

A photograph of a person's hands on a steering wheel, driving a car. The dashboard and windshield are visible, showing a road ahead under a cloudy sky. The image is darkened to serve as a background for the text.

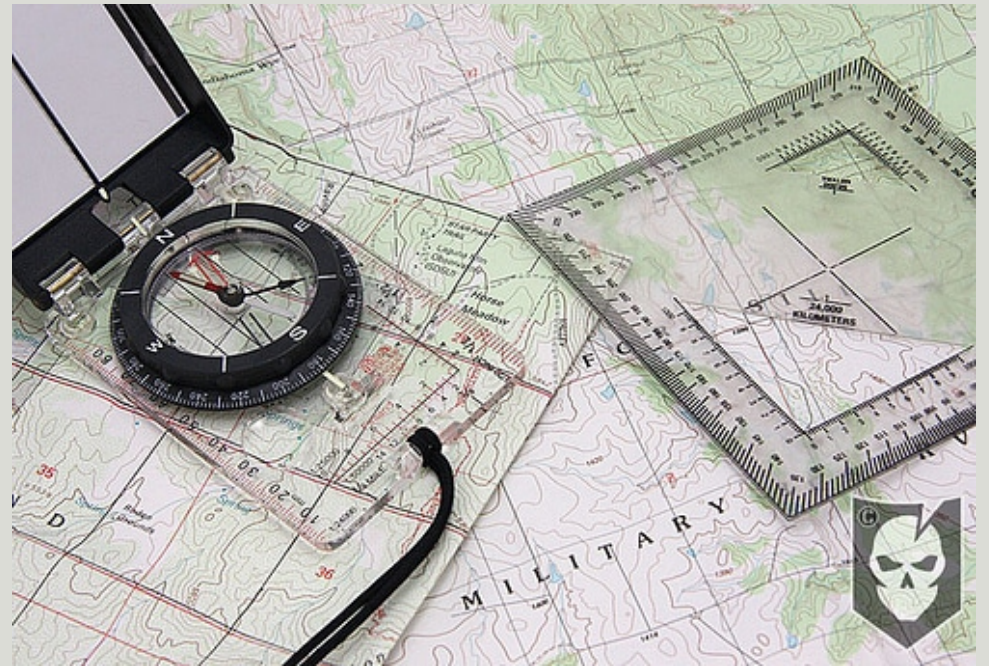
A ROADMAP TO SUCCESS

Using Assessment Data to Improve Teaching and Learning
Faculty Development

January 7, 2020

Connie E. Sjoberg, Ph.D.

A Roadmap to Success



Pre-Trip Planning

- As you would plan for a road trip, how do you plan to assist your students in their educational journey?



Destination

- **How can you help your students in determining their destination (Career, Major, etc)?**



Route



- **How can you help your students determine the best route to reach their goal of graduation?**

Detours

- We know that detours and challenges are inevitable. What challenges will your students possibly face?



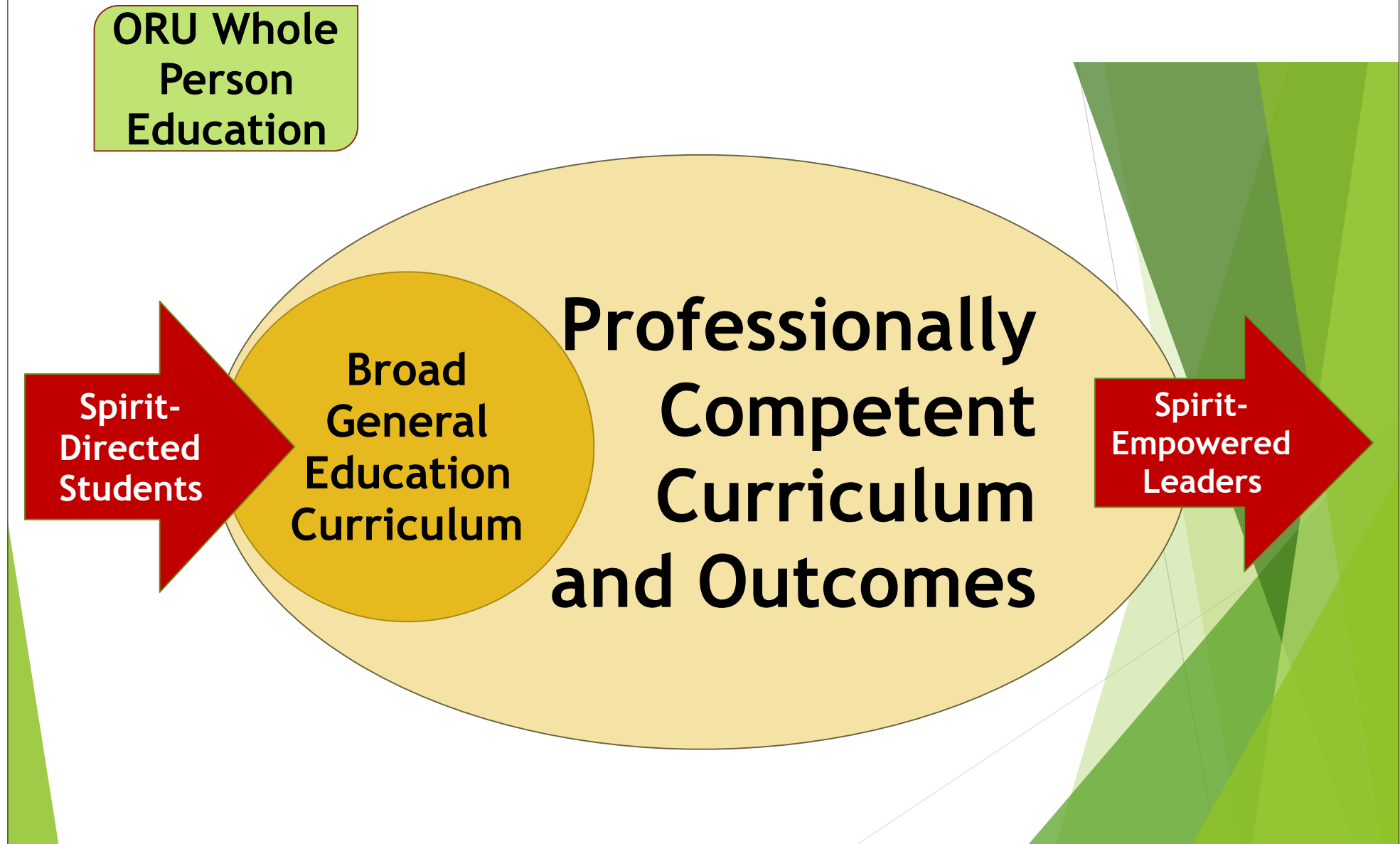
**ORU Whole
Person
Education**

**Spirit-
Directed
Students**

**Broad
General
Education
Curriculum**

**Professionally
Competent
Curriculum
and Outcomes**

**Spirit-
Empowered
Leaders**



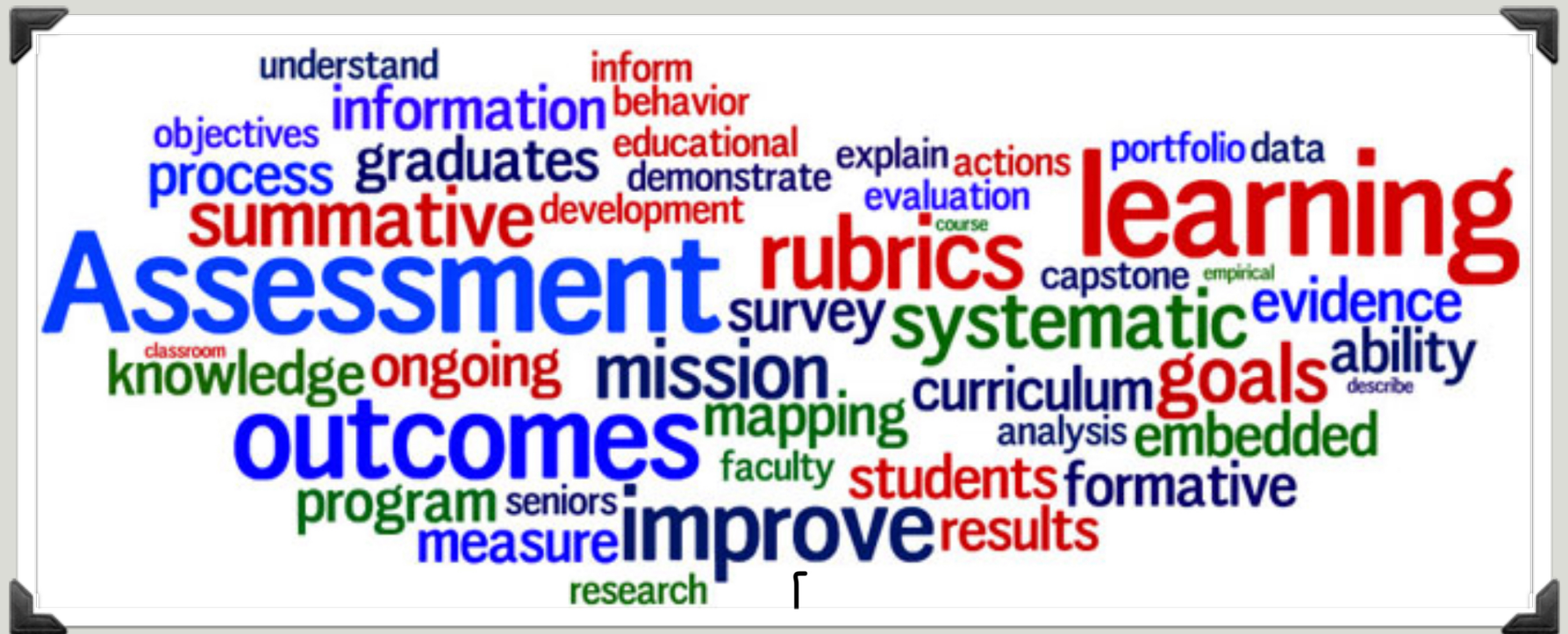
ORU Student Learning Outcomes

- Spiritually Alive
- Intellectually Alert
- Physically Disciplined
- Socially Adept
- Professionally Competent



ORU Academic Program Outcomes

- Each set of **Academic Program Outcomes** are unique to the program.



Program Curriculum Map

- All programs should have a Program Curriculum Map that shows the Program Outcomes and how they are addressed in required program courses.

ORU Academic Course Objectives

- Course Objectives are included in each syllabi and should support the Program Outcomes



Interaction

The more interaction students have with faculty and staff, the more likely they are to learn effectively and persist toward achievement of their educational goals.

The Intrusive Advising Model

- **Action-oriented in involving and motivating students to seek help when needed.**
- **Utilizing the good qualities of prescriptive advising, and**
- **Developmental advising (relationship to a student's total needs)**
- **Intrusive advising is a direct response to an identified academic crisis.**

The Intrusive Advising Model

The Intrusive Advising model is valuable because it assumes that some students will not take the initiative in resolving academic concerns, therefore, assigned counselors operate intrusively.



How can you help your students?

Communicate regularly with all assigned advisees and enrolled students in your classes,


Monitor academic progress in Vision (vision.oru.edu),

Be available to meet with students when needed,

Meeting activities:

- ♦ **Be welcoming and relaxed**
- ♦ **“How are you doing?”**
- ♦ **Review unofficial transcripts (vision.oru.edu)**
- ♦ **Work with Degree Plan Sheet to assess where they are in their program (degreeplansheets.oru.edu)**

vision.oru.edu

 MAKE NO LITTLE PLANS HERE

Sign Out | Help

Browse

Welcome, Constance E. Sjoberg, to the ORU Vision System!

Find a page...

Home > Faculty Services > Student Menu

Personal Information

Alumni Services

Registration Quick Links

Student Services & Financial Aid

Faculty Services

Employee Services

Finance

Student Information Menu

- Term Selection
- Student Address and Phones
- Registration Overrides
- Academic Transcript
- Active Registrations
- View Test Scores
- Concise Student Schedule

Term Selection

- ID Selection
- Student E-mail Address
- Add or Drop Classes
- Electronic Gradebook for a Student
- Registration History
- View Holds
- Student Week at a Glance

CRN Selection

- Student Information
- Student Schedule
- Change Class Options
- Degree Audit
- Advisee Listing
- View Application To Graduate
- Student Schedule by Centric Period

Faculty Detail Schedule

- Week at a Glance
- Detail Class List
- Summary Class List
- Summary Wait List

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Assessment of Student Learning and Engagement
ORU Faculty Development
January 7, 2020

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