**How to Use Multiple Instructional Strategies Workshop-Dr. Culp & Dr. Ranahan**

## Engaged Learning

* [Case-based teaching](http://www.crlt.umich.edu/tstrategies/tscbt)
* [Discussion-based teaching](http://www.crlt.umich.edu/tstrategies/tsd)
* [10 Evidence-Based Teaching Strategies](http://www.evidencebasedteaching.org.au/evidence-based-teaching-strategies/)
* [Experiential learning and field work](http://www.crlt.umich.edu/tstrategies/tsel)
* [Group work and teamwork](http://www.crlt.umich.edu/tstrategies/tsgwcl)
* [Service learning](http://www.crlt.umich.edu/tstrategies/tssl)
* [Teaching with archival, botanical, and museum collections](http://www.crlt.umich.edu/tstrategies/tsabmc)

## Teaching Contexts

* [Clinical teaching](http://www.crlt.umich.edu/tstrategies/tsclt)
* [Lab teaching](http://www.crlt.umich.edu/node/645)
* [Large classes and lectures](http://www.crlt.umich.edu/tstrategies/tsllc)
* [Online teaching](http://www.crlt.umich.edu/tstrategies/tsot)
* [Learning and Teaching During Office Hours](http://www.crlt.umich.edu/sites/default/files/instructor_resources/learning_and_teaching_during_office_hours.pdf) (pdf)
* [The Dreaded Discussion: 10 Ways to Start](https://www.learndash.com/26-ways-to-facilitate-learning/) pdf
* [38 Prompts to Reflective Thinking](https://www.teachthought.com/critical-thinking/44-prompts-merging-reflective-thinking-blooms-taxonomy/)
* [Group Work Strategies](http://ww1.facultyfocus.com/register/free-reports/main.html?product_id=536&s=FF_free_report&st=FFW&t=main)

## General Resources

* [Active learning](http://www.crlt.umich.edu/active_learning_introduction)
* [Six Things That Make College Teachers Successful](https://www.facultyfocus.com/articles/effective-teaching-strategies/six-things-make-college-teachers-successful/)
* [10 Practical Approaches to Teaching](https://www.facultyfocus.com/articles/teaching-and-learning/practical-approaches-to-teaching/?st=FFdaily;s=FF191106;utm_term=FF191106&utm_source=ActiveCampaign&utm_medium=email&utm_content=Teaching+Can+be+Difficult%2C+So+Here+are+10+Practical+Approaches&utm_campaign=FF191106)
* [Effective Strategies for Improving College Teaching and Learning](https://www.facultyfocus.com/free-reports/effective-strategies-for-improving-college-teaching-and-learning/)
* [Four Timeless Tools to Connect with Generation Z](https://growingleaders.com/blog/four-timeless-tools-connect-with-generation-z/?mc_cid=6becbd0c14&mc_eid=2e7338d11c)
* [Engaging the Entire Learning Cycle to Ignite Enthusiasm and Learning](https://www.facultyfocus.com/articles/teaching-and-learning/engaging-the-entire-learning-cycle-to-ignite-enthusiasm-and-learning/?st=FFdaily;s=FF190107;utm_term=FF190107&utm_source=ActiveCampaign&utm_medium=email&utm_content=Engaging+the+Entire+Learning+Cycle&utm_campaign=FF190107)
* [26 Techniques For Guiding Learning](https://www.learndash.com/26-ways-to-facilitate-learning/)
* [Inclusive teaching](http://www.crlt.umich.edu/multicultural-teaching/inclusive-teaching-strategies)
* [Teaching styles](http://www.crlt.umich.edu/tstrategies/tsts)
* [Teaching resources listed by discipline](http://www.crlt.umich.edu/tstrategies/disciplinaryresources)
* [Instructional technology](http://www.crlt.umich.edu/teaching-technology)

**Lecture Made Interactive & Interesting**

* [Implementing Active Learning and Student-Centered Pedagogy in Large Classes](https://www.facultyfocus.com/articles/blended-flipped-learning/implementing-active-learning-and-student-centered-pedagogy-in-large-classes/?st=FFdaily;s=FF191127;utm_term=FF191127&utm_source=ActiveCampaign&utm_medium=email&utm_content=How+to+Implement+Active+Learning+in+Large+Classes&utm_campaign=FF191127)
* [Class Discussion: From Blank Stares to True Engagement](https://www.facultyfocus.com/articles/effective-teaching-strategies/class-discussion-from-blank-stares-to-true-engagement/?st=FFdaily;s=FF190206;utm_term=FF190206&utm_source=ActiveCampaign&utm_medium=email&utm_content=Class+Discussion%3A+From+Blank+Stares+to+True+Engagement&utm_campaign=FF190206)
* [The "Big Bang" of Motivation: Questions That Evoke Wonder in Our Students](https://www.facultyfocus.com/articles/teaching-and-learning/the-big-bang-of-motivation-questions-that-evoke-wonder-in-our-students/?st=FFdaily;s=FF190218;utm_term=FF190218&utm_source=ActiveCampaign&utm_medium=email&utm_content=Questions+That+Evoke+Wonder+in+Our+Students&utm_campaign=FF190218)
* [Unleashing the Power of Examples](https://www.facultyfocus.com/articles/effective-teaching-strategies/unleashing-the-power-of-examples/?st=FFdaily;s=FF190318;utm_term=FF190318&utm_source=ActiveCampaign&utm_medium=email&utm_content=Unleashing+the+Power+of+Examples&utm_campaign=FF190318)
* [“Everybody with Me?” and Other Not-so-useful Questions](https://www.facultyfocus.com/articles/teaching-and-learning/bad-questions-prompts/?st=FFdaily;s=FF190227;utm_term=FF190227&utm_source=ActiveCampaign&utm_medium=email&utm_content=%22Everybody+with+Me%3F%22+and+Other+Not-so-useful+Questions&utm_campaign=FF190227)
* [20 Ways to Make Lecturing More Participatory](http://sphweb.bumc.bu.edu/otlt/teachingLibrary/Lecturing/20-ways.pdf)
* [Put the Lecture at the End](https://www.cultofpedagogy.com/teaching-college/)
* [57 Alternatives to Lecturing](https://teachingcommons.lakeheadu.ca/57-alternatives-lecturing)