

<p style="text-align: center;"><b>ORAL ROBERTS UNIVERSITY</b>  <b>University Faculty Meeting</b></p>	
<b>Meeting Minutes</b>	<b>Date: January 19, 2021</b>
<b>Chair:</b>	Dr. William M. Wilson
<b>Present:</b>	President Dr. William Wilson. Provost, Dr. Kathaleen Reid-Martinez (Faculty attendance was not recorded; approximately 14 faculty attended via Zoom.)
<b>Start of Meeting</b>	10:15 a.m. in the NEC
<b>President's Report</b>	<p>President Wilson welcomed the faculty and acknowledged those attending via Zoom. A quorum was present.</p> <p><b>Health and Safety Task Force Updates</b>  The following protocols will be in effect for the Spring semester:  -Students (and faculty) must have a negative Covid-19 test within 72 hours of returning to campus. We are using ORU wristbands to indicate negative testing. Students who show up in class without a wristband should be sent to Student Life to get a wristband with documentation or arrange for a test. Faculty were asked to wear their own wristband the first week of classes.  -Those who have had Coronavirus in the past 90 days can show their positive tests.  -There is a possibility of random testings on campus.  -Rules for social distancing and masks will continue.  -There will be no campus catering apart from the normal food service.  -Continue to use the online forms to report positive tests or close contact.  -Classes will be both face to face and virtual</p> <p><b>Dean of the College of Arts and Cultural Studies</b>  Dr. Curtis Ellis has been named as the new Dean of the College of Arts and Cultural Studies. Dr. Ellis had been serving as the Interim Dean.</p> <p><b>Other</b>  Spring 2021 Schedule: Classes begin Jan 21; no classes Feb 15, Mar 19, Apr 2 &amp; 5; finals week Apr 26-30; Commencement May 1.  Faculty Chapel Seating will be in Section G  University Faculty Meetings will be held: Jan 25, Feb 22, Mar 29, Apr 19</p>
<b>Fall 2021 Academic Calendar</b>	<p>President Wilson presented three possible Fall 2021 calendars being considered for adoption. All three meet the standards for Carnegie credits and financial aid regulations. They differ in starting date and length of class meetings. Faculty indicated their preference by a show of hands. The first round of voting eliminated one calendar, but no one calendar earned over 50% of the vote. The second round of voting yielded 65% (92 votes) in favor of a calendar in which:</p> <p>Classes begin August 26 and end December 3, with final exams ending December 10. Breaks include Labor Day, one week Fall Break, and Thanksgiving.  MWF classes will be 60 minutes, TTh classes will be 85 minutes.</p>
<b>University Outcomes</b>	<p>President Wilson began a discussion of the proposed new University Outcomes with an explanation of the process by which they were generated and the steps that remain.</p> <ul style="list-style-type: none"> <li>• Newest Mission Statement adoption by the Board of Trustees (April 2019)</li> <li>• Board and University Planning Council discussion (Spring 2019)</li> <li>• Whole Leaders for the Whole World—Impact 2030 discussions (Spring 2019)</li> <li>• Leadership Task Force engagement (Spring 2019)</li> </ul>

	<ul style="list-style-type: none"> <li>• Input from across the University, including all academic units (2020)</li> <li>• Summary of University-wide input (Fall 2020)</li> <li>• Refinement of Outcomes (December 2020-January 2021)</li> <li>• University Faculty adoption of Outcome language in process (January 2021)</li> <li>• Student review of Outcome language (January 2021)</li> <li>• Board of Trustees adoption of Outcomes and Language (February 2021)</li> <li>• Development of competencies and assessment processes (Spring/Summer 2021)</li> </ul> <p>Purpose of the Outcomes and Relationship to Mission and Vision</p> <p>The Board affirmed the development of Whole Leaders for the Whole World and committed to a KPI of establishing new University Outcomes consistent with this goal. President Wilson reviewed the Vision Statement, Mission Statement and a statement of the purpose of Outcomes (see attachments).</p> <p>The Outcomes are succinct statements accompanied by expanded definitions. The University will adopt learning outcomes and the competencies that will accompany them, which will serve as evidence that the student has attained or progressed toward these outcomes.</p> <p>The five Outcomes:</p> <ul style="list-style-type: none"> <li>• Spiritual Integrity <i>or</i> Sensitivity</li> <li>• Personal Resilience</li> <li>• Intellectual Engagement</li> <li>• Global Awareness <i>or</i> Responsiveness <i>or</i> Responsibility</li> <li>• Bold Vision</li> </ul> <p>(See attachments for the expanded definitions and related concepts from college-derived reports on Outcomes).</p> <p>President Wilson presented each Outcome, the expanded definitions, related concepts, and the “quotient” shorthand for each, along with the thinking behind each Outcome and the contributions of various stakeholders.</p> <p>Faculty voted for the language Spiritual <i>Integrity</i> vs. <i>Sensitivity</i> by a show of hands. Spiritual Integrity was selected by a clear majority (106 votes).</p> <p>Faculty voted for the language Global <i>Awareness</i> or <i>Responsiveness</i> or <i>Responsibility</i> by a show of hands. The term <i>Awareness</i> was eliminated in the first round of voting. In a second round of voting, Global Responsiveness was selected by the majority (78 votes = 58%).</p> <p>A motion was made by Denise Miller that the University Faculty accept the proposed University Outcomes: Spiritual Integrity, Personal Resilience, Intellectual Engagement, Global Responsiveness, and Bold Vision. Seconded by Brittany Gomez.</p> <p>A brief discussion included comments on assessment, the place of prayer and Biblical literacy, and using these outcomes in communicating with the public.</p> <p>The faculty voted to accept the University Outcomes by a show of hands. The motion carried by votes of: 122 Yes, 1 No, and 7 Abstain.</p> <p>President Wilson explained that the specific language of the Outcomes would be reviewed by students and was subject to final review and approval by the Board of Trustees.</p>
<b>Closing Prayer:</b>	President Wilson closed the meeting with prayer at 11:20 a.m.

### **Vision Statement**

"Raise up your students to hear My voice, to go where My light is dim, where My voice is heard small, and My healing power is not known, even to the uttermost bounds of the earth. Their work will exceed yours, and in this I am well pleased."

### **Mission Statement**

To develop Holy Spirit-empowered leaders through whole person education to impact the world.

### **Purpose of the Outcomes**

All entities of the University including Academics, Student Life, and co-curricular activities will focus on developing students into Spirit-empowered leaders.

The Whole Person Education philosophy of Spirit, Mind and Body will be the overarching process used in the pursuit of learning at ORU. Student learning expectations, practices, and assessment objectives will align with the University's Mission statement and constitute the foundation for all desired outcomes. The University community will assess the student's leadership skills, competencies, and dispositions in preparation for success beyond the University. These assessments will inform the development and transformation of University programs.

The University will adopt learning outcomes and the competencies that will accompany them, which will serve as evidence that the student has attained or progressed toward these outcomes.

- Spiritual ***Integrity or Sensitivity***
- Personal Resilience
- Intellectual Engagement
- Global ***Awareness or Responsiveness or Responsibility***
- Bold Vision

The following outlines some implications and possibilities for each outcome. Ultimately, a set of competencies will be developed for each outcome that may include these concepts in some form.

## **1. Spiritual Integrity or Sensitivity**

Students will learn to hear God's voice by deepening their relationship with Jesus Christ and increasing their sensitivity to the Holy Spirit—for themselves and for others. Students will pursue wholeness and integrity in their relationships with others and with God. Students will expand their biblical knowledge, approach life from a Spirit-empowered worldview and be able to share the gospel of Jesus Christ.

***Use the following concepts collected from the College-Derived Reports on Outcomes to create two competencies for the above outcome.***

- Listening for and responding to the Voice of God
- Spirit-led leadership
- Cultivating a servant's heart and attitude
- Practicing spiritual disciplines
- Increasing Biblical literacy and understanding Biblical principles
- Possessing and demonstrating love for others
- Discernment
- Generosity
- Embracing and sharing God's healing
- Pursuing their spiritual calling
- Truth Telling
- Demonstrating Honor
- Exposure to and encouragement to personally know the Holy Spirit
- Pursuit of personal spiritual purity

**SQ— (Spiritual Quotient) Spiritual Intelligence**

## **2. Personal Resilience**

Students will learn the skills needed for motivation and perseverance in addressing the complexities of life. Students will develop the knowledge, skills and strategies required to adapt appropriately to changing environments. Students will honor God by embracing wellness through self-management and self-care to include physical exercise, good sleep patterns, and proper nutritional habits.

***Use the following concepts collected from the College-Derived Reports on Outcomes to create two competencies for the above outcome.***

- Perseverance, resolve
- Demonstrates initiative and motivation
- Physical discipline
- Promote healthy lifestyle habits
- Adaptability and flexibility
- Emotional stability
- Responsive to changing conditions through applying multiple strategies, capacity to sacrifice, and spiritual connection to God
- Managing incongruence
- Spirit-controlled self-management, self-care and self-awareness

**AQ—(Adversity Quotient) Life Intelligence**

### **3. Intellectual Engagement**

Students will learn to develop problem-solving, critical-thinking and decision-making skills in preparation for professional careers. Students will demonstrate an increase in knowledge and increased capacities for knowledge attainment. They will participate in identifying, analyzing, and creating solutions for the world's greatest problems.

***Use the following concepts collected from the College-Derived Reports on Outcomes to create two competencies for the above outcome.***

- Problem solving and analysis
- Knowledge acquisition skills, critical-thinking, and informational literacy
- Professional competence
- Academic proficiency
- Experiential (real life) discovery
- Internships
- Life-long and continuous learning commitments and skills
- Creativity and artistic expression

**IQ—(Intelligence Quotient) Rational Intelligence**

#### **4. Global Awareness or Responsiveness or Responsibility**

Students will learn to model respect, responsibility, flexibility, adaptability, and sacrifice as they navigate the challenges and opportunities of a globalized world. Students will learn to use multiple strategies to develop culturally responsive relationships that support and encourage constructive change.

***Use the following concepts collected from the College-Derived Reports on Outcomes to create two competencies for the above outcome.***

- Participate in cross cultural experiences
- Understand Biblical definitions of the world and the individual's place in it
- Demonstrate social responsibility
- Value historical and cultural backgrounds along with their differences
- Learn collaboration and conflict resolution skills in participation with diverse others
- Recognize cultural contexts and worldview assumptions
- Develop listening and communication skills
- Cultivate God's love for the peoples of the world
- Relate to and serve others

**EQ—(Emotional Quotient) Emotional Intelligence**

**CQ—(Cultural Quotient) Cultural Intelligence**

## 5. Bold Vision

Students will learn to recognize, develop, and communicate bold responses for today's complex issues. Students will contemplate God's purpose for their lives and God's vision for their futures while also seeking to understand the world's challenges and how these dynamics intersect. Practical, scalable objectives that assist students in moving from vision to reality will be learned as they are challenged to bring hope and transformation to the world.

***Use the following concepts collected from the College-Derived Reports on Outcomes to create two competencies for the above outcome.***

- Visioning
- Strategic thinking and problem solving
- Cultivate curiosity and creativity
- Study the effect of courageous leadership on the world
- Release creativity for solution attainment
- Communicate and articulate to inspire others
- Identify steps for moving from vision to reality
- Learn from experts
- Invoke compelling language
- Have opportunities for bold action
- "Make No Little Plans Here"

**CQ—(Creative Quotient) Creative Intelligence**