence and motivate others positively													1	2	2	0					
	Listening and responding to others													1	3	3	0					
	Identifying challenges													1	3	3	0					
	Ability to effect change													1	2	2	0					
	Managing conflict													1	2	2	0					
Reflection Paper (Student Association/Co-Curricular Activities) (4E)	Self-management													1	4	4	0					
	Initiative													1	3	3	0					
	Purposefulness													1	4	4	0					
	Ability to influence and motivate others positively													1	3	3	0					
	Listening and responding to others													1	3	3	0					
	Identifying challenges													1	3	3	0					
	Ability to effect change													1	3	3	0					
	Managing conflict													1	3	3	0					
Wing Vision Reflection Paper (APA/Co-Curricular Activities) (4E)	Self-management													3	3.7	3.8	0.47	72	3.8	3.9	0.38	
	Initiative													3	3.7	3.8	0.47	72	3.8	3.9	0.36	
	Purposefulness													3	3.3	3.3	0.47	72	3.8	3.9	0.41	
	Ability to influence and motivate others positively													3	3.7	3.8	0.47	72	3.5	3.5	0.5	
	Listening and responding to others													3	3.7	3.8	0.47	72	3.6	3.7	0.49	
	Identifying challenges													3	3.7	3.8	0.47	72	3.8	3.8	0.43	
	Ability to effect change													3	3.3	3.3	0.47	72	3.6	3.6	0.5	
	Managing conflict													3	3.3	3.3	0.47	72	3.4	3.4	0.49	
Community Service Reflection Paper (Off-Campus Involvement) (4E)	Self-management													2	4	4	0					
	Initiative													2	4	4	0					
	Purposefulness													2	4	4	0					
	Ability to influence and motivate others positively													2	4	4	0					
	Listening and responding to others													2	4	4	0					
	Identifying challenges													2	4	4	0					
	Ability to effect change													2	4	4	0					
	Managing conflict													2	4	4	0					
Community Service Reflection Paper (Off-Campus Involvement) (S.I.F.E./Co-Curricular) (4D)	Serving others													1	3	3	0					
	Caring for the physical environment													1	3	3	0					
	Service to local community													1	3	3	0					
	Serving others													1	4	4	0					
	Caring for the physical environment													1	4	4	0					
	Service to local community													1	4	4	0					
	Research Paper (PHY 112/Physics II Lecture) (2C)	Knowledge of global perspectives	5	3.4	3.7	0.8	17	3.4	3.5	0.6	5	3	3.7	1.55					1	4	4	0
	Understanding of current situations within a broader human context	5	3.2	3.1	0.4	17	3.4	3.8	0.76	5	3.2	3.9	1.6					1	4	4	0	
	Rational decision-making in light of global perspectives	5	2.8	2.9	0.4	17	3	3	0.77	5	3.2	3.9	1.6					1	4	4	0	
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	5	2.2	2.1	0.4	17	2.6	3	1.37	5	3.2	3.9	1.6					1	4	4	0	
	Science News Report (CHE 101/Principles of Chemistry Lecture) (2C)	Knowledge of global perspectives	74	3.1	3.1	0.7	0	0	-	-	0	0	-	-	1	4	4	0				
	Analysis of differences in global perspectives	74	3	3	0.78	0	0	-	-	0	0	-	-	1	3.5	3.5	0					
	Understanding of current situations within a broader human context	74	2.8	2.8	0.65	0	0	-	-	0	0	-	-	1	4	4	0					
	Rational decision-making in light of global perspectives	74	2.8	2.8	0.65	0	0	-	-	0	0	-	-	1	4	4	0					
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview	74	3	3	0.82	0	0	-	-	0	0	-	-									
	Service Learning (Community Project) (PSY 201/Introduction to Psychology) (4D)	Serving others	124	3	3	0.64	16	3.3	3	0.56	3	3.7	3.8	0.47	10	3	3.5	1.34	54	4	4	0.13
	Enriching the social environment	124	2.9	2.9	0.73	16	3.3	3	0.43	3	3	3	0	7	2.9	3.3	1.25	54	3.9	3.9	0.59	
	Service to local community	124	2.9	2.9	0.75	16	3.6	4	0.5	3	4	4	0	61	3.6	3.8	0.7	54	4	4	0.19	

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Service Learning (Community Project) (SOC 101/Introduction to Sociology) (4D)	Serving others	42	3	3	0.69	52	3.8	4	0.48	37	3.5	3.7	0.79	64	3.1	3.2	0.92	21	3.2	3.8	1.56
	Enriching the social environment	42	2.8	2.8	0.75	52	3.7	4	0.54	37	3.5	3.7	0.79	64	3	3	0.9	21	3.2	3.8	1.56
Service Learning (Community Project) (SWK 202/Introduction to Social Work) (4D)	Service to local community	42	2.5	2.4	0.62	52	3.8	4	0.47	37	3.6	3.8	0.71	64	3.1	3.2	0.92	21	3.2	3.8	1.56
	Serving others	22	3	3	0.52	26	3.3	3	0.54	20	3.9	3.9	0.3	31	3.5	3.7	0.71	17	3.7	3.9	0.95
	Enriching the social environment	22	3	3	0.52	26	3.2	3	0.82	20	3.9	3.9	0.36	31	3.6	3.8	0.71	17	3.7	3.9	0.95
	Service to local community	22	3	3	0.52	26	3.2	3	0.82	20	3.9	3.9	0.3	31	3.5	3.7	0.71	17	3.7	3.9	0.95
Service Learning (Family Project) (SOC 201/Marriage and the Family) (4D)	Serving others	147	2.9	2.9	0.72	66	3.9	4	0.35	60	3.6	3.8	0.63	157	2.6	2.4	0.86	63	3.1	3.7	1.39
	Enhancing family values	147	2.6	2.5	0.74	66	3.8	4	0.48	60	3.6	3.7	0.64	157	2.6	2.4	0.82	63	3.1	3.7	1.39
Service Learning (Family Project) (SOC 323/Child and Family in the Social Context) (4D)	Service to local community	147	2.6	2.5	0.66	66	3.9	4	0.38	60	3.7	3.8	0.63	157	2.6	2.4	0.86	63	3	3.7	1.42
	Serving others	17	4	4	0	29	3.9	4	0.3	2	4	4	0	25	3.9	3.9	0.32	26	2.8	3.8	1.8
	Enhancing family values	17	4	4	0	29	3.8	4	0.41	2	4	4	0	25	3.9	4	0.27	26	2.7	3.7	1.83
	Service to local community	17	4	4	0	29	3.9	4	0.43	2	4	4	0	25	3.9	4	0.27	26	2.8	3.8	1.85
Service Learning (Leadership Project) (HONR 102/Philosophy of Science) (4E)	Identifying challenges	16	3.8	3.9	0.53	121	3.4	3	0.71	1	3	3	0								
	Purposefulness	16	3.9	4	0.48	121	3.4	4	0.66	1	2	2	0								
	Initiative	16	3.9	4	0.48	121	3.4	4	0.71	1	2	2	0								
	Ability to influence and motivate others positively	16	3.9	4	0.48	121	3.4	4	0.7	1	2	2	0								
	Listening and responding to others	16	3.8	3.9	0.56	121	3.4	4	0.73	1	2	2	0								
	Managing conflict	16	3.9	4	0.48	121	3.4	3	0.65	1	2	2	0								
Service Learning (Political Engagement) (Met/Not Met) (GOV 101/American Government and Politics) (4D)	Completion of Service Learning (Political Engagement)													367	3.7	3.9	0.62	228	3.7	3.8	0.51
Service Learning (Political Engagement) (GOV 101/American Government and Politics) (4D)	Serving others	24	4	4	0	0	0	-	-	0	0	-	-								
	Enhancing family values	24	4	4	0	0	0	-	-	0	0	-	-								
Special Designated Chapel Reflection Paper (Chapel/Co-Curricular Activities) (4C)	Service to country	24	4	4	0	0	0	-	-	0	0	-	-								
	Knowledge of cultural diversity													55	3.3	3.5	0.89				
	Analysis of cultural differences													55	3.3	3.7	1.11				
	Understanding the implications of cultural diversity													55	3.3	3.6	1.12				
	Respect for the beliefs of different ethnic, religious, or social groups													55	3.5	3.8	1.01				
	Ability to learn from diverse groups about their worldviews and cultures													55	3.5	3.8	0.92				
Sunflower Germination Lab Report (BIO 101L/Principles of Biology Laboratory) (2A)	Sensitivity to the social forms of different cultures													55	3.5	3.8	0.99				
	Purpose or goal	177	2.5	2.4	0.81	75	2.7	3	0.9	226	3.1	3.5	1.02	31	3.3	3.6	0.85	119	3.8	3.9	0.53
	Hypothesis	177	2.3	2.3	1.05	75	2.5	3	1.25	226	3	3.4	1.14	31	3.1	3.4	1.06	119	3.4	3.3	0.54
	Evidence	177	2.5	2.5	0.73	75	2.9	3	0.95	226	2.6	2.4	0.93	31	3.1	3.2	0.89	119	3.5	3.6	0.62
	Conceptual understanding	177	2.1	2.1	0.77	75	2.5	3	0.98	226	2.5	2.3	0.83	31	3	2.9	0.86	119	3.5	3.7	0.81
Team Building Activities Reflection Paper (Missions/Co-Curricular Activities) (4B)	Inferences	177	2.4	2.3	0.82	75	2.5	2	1.01	226	2.3	2.2	0.86	31	3.2	3.3	0.82	119	3.3	3.7	0.95
	Reliability													3	4	4	0				
	Responsibility													3	4	4	0				
	Non-verbals													3	4	4	0				
	Listening													3	4	4	0				
	Civility													3	4	4	0				
	Respect													3	4	4	0				
	Contribution													3	4	4	0				
	Conflict management													3	3.7	3.8	0.47				
Team Outreach Reflection Paper (Community Service) (Missions/Co-Curricular Activities) (4D)	Serving others	1	3	3	0	0	0	-	-	0	0	-	-								
	Enriching the social environment	1	2	2	0	0	0	-	-	0	0	-	-								
Testimony Opportunity Reflection Paper (Missions/Co-Curricular Activities) (1C)	Service to local community	1	2	2	0	0	0	-	-	0	0	-	-								
	Knowledge of the comprehensive saving message of the gospel and/or healing													52	3.9	3.9	0.29	1	4	4	0
	Preparedness to share the gospel and/or healing message													52	3.8	3.9	0.38	1	3	3	0
	Ability to respond to questions concerning the gospel and/or healing													52	3.8	3.9	0.42	1	4	4	0
	Ability to use appropriate vocabulary to share the gospel and/or healing message													52	3.8	3.9	0.41	1	4	4	0
	Ability to recognize opportunities to share the gospel and/or healing message													52	3.9	3.9	0.29	1	3	3	0
Testimony Opportunity Reflection Paper (Missions/Co-Curricular Activities) (1C)	Knowledge of the comprehensive saving message of the gospel and healing	-	-	-	-	0	0	-	-	0	0	-	-								
	Preparedness to share the gospel and healing message	-	-	-	-	0	0	-	-	0	0	-	-								
	Ability to utilize opportunities to share the gospel and healing message	-	-	-	-	0	0	-	-	0	0	-	-								
Three Views on Creation and Evolution Position Paper (HONR 102/Philosophy of Science) (2E)	Identification of underlying nature of problem or issue													9	3.7	3.4	0.33				
	Complexity and flexibility of thought													9	3.2	3.1	0.34				
	Evaluation of multiple perspectives with respect to a Christian worldview													9	3.7	3.4	0.33				
	Synthesis and connections													9	3.2	3	0.24				
Vitamin C: Salvation through Sacrifice (CHE 101L/Principles of Chemistry Laboratory) (2A)	Purpose or goal													92	3.1	3.6	1.26	85	3	3.3	1.19

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Hypothesis and strategy identification													92	3.1	3.2	0.9	85	3	3.1	0.93
	Evidence and Representation													92	2.9	2.9	0.81	85	2.8	2.8	0.79
	Conceptual understanding													92	2.9	3	0.69	85	3	3	0.73
	Assumptions and reasonability checks													92	2.9	3	0.75	85	2.9	3	0.83
	Inferences													92	3.2	3.2	0.76	85	3.1	3.2	0.96
Wetlands Report (BIO 112L/Introductory Biology II Laboratory) (2A)	Purpose or goal	6	2.7	2.8	0.47	7	2	2	0												
	Hypothesis	6	2.7	2.8	0.47	7	2	2	0												
	Evidence	6	2.8	2.8	0.69	7	2	2	0												
	Conceptual understanding	6	2.7	2.8	0.47	7	2	2	0												
	Inferences	6	2.8	2.9	0.37	7	2	2	0												
Worldview (Pre-Test/Post-Test) (HUM 111/Introduction to Humanities I) (2E)	Worldview Inventory/Survey Pre-Test score	139	3.1	3.2	0.76	81	4	4	0.25												
	Worldview Inventory/Survey Post-Test score	139	3.3	3.3	0.73	81	4	4	0.16												
	Relative Differential ((Post-Test)-[Pre-Test])/(100-[Pre-Test])	139	3.2	3.3	0.74	81	4	4	0.22												
Christian Worldview Essay (HONR 301/Faith and Civilization in Context) (2E)	Identification of underlying nature of problem or issue	14	3.9	4	0.26					19	4	4	0								
	Presentation of a new, student-generated idea, solution, or thesis	14	3.9	4	0.26					NA	NA	NA	NA								
	Evaluation of implications of a new, student-generated idea, solution, or thesis	14	3.9	4	0.26					19	4	4	0								
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis	14	3.9	4	0.26					19	4	4	0								
new added 2010	Evaluation of multiple perspectives with respect to a Christian worldview																				
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview	14	3.8	3.9	0.41					19	4	4	0								
Worldview Inventory/Survey (Pre-Test/Post-Test) (HONR 301/Faith and Civilization in Context) (2E)	Worldview Inventory/Survey Pre-Test	1	4	4	0	0	0	-	-	0	0	-	-								
	Worldview Inventory/Survey Post-Test	1	4	4	0	0	0	-	-	0	0	-	-								
	Relative Differential ((Post-Test)-[Pre-Test])/(100-[Pre-Test])	1	4	4	0	0	0	-	-	0	0	-	-								
Worldview Inventory/Survey (Pre-Test/Post-Test) (HUM 111/Introduction to Humanities I) (2E)	Worldview Inventory/Survey Pre-Test													1	4	4	0				
	Worldview Inventory/Survey Post-Test													1	4	4	0				
	Relative Differential ((Post-Test)-[Pre-Test])/(100-[Pre-Test])													1	4	4	0				
Worldview Analysis (HUM 111/Introduction to Humanities I) (2E)	Identification of underlying nature of problem or issue	418	3.6	3.7	0.71	475	3.7	4	0.59	294	3.8	3.9	0.38								
	Presentation of a new, student-generated idea, solution, or thesis	418	3.3	3.4	0.77	475	3.4	4	0.72	294	3.6	3.8	0.56								
	Evaluation of implications of a new, student-generated idea, solution, or thesis	418	3.3	3.3	0.75	475	3.3	3	0.73	294	3.6	3.8	0.59								
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis	418	3.3	3.3	0.76					NA	NA	NA	NA								
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview	418	3.4	3.5	0.77	475	3.4	4	0.72	294	3.7	3.9	0.54								
Worldview Analysis (HUM 111/Introduction to Humanities I) (2E)	Identification of underlying nature of problem or issue													141	4	4	0.19				
	Presentation of a new, student-generated idea, solution, or thesis													141	4	4	0.19				
	Evaluation of implications of a new, student-generated idea, solution, or thesis													141	4	4	0.19				
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview													141	4	4	0.19				
Worldview Analysis (HUM 222/Ancient & Medieval Humanities) (2E)	Identification of underlying nature of problem or issue													179	3.8	3.9	0.36	67	3.8	3.9	0.58
	Presentation of a student-generated idea, solution, or thesis													179	3.7	3.8	0.55	67	3.4	3.6	0.81
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													179	3.6	3.8	0.58	67	3.4	3.7	0.88
	Complexity and flexibility of thought													179	3.7	3.8	0.55	67	3.6	3.8	0.76
	Evaluation of multiple perspectives with respect to a Christian worldview													179	3.8	3.9	0.48	67	3.8	3.9	0.64
Worldview Analysis (HUM 233/Renaissance & Enlightenment Humanities) (2E)	Identification of underlying nature of problem or issue													170	3.9	3.9	0.34	45	3.8	3.9	0.7
	Presentation of a student-generated idea, solution, or thesis													170	3.8	3.9	0.42	45	3.7	3.8	0.55
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													170	3.7	3.8	0.5	45	3.6	3.8	0.61
	Complexity and flexibility of thought													170	3.7	3.8	0.51	45	3.6	3.8	0.8
	Evaluation of multiple perspectives with respect to a Christian worldview													170	3.9	3.9	0.35	45	3.8	3.9	0.42
Worldview Analysis (HUM 244/Romantic & Modern Humanities) (2E)	Identification of underlying nature of problem or issue													71	3.5	3.7	0.69	7	3.7	3.8	0.45
	Presentation of a student-generated idea, solution, or thesis													71	3.1	3.1	0.73	7	2.9	3	0.99
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													71	3	3.1	0.97	7	3.1	3	0.86
	Complexity and flexibility of thought													71	3	3.1	0.86	7	2.8	2.3	1.06

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Worldview Analysis (HUM 301/Christian Worldview & Culture) (2E)	Evaluation of multiple perspectives with respect to a Christian worldview													71	3	3.1	0.86	7	3.1	3.3	0.94
	Identification of underlying nature of problem or issue													4	4	4	0	1	4	4	0
	Presentation of a student-generated idea, solution, or thesis													4	3.8	3.8	0.43	1	4	4	0
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													4	3.8	3.8	0.43	1	4	4	0
	Complexity and flexibility of thought													4	3.8	3.8	0.43	1	4	4	0
Worldview Analysis (HUM 333/Humanities Travel Studies) (2E)	Evaluation of multiple perspectives with respect to a Christian worldview													4	3.5	3.5	0.5	1	3	3	0
	Identification of underlying nature of problem or issue													3	4	4	0				
	Presentation of a student-generated idea, solution, or thesis													3	4	4	0				
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													3	4	4	0				
	Complexity and flexibility of thought													3	4	4	0				
(2001-2009) Yeast Experiment Lab Report (BIO 111L/Introductory Biology I Laboratory) (2A) 2010 Minor changes to the rubrics as noted by ()	Evaluation of multiple perspectives with respect to a Christian worldview													3	4	4	0				
	Purpose or goal	22	2.5	2.2	0.78	5	2.6	2.3	0.8	1	4	4	0	11	3.6	3.7	0.48	1	4	4	0
	Hypothesis (and strategy identification)	22	2.4	2.2	0.83	5	2.4	2.3	1.02	1	4	4	0	11	3.6	3.7	0.48	1	4	4	0
	Evidence (and Representation)	22	2.4	2.1	0.83	5	2.8	2.5	0.98	1	3	3	0	11	3.4	3.4	0.64	1	4	4	0
	Conceptual understanding	22	2.1	2	0.73	5	2.6	2.3	0.8	1	4	4	0	11	3.2	3.1	0.57	1	4	4	0
2004-2005 ONLY Worldview (Pre-Test/Post-Test) (HUM 111/Introduction to Humanities I) (2E)	Inferences	22	2.2	2.1	0.65	5	2.6	2.3	0.8	1	4	4	0	11	3.2	3.1	0.39	1	4	4	0
	Worldview Inventory/Survey Pre-Test score					0	0	-	-												
	Worldview Inventory/Survey Post-Test score					0	0	-	-												
	Relative Differential ((Post-Test)-[Pre-Test])/(100-[Pre-Test])					0	0	-	-												
	Identification of underlying nature of problem or issue					1	4	4	-												
2004-2006 ONLY Worldview Analysis (HONR 301/Faith and Civilization in Context) (2E)	Presentation of a new, student-generated idea, solution, or thesis					1	4	4	-												
	Evaluation of implications of a new, student-generated idea, solution, or thesis					1	4	4	-												
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis					1	4	4	-												
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview					1	4	4	-												
	Identification of underlying nature of problem or issue					23	3.4	3.8	0.65												
	Presentation of a new, student-generated idea, solution, or thesis					23	3.1	3	0.5												
	Evaluation of implications of a new, student-generated idea, solution, or thesis					23	3	3	0.42												
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis					23	3.1	3	0.5												
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview					23	3.1	3	0.54												
	Pre-Test					102	3.7	4	1.05												
2004-SUMMER 2007 ONLY Public Policy Questionnaire (Pre-Test and Post-Test) (GOV 101/American Government and Politics) (4D) (DO NOT USE)	Post-Test					102	2.7	4	1.87												
	Relative Differential					102	2.7	4	1.85												
	Serving others					5	2.6	2.5	0.49					25	3.8	3.9	0.81				
Community Service Reflection Paper (HONR 100/Freshman Honors Seminar) (4D)	Enriching the social environment					5	2.6	2.5	0.49					25	3.1	3.1	0.74				
	Service to local community					5	2.6	2.5	0.49					25	2.9	3	0.63				
	Volunteer Service:													1	4	4	0				
Honors Program Freshman Volunteer Service Rubric Field Report of Music Experience (MUS 208/Music in World Cultures) (2D)	Knowledge of artist in time and space					5	3.6	3.5	0.49												
	Analysis of effects					5	3.8	4	0.4												
	Interpretation					5	3.8	4	0.4												
	Evaluation					5	3.4	3.3	0.49												
	Informed judgment					5	3.2	3	0.4												
	Analysis of worldview					5	3.2	3.3	0.75												
Old Testament Scripture Analysis (BLIT 110/Survey of Old Testament Literature) (1A)	Software Use													3	4	4	0				
	Knowledge of Old Testament content																	31	3.8	3.9	0.42
	Use of principles of Biblical interpretation																	31	3.8	3.9	0.4
Old Testament Scripture Analysis (BIB 222/Old Testament Introduction) (1A)	Knowledge of Old Testament content																	82	3.7	3.8	0.45
	Use of principles of Biblical interpretation																	82	3.8	3.9	0.39
	Knowledge of Old Testament content					45	2.8	3	0.44					3	3	3	0				
Old Testament Scripture Analysis (BIB 222/Old Testament Introduction) (1A)	Use of principles of Biblical interpretation					45	2.6	3	0.52					3	3	3	0				
	Knowledge of Old Testament content					275	2.9	3	0.78												
	Use of principles of Biblical interpretation					275	2.7	3	0.85												
	Knowledge of global perspectives													6	3.8	3.9	0.37				
Perspectives on Chemical Evolution: A Critical Analysis (ICHE 101)																					

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
	Analysis of differences in global perspectives													6	3.7	3.8	0.47				
	Rational decision-making in light of global perspectives													6	3.7	3.8	0.47				
	Analysis of rational decision-making based on global perspectives in connection with a Christian worldview													6	3.7	3.8	0.47				
Team Outreach Reflection Paper (Community Service) (Music Ministries/Co-Curricular Activities) (4D)	Serving others					1	4	4	-	4	3.8	3.8	0.43								
	Enriching the social environment					1	4	4	-	4	3.9	3.8	0.22								
	Service to local community					1	4	4	-	4	3.6	3.5	0.41								
Term Paper (MUS 205/History and Literature of Music I) (2D)	Knowledge of artist in time and space													1	4	4	0				
	Description of artistic influences													1	4	4	0				
	Interpretation													1	4	4	0				
	Evaluation													1	4	4	0				
	Informed judgment													1	4	4	0				
	Analysis of worldview													1	4	4	0				
Unknown Bacteria Lab Report (BIO 310L/Microbiology Laboratory) (2A)	Purpose or goal					5	3	3	0												
	Hypothesis					5	3	3	0												
	Evidence					5	2.8	3	0.4												
	Conceptual understanding					5	3	3	0												
	Inferences					5	3	3	0												
Water Quality Lab Report (PSC 350L/Environmental Geography Laboratory) (2A)	Purpose or goal					28	3.8	4	0.38	28	3.8	3.9	0.49	34	3.9	4	0.37				
	Evidence					28	3.5	4	0.73	28	3.6	3.9	0.85	34	3.3	3.6	0.89				
	Conceptual understanding					28	3.7	4	0.54	28	3.2	3.2	0.62	34	3.4	3.7	0.87				
	Inferences					28	3.9	4	0.37	28	4	4	0.19	34	3.9	4	0.37				
2004-2005 ONLY Career Assessment Summary Pages (GEN 099/ePortfolio: Journey to a Transformed Life) (1B)	Completion of Strengths Finder Survey and Career Assessment Summary pages									1	3	3	0								
	Self-management													4	2.8	2.8	0.43				
Blueprint Leadership Reflection Paper (Student Experience/Blueprint/Co-Curricular Activities) (4E)	Initiative													4	2.5	2.5	0.5	20	3.8	3.8	0.43
	Purposefulness													4	2.3	2.2	0.43	20	3.7	3.8	0.46
	Ability to influence and motivate others positively													4	2.5	2.5	0.5	20	3.9	3.9	0.36
	Listening and responding to others													4	2.5	2.5	0.5	20	3.7	3.7	0.48
	Identifying challenges													4	3	3	0	20	4	4	0
	Ability to effect change													4	3	3	0	20	3.6	3.7	0.49
	Managing conflict													4	2	2	0	20	3.6	3.6	0.5
Christian Worldview Essay (HONR 301/Faith and Civilization) (2E)	Identification of underlying nature of problem or issue													19	3.9	4	0.22	21	4	4	0.21
	Presentation of a student-generated idea, solution, or thesis													19	4	4	0	21	3.9	3.9	0.47
	Evaluation of evidence supporting a student-generated idea, solution, or thesis													19	3.8	3.9	0.49	21	3.8	3.9	0.53
	Complexity and flexibility of thought													19	3.9	4	0.22	21	3.7	3.8	0.45
	Evaluation of multiple perspectives with respect to a Christian worldview													19	3.9	4	0.22	21	3.7	3.8	0.56
Christian Worldview Essay (HONR 301/Faith and Civilization in Context) (2E)	Identification of underlying nature of problem or issue									19	4	4	0								
	Evaluation of implications of a new, student-generated idea, solution, or thesis									19	4	4	0								
	Discussion of applications or uses for a new, student-generated idea, solution, or thesis									19	4	4	0								
	Analysis of new, student-generated idea, solution, or thesis in connection with a Christian worldview									19	4	4	0								
Communication of Faith: Testimony (FRE, GER, HEB 204 or SPA 302) (1C)	Comprehensibility									6	4	4	0	4	3.8	3.8	0.43	1	4	4	0
	Organization: Sequencing									6	4	4	0	4	3.5	3.8	0.87	1	4	4	0
	Length									6	4	4	0	4	3.3	3.8	1.3	1	4	4	0
	Grammar and spelling									6	4	4	0	4	3.8	3.8	0.43	1	4	4	0
Dorm Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	Identifying challenges									1	3.5	3.5	0								
	Purposefulness									1	3	3	0								
	Initiative									1	3	3	0								
	Ability to effect change within various group settings									1	3.8	3.8	0								
	Ability to influence and motivate others positively									1	3.8	3.8	0								
	Listening and responding to others									1	3.5	3.5	0								
	Managing conflict									1	3.5	3.5	0								
	Self-management									1	3.3	3.3	0								
Dorm Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)	Self-management																	5	3.2	3.3	0.75
	Initiative																	5	3.4	3.3	0.49
	Purposefulness																	5	3.6	3.7	0.49
	Ability to influence and motivate others positively																	5	3.4	3.3	0.49
	Listening and responding to others																	5	3.2	3.1	0.4
	Identifying challenges																	5	3.4	3.3	0.49
	Ability to effect change																	5	3.2	3.3	0.75

Rubric	Criterion	2006-7				2007-8				2008-9				2009-10				2010-11			
		N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
Cultural Proficiency: Cultural Composition (FRE, GER, HEB, SPA 203; To Be Submitted in Both General Education and Modern Language ePortfolios) (4C)	Managing conflict									10	3.7	3.9	0.64	8	3.9	3.9	0.33	5	2.6	3	1.36
	Knowledge of cultural diversity																	7	3	3.6	1.41
	Analysis of cultural differences									10	3.6	3.8	0.66	8	3.8	3.8	0.43	7	2.9	3.3	1.36
	Content									10	3.2	3.5	0.98	8	3.6	3.7	0.48	7	3.1	3.3	0.94
Extracurricular Activity: Club, Church, or Conversation Table (Any Course) (4B)	Syntax and grammar									10	3.4	3.7	0.8	8	3.6	3.8	0.7	7	3.3	3.8	1.16
	Club meetings, church services (in the target language), and/or conversation table													2	4	4	0	1	4	4	0
	Question and Response: Interview (FRE, GER, HEB 301 or 306; SPA 301 only) (4B)													6	3.8	3.9	0.37	5	4	4	0
	Comprehension skills																				
Reading Comprehension (GER or FRE 302 or Above; SPA Any Literature Course or Senior Paper) (2D, 2F, 2G)	Grammatical skills													6	3.5	3.5	0.5	5	3.8	3.9	0.4
	Sociolinguistic skills													6	3.8	3.9	0.37	5	3.9	3.9	0.2
	Length													6	4	4	0	5	3.6	3.7	0.49
	Content													6	3.7	3.8	0.47	1	4	4	0
Narration: Story Composition (302 Any Language) (4E)	Stylistics													6	3.5	3.8	0.76	1	4	4	0
	Grammar and syntax													6	3.4	3.5	0.73	1	3.5	3.5	0
	Format/organization													6	3.5	3.8	0.76	1	4	4	0
	Content													3	4	4	0	3	4	4	0
	Grammar													3	4	4	0	3	3.7	3.8	0.47

General Education (Mean Scores by Rubric)	2006-7				2007-8				2008-9				2009-10				2010-11			
Rubric	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(No Longer Used) Critical Thinking Rubric	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
2004-2005 ONLY Career Assessment Summary Pages (GEN 099/ePortfolio: Journey to a Transformed Life) (1B)	-	-	-	-	0	0	-	-	1	3	3	0								
2004-2005 ONLY Strengths and Purpose Assessment Review (GEN 099/ePortfolio: Journey to a Transformed Life) (1B)	-	-	-	-	0	0	-	-												
2004-2006 ONLY Worldview Analysis (HONR 301/Faith and Civilization in Context) (2E)	14	3.9	3.9	0.22	1	4	4	-												
2004-2006 ONLY Worldview Analysis (HUM 111/Introduction to Humanities I) (2E)					23	3.1	3.2	0.47												
2004-SUMMER 2007 ONLY Public Policy Questionnaire (Pre-Test and Post-Test) (GOV 101/American Government and Politics) (4D) (DO NOT USE)					102	3	4	1.41												
Acceleration of Gravity Measurement Lab Report (PSC 101/Principles of Physical Science Laboratory) (2A)	270	3.4	3.1	0.61	261	3.2	3.3	0.35	165	3.1	2.8	0	109	3.5	3	0.35	104	3.8	3.8	0.47
Aesthetics Development Paper (ENG 201/Introduction to Literature) (2D)																	17	2.8	2.6	0.91
Aesthetics Development Paper (HONR 101/Artistic Expression) (2D)																	1	4	4	0
Aesthetics Development Paper (HUM 101/Humanitas: Introduction to Humanities) (2D)																	42	3.9	3.6	0.18
Aesthetics Development Paper (HUM 112/Introduction to Humanities II) (2D)	395	3.5	3.5	0.78	451	3.6	4	0.64	298	3.6	3.6									
Aesthetics Development Paper (HUM 270/COM 215/ Theater Appreciation) (2D)																	44	3.2	3.3	1.01
Analysis Paper (COMP 303/Critical Reading and Writing) (4A)													275	3	2.8	0.75	95	3	2.8	0.69
Analysis Paper (ENG 305/Critical Reading and Writing) (4A)	214	3.1	2.8	0.63	296	3	3	0.79	282	2.9	2.6	0.52								
Analysis Paper (HONR 302/Aesthetics and Drama) (4A)	-	-	-	-	0	0	-	-	1	2.6	2.6	0.59								
APA Tutoring Reflection Paper (APA/Co-Curricular Activities) (4B)																	1	3.6	3.6	0
Blueprint Coordinators Reflection Paper (Student Association/Blueprint/Co-Curricular Activities) (4E)																	2	4	4	0
Blueprint Leadership Reflection Paper (Student Experience/Blueprint/Co-Curricular Activities) (4E)																	20	3.7	3	0.1
Career Direct Analysis Paper (GEN 099/ePortfolio: Journey to a Transformed Life) (1B)	799	3.5	3.7	0.84	924	3.3	3	0.63	678	3.5	3	0.73								
Career Direct Analysis Paper (GEN 099/Whole Person Assessment) (1B)													823	3.6	3.1	0.4	724	3.6	3.1	0.44
Christian Worldview Essay (HONR 301/Faith and Civilization in Context) (2E)					24	3.8	4	0.47	19	4	4	0					21	3.8	3.8	0.37
Christian Worldview Essay (HONR 301/Faith and Civilization) (2E)																	21	3.8	3.8	0.37
Communication of Faith: Testimony (FRE, GER, HEB 204 or SPA 302) (1C)																	1	4	4	0
Communication Skills Reflection Assessment (COM 101/Oral Communication) (4A)	477	3.4	3.1	0.48	470	3.3	3.3	0.57	304	3.1	2.9	0	468	3.3	3	0.73	258	3.3	3	0.87
Community Outreach Reflection Paper (Community Outreach/Co-Curricular Activities) (4B)	7	3	2.8	0.85	0	-	-	-	1	4	4	0					2	4	4	0
Community Service Reflection Paper (HONR 100/Freshman Honors Seminar) (4D)	65	3.4	3.1	0.53	5	2.4	2	0.74	15	3.4	3	0.82	113	3.4	3	0.28				
Community Service Reflection Paper (HONR 100/Freshman Honors Seminar) (4D)					5	2.6	2.5	0.49					113	3.4	3	0.28				
Community Service Reflection Paper (On-Campus Involvement) (ORU Recyclists/Co-Curricular) (4D)																	1	4	4	0
Composition (Cultural Component or Student Experience) (FRE 203/Intermediate French I) (4C)	27	3.2	2.9	0.58	24	3.6	3.8	0.39	26	3.4	3		32	3	2.8	0.5	15	3.1	2.6	0.48
Composition (Cultural Component or Student Experience) (GER 203/Intermediate German I) (4C)	5	3.1	2.3	0.78	10	3.3	3.3	0.59	12	2.6	2.4	0.18	7	2.8	2.6	0.57	10	3	2.8	0.51
Composition (Cultural Component or Student Experience) (HEB 203/Intermediate Hebrew I) (4C)	21	3.8	3.6	0.24	12	3.8	3.9	0.19	12	3.7	3.8	0.47	20	3.6	3.2	0.47	19	3.5	3.1	0.48
Composition (Cultural Component or Student Experience) (SPA 203/Intermediate Spanish I) (4C)	121	3.4	3	0.56	130	3.1	3.3	0.89	106	3.2	2.8	0.4	113	3.6	3.1	0.45	53	3.3	3	0.66
Composition (Thematic Component or Student Experience) (FRE 102/Beginning French II) (4C)																	16	3.1	2.8	0.76
Composition (Thematic Component or Student Experience) (HEB 102/Beginning Hebrew II) (4C)																	1	3.5	3.5	0
Composition (Thematic Component or Student Experience) (SPA 102/Beginning Spanish II) (4C)																	48	3.5	3.1	0.4
Connecting Math to Society Project, Individual Response Paper (MAT 151/Mathematics and Society) (2E)	154	2.9	2.8	0.8																
Connecting Math to Society, Individual Response Paper (MAT 114/Mathematical Analysis II) (2E)	47	2.9	2.6	0.44	164	2.9	3	0.91	190	3.2	3	0.56								
Connecting Math to Society, Individual Response Paper (MAT 151/Mathematics and Society) (2A)					49	2.4	2.2	0.53	41	2.4	2	0.68	40	3.1	2.7	0.67	14	3.3	3	0.61
Conservation of Momentum/Collisions Lab Report and Abstract (PHY 111L/Physics I Laboratory) (2A)	15	3.3	2.9	0.73	25	3.4	3.5	0.52	10	3.3	2.9	0.64					75	3.6	3.2	0.53
Contemporary Biology Issue Article Summary (BIO 101/Principles of Biology Lecture) (2C)	136	2.3	2	0.77	43	2.2	2.2	0.75	102	2.8	2.7	0.44	86	3.1	2.8	0.78	1	3.2	3.2	0
Contemporary Biology Issue Article Summary and Response (BIO 111/Introductory Biology I Lecture) (2C)	2	1.5	1.5	0.17	2	1.7	1.7	0.33	12	2.3	2.3	0.47	4	2.2	2	0.6	14	3.5	3.2	0.53
Creation or Evolution Book Review (PSC 201/Principles of Earth Science Lecture) (2C)	82	3.4	3.1	0.61	123	3.2	3.5	0.66	129	3.2	2.9	0.92	75	3.2	3	0.66				
Critical Analysis Essay (HONR 303/Science and the Imagination) (4A)	7	2.8	2.4	0.24	14	3.1	3.4	0.66	13	3.5	2.9	0.75	17	3.1	2.9	0.8				
Cultural Proficiency: Cultural Composition (FRE, GER, HEB, SPA 203; To Be Submitted in Both General Education and Modern Language ePortfolios) (4C)																	7	3.1	3.3	1.17
Design Project Report (PHY 112/Physics II Lecture) (2C)	12	3.6	3.2	0.42	1	3.5	3.5	-	5	3.2	3.7	0.4								
Dimensional Analysis Lab Problem Set (CHE 111L/General Chemistry I Laboratory) (2A)	72	2.6	2.4	0.71	103	2.2	2	0.77	24	2.5	2.2	0.55	78	2.8	2.6	0.54	43	3	2.9	0.72
Dimensional Analysis Lab Problem Set (CHE 111L/General Chemistry I Laboratory) (2A)													20	2.7	2.4	0.73				
Dorm Vision Reflection Paper (Chaplain/Co-Curricular Activities) (4E)																	5	3.3	2.7	0.42
Environmental Ethics Paper (EVR 250/Environmental Science Lecture) (2C)	8	3.6	3.1	0.37	28	3.7	3.8	0.34	31	3.6	3.1	0.63	17	3.6	3.2	0.46				
Ethical Analysis Assignment (HONR 202/History of Quantitative Thought) (1D)	17	3.4	3	0.12	11	3.4	3.4	0.14	0	12	3.5	3	0.31							
Ethical Dilemma Assignment (THE 401/Christian Ethics) (1D)	-	-	-	-	2	3.9	3.9	0.08	1	4	4	0.31	3	4	4	0	2	3.7	3.7	0.1
Ethical Dilemma Paper (ENG 201/Introduction to Literature) (1D)	8	3.1	3	0.53	12	2.6	2.9	0.74	14	3.2	3.5		1	4	4	0				
Ethical Dilemma Paper (HUM 101/Humanitas: Introduction to Humanities) (1D)																	34	3.9	3.7	0.15
Ethical Dilemma Paper (HUM 213/Modern Humanities I) (1D)	194	3.4	3.1	0.49	248	3.5	3.6	0.44	282	3.5	3.6	0	407	4	4	0.03				
Evaluation of Modern Scientific Discoveries (PSC 101/Principles of Physical Science Lecture) (2C)	155	3.4	3	0.56	210	3.1	3.2	0.64	159	2.9	2.6	0.88	170	2.6	2.2	0.91	109	2.6	2.1	0.83
Extracurricular Activity: Club, Church, or Conversation Table (Any Course) (4B)																	1	4	4	0
Field Report of Music Experience (MUS 208/Music in World Cultures) (2D)					5	3.5	3.5	0.38	25	3.6	3.2	0.88								
Field Test and Aerobic Points (HPER 002/Health Fitness II) (3B)	646	2.9	2.8	0.88	473	2.9	3	0.84	474	3	2.8	0	636	3	2.8	0.83	67	2.6	2.3	0.89
Flood Frequency Calculation Lab Report (EVR 250L/Environmental Science Laboratory) (2A)					23	3.7	3.8	0.28					11	3.6	3.1	0.29				
Floor Vision or Dorm Group Reflection Paper (Chaplain) (4E)																	41	3.4	2.9	0.47
Global and Historical Competency: Historical/Cultural Composition or Speech (FRE or SPA 204, GER 305, HEB 302) (4C)																	3	3.4	3	0.12
Global Perspectives Assignment (PSC 350/Environmental Geography Lecture) (2C)	9	2.9	2.8	0.26	28	3.1	3	0.36	22	3.6	3.2		29	3.6	3.3	0.46	2	2.5	2.5	0.25
Healing Ministry Paper (THE 103/Charismatic Life and the Healing Ministry) (1C)	597	3.1	2.7	0.61	450	2.7	3	0.6	360	2.7	2.3	0.66	503	3.1	2.8	0.58	414	3.7	3.7	0.49
Hearing Competency: Listening Comprehension Performance (Any Literature Course) (2A, 2B)																	1	4	4	0

General Education (Mean Scores by Rubric)	2006-7				2007-8				2008-9				2009-10				2010-11			
Rubric	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(No Longer Used) Critical Thinking Rubric	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
History of American Influence on Current Global Affairs (HIS 101/American History Survey: 1760 to Present) (2C)	370	2.7	2.8	1.05	485	3	3	0.42	210	3.2	3	0.68	223	3.3	3	0.35	64	3.3	3	0.26
Holy Spirit Experience Reflection Paper (Co-Curricular Activities) (1B)																	3	3.8	3.3	0.2
Holy Spirit Experience Reflection Paper (Co-Curricular Activities) (1B)	3	2.3	2.8	1.48	0	0	-	-	1	3.5	3.5	0.19	77	3.6	3.4	0.84	3	3.8	3.3	0.2
Honor Code Reflection Paper (Entry Level) (GEN 099/Whole Person Assessment) (1D)													105	2.8	2.6	0.88	691	3.5	3.1	0.56
Honor Code Reflection Paper (Freshman) (GEN 099/ePortfolio: Journey to a Transformed Life) (1D)	966	3.2	2.9	0.7	871	2.8	3	0.79	500	3	2.8	0.36								
Honor Code Reflection Paper (Senior) (Chapel/Co-Curricular Activities) (1D)	1	4	4	0	0	0	-	-	2	3	3	0	1	4	4	0				
Interpersonal Skills in Group Settings (COM 101/Oral Communication) (4B)	414	3.6	3.2	0.5	503	3.5	3.8	0.67	333	3.6	3.4	0.79	333	3.7	3.5	0.61	250	3.6	3.2	0.54
Intramurals (Participation Record) (3B)																	2	4	4	0
Kinetics Lab Abstract (CHE 112L/General Chemistry II Laboratory) (2A)	28	2.7	2.3	0.6	33	2.6	2.8	0.61	53	2.9	2.9	0.14	35	3	2.8	0.76	12	2.3	1.9	0.67
Leadership Project (HONR 201/Principles of Leadership) (4E)	16	3.5	3	0.26	0	0	-	-	564	2.8	2.7	0	23	3.5	3	0.28				
Leadership Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (4E)																	770	3.1	3.2	0.91
LIBBI Workshop: Level 1--Library Proficiency (COMP 102/Reading and Writing in the Liberal Arts) (2B)																	288	2.3	2.7	1.73
LIBBI Workshop: Level 2--Subject/Discipline Specific (COMP 303/Critical Reading and Writing) (2B)																	68	2.6	2.7	1.47
Lifestyle Assessment/Body Mass Index (HPER 001/Health Fitness I) (3A)	783	2.8	2.6	0.68	821	2.6	3	0.75	523	2.7	2.5		765	2.8	2.7	0.69	646	2.9	2.7	0.79
Lifestyle Assessment/Body Mass Index (HPER 002/Health Fitness II) (3A)	666	2.7	2.5	0.72	676	2.8	3	0.64					700	2.9	2.7	0.71	71	2.5	2.4	0.75
Math Project, Individual Research Paper (MAT 232/Elementary Statistics) (2A)													187	3.6	3.4	0.52	104	3.5	3.3	0.73
Math Project, Individual Response Paper (MAT 201/Calculus I) (2A)													47	3.4	3.4	0.69	32	3.3	3.2	0.54
Math Project, Individual Response Paper (MAT 201/Calculus I) (2E)	41	2.7	2.7	0.83	58	3.2	3.3	0.92	41	3.2	3	0.75								
Math Project, Individual Response Paper (MAT 232/Elementary Statistics) (2E)	241	3.2	2.9	0.77	260	2.9	3	0.85	175	3.4	3.2	0								
Meat Analysis Lab Abstract (CHE 101L/Principles of Chemistry Laboratory) (2A)	84	2.7	2.2	0.48	112	2.6	2.5	0.61	95	2.7	2.3	0.91								
Ministry Experience Reflection Paper (Missions/Co-Curricular Activities) (1B)													4	3.8	3.5	0.22				
Missions Experience Reflection Paper (Missions/Co-Curricular Activities) (4C)	1	3.9	3.9	0	0	0	-	-												
Narration: Story Composition (302 Any Language) (4E)																	3	3.8	3.8	0.24
OLD PSC 101 RUBRIC (2C) (DO NOT USE)	11	3.9	4	0.29	0	0	-	-												
Old Testament Scripture Analysis (BIB 222/Old Testament Introduction) (1A)																	82	3.8	3.8	0.39
Old Testament Scripture Analysis (BIB 222/Old Testament Introduction) (1A)					45	2.7	3	0.49	41	2.7	2.7	0	3	3	3	0	82	3.8	3.8	0.39
Old Testament Scripture Analysis (BLIT 110/Survey of Old Testament Literature) (1A)																	31	3.8	3.8	0.33
Old Testament Scripture Analysis (BLIT 110/Survey of Old Testament Literature) (1A)					275	2.8	2.5	0.79	334	2.9	2.9		32	3.1	3	0.38	31	3.8	3.8	0.33
Perspectives on Chemical Evolution: A Critical Analysis (CHE 101)					131	3.1	3	0.54	104	3.4	3.1	0.61	137	3.4	3.1	0.62	96	3.3	3	0.71
Plagiarism Quiz (GEN 099/Whole Person Assessment: Journey to a Transformed Life) (2B)													880	3	3.1	1.01	769	3.1	3.3	0.97
Portraits of Jesus and the Application to Modern Society (BIB 261/New Testament Introduction) (1A)	91	2.8	2.7	0.41	155	2.7	2.8	0.32	113	3.5	3.3	0.55	20	3.5	3.1	0.52	1	3	3	0
Portraits of Jesus and the Application to Modern Society (BLIT 120/Survey of New Testament Literature) (1A)	326	2.8	2.4	0.54	463	2.7	3	0.73	407	3.2	2.8	0.65	429	3.2	2.9	0.77	3	3.6	3.8	0.57
Pre/Post-Test Differential Score (BIB 222/Old Testament Introduction) (1A)	80	2.8	2.9	0.83	0	0	-	-												
Pre/Post-Test Differential Score (BIB 261/New Testament Introduction) (1A)	90	2.8	2.7	0.78	3	2.7	2.6	0.24	0	0	-	0.67								
Pre/Post-Test Differential Score (BLIT 110/Survey of Old Testament Literature) (1A)	396	2.9	2.8	0.88	4	2.5	2.5	0	0	0	-	0.72					1	3.5	3.5	0
Pre/Post-Test Differential Score (BLIT 120/Survey of New Testament Literature) (1A)	359	2	1.8	1.07	1	3	3	-	0	0	-	-								
Preaching the Gospel Using the OT (BIB 222/Old Testament Introduction) (1C)	89	2.9	2.8	0.27	73	2.6	2.7	0.45	360	3	2.7	-	17	3.5	3.3	0.79	88	3.8	3.8	0.31
Preaching the Gospel Using the OT (BLIT 110/Survey of Old Testament Literature) (1C)	407	2.8	2.7	0.53	335	2.8	3	0.69	81	2.6	2.2	-	261	3.3	3	0.69	316	3.8	3.5	0.31
Professional Writing and Social Correspondence: Letter (306 Any Language) (4A)																	6	3.7	3.1	0.17
Public Policy Questionnaire (Pre-Test and Post-Test) (GOV 101/American Government and Politics) (4D)	681	3.2	3.2	0.97	39	3.9	4	0.63	1	2	2	0.58								
Question and Response: Interview (FRE, GER, HEB 301 or 306; SPA 301 only) (4B)																	5	3.8	3.3	0.19
Reading Comprehension (GER or FRE 302 or Above; SPA Any Literature Course or Senior Paper) (2D, 2F, 2G)																	1	3.9	3.9	0
Reflection Paper (Club Officer/Member/Co-Curricular Activities) (4E)																	1	3.6	3.6	0
Reflection Paper (International Development) (4B)																	1	3.6	3.6	0
Relative Humidity Lab Report (PSC 201L/Principles of Earth Science Laboratory) (2A)	77	3.4	3.1	0.6	123	3.5	3.8	0.54	134	3.6	3.2	0.45	123	3.6	3.3	0.54	50	2.8	2.6	0.94
Research Paper (COMP 102/Reading and Writing in the Liberal Arts) (2B)													352	3.1	2.9	0.68	192	3.2	3	0.75
Research Paper (ENG 101/Reading and Writing in the Liberal Arts) (2B)	335	3	2.6	0.82	391	2.7	3	0.89	265	2.9	2.6	0.13								
Research Paper (HONR 101/Artistic Expression) (2B)	16	3.4	3	0.59	11	3.3	4	1.06	13	3	2.9	0.48	17	3.6	3	0.32				
Research Paper (PHY 112/Physics II Lecture) (2C)	5	2.9	2.7	0.41	17	3.1	3.4	0.72	5	3.2	3.7	0.83	14	2.7	2.8	1.15	1	4	4	0
Review of Published Article: Geologists & Noah's Floods (PSC 201/Principles of Earth Science Lecture) (2C)																	56	2.9	2.6	0.72
Science News Report (CHE 101/Principles of Chemistry Lecture) (2C)	74	2.9	2.7	0.6	0	0	-	-	0	0	-	0.94								
Senior Field Test and Aerobic Points (HPER Course Taken Senior Year) (3B)					376	2.7	2.7	0.93	235	2.7	2.5	-								
Service Learning (Community Project) (PSY 201/Introduction to Psychology) (4D)	124	2.9	2.8	0.58	16	3.2	3	0.39	3	3.6	3	0.24	61	3.6	3.7	0.68	54	3.9	3.9	0.23
Service Learning (Community Project) (SOC 101/Introduction to Sociology) (4D)	42	2.8	2.5	0.6	52	3.8	4	0.46	37	3.5	3.7	0.93	64	3	2.9	0.89	21	3.2	3.8	1.56
Service Learning (Community Project) (SWK 202/Introduction to Social Work) (4D)	22	3	3	0.52	26	3.2	3	0.62	20	3.9	3.9	0.16	31	3.6	3.6	0.68	17	3.7	3.9	0.95
Service Learning (Family Project) (SOC 201/Marriage and the Family) (4D)	147	2.7	2.5	0.61	66	3.8	4	0.38	60	3.6	3.6	0.72	157	2.6	2.4	0.84	63	3.1	3.7	1.4
Service Learning (Family Project) (SOC 323/Child and Family in the Social Context) (4D)	17	4	4	0	29	3.8	4	0.33	2	4	4	0.26	25	3.9	3.9	0.28	26	2.8	3.7	1.82
Service Learning (Leadership Project) (HUM 214/Modern Humanities II) (4E)	111	3.4	3.1	0.61	1	3.2	3.2	-	0	0	-	0								
Service Learning (Political Engagement) (GOV 101/American Government and Politics) (4D)	16	3.8	3.9	0.48	121	3.4	3.5	0.63	304	3.4	3.5	0								
Service Learning (Political Engagement) (Met/Not Met) (GOV 101/American Government and Politics) (4D)	24	4	4	0	0	0	-	-	0	0	-	-								
Service Learning (Political Engagement) (Met/Not Met) (GOV 101/American Government and Politics) (4D)	644	3.9	4	0.57	356	3.1	4	1.07	347	3.6	3.7	0.79	367	3.7	3.9	0.62	228	3.7	3.8	0.51
Sunflower Germination Lab Report (BIO 101L/Principles of Biology Laboratory) (2A)	177	2.4	2	0.66	75	2.6	2.6	0.82	226	2.7	2.3	-	31	3.1	2.8	0.81	119	3.5	3	0.47
Team Outreach Reflection Paper (Community Service) (Missions/Co-Curricular Activities) (4D)	1	2.3	2.3	0	1	4	4	-	4	3.8	3.5	0.73	23	3.8	3.7	0.36	1	4	4	0
Testimony Opportunity Reflection Paper (Missions/Co-Curricular Activities) (1C)	-	-	-	-	0	0	-	-	2	3.8	3.8	0.28	52	3.8	3.8	0.29	1	3.6	3.6	0
Unknown Bacteria Lab Report (BIO 310L/Microbiology Laboratory) (2A)					5	3	3	0.08												
Vitamin C: Salvation through Sacrifice (CHE 101L/Principles of Chemistry Laboratory) (2A)																	85	2.9	2.6	0.71

General Education (Mean Scores by Rubric)	2006-7				2007-8				2008-9				2009-10				2010-11			
Rubric	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.	N	Mean	Median	St.Dev.
(No Longer Used) Critical Thinking Rubric	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Water Quality Lab Report (PSC 350L/Environmental Geography Laboratory) (2A)					28	3.7	3.8	0.36	28	3.7	3.2	0	34	3.6	3.3	0.42				
Wetlands Report (BIO 112L/Introductory Biology II Laboratory) (2A)	6	2.7	2.8	0.46	7	2	2	0					1	3.4	3.4	0				
Wing Vision Reflection Paper (APA/Co-Curricular Activities) (4E)																	72	3.7	3.1	0.18
Wing Vision Reflection Paper (RA/Co-Curricular Activities) (4E)					0	0	-	-									72	3.7	3.1	0.18
Worldview (Pre-Test/Post-Test) (HUM 111/Introduction to Humanities I) (2E)	139	3.2	3.1	0.72	475	3.3	3	0.7												
Worldview Analysis (HONR 301/Faith and Civilization) (2E)	1	4	4	0	0	0	-	-												
Worldview Analysis (HUM 111/Introduction to Humanities I) (2E)	418	3.4	3.2	0.7	81	4	4	0.19	294	3.7	3.7		141	4	4	0.19				
Worldview Analysis (HUM 222/Ancient & Medieval Humanities) (2E)													179	3.7	3.8	0.46	67	3.6	3.6	0.66
Worldview Analysis (HUM 233/Renaissance & Enlightenment Humanities) (2E)													170	3.8	3.7	0.36	45	3.7	3.7	0.48
Worldview Analysis (HUM 244/Romantic & Modern Humanities) (2E)																	7	3.1	2.8	0.78
Worldview Analysis (HUM 301/Christian Worldview & Culture) (2E)																	1	3.8	3.8	0
Yeast Experiment Lab Report (BIO 111L/Introductory Biology I Laboratory) (2A)	22	2.3	2	0.73	5	2.4	2	0.72					1	3.4	3.4	0	1	4	4	0

Demographic filters: Breakdown by 'High School'

Rubrics: All rubrics

Dates: 2010-07-31 to 2011-08-01 [2011-08-30]

Statistics: Demographic Means: Rubrics

Question: Type of High School Attended

Standard Section Sub- Section	Public		Christian		Other private		Home school	
	mean	N	mean	N	mean	N	mean	N
General Education Student Learning Outcomes	3.72++	268	3.68++	109	3.80++	22	3.77++	32
1. Spiritually Alive								
General Education Student Learning Outcomes	3.78	48	3.74	14	3.60--	5	3.90++	5
1.1 Biblical Knowledge								
General Education Student Learning Outcomes	3.70++	5	3.29--	6	-	0	-	0
1.2 Sensitivity to the Holy Spirit								
General Education Student Learning Outcomes	3.73	231	3.72	92	3.81++	16	3.80++	28
1.3 Evangelistic Capability								

General Education Student Learning Outcomes	3.17++	425	3.18++	181	2.80--	36	3.25++	46
2. Intellectual Alertness	3.52	122	3.60	49	3.41--	12	3.57	13
General Education Student Learning Outcomes								
2.1 Critical Thinking	2.42--	98	2.20--	43	1.66--	11	2.67--	11
General Education Student Learning Outcomes								
2.2 Information Literacy	3.02	109	3.19+	51	2.73--	14	3.08	13
General Education Student Learning Outcomes								
2.3 Global and Historical Perspectives	3.49	59	3.27	16	3.06--	4	3.75++	8
General Education Student Learning Outcomes								
2.4 Aesthetic Appreciation	3.72	46	3.69	26	-	0	3.4	1
General Education Student Learning Outcomes								

2.5
Intellectual
Creativity

**General
Education
Student
Learning
Outcomes**

2.45--	54	2.76-	14	2.53--	7	2.38--	11
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3. Physically
Disciplined

**General
Education
Student
Learning
Outcomes**

2.49--	52	2.86	12	2.19--	6	2.33--	11
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3.1 Healthy
Lifestyle

**General
Education
Student
Learning
Outcomes**

2.54	37	2.67	12	3.00++	5	2.45	11
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3.2
Physically
Disciplined
Lifestyle

**General
Education
Student
Learning
Outcomes**

3.28	327	3.39++	148	2.87--	29	3.55++	48
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4. Socially
Adept

**General
Education
Student
Learning
Outcomes**

3.16	121	3.03--	51	2.80--	15	3.41++	10
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4.1
Communica
tion Skills

**General
Education
Student
Learning
Outcomes**

3.54	59	3.56	31	2.98--	8	3.66+	7
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Comm Arts -- MMC 6. Creative Approach to Communication	3.50	6	3.38	4	-	0	3.5	1
Comm Arts -- MMC 7. Communication Mastery of Multiple Contexts	3.08	12	3.00	4	-	0	2.33-	3
Comm Arts -- MMC 8. Small Group & Leadership Skills	3.83	12	3.00-	4	-	0	3.50	2
Comm Arts -- MMC 9. Cultural Literacy	3.83	12	3.67	3	-	0	3.67	3
Organizational & Interpersonal Communication 2. Organizational Analysis Skills	3.00	3	3	1	3	1	4.00++	2
Business Measurement from General Ed ePort 2. Critical Thinking	3.52	122	3.60	49	3.41--	12	3.57	13
Business Measurement from General Ed ePort 5. Oral Communication Skills	3.20	64	3.25	28	2.79--	9	3.33	7
Health & Fitness II	1.97	37	1.91	11	2.25	4	2.09	11

1. Entry
Level Score

Behavioral Science	3.34	63	3.66++	27	3.35	8	3.79++	4
1. Behavioral Science - Psychology/ Social Work								
Art	3.50	12	3.34	7	2.8	1	4.00++	2
1. Art								
Biology	2.8	1	2	1	-	0	-	0
1. Art								
Chemistry	3	1	3.55	3	-	0	-	0
1. Chemistry								
Communication Arts	3.35	20	3.44	10	3.00-	2	3.52	5
1. Communication Arts								
Computer Science and Mathematics	3.59	5	3.69	3	-	0	3.8	1
1. Computer Science and Mathematics								
English	3.75	4	4.00	2	-	0	4	1
1. English								
Engineering	3.78++	20	3.51--	10	3.64	4	3.89++	10
1. Engineering								
Education	3.28	56	3.17-	34	3.58++	3	3.19-	8
1. Education								
Modern Language Majors	2.69-	3	3.56	3	3.5	1	3.6	1
1. Modern Language Major								
Music Major	3.04	10	3.67	5	-	0	3.88+	4
1. Music Major								
Nursing	3.68	18	4.00++	2	3.86+	2	3.6	1
1. Nursing								

Undergraduate Theology 1. Undergraduate Theology	2.98	27	3.42++	8	2.90-	2	2.75--	2
Graduate Education (old APAS) 1. Graduate Education (old APAS)	3.02	9	3.38	7	-	0	2.1	1
Graduate Education - Historical 1. Grad Ed Composite Scores	3.79	13	3.69	8	-	0	-	0
Engineering ABET Criterion III Outcomes 1. (a) an ability to apply knowledge of mathematics, science and technology.	3.83	7	3.88	7	-	0	3.75	6
Engineering ABET Criterion III Outcomes 2. (b) an ability to design and conduct experiments , as well as to analyze and interpret data	3.72	8	3.67	3	3.8	1	3.8	1

Engineering ABET Criterion III Outcomes 3. (c) an ability to design a system, component, or process.	3.00	4	2.50	2	-	0	-	0
Engineering ABET Criterion III Outcomes 6. (f) an understanding of professional and ethical responsibility	3.67+	3	2.89	3	-	0	-	0
Engineering ABET Criterion III Outcomes 7. (g) an ability to communicate effectively	3.22	3	3.17	4	-	0	-	0
Engineering ABET Criterion III Outcomes 8. (h) the broad education necessary to understand the impact of engineering solutions	3.67	3	3.13	4	-	0	-	0
Engineering ABET Criterion III Outcomes	3.36--	11	3.25--	8	3	1	4.00++	6

9. (i) a recognition of the need for, and an ability to engage in life-long learning

Engineering ABET Criterion III Outcomes

3.67

3

3.00

4

-

0

-

0

10. (j) a knowledge of contemporary issues

Engineering ABET Criterion III Outcomes

3.33

3

3.63

4

-

0

-

0

12. (l) an ability to apply principles of Christian Stewardship to engineering practice

Data is only shown for rows with two or more responses, where there are results for two or more groups.

Lines marked ++ or -- are highly significantly above or below average ($p < .01$)

Lines marked + or - are significantly above or below average ($p < .10$)

Significance is only shown for items with two or more responses, and is based on a one-tailed test.

Key Breakdown of Performance Statistics

(Everyone Else)		Overall Mean	SD	N	SEM
mean	N				
3.57	739	3.62	0.4	1170	0.012
3.76	45	3.76	0.39	117	0.036
3.58	716	3.58	0.44	727	0.016
3.72	395	3.73	0.41	762	0.015

3.02-	780	3.09	0.97	1468	0.025
3.85++	35	3.58	0.59	231	0.039
3.00++	771	2.88	1.17	934	0.038
3.09	122	3.07	0.78	309	0.044
3.26	16	3.42	0.86	103	0.085
3.60	66	3.65	0.58	139	0.049

2.87	633	2.82	0.8	719	0.03
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2.87	633	2.83	0.79	714	0.03
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2.75	4	2.59	0.91	69	0.11
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3.19-	781	3.24	0.89	1333	0.024
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3.30+	154	3.19	0.83	351	0.044
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3.63	149	3.58	0.53	254	0.034
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3.63++	29	3.34	0.59	160	0.047
3.76++	125	3.54	0.99	388	0.05
3.72+	21	3.66	0.21	99	0.021
3.26	828	3.28	0.78	1970	0.017
4	1	3.73	0.43	20	0.099
-	0	2.67	1.25	3	0.882

2.00-- 2		3.23	0.91	13	0.263
3.5	1	2.98	0.94	20	0.216

4	1	3.63	0.93	19	0.219
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4	1	3.79	0.41	19	0.096
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-	0	3.29	0.45	7	0.184
---	---	------	------	---	-------

3.85++ 35		3.58	0.59	231	0.039
3.30	150	3.25	0.87	258	0.054

1.75	4	1.99	1.1	67	0.135
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2.87--	7	3.41	0.54	109	0.052
3.11-	8	3.37	0.61	30	0.113
2.4	1	2.4	0.33	3	0.231
3.50	3	3.45	0.34	7	0.138
3.00-	12	3.29	0.84	49	0.122
2.90	7	3.32	0.88	16	0.228
-	0	3.86	0.23	7	0.092
3.57-	37	3.66	0.33	81	0.036
3.45+	40	3.3	0.6	141	0.05
3.52	7	3.37	0.86	15	0.23
3.43	8	3.4	0.99	27	0.194
-	0	3.72	0.24	23	0.052

3.37+	10	3.12	0.67	49	0.096
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2.73	3	3.06	0.88	20	0.203
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3.73	35	3.74	0.45	56	0.06
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3.2	1	3.79	0.32	21	0.073
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3.8	1	3.71	0.21	14	0.058
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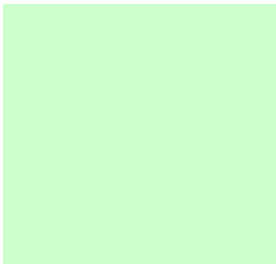
2.50	2	2.75	0.43	8	0.164
------	---	------	------	---	-------

2.33-	2	3.04	0.63	8	0.239
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1.7	1	3	0.62	8	0.236
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3	1	3.31	0.61	8	0.23
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3.89+	27	3.68	0.67	53	0.092
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2

1

3.13

0.93

8

0.35

4

1

3.56

0.77

8

0.29