ORAL ROBERTS UNIVERSITY
GRADUATE SCHOOL OF THEOLOGY AND MINISTRY
PH.D IN THEOLOGY

ORU
ORAL ROBERTS UNIVERSITY

STUDENT HANDBOOK
2021 - 22

Contents

1.0   INTRODUCTION TO THE PH.D. PROGRAM

1.1   Purpose of the Handbook

The purpose of the handbook is to provide prospective and current student with an overview of the Ph.D. in Theology program. This document describes the history of the program, mission and vision of Oral Roberts University and the College of Theology and Ministry, the structure of the program, academic policies, graduation requirements, faculty, and resources. The handbook is subject to revision. It should be seen as a work in progress and should be used by the readers as a point of reference regarding the developmental phase of the Ph.D. program.

1.2   History of the Ph.D. Program

The inspiration of the Ph.D. program derives from a planning committee assembled in 2015 by Dean Thomson Matthew, Dean of the College of Theology and Ministry. The committee, consisting of Edward Watson, Eric Newberg, Trevor Grizzle, and Daniel Thimble, originally suggested the development of a doctoral program in Global Christian Studies. After giving due consideration to placement of graduates, it was decided that the best option would be to offer a degree in theology with a focus on global Spirit empowered movements. With the support of ORU President William Wilson, the committee consulted with Dr. Wonsuk Ma of the Oxford Centre for the Study of World Mission and came to the conclusion that the first track in the program should be in Contextual Theology. In Augusts 2017 Dr. Ma assumed the position of Distinguished Professor of World Christianity and took over as Director of the ORU Ph.D. in Theology. Dr. Ma led the development of the program until he assumed the position of Dean of the College of Theology and Ministry. Since then Vinson Synan has taken over as Director of the Ph.D. program.

The committee has been developing the program within the challenging theological higher education climate as informed by the commissioned [Hanover Report document](). The school's commitment to the program is based on three factors: 1) the vision of the school to build a strong research component to serve the global Spirit-empowered movements; 2) the radical changes in global Christianity which afford unique new opportunities to reshape the world church and its mission; and 3) the outcome of the two surveys conducted by the committee. One may ask, why a new Ph.D.in Theology. Dr. Ma responds by pointing to the two premises on which the new program is positioned. The first is ORUs unique locus in the worldwide Pentecostal-Charismatic (or Spirit-empowered) movement. ORU is one of two U.S. institutions with this level of the educational program, which caters to the explosively growing segment of Christianity, called Charismatic and Neo-Charismatic movements. The second premise is the global trend of practitioner-based theological higher education. The program director has personal experience of this trend. His work at the Oxford Centre for Mission Studies (ocms.ac.uk) is the largest Ph.D.

program in Mission Studies within Europe. Most of its 120 students are practitioners from the global South. In recent years, it has ranked amongst the top programs in the world.

Under the direction of Dr. Ma, the Ph.D. Committee prepared proposals for accreditation with the Higher Learning Commission (HLC) and the Association of Theological Schools (ATS). After site visits from both agencies, the Ph.D. program was approved and awarded provisional accreditation. The program is set to commence in the fall semester of 2019. Applications are now under consideration.

1.3   Accreditation

ORU's regional accrediting agency is the Higher Learning Commission (HLC). The programs of the Graduate School of Theology and Ministry are accredited by the Association of Theological Schools (ATS). ATS requires its member schools to abide by its educational standards.

1.4   ORU Mission and Vision

Oral Roberts University is a charismatic university, founded in the fires of evangelism and upon the unchanging precepts of the Bible. The founding vision of the university emerged as a result of evangelist Oral Roberts obeying God's mandate to build a university on God's authority and the Holy Spirit. God's commission to Oral Roberts was to "Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, and My healing power is not known, even to the uttermost bounds of the earth. Their work will exceed yours, and in this I am well pleased."

It is the mission of Oral Roberts University—in its commitment to the Christian faith and to the university's Founding Vision—to assist students in a quest for knowledge of and relationship to God, humanity and the universe. Dedicated to the realization of truth and the achievement of one's potential life capacity, the university seeks to educate the whole person in spirit, mind and body, thereby preparing its graduates to be spiritually alive, intellectually alert, physically disciplined and socially adept. To accomplish this purpose, Oral Roberts University seeks to synthesize, by means of interdisciplinary cross-pollination, the best traditions in liberal arts, professional and graduate education with a charismatic emphasis to enable students to go into every person's world with healing for the totality of human need.

1.5   College of Theology and Ministry

The ORU Graduate School of Theology and Ministry seeks to prepare students for competent and Spirit-led Christian ministry. The seminary is called to develop men and women who know the Bible, who have a deep compassion for people, and who, through the empowerment of the Holy Spirit, can revitalize the church, evangelize the world, and heal the nations.

Professional theological education at this seminary will integrate biblical and theological training with practical skills. This integration will take place in a charismatic/Pentecostal ethos where the gifts of the Spirit are manifested and spiritual formation is nurtured. The seminary seeks to develop leaders who can communicate the message of the gospel to those in need of a Savior, and God's healing power to the world's suffering. The goal of the school for its graduates is to carry this vital message of redemption, holiness and healing to those places "where God's light is seen dim, where His voice is heard small, where His healing power is not known."

The Graduate School of Theology and Ministry, the Seminary of Oral Roberts University, educates and equips men and women biblically, theologically, and professionally to serve as Spirit-empowered leaders in the church, society, and the global community.

2.0   PROGRAM INFORMATION

2.1   Purpose of the Program

The purpose of ORU Ph.D. program in Theology is to explore creative theological constructs from dynamic experiences of global Spirit-empowered Christianity in engagement with given contexts to produce original research and scholar/practitioners that serve the kingdom of God. The mission of the program is to prepare Spirit-empowered leaders and scholars to impact the world with God's healing.

The PhD program coincides with the university's vision and mission in five strategic aims:
1. Strive to Become the Premier Spirit-empowered University.
2. Serve the global Spirit-Empowered Movement as ORU's Primary Constituency.
3. Teach and Demonstrate the Healing Power of Jesus Christ.
4. Improve the Quality and Value of the Academic Education Received by ORU Students.
5. Create a Thriving Global Culture within the University.

The leadership of the university has been closely following the development of global Christianity and Spirit-Empowered Movements in order to help position the institution with what the Holy Spirit is doing. The PhD program addresses these six contemporary developments in global Christianity:
1. Current global shifts in Christianity.
2. Academic studies of the integral relationship between Spirit-empowered Christianity and the growth of global Christianity
3. Rising social engagement in Spirit-empowered movements and the widening range of cultural and social issues raised by academics and practitioners.
4. The increasing interaction of Spirit-empowered movements with other religions.
5. The heritage of ORUs global vision and theological heritage.
6. Increase in the Holy Spirit's movement amongst marginalized as opposed to inside the institutional church.

2.2   Program Goals and Outcomes

The program goals (G) of the PhD in Theology express the mission and vision of the ORU Graduate School of Theology and Ministry in general and the PhD program in particular. The learning outcomes (O) identify advanced and integrated knowledge, skills, and competencies that a graduate of the program is expected to be able to demonstrate.

Goals	Outcomes
G1. To enable students to acquire comprehensive knowledge of the disciplines of theological study	O.1.1. Demonstrate comprehensive knowledge in and a general mastery of their major area of specialization.

with specialization in a particular area of study	O.1.2. Demonstrate expertise in the specific area of theology by means of dissertation research.
G2. To provide students with the skills needed to engage in original research at the university and seminary level in their area of theological expertise and to contribute to the body of knowledge in the field through actionable research and publications.	O.2.1. Demonstrate a capacity to produce publication-worthy research and writing that contributes to the knowledge and advancement of the field
	O.2.2. Disseminate the findings of research through traditional and digital means.
G3. To engage students in a sustained exploration of the connections and interactions between the academic disciplines of theological studies and the practices of Christian ministry, mission, spirituality, and social engagement.	O.3.1. Articulate knowledge of the interrelationships between the subject matter of Christian theology and the practices Christian ministry and mission.
	O.3.2. Engage critically in theological reflection on Christian spirituality and social engagement.
G4. To equip students with pedagogical competencies that prepare them to teach and lead in their area of theological expertise in diverse academic and vocational contexts in local and global constituencies.	O.4.1. Demonstrate knowledge of learning theories and methods of assessment in order to help learners to think critically with global awareness and engagement.
	O.4.2. Demonstrate ability to teach and lead effectively in their area of concentration and in their chosen vocational context.
G5. To equip students to interpret and communicate knowledge with sensitivity to the Holy Spirit.	O.5.1. Demonstrate an ability to interpret and to communicate knowledge from a charismatic perspective.
	O.5.2. Demonstrate an awareness of the distinctive characteristics of ORU's constituency, the Spirit-empowered movement.

After completing the program, our students will achieve the above goals by performing the above outcomes in the following three domains:

Knowledge
- Demonstrate a comprehensive knowledge of new trajectories in theology, especially in relation to Spirit-empowered movements in the Global South

- Display an understanding of the spectrum of contextual theology from a Spirit-empowered perspective
- Master the conventions of advance academic research, including scientific methodologies of scholarly inquiry and data collection
- Understand the significance of the turn to context in global theology.
- Acquire an research-based best practices in teaching strategies, instructional planning, attention to the needs of learners, and assessment techniques

Experience
- Confirm the authority of the Bible as the inspired Word of God and the reliable standard of faith, doctrine, and conduct
- Attest to the power of the Holy Spirit as the living presence of God and the source of truth and empowerment in theological reflection
- Know the empowering, renewing, and sanctifying work of the Holy Spirit in their lives
- Comprehend the integration of spiritual experience and ethical integrity as the starting point for Christian scholarship, ministry, and service
- Value academic excellence as integral to seeking the Kingdom God

Practice
- Develop acumen as leading researchers, teachers, and practitioners the Spirit-empowered movements
- Teach with distinction in universities, seminaries, and colleges
- Produce original research and participate in academic associations and conferences at the highest level
- Publish dissertations, monographs, and articles in scholarly series and journals

2.3 Structure of the Program

The structure of the program is modular. This format allows students to remain in their teaching and ministry context as an integral part of the learning experience. This goal is achieved by combining intensive residential periods of instruction with instructor mentoring facilitated via cutting edge educational technology. Each Ph.D. course consists of three sections:

1. Pre-residency
2. Residency
3. Post-residency

Course syllabi will follow these three sections with specific dates and corresponding assignments. All courses will run the length of a full semester, fall, spring, and summer. A student's schedule must allow for ongoing participation throughout the entire semester. Pre-residential assignments differ from course to course but generally include pre-course reading assignments, processing audio-visual or online resources, and/or engaging the student in online dialogues with his/her colleagues. During the on-site residency of five days, students will engage in academic dialogue with the professor and other students during class hours and have the

opportunity to utilize the library research facilities after class hours. Students will only come to the ORU campus during the residential portion of each course. Hence, it will be necessary for students to travel to Tulsa, Oklahoma for one-week periods during the fall and spring semesters. Some courses will be conducted with virtual presences, e.g., online using interactive video hook-up. Students must make plans to attend the required residencies during the program. Post-residential seminar assignments may differ from course to course. Generally, they will include the submission of a major research paper.

2.4   Curriculum

Courses: 39
GHPE: 1
Assessment: 2
Dissertation: 9
Total Required Hours: 51

Contextual Theology Track (PhD-CT)

Course Code	Course Title	Course Type	Credits
FIRST YEAR			
Fall			
PRFT 949	Research Methods	Common	3
GTHE 951	History of Christian Doctrine	Core	3
Spring			
GTHE 962	Doing Theology in the Global Christian Context	Core	3
GTHE 965	History of Global Spirit Empowered Movements	Core	3
Summer			
GTHE 967	Contemporary Issues in Spirit Empowered Christianity	Core	3
GBIB 921	Seminar in New Testament Theology	Core	3
PRFT 910	Entry-Level Assessment†	Common	1
SECOND YEAR			
Fall			
GBIB 911	Seminar in Old Testament Theology	Core	3
GBIB 931	Spirit Hermeneutics	Core	3
Spring			
GTHE 961	History and Methods of Contextual Theology	Track	3

| GTHE 972 | Theology of Spirit-Empowered Mission | Track | 3 |

Summer

GTHE 981	Integrated Seminar in Contextual Theology 1	Track	3
	Elective (select one of the following)	Track	3
GTHE 978	Global Pentecostalism and Social Engagement *or*		
GTHE 974	Christian Theology and Other Religions		
GTHE 971	History and Theology of Missions		
GTHE 976	Contextual Leadership Development *or*		
GTHE 980	Independent Study		
GHPE 903	Health Physical Education (online)	Common	1

THIRD YEAR

Fall

GTHE 982	Integrated Seminar in Contextual Theology 2	Track	3
PRFT 990	Comprehensive Exams	Common	0
PRFT 920	Mid-Level Assessments†	Common	1
GTHE 990	Dissertation*††	Common	3

Spring

| PRFT 930 | Candidacy Level Assessment† | Common | 0 |
| GTHE 990 | Dissertation †† | Common | 3 |

Summer

| GTHE 990 | Dissertation †† | Common | 3 |

FOURTH YEAR

Fall

| GTHE 990 | Dissertation †† | Common | 3 |

UNTIL DISSERTATION COMPLETION

| GTHE 995 | Dissertation Continuation* | Common | 1 |

UPON DISSERTATION COMPLETION

| GTHE 905 | Dissertation Defense | Common | 0 |

† Required artifact for PhD Program.
†† Rubric required for Assessment.
*GTHE 990 Dissertation and GTHE 995 Dissertation Continuation are full-time.
** If dissertation is not completed during GTHE 990 enrollment then GTHE 995 registration is required semester until the completion of the dissertation.

In order to remain in the PhD Program, students must earn a grade no lower than "B" for each course throughout the program. See the Program Handbook for details.

2.5 Contextual Theology Track

At present the program has only one track, with more to follow. The contextual theology track explores the contextual theologies of global Christianity. Contextual theology utilizes a method of doing theology that takes into account four facets of theological reflection:

- The Spirit and message of the Gospel;
- Historic theological orthodoxy;
- The religions and culture of a particular nation or region;
- Global trends in Spirit-empowered Christianity.

Attention will be given to connections and interactions between theological studies and the global explosion of Spirit-empowered Christianity. Sensitivity to the Holy Spirit is important for the dynamic engagement of Spirit-empowered Christians within the diverse contexts of the world. The outcome will be original research that produces contextual and transnational theologies, prepares graduates to teach in higher education, and equips practitioners to engage the world with the Christian message.

2.6 Graduation Requirements

General requirements

- Satisfactory completion of all Ph.D. program requirements.
- Minimum cumulative grade point average of at least 3.25.
- In good standing at the seminary.
- Completion of the three levels of assessment courses.
- Completion of research language requirements.
- Successful completion of the Ph.D. Comprehensive Examinations.
- Completion of an acceptable and approved Ph.D. dissertation proposal/prospectus.
- Completion of an acceptable and approved Ph.D. dissertation.
- Acceptable oral defense of the Ph.D. dissertation.
- Register for graduation by submitting graduation application by January 30 of the same year.
- Approval to graduate from the Doctoral Studies Committee, Academic Affairs Committee, and Faculty.

Specific graduation requirements

- Comprehensive Examination

After the completion of 47 credit hours of seminar courses, the student shall register for the Comprehensive Exams. Comprehensive exams will cover the material from the core courses as well as the specialization courses. The exams will be graded Pass with Honors, Pass, Pass with

stipulations, and Fail. If a student fails he/she may petition the faculty to retake the exam(s). A second failure results in termination from the Ph.D. program. After the successful completion of the Comprehensive Exams the student will prepare and submit the Dissertation Proposal and, upon approval of the proposal, will begin work on the dissertation.

- Dissertation Proposal/Prospectus

Upon successful completion of the comprehensive examinations, students will submit a Dissertation Proposal/Prospectus. They will work closely with the assigned academic adviser to make the work a clear, distinct, substantive and unique work. The completed formal dissertation proposal must be presented to and approved by the ORU Ph.D. Program Committee. The proposal should include dissertation title, a problem statement or thesis, research questions or hypothesis, a literature review related to the research, methodology to be employed, a description of how track, elective, and dissertation research courses will be integrated in the research design, an explanation of how the findings will be reported, categories for the conclusions and recommendations, and a preliminary outline of the dissertation. Proposals will be evaluated and the following assessments offered:
- Accepted, no revisions
- Accepted with minor revisions
- In Process, significant changes needed
- Rejected (This will be rare, especially as the student works with the adviser; however, there will be one opportunity for a resubmission within six months.)

With the successful completion of the qualifying exam and the approval of the dissertation proposal, the student will be assigned a guidance committee comprised of a faculty mentor and two faculty advisers whose research expertise is directly related to the projected research identified in the proposal in order to develop the study program.

- Dissertation

A research dissertation advances knowledge in the field of study and enables the participant to integrate and apply his or her learning in global academic and ministry contexts. Dissertation Submission: The student will work closely with his or her adviser on the writing of the dissertation and on the submission of individual chapters. The adviser will give timely critique and feedback and the student will be expected to make the appropriate changes and edits. When the dissertation is completed, the student will submit the final draft for review by his or her entire academic team, in preparation for the Oral Defense.

- Oral defense

When the student's dissertation mentor (supervisor) confirms that the dissertation is ready for review, the dissertation will then be submitted to the ORU copy editor, who will work with the

student as he or she corrects any content and formatting errors. The dissertation will not officially be accepted by the dissertation committee until approved by the ORU copy editor. After completion of the formatting of the dissertation, the student must submit a copy of the dissertation to each member of his or her dissertation committee and any outside reader(s) appointed by the committee. When the dissertation committee and the outside reader(s) deem that the student's dissertation meets the standards of the academy, his or her oral defense will be scheduled at a time most convenient for both the student and the committee. Often the defense will be conducted residentially, but the defense can also be conducted via a long-distance (i.e., Skype, Robot, Zoom) conference phone call. The student's defense will be open to the academy if conducted in person.

If the student's dissertation defense is successful, the dissertation committee members and outside reader will approve the dissertation by signing the approval page. The student will make any final revisions suggested at the defense. The dissertation will then be submitted to the ORU copy editor for final approval. The dissertation will not officially be accepted by the Seminary until approved by the ORU copy editor.

- Bound dissertation copies

As a requirement for graduation, the student must provide the ORU Ph.D. department with three bound copies of the completed dissertation. A copy will be given to the student's mentor, one will be archived in the department, and one will be housed in the ORU library. When the dissertation has been submitted in bound form to the department and all other graduation details completed, the degree will be awarded.

2.7   Assessment

Assessment will take place in two settings. First, the professors of record in each course will set the instructional objectives and learning outcomes in the syllabi that are correlated with the mission of GSTM and the goals and outcomes of the PhD program. Professors will link assignments with the course learning outcomes and create rubrics for evaluation. The last page of each syllabus will contain a chart on which professors will calibrate the extent to which the course contributes to the program goals and student learning outcomes of the PhD degree. Secondly, each student will have an Assessment Committee which will be responsible for three levels of assessment—entry level, mid-level, and candidacy level. At each level of assessment, an Assessment Committee consisting of the PhD director and faculty members will evaluate the student's aptitude and ability to proceed to the next phase of the program. A standard rubric for student evaluation will be developed for each level of assessment.

At the outset of the program Director of Assessment will conduct an orientation session online in which she introduces students to the assessment program of the PhD program, using a PowerPoint presentation. She will explain the following three levels of assessment:

PRFT 910 ENTRY LEVEL ASSESSMENT

The first assessment will be conducted by the PhD Assessment Committee at the end of the first academic year. A rubric will be developed to determine whether progress sufficient to warrant continuation in the program is being made. Criteria include the achievement of at least a 'B' in all courses, review of the designated artifacts below, and approval of a research proposal for the PhD dissertation.

Artifacts

1. Research Proposal PRFT 949
2. Research Paper(s) GTHE 962 & GTHE 965
3. Entry Level Rubric for Student Evaluation
4. Link to ATS Entering Student Questionnaire

PRFT 920 MID LEVEL ASSESSMENT

The second assessment is the comprehensive examination, administered by the PhD Assessment Committee. A rubric will be developed to evaluate the degree to which students demonstrate a broad knowledge of their subject area and preparation to begin research and writing of the dissertation. Students will be provided with guidelines for the comprehensive examination, including sample questions.

Artifacts

1. Comprehensive examinations
2. Comprehensive exam rubric for evaluation

PRFT 930 CANDIDACY ASSESSMENT

The third level of assessment is the oral defense of the dissertation, administered by the PhD Assessment Committee. A rubric will be developed to determine the extent to which the student has demonstrated a mastery of the field of his/her thesis research, made an original contribution to knowledge, and exhibited the requisite research and writing skills by the completion of a thesis draft and successfully defended his/her dissertation through an oral exam. Students will be provided with a Dissertation Manual with guidelines for dissertation research, steps in the writing process, and the oral defense.

Artifacts

1. Dissertation Proposal
2. Dissertation Defense Rubric for Evaluation
3. Appendix J: Candidacy Level Assessment Total Seminary Experience Survey
4. Appendix K: Candidacy Level Assessment Degree Plan Survey
5. Link to ATS Graduating Student Questionnaire

2.8   Admission Process

Applicants can access the application for admission through the Graduate School of Theology and Ministry page on the ORU website (http://www.oru.edu/academics/cotm/grad/phd-program.php). Applications will be reviewed by the Admissions Committee, which is chaired by the program director and includes two faculty members and the program coordinator.

The following are required for the application packet:

☐ **Completed application**

☐ **Previous degrees transcripts**
Admission to the program shall require 72 credit hours of master's level studies (such as an ATS Board of Commissioners-approved MDiv, or first graduate theological degree providing equivalent theological background, or an educational equivalent from an institution of higher education accredited by a U.S. agency recognized by the Council for Higher Education Accreditation or approved by a Canadian provincial quality assurance agency. Comparable degrees from institutions outside North America may be accepted provided schools can demonstrate that they meet the Standards of ATS Board-approved degrees.

Applicants with less than 72 credit hours can be admitted to the program with conditional acceptance. These applicants will have options for leveling up to 72 credit hours. They can register for master's level courses at ORU or at other accredited institutions. These classes can be residential, modular, or online. Applicants with 60 master's credits can register for ORU PhD theology classes while completing leveling.

☐ **GPA**
A minimum GPA of 3.25 on a 4.0 scale is required.

☐ **Transcripts**
Official transcripts must be received directly from all colleges and universities tendered in their original sealed envelopes (international students see below). This also includes all schools and institutes, accredited and unaccredited.

☐ **GRE exam**
Applicants to the PhD program must have taken the Graduate Record Examination (GRE) no more than five years preceding the application date. Preference is given to those whose verbal score is in excess of 160 (600 paper-based) and whose analytical writing score is in excess of 5.0. However, as an exception to the rule, students applying for entrance into the PhD program may petition for exemption from the Graduate Record Exam. Students petitioning for GRE exemption must do the following:

1. The prospective student must complete the "Petition for Ph.D. Policy Exemption" form, summarizing the argument of his or her petition and providing supporting documentation (see below).
1. The petitioner must provide evidence as to why the Admission Committee should approve the exemption. Evidence may come in the form of a doctor's note stipulating why a student cannot take the GRE or some other form , which substantiates his or her petition.
2. The petitioner must submit substantial proof of academic ability. We require a writing sample of at least 3,000 words with proper referencing and engaging in a theological topic at a high academic level.
3. The petitioner should assess the level of his or her readiness for the rigor of research, writing, and exams in a Ph.D. program, in lieu of the data that would have been provided by the GRE.

Complete petitions should be submitted to the Ph.D. Program Office - theologyphd@oru.edu. The Admission Committee will review each petition and render a decision in a timely fashion. The petition form can be found in the appendix.

☐ **Modern research language competency**

The student must demonstrate proficiency in a modern language (germane to his or her research) during the first two years of PhD studies. Proficiency can be demonstrated by the completion of 6 credit hours (college or graduate) of language study or by passing a language proficiency test with a score of at least 70%. Proficiency will be awarded via transcript or official results of a proficiency test.

☐ **Biblical Languages competency**

Two terms of either biblical Hebrew or NT Greek will be required of all students. Those who have not taken two terms of a biblical language may be accepted into the program based on the condition that they complete the biblical language requirement before the end of the first year of PhD studies. Proficiency will be based on a passing grade of at least 70% on the final exam of Hebrew 2 or Greek 2. ORU will offer the required biblical language classes in a totally online format.

☐ **Writing Sample**

A writing sample of previous academic work is required. The writing sample should be at least 3,000 words with footnotes and bibliography, completed within the past 3 years and reflecting both the ability to complete independent research and a research interest appropriate to theological studies. This writing sample will be evaluated on the basis of the clarity of the thesis, ability to sustain an argument, critical engagement with pertinent primary and secondary sources, and compliance with academic form guidelines, (e.g., Turabian).

☐ **Vocational Essay**

A 1500 word vocational essay that details the applicant's a) personal testimony and spiritual journey; b) personal sense of vocation to academic and ministry leadership; c) professional goals; and d) plans to make original contributions to his or her academic field.

☐ **Resume or CV**

☐ **Research proposal**

It is important that an applicant begins the process of selecting an area of specialization. In this essay of 500-1,000 words, the applicant should reflect on his or her research interests. What are some of the questions that the applicant would like to explore? Does the applicant have in mind areas of study that have the potential to develop into suitable topics for PhD research?

☐ **Recommendations**

Four completed Letters of Recommendation are required. These must be submitted to ORU by the person submitting the reference.

- Two academic references.
- One professional reference.
- One personal recommendation from a non-relative or co-worker.

☐ **Deadlines**

Applications and all required documentation must be received by ORU's Office of Admissions by June 15 to be eligible for the fall term.

☐ **Signed Honor Code**

☐ **Payment of application fee**

The Following is also required for international students.

☐ **English Language Proficiency**

Applicants whose first language is not English must provide an official record of scores earned on the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS). Only test scores earned within two years preceding the submission date of the applicant's current application are acceptable. TOEFL overall scores of at least 100 (Internet-based) or 600 (paper), or IELTS overall scores of 7.0 meet the minimum English language entrance requirements. This requirement can be waived if applicant can produce a letter from the registrar where the student's previous degree was pursued stating that English was the language in which the entire degree was earned.

☐ **International Student Financial Guarantee Form**

All international students are required to document verification of their financial support for the first year of study. Support must be verified prior to the University issuing a Form I 20. This form is needed for an applicant to be issued a student visa. A new financial agreement form with verification of funds is required each year. The guarantor must guarantee to meet the actual expenses incurred for each year the applicant is enrolled at ORU

☐ **SEVIS Transfer Request**
This form is required of international students in F-1 Status transferring to ORU from another U.S. school.

☐ **World Educational Services (WES)**
All International students are required to use this or another NACES approved service for quick and accurate evaluation of transcripts. All transcripts must be submitted directly from your undergraduate and graduate institution to WES for evaluation. More information is available at www.wes.org and www.naces.org.

These are the minimal requirements. The Admissions Committee selects applicants with the strongest qualifications. Candidates who only meet minimal requirements in some areas but are exceptional in others may be accepted. The overall combination of strengths that the applicant brings to the program is assessed in the admissions process.

Please Note that applicants to the Ph.D. program who do not meet the ATS mandated requirements of 72 credit hours but have 60 masters-credit hours or more, may be accepted on a provisional basis into the Ph.D. program. In such cases, students may enroll in Ph.D. classes concurrently while leveling up their masters-level credits to the ATS requirement. For example, a student could take a language class (counting toward leveling) and a Ph.D. class. Applicants who do not meet the biblical language requirement can either pass a proficiency exam or take Hebrew or Greek classes. Ph.D. program entry requires four courses of Hebrew or Greek, which the student can take concurrently with Ph.D. courses.

2.9   Graduate Theology Tuition and Fees

Please note that the following is for the 2019 – 2020 school year, is subject to change, and is for information purposes only.

Tuition	$675 Per Graduate Credit Hour
General Fee	$360 Per Semester (full-time students)
Technology Fee	$154 Per Semester
Tuition deposit	$150 A one-time deposit charged upon acceptance of Ph.D. entry
Comprehensive	$550 Required for the student to sit PRFT 920 Assessment 2:

exam fee	Comprehensive exam.

Tuition and fees are provisional and subject to change. Full-time is considered 6 credit hours/semester for doctoral level programs

Any levelling classes taken at ORU in order to meet the Ph.D. Program credit hour entry requirements will be charged at $599 per credit hour. Classes taken in order to meet the ancient language requirements will also be charged at $599 per credit hour.

The following is an example of what a full-time student studying 6 credit hours can expect to pay the following for one semester.

Tuition	$4,050 (6 credit hours @ $675)
General fee	$360 (6 credit hours = full time)
Technology fee	$154
Total	**$4,564**

For more information about tuition and fees visit: http://www.oru.edu/financial-assistance/graduate/cost-of-education-grad-theology.php

The student must anticipate the following additional costs for which they are responsible:

Costs incurred from buying books and class materials.

Expenditure during visits to ORU for the class sessions, e.g. board, travel, food, and any other costs.

The student must also pay a $550 to sit PRFT 920 Assessment 2: Comprehensive exam.

The student is also responsible for the printing, binding, copyrighting of their dissertation. See below (all prices are subject to change).

The estimated cost of purchasing graduation regalia is $145.14. For more information of graduation go to http://web.oru.edu/current_students/class_pages/grtheo/mmankins/Graduation/Grad08hp.htm

Dissertation fees

Printing, per page	$0.14
Printing, per color page	$0.25
Printing, per blank page.	$0.12
Binding, per copy	$12.00
CD uploaded into Proquest	$65.00
Copyrighting (optional)	$55.00

A student must submit four copies of their dissertation. As an example based on the above prices, a student with a 300-page dissertation who wants it copyrighted, is looking at the following estimated costs:

300 pages x 4	$168
4 x binding	$48
CD uploaded into Proquest (1 time fee)	$65
Copyrighting (1 time fee)	$55
Total	**$366**

2.10   Financial Aid Information

ORU is sensitive to the financial challenges students face and encourage students to plan carefully. Financial aid comes in three categories: scholarships, grants and loans. Financial assistance comes from a variety of sources including federal financial aid, aid from outside sources, such as scholarships, veteran's benefits, etc.

For federal financial aid, the student must determine their eligibility by completing the Free Application for Federal Student Aid (FAFSA) available online at http://wwwfafsa.ed.gov.

The following information is relevant should a student be receiving financial aid.

- Repayment begins 6 months after a student ceases half time enrollment in a fall/spring setup.
- Summer enrollment is not required to be eligible for financial aid.
- A student who attends the fall term and sits out spring term will start repayment 6 months after the last day of the fall term (mid-May)
- A student who attends the spring term and sits out the summer will not start repayment as long as student attends the following fall term.
- A student who attends the spring term and does not attend summer or fall will start repayment 6 months after the last day of the spring term (late October or first of November)
- A student who attends the summer term and sits out the fall term will not start repayment as long as student attends the following spring term
- A student who attends the summer term and does not attend the following fall and spring terms will start repayment 6 months after the last day of the summer term (mid-February)

For more information on financial aid please see http://www.oru.edu/financial-assistance/ or contact:

Tel: 918.495.6510

Email: studentservicegroup@oru.edu.

2.11   Scholarships

2.11.1 Scholarship Information

Every prospective student who starts a Ph.D. application receives an email directing them to complete their application and apply for the Graduate Quest Scholarship. The Graduate Quest Scholarship ranges from $1000 to $5000. There is also the option to apply for a Dean's Fellow Scholarships, which includes full tuition and a $15,000 annual stipend. However, these Fellowship opportunities are only offered as vacancies arise.

A scholarship committee made up of members of the COTM faculty will assess and rank each scholarship application. This ranking will determine the scholarship amount each student receives. If a student fails to receive from the Graduate Quest Scholarship, they are welcome to apply to the other graduate scholarship found here: http://www.oru.edu/financial-assistance/graduate/graduate-scholarships-theology.php.

Enquiries regarding scholarships can be directed to Enrollment Counselors Michael Thomas, jsims@oru.edu, or Sam Park, sampark@oru.edu.

2.11.2 Ministry Scholarship

The ministry scholarship contributes 25% towards the cost of tuition. Please note that the scholarship will not cover any books or fees. The applicant must submit two items to be eligible for a ministry scholarship:

1. Ministry Verification Letter – students must submit a letter on ministry/church letterhead from a supervisor or board member verifying the full time employment status of the student in the ministry.
2. Ministry Description – students must submit a short essay detailing their ministry experience.

Once students are admitted to their program, they may submit the documents to the admissions office for processing. The admissions office will send these to the financial aid department once the student has enrolled in their classes for that semester. The financial aid department will then scholarship 25% of the tuition for that specific semester. Please note that the scholarship will not cover any books or fees, just the tuition.

For example, if a student is enrolled in 6 credits at $675 per credit, then the following would be correct: 6 (credit hours) multiplied by $675 (cost per credit) = $4,050 in tuition. A 25% scholarship towards the tuition amount would reduce the tuition cost to $3,037.50. All book costs and fees will be added to the total amount after scholarship, $3,037.50.

2.11.3 External Scholarships

Please note that students are welcome to apply for external scholarships. Here is a list of some potential sources.

Organization	LInk	Availability	Note
ScholarLeaders International	http://www.scholarleaders.org/apply/leaderstudies-scholarships/	Awards scholarships to exceptional Majority World Christian leaders pursuing doctoral-level education in theology and related disciplines.	Only sponsors scholars who sign a covenant agreeing to serve in ministry in their home context for at least 10 years. According to the covenant, those who do not are required to repay the support they have received
Langham Partnerships/Langham Partnerships USA			
Fellowships for Doctoral Students of African Descent	https://fteleaders.org/grants-fellowships/fellowships-for-doctoral-student-of-african-descent	Financial support for doctoral students of African descent who have completed the course work stage of their Ph.D. or Th.D. program in religion, theological studies or biblical studies.	
Fellowships for Latino/a, Asian and First Nations Doctoral Students	https://fteleaders.org/grants-fellowships/fellowships-for-doctoral-student-of-latinoa-asian-first-nations-descent	Financial support for doctoral students of Latino/a, Asian, Pacific Islands or First Nations descent who have completed the course work stage of their Ph.D. or Th.D. program in religion, theological studies or biblical studies.	
Scholarships.com	https://www.scholarships.com/financial-aid/college-scholarships/scholarship-directory/academic-major/theology		List of potential theology scholarships for students.
Louisville Institute's	https://louisville-		

Doctoral Study Fellowship	institute.org/programs-grants-and-fellowships/fellowships/doctoral-fellowship/		
FTE Doctoral Fellowship for Scholars of Color	https://fteleaders.org/pages/fte-doctoral-fellowships-general-instructions#Eligibilty	FTE offers the Fellowship for Doctoral Students of African Descent and the Fellowship for Latino/a, Asian and First Nations Doctoral Students. FTE will only review applications that meet the following eligibility requirements:	

3.0 ACADEMIC POLICIES

Below is a description of some of our polices. For a more thorough description of our academic policies, please see the online handbook at http://web.oru.edu/current_students/class_pages/grtheo/mmankins/StudntHandbook/GSTM_Student_Handbook%20Rev_9-25-17.pdf and the ORU Student Handbook at http://handbook.oru.edu/

3.1 Registration and Enrollment

3.1.1 Faculty and Staff Roles
- Graduate Admission Role[1]
    - The Graduate Admission representative (i.e., joe Sim's) role is specific to entry of a new student but not re-enrollment of students.
    - Out of courtesy enrolls the student in their first semester.
- Department Faculty Role
    - Faculty help guide re-enrollment of graduate students through advisement, but students are ultimately responsible to re-enroll themselves.

3.1.2 Student Role
- Students are responsible to re-enroll themselves each semester.
- Students are responsible to work with the following departments themselves:
    - Student Accounts
    - Financial Aid
    - Student Development
    - Registrar
    - Faculty Advisement
    - Admissions Operations

Upon admission as a student, you should have received an acceptance letter that gave you your student ID, or Znumber. You will use that number to log into VISION, our student enrollment system to complete the entire registration checklist:
1. Go to https://vision.oru.edu
2. Click on Enter Secure Area
3. Log in using your User ID (your Z#) and pin (your 6-digit birth date)
4. Once inside you will click on Registration Steps/Online Bookstore

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[1] In some cases, Admissions Operations is responsible to work with the Registrar's office to place holds related to student's records that were needed upon entry. However, these are often deferred beyond the first semester so the student can matriculate successfully and work to obtain those items in the first semester. When it comes time for the student to enroll in later semesters, they will find they have holds on their account if they have not satisfied these holds upon entry. For re-enrollment needs or inquiries, often students work with Registrar but also lean into faculty advisement. It is a self-enrollment process.

5. Select the term you plan to enroll at ORU
6. You will then see a list of steps that will either say Complete, Incomplete, Optional or prompt you to fill in important information that is needed to complete your file.

Through this system you will be able to also access the housing system, see the status of your financial aid file, setup a payment plan or pay in full. Once all the steps are complete you will be prompted to click a button that says, "Complete Registration". If you have completed all the steps mentioned above, you should be ready to complete this step. It is important that you finish this process prior to arriving on campus for classes. If you have any questions or need help, talk to your Admission Counselor and he or she will be able to walk you through this process. For more information go to https://oru.edu/admissions/complete-enrollment/enrollment-steps/enrollment-online-graduate.php

During the program the student must remain continuously registered as a full-time course load for the Ph.D. program is 6 credit hours per semester, with the exception of the dissertation phase. To make satisfactory progress, students must maintain a 3.25 and complete a minimum of 12 credit hours per academic year. Student receiving financial aid must maintain full-time status, as defined by the Financial Aid Office.

It is recommended that student complete 48 hours of coursework in three years by taking 18 hours in year one, 18 hours in year two, and 12 hours in year three. Students should complete the coursework in a maximum of four years. Students must submit a petition to the Program Director to request approval to take less than 6 credit hours per semester. All students are required to take the core and track courses when they are offered according to the rotation schedule in their degree plan.

Students who wish to take additional course above the normal load must have permission from their advisor.

3.1.3   Holds

If there are holds on your account, you will have to contact the relevant department directly. Vision clearly states where you have holds and the other areas of their registration that are incomplete. You can see what holds you have on vision. For example, in the picture below, this student has an international hold and must go to the International Student Office to lift it.

3.2   Academic Probation and Suspension

Students enrolled in the GSTM are expected to maintain an appropriate GPA for the program in which they are enrolled. Students in the M.Div. and the professional M.A. programs are required to maintain 2.50 GPAs. Students in the academic M.A. programs are to maintain 3.00 GPAs. Students in the Ph.D. program are to maintain a 3.25 GPA. Students failing to achieve the minimum GPA in their particular program during any semester are automatically placed on probation. In the Doctor of Ministry (D.Min.) and Ph.D. program no course grade less than B is accepted. Two C course grades result in suspension from the doctoral program.

Students entering the seminary on probation must achieve removal from probation status within one academic year of matriculation. If a student is placed on probation in the course of the degree, one academic year is allowed to restore the GPA to the appropriate level. Students who fail to achieve a sufficient GPA while they are on probation within the specified time are suspended from the seminary.

3.3   Academic Suspension Appeals and Re-admission

Students who have been dismissed may petition for reinstatement after one academic year. Reinstatement can be attained sooner if specific conditions were included in the Dean's letter of dismissal. All petitions for reinstatement will be considered on an individual basis. Reinstatement will depend on the student's demonstration of motivation and capability to complete the academic requirements successfully. The Dean shall notify the student in writing of the decision regarding reinstatement. Students who are reinstated shall be required to comply with any conditions set forth in the letter of reinstatement. The school will send a copy of the reinstatement letter to the Registrar's Office to be placed in the student's academic file.

3.4   Incompletes

College and program policy regarding incompletes is as follows. You can find the procedure in the GTSM handbook.
http://web.oru.edu/current_students/class_pages/grtheo/mmankins/StudntHandbook/GSTM_Student_Handbook%20Rev_8-25-20.pdf. Page 5 describes the process as:

On rare occasions, the grade of "I" may be given for work that is incomplete at the end of the course semester due to a catastrophic event. The following procedures must be followed to apply:
1. The student must establish with the instructor and the academic dean that work is incomplete for good cause and submit a petition for incomplete grade with documentation.
2. Petitions are found at https://petitions.oru.edu/
3. The Petition must be submitted at least two weeks prior to the end of the semester.
4. The submission of a petition does not automatically ensure the granting of an Incomplete.

5. The petition must be approved by the academic committee of the Graduate School of Theology and Ministry.
6. It is the responsibility of the student to initiate the petition, make up any incomplete work, and submit a completed Request for Grade Change form (which has been signed by the course professor) to the academic office.
7. If the work is not completed by the end of the subsequent semester, the incomplete will automatically convert to an "F," unless an extension is formally granted.

3.5 Leave of Absence

If a student in good standing is not able to register for courses in a given semester, he or she must request a leave of absence by submitting an online petition to the Program Director. Students may access the online petition on d2l. Leaves of absence will only be granted in extreme circumstances. The Ph.D. Program Director will notify the student in writing of the decision.

When a student is permitted a leave of absence for a fall or spring semester, the returning student does not need to reapply to the program. Instead, the student must contact Admissions, so they can re-encode him/her as an "active" student. Once this is complete, the student is free to enroll as normal.

3.6 Time Limit for Degree Completion

Students may have a maximum of seven years from the date of entry into the program to fulfill all degree requirements. Only student who have been approved for formal leaves of absence may have an extension beyond the seven year limit. Exceptions to the time limit are granted only in extraordinary circumstances.

3.7 Human Subject Research

Please consult with the Ph.D. Program Coordinator for protocols on human subject research, which are required for conducting interviews, surveys, or questionnaires with living persons.

3.8 Using Previously Published Material

A student may use/incorporate part of his or her published material in the dissertation with proper referencing. Such material may be in the form of journal articles or book chapters. This provision limits to three studies, and up to 50% of each published piece. The student must secure permission from the publisher for any copyrighted material and indicate that permission has been granted

4.0 RESIDENCY

4.1 Residency General Requirements

Ph.D. students at ORU are required to attend a total of 4 weeks of residency each year during the coursework phase of the program. The residency takes place in the fall and spring semester, not summer (see points 4.2 and 4.3 for more information). Residential requirements are mandatory and cannot be waived. Students who request a leave of absence should consult Academic Policy 3.6 above.

Ph.D. residency dates are posted each semester on the Academic Calendar, which students can access through vision, D2L, and the course syllabus. Course instructors will distribute further information about their course's residency period during the semester. Students should consult this information before making travel arrangements to ascertain class times and classroom locations.

4.2 Fall and Spring Course Residency Requirements

All fall and spring courses have a one week on-campus face-to-face residency period that takes place in either the eighth or ninth week of the semester. Students taking a full-time load (minimum 2 courses = 6 credit hours) will be resident in Tulsa attending class at ORU during the residency weeks. According to allowances granted to the program by ATS (Association of Theological Schools), Ph.D. students are permitted to petition to take up to two additional fall or spring classes online (6 credit hours).

4.3 Summer Courses Residency Requirements

Summer courses are entirely online and have no residency week, except for international students staying in the USA of an F1 visa (see below for more information).

4.4 International Student Residency Requirements

The residency requirements are slightly different for international students staying in the USA on an F1 student visa. According to SEVIS (The Student and Exchange Visitor Information System), for international students to maintain their F1 visa, they have to be in a face-to-face classroom setting with their instructor once every five months. Therefore, although the Ph.D. program delivers summer session classes online, a residential portion is available for F1 students to meet their visa requirements. The duration of these residencies is typically one week and set by the ORU's International Office (https://oru.edu/admissions/international/index.php). These class sessions are also open for non-international Ph.D. students to attend should they wish.

4.5 Typical Class Schedule

A typical class residency period is as follows:

Week One:

GTHE 962 – Theologization in the Changing Christian Global Context of Christianity
February 24 – 28, 2020

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-10:15		Session 4	Session 6	Session 8	Session 11
10:15-10:30	Break				
10:30-12:30		Session 5	Chapel	Session 9	Session 12
12:30-1:30		Lunch	Lunch	Lunch	Lunch
1:30-3:15	Session 1	Orientation	Session 7	Session 10	
3:15-3:30	Break				
3:30-5:30	Session 2	Orientation			
	Session 3: T Johnson Presentation (7:00-8:30)	Evening Meal			

Week Two:
GTHE 965 – History of Global Spirit-Empowered Movements
March 2-6, 2020

	Monday	**Tuesday**	**Wednesday**	**Thursday**	**Friday**
8:30-9:00	Devotional				
9:00-10:15	Mike Mathews, "Technology Predictions"	Trevor Grizzle, "Journey of Fellow Traveler"	Kevin Schneider, "Healing Teams"	Sally Shelton, "Surviving a Ph.D."	Daniel Isgrigg, "Multi-cultural Background of Oral Roberts"
10:15-10:30	BREAK				
6210:30-12:00	Class presentations	Class presentations	CHAPEL	Class presentations	Class presentations
12:00-1:30	LUNCH				
1:30-3:00	Sharing of Research Paper Proposals	Four Historiographical Approaches	Class presentations	Newberg's Theorized Methodology	Advisement consultation
3:30-5:30	Library/ Research	Library/ Research	Library/ Research	Library/ Research	Library/ Research

4.6   Housing and Transportation

Please see the list of local hotels and rental car agencies on the travel and housing page
(https://oru.edu/about-oru/visit-us.php).

The following are estimates for the Ph.D. residency period. It assumes a residency period comprising two Ph.D. courses. Each course covers five days, Monday to Friday. The calculations include 14 nights and assume a student arrives Sunday, the day before class, and leaves Friday after class. It includes staying the weekend between courses.

	EA	Total
Hotel[1]	$110 per night	$1,400
lunch & dinner[2]	$155	$155
Taxi to and from airport[3]	$25 one way	$50
Car rental[4]	$40 per day	$600

[1.] This estimate is for the Crowne Plaza situated within walkable distance to ORU. The estimate includes breakfast and taxes. The total assumes a 14-night stay.

[2.] Sodexho sells blocks of meals to commuter students redeemable at the campus cafeteria. Purchasing a block of 25 meals is one option available to students traveling to Tulsa for the residency period. Students may purchase meal blocks at the Eagle Card Center on LRC3 or Student Accounts on GC 2.5 West. See http://www.oru.edu/oru-experience/experience-for-the-body/dining.php for further information.

[3.] This estimate is based on calculations from Uber (https://www.uber.com/us/en/price-estimate/).

[4.] ORU is a short walk from the Crowne Plaza Hotel. However, should a student wish to rent a car, this estimate is based on a student picking up and dropping off an economy vehicle at the airport (www.priceline.com).

5.0   FACULTY AND ADMINISTRATION

5.1   Faculty

ORU faculty members hold a PhD or equivalent and are involved in training and research in a discipline relevant to the program. Qualified faculty members show that they have outstanding contribution towards ongoing research and academic publication. They have comprehensive experience of teaching at a graduate level, and are experienced in directing, supervising, and examining graduate and post-graduate level thesis and dissertations. All of our faculty are committed to leading Spirit-empowered lives, ministry, and scholarly contribution. They have a global perspective through which they have engaged in diverse expressions of world Christianity in various contexts from a Spirit-empowered perspective.

Faculty selection is determined by the following criteria:

1. Hold an appropriate doctoral degree. Typically a PhD or equivalent.
2. Training and research in a discipline relevant to the program. The list of courses of the program can provide guidance. In addition to the first "Contextual Theology" track, a second track will be developed in the near future. This will require additional qualified faculty members in the future.
3. Outstanding contribution towards ongoing research and academic publication is essential.
4. Comprehensive experience of teaching at a graduate level.
5. Experience of directing, supervising, or examining graduate and post-graduate level thesis and dissertations.
6. Faculty must prove their commitment to leading a Spirit-empowered life, ministry, and scholarly contribution, and show that they have impacted others with God's healing.

Faculty must show they have a global perspective to their life, ministry, or research. Through which they have engaged in diverse expressions of world Christianity in various contexts from a Spirit-empowered perspective.

	Name	Credentials
	Wonsuk Ma (full CV)	Ph.D., Fuller Theological Seminary
		M.Div., Far East Advanced School of Theology (presently Asia Pacific Theological Seminary)
		B.B.S., Far East Advanced School of Theology (presently Asia Pacific Theological Seminary)
		Dip. Theol., Full Gospel Theological College

	Jeffrey Lamp (full CV)	M.S., Oklahoma State University
		Ph.D., Trinity Evangelical Divinity School in Chicago
		M.Div., Oral Roberts University
		B.S., University of Oklahoma
	Julie C. Ma (full CV)	Ph.D., Fuller Theological Seminary
		M.A., Fuller Theological Seminary
		M.A., Asia Pacific Theological Seminary
		B.A., Asia Pacific Theological Seminary
	Eric Newberg (full CV)	Ph.D., Regent University
		M.Div., North Park Theological Seminary
		M.A., Pacific School of Religion
		B.A., University of Kansas
	Peter Althouse (Full CV)	Ph.D., University of St. Michael's College at the University of Toronto
		M.R., University of Toronto
		B.A., Trent University
	Christopher Foster (Full CV)	Ph.D., University of Manchester, UK
		M.A., University of Manchester, UK
		M.Div., Oral Roberts University
		B.A., History

	Larry Hart (Full CV)	Ph.D., Southern Baptist Theological Seminary M.Div., Southern Baptist Theological Seminary B.A., Oral Roberts University
	Willian Lyons (Full CV)	Ph.D., Florida State University M.A., University of Wisconsin M.A., Oral Roberts University B.A., Oral Roberts University
	Samuel Thorpe (Full CV)	Ph.D, University of Tulsa M.A., Oral Roberts University B.A., University of Arkansas
	Andrea Walker (Full CV)	Ph.D., Oklahoma State University M.S., Southern Nazarene University B.S., Oral Roberts University
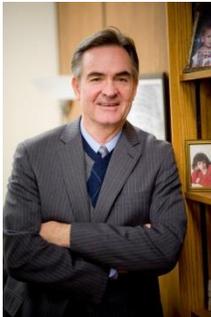
	Edward Watson ([Full CV](#))	Ph.D., Baylor University Th.M., Duke University M.A., Oral Roberts University B.A., Southern Baptist College

5.2 **Administration**

Dr Wonsuk Ma – Ph.D. Director & Dean of the College of Theology and Ministry
wma@oru.edu
Office: 918-495-7016

Dr Eric Newberg – Associate Director
enewberg@oru.edu
Office: 918-495-6087

Robert McBain – Dean's Fellow assisting the Ph.D. Director
rdmbcain@oru.edu
Office: 918-495-6860

6.0   RESOURCES

6.1   Global Learning Center

The Global Learning Center is a new leading edge facility that will help expand the availability of ORU's unique, whole person education to students globally. It will pave the way for ORU to open satellite campuses around the world. Classrooms will be equipped with touch technology, interactive smart boards and added visual tools that give professors advanced options as they teach. Classes and programs can also be recorded and stored on file servers to be retrieved by students on their personal devices or computers. The new facility includes three stories with classrooms, studios, offices, conference rooms on each floor, and a 715-seated performance hall. The third floor has a multi-purpose production studio with high-tech facilities designed to produce video content of ORU faculty members and guest lecturers to be distributed worldwide. It also features a virtual/augmented reality room which will allow student access to more than 7,000 academic subjects in a live format. This special learning area includes an iCube, which projects 4-D images onto three walls and the floor. This special display allows students to interact with any of the academic objects in the library. Students will also have access to various occupational experiences, such as marine biology or flight simulation.

6.2   Library

The University Library, located on the fourth and fifth floors of the Learning Resources Center (LRC), holds over 500,000 items, including printed books, microforms, and audiovisuals. The University Library website provides access to the University Library's online catalog, more than 90 electronic periodical databases and reference works, and over 35,000 electronic journals and magazines. Online students can take advantage of the many resources provided by the ORU Library. This includes access to all of the ORU Library's digital collections, a distance learning librarian, and assistance in locating resources needed for completion of assignments. Students who live in the region are welcome to use the campus library; students who live more than 100 miles from campus are encouraged to sign up for distance learner library services. Links to online library resources are posted on the D2L homepage and in every online course.

The theological collection is integrated into the Main Collection of the Library, which occupies the fourth and fifth floors of the Learning Resources Center and adjoining sections of the Graduate Center. In recent years the facility has been updated with a Library Information Commons (LINC) with a customized Reference desk and eight group-study rooms as well as new furniture and carpeting throughout the public areas of the Library. The Library provides an inviting, quiet study atmosphere and a wealth of resources for the pursuit of graduate study. In addition to the theological collection located within Main, the Library maintains several other theology-related special collections. The most prominent is the Holy Spirit Research Center (HSRC) located on the fifth floor, with holdings of more than 12,000 cataloged items as well as many uncatalogued items. In addition to offering a unique collection of primary and secondary source materials related to the global Pentecostal and Charismatic Movement that draws

researchers from around the globe. The HSRC under the aegis of the Library is currently launching an online repository. Designated the Digital Showcase @ ORU, it will make a significant contribution to the University as a whole by providing a platform for hosting digitized materials, including materials previously unavailable on the Internet, as well as online journals, samples of faculty research, and student works such as senior papers, theses, and dissertations. The Library provides state-of-the-art library tools to facilitate research. The tools include:

- The Library Catalog: Millennium is the integrated library system from Innovative Interfaces, Inc., that provides the platform for our online public access catalog and for tracking circulation transactions and acquisitions. Except for e-journals, virtually all library holdings, including books, e-books, and audiovisual materials, are searchable in the catalog.
- Publication Finder: This EBSCO product organizes e-journals and other e-publications by discipline and makes them accessible via a single search box.
- EagleSearch: This EBSCO discovery product allows a quick search of most of the databases to which the Library subscribes, including the online catalog.
- Database List: Using the A-to-Z EBSCO interface, the Library maintains a searchable list of databases arranged alphabetically as well as by subject and format.
- RefWorks: The Library subscribes to this citation management tool to help researchers organize references and create bibliographies.

LibGuides v2: Using this latest Springshare platform, a team of librarians redesigned the library web site (http://oru.libguides.com/library) during the summer of 2016 to better facilitate access to online resources, which are continuously available to current students, faculty, and staff from any Internet connection.

The Library provides 74 computers dedicated to student use, including 36 in LINC, 30 in the Library Instructional Lab (LIL), 6 public access catalog workstations, and 2 self-check stations. The LIL computers are available to students during library instruction sessions, the workstations in Main during regular library hours, and those in LINC an hour after the library opens on weekdays and 15 minutes before closing in the evenings. The LINC lab also provides three copier/printer/scanners, a stand-alone book scanner, and a microform printer/scanner. The LIL lab includes an LDC projector, a sound system, and a computer for the instructor's use.

The University has other computer labs located across the campus to allow students convenient access to the Internet including online library resources as well as to download software packages that have been licensed for the entire campus. Access to licensed online library resources is restricted to current students, faculty, and staff through the use of an EZproxy server.

6.3   Student Services

The institution provides support for student learning and effective teaching.

1. The institution provides student support services suited to the needs of its student populations.

2. The institution provides for learning support and preparatory instruction to address the academic needs of its students. It has a process for directing entering students to courses and programs for which the students are adequately prepared.
3. The institution provides academic advising suited to its programs and the needs of its students.
4. The institution provides to students and instructors the infrastructure and resources necessary to support effective teaching and learning (technological infrastructure, scientific laboratories, libraries, performance spaces, clinical practice sites, museum collections, as appropriate to the institution's offerings).
5. The institution provides to students guidance in the effective use of research and information resources.

To ensure that an ORU education fulfills the stated mission and core values, the University provides support for student learning and effective teaching that focuses on the student learning outcomes. The University is proactive in its adoption of best practices to ensure that the design and delivery of student support services options are preparing students to live in a diverse world and that the options accommodate student diversity. ORU's student learning outcomes are derived from the whole person education philosophy identified in the University mission. ORU believes strongly that all learners should have access not only to the support that they need in order to be successful academically but also to the resources that help them to grow in the areas of spirit, mind, and body, in fulfillment of the University mission.

Students may also receive assistance in writing through peer tutoring, another service that the University provides to aid student learning. The Writing Center, located on the fifth floor of the Learning Resources Center (LRC) and open approximately from 9:00 a.m. to 4:30 p.m. Monday through Friday offers one-on-one tutoring primarily in English and writing skills. Students may reserve regularly scheduled tutoring times throughout the semester or may call ahead to schedule tutoring times. In addition to tutorial help, a full range of self-paced instructional programs are available to improve writing skills. The Academic Peer Advisor (APA) program provides academic support to students by encouraging group study in the residence halls, fostering better study habits, and providing peer tutoring services to students. Each dorm wing or floor has a peer advisor who assists students with academic matters such as studying, writing papers, finding tutors, and scheduling classes. APAs are credentialed through the Tutoring Foundations program from Crossroads of Learning, Inc. and are able to help students get the assistance they need, including information about all registration deadlines and explaining administrative processes at regularly scheduled hall meetings.

For online students, academic support begins during the admissions process when the Assistant Registrar creates a personalized education plan for each new admit based on the student's major and minor choice, the online course rotation schedule, and the student's transfer evaluation. The primary contact between online students and ORU are the Success Coaches, who work under

ORU Enrollment Management. They respond to any questions online students may have as they proceed through their program from first enrollment to graduation. Success Coaches are supported by Academic

Advisors in ORU Online who report on online student progress during active courses through weekly At-Risk reports. They also provide similar weekly At-Risk reports to the Student Success and Retention team concerning main campus students who take online courses.

The Office of Student Resources, in compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act, assures that no qualified individual with a disability will be denied reasonable accommodations in modification of policies, practices, and procedures. The Student Resources Office offers reasonable accommodations to clients based upon their individual needs. Online students with diagnosed disabilities are served by the Student Resources department, which assesses intake documentation, conducts a phone interview, produces a letter of accommodation, and provides assistance with other issues related to accommodation as needed. Just as with main campus students, online students who are working with accommodations must maintain contact with Student Resources every semester for an updated letter of accommodation. A link to ORU's disability services information is posted on the D2L homepage and in every online course.

6.4   IT Help Desk

Information Technology (I.T.) at ORU provides students with services throughout campus with wireless technologies and support services presented in a student guide and available through a variety of access points including an I.T. Concierge help desk at the very front door of the Learning Resources Center, immediate service through phone helpdesk support, and through online support. The I.T. Concierge team and the ORU Online D2L Coordinator provide technical support to online students. Support contact information is posted on the D2L homepage and in every online course.

6.5   Food Services

Dining options within the ORU cafeteria include everything from the traditional grill to deli-style sandwiches, fruits, vegetables, salads and a salad bar, an array of cereals, pizza and pastas, and Asian, Mexican and specialty cuisines, all served cafeteria-style with plenty of options available. In addition to the cafeteria, you'll find these delicious dining options around campus presented by Sodexo Food Services:

Aerobics Center (AC)

- The Squeeze, serving healthy drinks

Armand Hammer Alumni-Student Center

- Moe's Southwest Grill, serving a variety of fresh, made-to-order southwest fare, as well as vegetarian and low-calorie options
- Jazzman's Cafe and Bakery, serving specialty coffee beverages and fresh pastries, cookies and muffins, as well as sandwiches, hot-pressed paninis, fresh soups and garden salads

Graduate Center (GC) 3rd floor
- The Deli, serving breakfast and lunch weekdays

Hamill Center
- Chick-Fil-A, serving lunch & dinner; lower level
- Freshens Eagle's Nest, serving healthy smoothies, yogurt and snacks; located adjacent to Chick-Fil-A

Learning Resource Center (LRC) 3rd floor
- Freshens LRC, serving healthy smoothies
- Green Cuisine, with natural and organic food options
- Hava Java, serving coffee and drinks

CityPlex Towers
- Mama Delucca's Pizza, serving lunch and dinner, 1st Floor
- Subway, serving lunch and dinner,1st floor

6.6   Chapel

During the school year, Oral Roberts University students and faculty gather for ORU Chapel services. Inspiring worship and dynamic teaching are the hallmarks of these services, focused on spiritual growth and development. ORU Chapel affords students the opportunity to shift their focus away from the business of college life and onto God.

6.7   Prayer Tower

An icon recognized throughout the world, the Prayer Tower of Oral Roberts University is situated at the center of the campus to symbolize the importance of prayer. A separate area within the Prayer Tower houses the offices of the men's and women's chaplains. Graduate assistants for spiritual life will also work in this area. The newly renovated room embraces many styles of prayer. There is a large gathering area for corporate prayer, a partitioned area in the main room for small-group prayer, and four individual spaces for private prayer. The room includes a map of the world to foster a global perspective, and a large cross, created by the ORU art department to remind participants of Christ's sacrifice and to see the world through the cross.

Special prayer emphases will be identified at different times during the day such as prayer for the armed services or specific nations. Students will have an opportunity to pray for individual requests submitted to the university by people from throughout the world.

6.8   Aerobics Center

The Health, Physical Education and Recreation department, ORU Women's Volleyball, Co-Ed Cheerleading and Intramural sports all find a welcome home in the beautiful ORU Aerobics Center. The spacious facility includes:

- Four basketball courts
- Four racquetball courts
- A 50-meter Olympic-sized swimming pool
- A fully loaded weight room
- An exercise mezzanine complete with treadmills, spinner, stationary and recumbent bikes and other equipment
- A four lane running track
- A gymnastics and tumbling room
- An aerobics studio

Students, faculty and staff take advantage of the opportunities the Aerobics Center provides for exercise and the promotion of personal health and well being. As a student committed to maintaining optimal health and a strong spirit, mind and body, you will enjoy the many opportunities for personal growth available through this campus facility and the programs it offers.

7.0   INFORMATION FOR INTERNATIONAL STUDENTS

Students who are not citizens of the United States or Green Card holders are considered international students. Go to https://www.oru.edu/admissions/international/application-process.php for a detailed description of the international admission process.
The following is the typical list of items international students need to complete their admissions file.

1. Application
2. $35 application fee (U.S. Dollars) - Waived if completed online!
3. High School diploma, Transcript and/or National Secondary School Certificate, official college transcript(s)*, **along with a certified translated English copy**.
4. TOEFL or IELTS or UCEDA C1 CERTIFICATION or Official ACT/SAT Score(s), GAOKAO for Chinese students
5. Interview with an ESL instructor, if necessary, to determine fluency.
6. Financial Guarantee Form
7. Valid passport
8. Official immunization records

*An official transcript is required for each institution in which you have been enrolled, even when no credit was earned.

Please submit your application, test scores, transcripts, passport, immunization record and financial guarantee by July for the Fall Semester.

For assistance with the international admissions process, please contact the Office of Admissions.
intladmissions@oru.edu
918.495.7448 *phone*
918.495.6222 *fax*
Graduate Center, level 3.5

Note: When an International student is in the dissertation phase, they only have to register for the fall and spring semesters, not summer. They only have to do summer classes when they are doing their coursework.

8.0 PETITION FOR POLICY EXCEMPTION

8.1. GRE Exemption

As an exception to the rule, students applying for entrance into the Ph.D. program may petition for exemption from the Graduate Record Exam. Students petitioning for GRE exemption must do the following:

1. The prospective student must complete the "Petition for Ph.D. Policy Exemption" form, summarizing the argument of their petition and providing supporting documentation (see below).

2. The petitioner must provide evidence as to why the Admission Committee should approve the exemption. Evidence may come in the form of a doctor's note stipulating why a student cannot take the GRE or some other form which substantiates their petition.

3. The petitioner must submit substantial proof of academic ability. We require a research paper of 3000 words with proper referencing and engaging in a theological topic at a high academic level.

4. The petitioner should assess the level of his or her readiness for the rigor of research, writing, and exams in a Ph.D. program, in lieu of the data that would have been provided by the GRE.

Complete petitions should be submitted to the Ph.D. Program Office - theologyphd@oru.edu

The Admission Committee will review each petition and render a decision in a timely fashion.

9.0   **APPENDIX**

ORU PETITION FOR Ph.D. POLICY EXCEPTION

THIS FORM IS TO BE USED TO REQUEST AN EXCEPTION TO Ph.D. PROGRAM POLICY
(subject to revision)

1. Include all relevant course information. (**COURSE NUMBER, TITLE, TERM, GRADE AND INSTRUCTOR**)
2. Obtain appropriate signatures.
3. Return all copies to the Ph.D. Program Office

Name: _____ Z#: _____

           Last   First   MI

Email: _____ Phone: _____ Birthdate: _____

Local Address: _____ Date:_____

Track: _____

Please check: I am an international student.   ___Yes ___ N

STATEMENT FOR PETITION:

Student Signature:

_____

Approved ☐
Not Approved ☐ _____
                       Instructor   Date

Approved ☐
Not Approved ☐ _____
                       Advisor   Date

Approved ☐
Not Approved ☐ _____
                     Ph.D. Director   Date

Approved ☐
Not Approved ☐ _____
                     COTM Dean   Date

PH.D. Program Discretionary Scholarship

A discretionary scholarship to assist students <u>enrolled full-time (6 credit hours)</u> in the Ph.D. program who demonstrates needs. The scholarship is administered by the Graduate School of Theology and Ministry.

Name _____

Student Z# _____ ORU Email _____

Address _____

City _____ State _____ Zip _____

Cell Phone _____

Program start date _____ Expected end date _____ Current GPA _____

Are you employed? ☐ Yes ☐ No   If yes, how many hours _____

If applicable, is spouse employed? ☐ Yes   ☐ No

List all scholarships you currently receive   ☐ Academic ☐ Need-based ☐ International ☐ Military

Indicate outside funding to which you have applied (include foundation and application date)

_____

_____

_____

What is your financial need? _____

Please write an essay, not to exceed two pages, indicating your academic and ministry goals and the time frame in which you intend to accomplish these goals. List the realistic and financial challenges you are facing. Goals should be stated as reasonable and measurable statements of faith (James 4:13-15). Please type the essay and include into with your application. Email applications to theologyphd@oru.edu.

Applicant's Signature _____ Date _____

How to Apply for Prerequisite, Advanced Standing and/or Transfer Credit
Oral Roberts University Graduate School of Theology and Ministry (GSTM)

Students are responsible for applying for prerequisite, advanced standing, and/or transfer credit in the first semester of enrollment. Credit is not guaranteed. Courses must meet specified criteria[2] and are subject to approval by the GSTM Academic Committee. Evaluations and approval for advanced standing/transfer credit will be completed during the first academic year.

APPLICATION INSTRUCTIONS
Step 1: Complete the Application for Prerequisite/Advanced Standing/Transfer Credit (second page of this document).
- Fill out sections 1, 2, and 3.
- To fill out section 4, "Possible Course Substitutions for Prerequisite, Advanced Standing, and/or Transfer Credit":
    - Review degree plan of the desired GSTM program at http://degreeplansheets.oru.edu/
    - Review transcript(s) from undergraduate/other institution(s) for courses that may apply to degree plan and list possible course(s) on the left column; include course number, name, credit hours, and grade.
    - If needed, review ORU course description(s) in the academic catalog at http://www.oru.edu/academics/catalog/. Graduate theology courses begin with GBIB, GTHE, and PRM.
    - List possible ORU equivalent course(s) in the appropriate column.
- The following documents must accompany the completed application :
    - Official transcript(s) from other accredited institution(s) (unofficial transcript acceptable from ORU grads).
    - Course description(s) from institutional academic catalog(s) for all courses for which credit is being requested.*
    - Syllabi for all courses for which credit is being requested.* If the syllabus for the semester/year the course was taken is not available, use a current syllabus.
- Email the application and all required documents to gradtheoacademics@oru.edu .
- Incomplete applications or those lacking required documents will be returned to the student.
- The GSTM Academic Committee will evaluate transcripts and syllabi to determine what courses, if any, qualify for prerequisite, advanced standing, and/or transfer credit.
- A copy of the application, signed by the dean, will be returned to the student indicating the Academic Committee's decision.
- To expedite enrollment, students should enroll in courses for which prerequisite, advanced standing, or transfer credit approval is *not* pending.
- *Course catalog descriptions and syllabi are not required when requesting credit for ORU undergraduate courses.

GENERAL INFORMATION
- The GSTM follows the Association of Theological Schools (ATS) guidelines regarding credit for advanced standing/transfer.[3]
- Students may request advanced standing credit for qualifying theology courses earned in an undergraduate degree from an accredited college or university,[4] which may be applied to up to one-fourth of the following degrees:

Degree	Credit Hours
Master of Divinity (MDV)	up to 21
M.A. Biblical Literature & M.A. Theological/Historical Studies	up to 12, and possible prerequisite credit
M.A. in Inter Cultural Studies & M.A. in Practical Theology	up to 12
Doctor of Ministry	up to 6 credits
PhD	up to 9 credits

- Advanced standing for undergraduate courses may not be applied to the M.A. in Professional Counseling degree. All courses for this degree must be taken at the graduate level. Undergraduate theology courses that qualify may be applied to the three prerequisite theology courses (up to 9 credit hours for prerequisites) required for the degree.
- Prerequisite, advanced standing and transfer credit will be applied to a student's transcript upon approval.
- If a student is asked to meet with the associate dean, the student may set up an appointment by sending a request to gradtheoacademics@oru.edu.

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[2] a) Courses must be equivalent to GSTM graduate courses required in the student's degree plan. b) Courses must have been taken at a fully accredited college or university (see footnote 3 below). c) A grade of "B" or above must have been earned for the course(s). d) Bible School/Institute courses are not eligible for advanced standing credit. e) Students may transfer a maximum of 6 graduate credit hours in business or 9 graduate credit hours in education

[3] ATS Educational and Degree Program Standard ES 7.

[4] A regionally accredited university or from a college or university fully accredited by The Association of Biblical Higher Education (ABHE). Theology courses from an undergraduate degree earned at a college or university fully accredited by The Transnational Association of Christian Colleges and Schools (TRACS) may also be considered for advanced standing credit.

Application for Prerequisite, Advanced Standing, and/or Transfer Credit
Oral Roberts University Graduate School of Theology and Ministry (GSTM)

Step 1: Students must submit this completed application along with the following required documents to gradtheoacademics@oru.edu during the first semester of enrollment. **Incomplete applications or those lacking required documents will be returned to the student.**

- Official transcript(s) from previous institution(s) (unofficial transcript acceptable for ORU grads).
- Course descriptions* from institutional academic catalog for all courses for which credit is being requested.
- Syllabi* for all courses for which credit is being requested
- *Not applicable to ORU graduates

1. Student Information:

Student name:	Z#	Phone #
ORU email:	Other email:	Date:
Address:	City:	State/Zip:
☐ Residential ☐ Modular	Semester/year to begin at ORU:	

2. GSTM Degree Program:

☐ Master of Divinity (MDV)	☐ M.A. in Professional Counseling, Marital & Family Therapy Track, (MAPC/MFT)	☐ M.A. in Professional Counseling, MFT track, Addiction Counseling concentration (MAPC/LMFT-AC)
☐ MDV/Pastoral Care & Chaplaincy		
☐ M.A. Biblical Literature	☐ M.A. in Professional Counseling, Addiction Counseling track (MAPC/AC)	☐ M.A. in Practical Theology
☐ M.A. Bib. Lit/Advanced Languages		☐ M.A. in Practical Theology/Teaching Ministries
☐ M.A. Theological/Historical Studies	☐ M.A. in Professional Counseling, Professional Cnsg track, MFT concentration (MAPC/PC-MFT)	☐ Doctor of Ministry – Church ministries track
☐ M.A. in Intercultural Studies		☐ Doctor of Ministry – Moral Injury track
☐ M.A. in Professional Counseling, Professional Counselor track (MAPC/PC)	☐ M.A. in Professional Counseling, Prof Cnsg track, Addiction Counseling concentration (MAPC/PC/AC)	☐ PhD – Conceptual Theology

3. Institutional Information:

Name of Previous Institution :	Years attended:
Accreditation:	Degree completed? ☐Yes ☐No
Degree: Major: Minor:	GPA:

Name of Previous Institution:	Years attended:
Accreditation:	Degree completed? ☐Yes ☐No
Degree: Major: Minor:	GPA:

4. Possible Course Substitutions for Prerequisite, Advanced Standing, and/or Transfer Credit:

INSTITUTION:					**OFFICE USE ONLY:**	
Other Institution Course # & Name:	Cr Hrs	Grade	ORU Equivalent Course # & Name	Cr Hrs	Adv. Standing (AS) Transfer (TR) Prerequisite (PRE)	Approved
						☐
						☐
						☐
						☐
						☐
						☐
						☐
						☐

Total Approved Credits: ☐ #Prerequisites: _____ ☐ #Advanced Standing: _____ ☐ #Transfer: _____

(*Use additional sheet if needed.*)

The GSTM Academic Committee approves the course(s) above for the indicated credit hours to be applied toward the student's degree program.

_____

Associate Dean's Signature   Date