ORU All Faculty Professional Development

Tuesday, January 7, 2020

8:30 am TO 1:00 pm

Location: NEC

*Sponsored by the Academy for Exceptional Teaching*

# Schedule

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| 8:30 – 8:45  | Devotions – Dr. Reid-Martinez  |
| 8:45 - 8:55  | Introduction of Workshops – Dr. Boyd  |
| 9:00 – 10:15 | Workshop Session I |
| 10:15 – 10:30  | Break |
| 10:30 – 11:45 | Workshop Session II |
| 11:45 – Noon  | Transition to Lunch |
| Noon – 1:00  | LunchOverview of the AcademyTable Discussions |

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| Room Locations | Presenter(s) | Workshop Session I (9:00 – 10:15) |
| □RM 270  | Dr. Marcia Livingston  | **Sensitivity to International Students**: Will provide strategies, tips, and tools for working with and teaching international students, as well as topics related to cross-cultural communication and developing intercultural competence. Will include tips for how to learn to pronounce International students’ names.<https://oru.zoom.us/j/9184956627> |
| □RM 139 | Dr. Haley French Ms. Rachel Ojeda | **How to Foster Resilience in Students**: An interactive and reflective workshop focusing on strategies to walk alongside students as they learn how to bounce back from failure, disappointment, loss, rejection, and more during this new chapter of independent adulthood.<https://oru.zoom.us/j/9184957073> |
| □RM 202 | Dr. Terry Shannon  | **Integration of Technology**: Will provide faculty with methods and strategies for integrating technology into their classrooms to best support student learning.<https://oru.zoom.us/j/3153070134> |
| □RM 221 | Mr. Terry Unruh  | **Best Practices in Classroom Management**:  Strategies to get your semester off to a great start and keep your classroom running smoothly throughout the entire semester. Included: Tips for taking attendance, motivating students, addressing disruptive behavior, and more. <https://oru.zoom.us/j/9184957231> |
| □RM 205 | Ms. Denise Miller,Dr. Philip Nelson Ms. Rhonda GallagherDr. Marcela Chaván | **Creative Ways to Evaluate Your Students**: Learning how to use alternative strategies to assess student learning can have powerful benefits in improving learning, student engagement, and in helping faculty improve their teaching based on the feedback they receive.<https://oru.zoom.us/j/9184956834>  |
| □RM 150 |  Dr. Catherine Klehm  | **Student-Centered Teaching in Large Classes**: Suggestions for instructors who teach large classes (50+ students) including the challenges of managing the classroom, suggestions for ways to take attendance quickly, and strategies to formatively assess student understand in a low-threat environment.  Strategies for using summative assessments where time-sensitive grading is a factor will also be included.<https://oru.zoom.us/j/9184957001> |
| □RM 150 A | Dr. Even Culp Dr. William Ranahan | **How to Use Multiple Instructional Strategies:** Learn how to be more responsive to students' needs and how to make learning environments more interactive, using collaborative learning strategies when appropriate. Additionally, learn to use traditional lecture in conjunction with active learning teaching strategies, and other pedagogical approaches.<https://oru.zoom.us/j/4631409758> |
| □RM 160E | Dr. Sam Thorpe Dr. Bill Collier  | **Developing and Team Teaching Interdisciplinary courses:** Learn what makes a SIC course and how you can create one. <https://oru.zoom.us/j/9184956492> |
| □RM 250 T | Dr. Connie Sjoberg  | **Using Assessment Data to Improve Teaching and Learning:** Come and learn how to use program learning assessment data to reflect on your own course design and scholarship in teaching and learning. <https://oru.zoom.us/j/9184956091>  |
| □RM 284 | Dr. Jay Gary Ms. Sasha Turtova | **Humanizing Your Online Course:** Research suggests that building a strong sense of connectedness in an online course promotes student success, engages students, and retains students. This requires that you establish a strong teaching presence within the course, and that you create structures for students to form a community. In this workshop, we discuss strategies to make your online course more personal and techniques to build faculty and student presence in your online course.<https://oru.zoom.us/j/9184957002> |
| □Event Room | Ms. Cynthia McFarlandDr. Evie Lindberg | **The Do’s and Don’ts of Accommodating Students with Disabilities:** This workshop is designed to provide faculty with the latest information on ADA regulations and guidelines, implementation strategies, and best practices.<https://oru.zoom.us/j/9184956196> |
| Room Locations  | **Presenter(s)** | **Workshop Session II (*10:30 – 11:45*)** |
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| □RM 150 | Dr. Chance Bosch | **Tricks of the Trade – How to Better Utilize D2L:** This session is for instructors who would like to learn more about the D2L platform, and how to use the Attendance and Grades tool in D2L. Your students can track their own grades and see what their current standing in the course without having to ask you. Come to the session with a grading scheme for one of your courses and we will help you get it all set up! <https://oru.zoom.us/j/9184957001> |
| □RM 221 | Mr. Michael MathewsMr. Bill Crawford  | **Futuristic Technologies for the Leading Edge Professor:** Learn what many leading universities are using to create smart spaces for the classroom of the future. This session will focus on case studies from other universities and colleges who are taking classroom and teaching technologies to the next level of engagement. This session will leverage most of the technologies already available at ORU.<https://oru.zoom.us/j/9184957231>  |
| □RM 284 | Dr. Mary Lou MillerDr. Sherri Tapp  | **Effective Strategies for Engaging Adult Learners:** This workshop will highlight tips that will give you the ability to engage and inspire adult learners, as well as to overcome the obstacles that are often associated with educating adults. Additionally, you will learn some straightforward, effective strategies that can be used to interact with adult learners and boost retention.<https://oru.zoom.us/j/9184957002>  |
| □RM 150 A | Dr. Jeffrey Voth  | **Onboarding Tips and Effective Use of TA’s and Graduate Assistants**: This workshop will focus on tips for orientating TA’s and graduate assistants to resources, policies and expectations of graduate teaching assistants, as well as how to effectively utilize graduate assistants in the areas of teaching, grading, assessment, and classroom management.<https://oru.zoom.us/j/4631409758> |
| □RM 250T | Mr. Nathan Opp Dr. John Korstad  | **Engaging Honor Students:** Keeping our gifted students engaged in the learning process is not always easy. Learn and share strategies and techniques to use in your classroom for engaging honors/gifted learners, no matter what your discipline, and learning environment.<https://oru.zoom.us/j/9184956091> |
| □Event Room  | Ms. Rachel Valentz Dr. Audrey Thompson  | **Teaching Sensitive Topics:** Do you dread the days when you know you’ll be teaching or discussing a sensitive topic in class? Do you ask yourself, what do I do if the conversation veers off course? At times the content we need to cover falls into the territory of controversial issues. While it is impossible to predict when and how these moments might arise in class, we can do our best to prepare for them. Come and learn how to load your teaching toolbox with ideas on how to navigate these challenging moments.<https://oru.zoom.us/j/9184956196> |