

**ORAL ROBERTS UNIVERSITY  
ACADEMIC COUNCIL MINUTES  
March 24, 2025  
11:00 AM – 12:11 PM**

**Chair:** Kathaleen Reid-Martinez

**Voting members in attendance:** Chris Brown, Bill Buker, Daniel Bunn, Dave Crowell, Curtis Ellis, Randy Feller, Angela Foster, Jay Gary, Janet George, Mark Hall, Adrian Hinkle, Julie Huntley, Jared Johnston, Jamie Kitchens, Ruby Libertus, Dean Prentice, Kenneth Weed, Wendy Wells-O’Rear, Amanda Wilson, Jan Woerner

**Voting members not in attendance:** N/A

**Nonvoting members and supporting guests:** Kyle Jones, Andrew Lang, Christine Welden

1. **TOPIC:** Opening – Dr. Reid-Martinez opened with prayer.

2. **TOPIC:** Approval of February 17, 2025, meeting Minutes.

**DISCUSSION:** Members received copies of the Minutes via email. Dr. Feller moved and Dr. Gary seconded the motion to accept the Minutes. The Minutes were unanimously accepted by the Academic Council.

**ACTION:** None.

**CLOSED**

3. **TOPIC:** Faculty Emeriti Nominations – Dr. Reid-Martinez

**DISCUSSION:** A confidential and anonymous vote was taken for faculty nominated for Faculty Emeritus designation. Results will be forwarded to the Provost.

**ACTION:** None.

**CLOSED**

4. **TOPIC:** Course Level Guidelines – Dr. Mark Hall

**DISCUSSION:** Colleges provided feedback on the Course Level Guidelines, which would be posted in the Faculty and Administration Handbook and a simplified version posted in the 2026-2027 Catalog. Dr. Feller motioned, Dr. Woerner seconded.

○ **Vote: Y: 20, N: 0, Abstain: 0**

**ACTION:** None.

**CLOSED**

5. **TOPIC:** AI Guidelines – Dr. Mark Hall

**DISCUSSION:** Colleges gave feedback on the AI Guidelines, which would be posted in the Faculty and Administration Handbook. Members were reminded that these guidelines provide a framework and that faculty may develop more specific AI guidelines within their Department or College. Dr. Hinkle motioned, Dr. Woerner seconded.

- **Vote: Y: 19, N: 0, Abstain: 0**

**ACTION:** None

**CLOSED**

6. **TOPIC:** Update from the General Education Curriculum Committee – Dr. Andrew Lang

**DISCUSSION:** Dr. Lang discussed the General Education Curriculum Committee’s recommendation to reinstate MAT 151, Math and Society, as a course option for certain programs to fulfill the quantitative literacy requirement. In this proposal, programs would have the flexibility to (1) continue requiring MAT 232 (or MAT 325) exclusively, (2) switch to requiring MAT 151 instead, or (3) give students the option to choose either MAT 151 or MAT 232 to fulfill the quantitative literacy requirement. Feedback from Colleges was requested. Educating faculty on the content of Math and Society was recommended.

MAT 151 would be for a third pathway to degree completion, see [mathplacement.oru.edu](http://mathplacement.oru.edu) and below for specific requirements for math placement:

Quantitative Literacy Sequence (proposed change)

ALEKS-PPL Score    Mathematics Placement  
0-19    MAT 099 - Introduction to College Mathematics  
20-100 MAT 151: Math & Society

The proposed change would keep the following as is:

Statistics Sequence

ALEKS-PPL Score    Mathematics Placement  
0-29    MAT 099 - Introduction to College Mathematics  
30-49    MAT 231 - Essentials for Statistics & MAT 232 - Elementary Statistics (\*co-requisites)  
50-100    MAT 232 - Elementary Statistics

Calculus Sequence

ALEKS-PPL Score    Mathematics Placement  
0-29    MAT 099 - Introduction to College Mathematics  
30-45    MAT 107 - Essentials for College Algebra & MAT 105 - College Algebra (\*co-requisites)  
46-60    MAT 105 - College Algebra  
61-75    MAT 106 - Trigonometry  
76-100    MAT 201 - Calculus I

Challenges were raised regarding the use of the ALEKS-PPL scores for mathematics placement, specifically regarding MAT 099 - Introduction to College Mathematics. To make this a requirement challenges the purpose of MAT 099, which is to respond to incoming students needing math support. The vote on approving MAT 151 has been tabled until the proposal is reviewed by the colleges.

Additionally, Christine Welden discussed AI in GEN 150, including a proposed outline and content changes. Feedback was given for these changes, as the integration of AI is not across all of the outcomes in the proposed outline. Since this course is being redesigned, the AI proposals will be provided to the faculty committee assigned to complete the changes over the next year..

Dr. Buker discussed the integration of human flourishing and wellness into the curriculum. It was suggested that, where human flourishing and wellness is already being taught, it be mapped across the curriculum. Lastly, Dr. Lang provided a few comments on GO-courses and the Council noted the importance of College offering a sufficient number of 300- and 400-level GO courses.

**ACTION:** Syllabi for MAT 151 and additional information will be shared with Deans and Chairs before the next Department and College meeting in April. Dr. Harder's report (if completed) on how scores have changed over the past few years will be helpful in the discussion in April, so the report or a summary needs to be provided to the Council. Dr. Ellis will also provide information on GO courses at the next Chairs Council meeting.

7. **TOPIC:** Update from the Registrar's Office – Christine Welden

**DISCUSSION:** The Registrar's Office shared that the university currently has 1,020 graduation candidates for the 2025 graduation ceremony. The office continues to offer DegreeWorks training as requested by the colleges and departments.

**ACTION:** None

**CLOSED**

The Academic Council meeting adjourned at 12:11 p.m.

Respectfully submitted,

Philip Nelson, Ph.D., Academic Council Secretary