Appendix B: Required Supplement

A Required Supplement
Prepared for the Higher Learning Commission
of the North Central Association of Colleges and Schools

Oral Roberts University, 2012

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Integrity is central to all procedures, policies, and activities at Oral Roberts University. Hence, following the guidelines of programs in which the institution participates, both governmental and otherwise, is viewed as much an issue of integrity as compliance.

Institutional Snapshot

ORU produces several documents providing data concerning the institution through the Office of Institutional Research. Common documents include the annually updated Trustees' Ledger, the Integrated Postsecondary Education Data System (IPEDS) report, and the Institutional Update.

1. Student Demography Headcounts

Institutional Snapshot 1A: Undergraduate Enrollment by Class Levels		
Class Level	Fall 2010	Fall 2011
Freshman	721	721
Sophomore	681	674
Junior	530	587
Senior	713	694
TOTAL	2,645	2,676

Institutional Snapshot 1B: Undergraduate Students by Degree Seeking and Non-Degree Seeking Status				
	Fall 2010		Fall 2011	
Gender/Ethnicity	Degree Seeking	Non-degree seeking	Degree Seeking	Non-Degree Seeking
Male				
American Indian/Alaskan	7		24	
Asian	40		22	
Black/African American	149		156	
Hispanic/Latino	53		55	
Native Hawaiian/Pacific Islander	3		6	
Non-Resident Alien	68		57	
Two or More Races	21		38	
Unknown	138		132	
White	616		609	
Total Male	1,095		1,099	
Female				
American Indian/Alaskan	9		42	
Asian	59		29	
Black/African American	236		245	
Hispanic/Latino	93		104	
Native Hawaiian/Pacific Islander	3		3	
Non-Resident Alien	88		77	
Two or More Races	27		55	
Unknown	188		171	
White	847		851	
Total Female	1,550		1,577	
Total Male & Female	2,645		2,676	

Institutional Snapshot 1C: Graduate and Professional Programs Students by Degree Seeking and Non-Degree Seeking Status				
	Fall 2010		**Fall 2011**	
Gender/Ethnicity	**Degree Seeking**	**Non-degree seeking**	**Degree Seeking**	**Non-Degree Seeking**
Male				
American Indian/Alaskan	2		6	
Asian	20		6	
Black/African American	38		48	
Hispanic/Latino	9		9	
Native Hawaiian/Pacific Islander	2		2	
Non-Resident Alien	52		50	
Two or More Races	1		0	
Unknown	30		30	
White	133		127	
Total Male	**287**		**278**	
Female				
American Indian/Alaskan	1		2	
Asian	10		6	
Black/African American	81		87	
Hispanic/Latino	10		11	
Native Hawaiian/Pacific Islander	1		1	
Non-Resident Alien	28		24	
Two or More Races	0		2	
Unknown	35		34	
White	114		138	
Total Female	**280**		**305**	
Total Male & Female	**567**		**583**	

Institutional Snapshot 1D: Age Range of Undergraduate Students		
Age	**Fall 2010**	**Fall 2011**
24 and under	2,176	2,306
25 and above	469	370
Total	**2,645**	**2,676**

Institutional Snapshot 1E: Number of Students by Residency Status		
Residency Status	**Fall 2010**	**Fall 2011**
In-State	1,276	1,311
Out-of-State	1,701	1,740
Non-U.S.	236	208
Total	**3,212**	**3,259**

2. Student Recruitment and Admissions

Institutional Snapshot 2A: Applications, Acceptances, and Matriculations for Categories of Entering Students						
	Fall 2010			**Fall 2011**		
	Applications	**Acceptances**	**Matriculations**	**Applications**	**Acceptances**	**Matriculations**
Freshman	2,127	742	560	1,997	863	551
Undergraduate Transfer	754	296	209	821	362	233
Graduate	242	193	157	309	177	145
Total	**3,123**	**1,231**	**926**	**3,126**	**1,402**	**929**

Institutional Snapshot 2B: Mean Score of Required Instrument for Admission (Required: ACT or SAT)		
	Fall 2010 Mean Score	**Fall 2011 Mean Score**
ACT Composite	23.5	23.0
SAT Verbal	538.3	530.1
SAT Math	525.2	522.1

3. Financial Assistance for Students

Institutional Snapshot 3A: Percentage of Students Who Applied for Need-Based Financial Aid						
	2010			**2011**		
	Aid Applications	**Total Enrolled**	**Percent**	**Aid Applications**	**Total Enrolled**	**Percent**
Undergraduate	2142	2659	80.56%	2154	2690	80.07%
Graduate	338	617	54.78%	332	602	55.15%

Institutional Snapshot 3B: Students Receiving Financial Assistance by Type				
	2010		**2011**	
	Number	**Percent**	**Number**	**Percent**
All Forms of Aid				
Undergraduate	2504	94.17%	2373	88.22%
Graduate	389	63.05%	406	67.44%
Total	**2893**	**88.31%**	**2779**	**84.42%**
Loans				
Undergraduate	1758	66.12%	1604	59.63%
Graduate	293	47.49%	292	48.50%
Total	**2051**	**62.61%**	**1896**	**57.59%**
Work Study				
Undergraduate	665	25.01%	982	36.51%
Graduate	38	6.16%	60	9.97%
Total	**703**	**21.46%**	**1042**	**31.65%**
Scholarships/Grants				
Undergraduate	2370	89.13%	2289	85.09%
Graduate	176	28.53%	205	34.05%
Total	**2546**	**77.72%**	**2494**	**75.76%**
Academic or Merit Scholarships				
Undergraduate	1442	54.23%	1341	49.85%
Graduate	34	5.51%	152	25.25%
Total	**1476**	**45.05%**	**1493**	**45.35%**

Institutional Snapshot 3C: Tuition Discount Rates		
	Fall 2010	**Fall 2011**
Undergraduate	44.8%	48.6%
Graduate	9.3%	11.3%

4. Student Retention and Program Productivity

Institutional Snapshot 4A: Undergraduate Student Retention by Ethnicity			
	(A) Number of Full-time First-time Freshmen in 2010	**(B)** Number of those in (A) Returning in Fall 2011	**(C)** Percent Returning
American Indian/Alaskan	9	5	55.6%
Asian	4	3	75%
Black/African American	67	57	85.1%
Hispanic/Latino	23	14	60.9%
Native Hawaiian/Pacific Islanders	0	0	0%
Non-Resident Alien	9	5	55.6%
Two or More Races	17	14	82.4%
Unknown	52	42	80.8%
White	229	186	81.2%
Total	**410**	**326**	**79.5%**

Institutional Snapshot 4B: Graduate Degrees Conferred by Ethnicity		
	2010/2011	**2011/2012**
American Indian/Alaskan	1	6
Asian	7	7
Black/African American	35	19
Hispanic/Latino	3	2
Native Hawaiian/Pacific Islander	0	1
Non-Resident Alien	25	20
Two or More Races	0	0
Unknown	12	10
White	57	67
Total	**140**	**132**

Institutional Snapshot 4C: Graduate and Undergraduate Degrees by CIP Code Groups		
	2010/2011	**2011/2012**
Agriculture/Natural Resources (1,3)	0	0
Architecture/Engineering/Engineering Technology (4,14,15)	11	8
Biological and Physical Science (26,40,41)	26	26
Business (52)	150	131
Communications/Communication Technologies/Fine Arts (9, 10, 50)	90	71
Education/Library Science (13, 21, 25)	52	41
Health (51)	36	22
Humanities/Interdisciplinary (5,16, 23, 24, 30, 38, 39,54)	207	189
Law (22)	0	0
Mathematics/Computer Science (11, 27)	3	3
Military Technology/Protective Services (29, 43)	0	0
Personal Services/Consumer Services/Fitness (12, 19, 31)	15	15
Psychology/Social Sciences and Services (42, 44, 45)	62	50
Trades/Production/Transportation Health (46, 47, 48, 49)	0	0
Total Graduates	**652**	**556**

Institutional Snapshot 4D-1: Pass Rates for School of Nursing
NCLEX-RN Pass Rates 2007-2011

	2011	2010	2009	2008	2007
ORU	91.67%	86.11%	100.00%	90.32%	76.32%
Oklahoma	86.36%	86.77%	86.67%	85.65%	82.07%
Nation	87.90%	87.42%	88.42%	86.73%	85.47%

Institutional Snapshot 4D-2: Business Seniors Major Area Field Tests
Average Scores

Semester	Raw Score	Percentile
Spring 2012	156	76%
Fall 2011	153	59%
Spring 2011	159	80%
Fall 2010	160	85%
Spring 2010	165	95%
Fall 2009	167	95%
Spring 2009	167	95%
Fall 2008	160	85%
Spring 2008	161	85%
Fall 2007	166	95%
Spring 2007	155	65%
Fall 2006	157	75%
Spring 2006	155	75%

Institutional Snapshot 4D-3: Biology Seniors Major Area Field Tests
Average Scores

	2010/2011	2011/2012
ORU Average	156.4	159.0
National Average	154.0	152.6

Institutional Snapshot 4D-4: Certification Examinations for Oklahoma Educators
28 - Oral Roberts University

	Institution			Statewide
	Number Tested	Number Passed	Pass Rate	Pass Rate
2007-2008	32	32	100%	98%
2008-2009	31	31	100%	99%
2009-2010	24	24	100%	99%

Institutional Snapshot 4D-5: Collegiate Assessment of Academic Proficiency—ACT Corp.
ORU Second-Semester Sophomores

	Mathematics		Critical Thinking		Science Reasoning		Writing Skills	
	ORU	National	ORU	National	ORU	National	ORU	National
2002	57.6	58.5	62.8	62.4	59.6	61.1		
2006	59.4	58.0	63.9	62.7	60.1	61.2		
2009	56.9	58.5	62.0	62.3	60.2	61.7		
2012	56.4	58.5	63.7	60.6	58.3	61.2	63.7	63.6

5. Faculty Demography

Institutional Snapshot 5A: Faculty Headcount by Highest Degree Earned				
	Fall 2010		**Fall 2011**	
	Full-Time	**Part-Time**	**Full-Time**	**Part-Time**
Doctorate	101	20	99	13
Master's	76	43	71	42
Bachelor's	3	24	1	27
Associate's	0	1	0	1
None	0	5	0	3
Total	**180**	**93**	**171**	**86**

Institutional Snapshot 5B: Faculty Headcount of Full-Time and Part-Time by Ethnicity, Gender, and Rank				
	Fall 2010		**Fall 2011**	
	Full-Time	**Part-Time**	**Full-Time**	**Part-Time**
Ethnicity				
American Indian/Alaskan	2	1	2	2
Asian	7	5	3	1
Black/African American	12	10	10	7
Hawaiian/Pacific Islander	0	0	0	0
Hispanic/Latino	2	1	3	2
Nonresident Alien	0	0	5	0
Two or More Races	0	0	3	0
Unknown	0	0	16	23
White, non-Hispanic	157	76	129	51
Total	**180**	**93**	**171**	**86**
Gender				
Female	67	49	62	51
Male	113	44	109	35
Total	**180**	**93**	**171**	**86**
Rank				
Professor	49	5	49	3
Associate Professor	38	2	37	2
Assistant Professor	66	12	63	12
Instructor	26	47	22	42
Lecturer	1	27	0	27
Total	**180**	**93**	**171**	**86**

Institutional Snapshot 5C: Faculty Headcount by CIP Code Groups				
	2010-2011		2011-2012	
	Full-Time	Part-Time	Full-Time	Part-Time
Agriculture/Natural Resources (1,3)	0	0	0	0
Architecture/Engineering/Engineering Technology (4,14,15)	5	2	5	1
Biological and Physical Science (26,40,41)	18	1	18	3
Business (52)	15	7	15	5
Communications/Communication Technologies/Fine Arts (9, 10, 50)	34	29	34	27
Education/Library Science (13, 21, 25)	22	4	16	1
Health (51)	7	14	7	16
Humanities/Interdisciplinary (5,16, 23, 24, 30, 38, 39,54)	52	27	50	20
Law (22)	0	0	0	0
Mathematics/Computer Science (11, 27)	8	1	8	1
Military Technology/Protective Services (29, 43)	0	0	0	0
Personal Services/Consumer Services/Fitness (12, 19, 31)	9	6	7	8
Psychology/Social Sciences and Services (42, 44, 45)	10	2	11	4
Trades/Production/Transportation Health (46, 47, 48, 49)	0	0	0	0
Total	**180**	**93**	**171**	**86**

6. Availability of Instructional Resources and Information Technology

Institutional Snapshot 6A: Technology Resources Dedicated to Supporting Student Learning	
University-wide Wired Network	Desire 2 Learn
Off-campus Access to Network Resources	Email Accounts
Library	PowerPoint Projectors in Classrooms
Helpdesk	Residence Halls
University-wide ePortfolio	Podcasting
Scanners and Digital Cameras in Every Department	Wireless Access
Computer Labs	Videoconferencing Technologies
Turn It In Plagiarism Detector	VISION

7. Financial Data

Institutional Snapshot 7A: Actual Unrestricted Revenues	2009-2010	2010-2011
Tuition and Fees (net)	$31,900,989	$34,522,599
State/Local Appropriations	0	0
Denominational Income	0	0
Investment and Annuity Income	-916,064	-1,362,449
Contributions	50,394,661	16,703,109
Auxiliary	18,682,318	20,150,861
Other	5,899,063	3,945,217
Total Unrestricted Revenue	**$105,960,967**	**$73,959,337**

Institutional Snapshot 7B: Actual Unrestricted Expenses	2009-2010	2010-2011
Instruction/Departmental/Library/Academic Support	$20,937,247	$21,624,050
Student Services	6,446,657	5,946,732
Operation and Maintenance of Plant	15,218,499	15,899,465
Administration	18,113,371	15,756,120
Fundraising	1,609,796	1,194,761
Auxiliary	16,222,483	16,973,119
Other	3,240,214	2,644,617
Total Unrestricted Expenses	**$81,788,267**	**$80,038,864**

Institutional Snapshot 7C: Methods of Covering Shortfall

If, in either of the past two completed fiscal years, the total in 7B exceeded the total in 7A above, how did the institution cover its shortfall?

- Investment and Annuity Income includes depreciation on rental property in the amount of $3,594,347 in 2009-2010 fiscal year and $3,525,433 in 2010-2011 fiscal year.
- Depreciation on University Plant assets were $7,579,866 for the 2009-2010 fiscal year and $8,470,261 for the 2010-2011 fiscal year.

Federal Compliance Materials

Credits, Program Length, and Tuition
As stated in the University Catalog, ORU meets or exceeds the following requirements in the federal definition of credit hour:

> *Federal Credit Hour Definition:* A credit hour is an amount of work represented in intended learning outcomes and verified by evidence of student achievement that is an institutionally-established equivalency that reasonably approximates not less than (1) one hour of classroom or direct faculty instruction and a minimum of two hours of out-of-class student work each week for approximately 15 weeks for one semester or trimester hour of credit, or 10 to 12 weeks for one quarter hour of credit, or the equivalent amount of work over a different amount of time; or (2) at least an equivalent amount of work as required in paragraph (1) of this definition for other activities as established by an institution, including laboratory work, internships, practica, studio work, and other academic work leading toward to the award of credit hours.

Credits
This section contains data drawn from the *University Catalog*, web-accessible class schedule information, the Office of the Registrar, and information from course syllabi organized and presented through formatting consistent with the HLC-provided *Worksheet for Use by Institutions on Credits and Program Length and Clock Hours*, dated January 2012.

PART ONE – Institutional Calendar

STANDARD TERMS

Semesters/Trimester

| X | 14-17 weeks or equivalent/courses that extend the full term

| X | 14-17 weeks composed of shorter terms for courses

| X | Other (explain)

- As of fall 2012, ORU online (distance learning) courses are 7-week courses for semester credit. Prior to fall 2012, online courses were 8-week courses.
  (2 sessions offered during fall, 2 sessions during summer, 2 sessions during spring)

| Y | Summer—Y or N

| 3 | Length of term in weeks

Type of credit awarded: | X | Semester credits

- Residential (on-campus) summer courses are 3-week courses for semester credit.
  (4 sessions offered during summer)

PART TWO – Credit Hour Assignments

A. Term Length and Type of Credit

Use Most Recent Fall Semester Data		Column 1 Term Length: Number of weeks	Column 2 Type of Credit: Semester or Quarter Hours
Semester/ Trimester Institutions	Standard Format: 14-17 week term	**16**	**Semester**
	Compressed Formats: 4, 8 or other week terms within the semester calendar[1]	- **Online—8 weeks (as of 2012 terms are 7 week sessions)** - **Residential summer—3 weeks**	**Semester**

[1]**If an institution offers a summer term that is different in length than the typical fall semester, it should report summer term information in this section.**

B. Format of Courses and Number of Credits Awarded

Term Length: <u>2011 fall semester 16-week term</u>

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp. Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses	133	6		1	7		
	# of meetings	16-75	5-16			16		
	Length of each meeting	1-4	0.5-10			1-1.5		
2 Credits	# of courses	27	2	1		33		3
	# of meetings	16-48	3-16			16		16
	Length of each meeting	1-3	1.5-8			1-2		1
3 Credits	# of courses	352	39	14	6	32		41
	# of meetings	16-48	4-32			16		16-75
	Length of each meeting	1-3	1-8			1-2		1-3
4 Credits	# of courses	16						15
	# of meetings	32-80						16-48
	Length of each meeting	1-9						4
5 Credits	# of courses							
	# of meetings							
	Length of each meeting							
6 Credits[1]	# of courses							1
	# of meetings							15
	Length of each meeting							1
10 Credits[1]	# of courses							1
	# of meetings							75
	Length of each							8

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

Examination of Courses with Six or More Credits Awarded

6 credit offering: SWK 443-01 Practicum 3: Professional Application
The SWK 443-01 Practicum 3: Profession Application course offered for 6 credits in the Department of Behavioral Sciences provides students senior practicum experience in the professional social work for generalist practice. Students are placed in a social service agency under the supervision of a person with a Masters in Social Work (MSW) degree and perform roles and job descriptions similar to those of the professional social workers of the agency.

Students in this course are required to participate in 480 hours of practicum experience while meeting with the ORU instructor and other class participants weekly for one hour. Assessment of the experience occurs primarily through evaluation of written material submitted by the student including action plans, agency analyses, case records, article critiques, weekly journals, and field evaluations.

10 credit offering: GPED 650-01 Student Teaching Away
The GPED 650-01 Student Teaching Away course offered for 10 credits in the School of Education provides Education majors the opportunity to fulfill student teaching obligations at educational institutions located in states and school districts of the student's choosing—normally outside of Oklahoma. This availability provides students the opportunity to develop networking relationships with school districts in anticipation of potential employment.

The course includes a teaching supervision fee of $1,300 as the course requires a supervising instructor to travel to the distant site and observe the student during the student teaching experience. Assessment of the 600 hour long educational experience occurs through on-site evaluation from both the ORU instructor and the local teacher.

Term Length: 2011 fall semester online 8-week terms (including fall A and fall B terms)

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp. Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses			6				
	# of meetings							
	Length of each meeting							
2 Credits	# of courses			1				
	# of meetings							
	Length of each meeting							
3 Credits	# of courses			61				
	# of meetings							
	Length of each meeting							
4 Credits	# of courses							
	# of meetings							
	Length of each meeting							
5 Credits	# of courses							
	# of meetings							
	Length of each meeting							
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

Term Length: 2011 summer semester 3-week terms (including all 4 sessions from 2011)

# Credits Awarded	Instructional Time	Course Formats						
		1. FTF Courses	2. Mixed FTF Courses	3. Distance Courses	4. Corresp. Courses	5. Independent/ Directed Study Courses	6. Evening/ Weekend Courses	7. Internship/ Practica Courses
1 Credit	# of courses	19	2			3		2
	# of meetings	15	4					
	Length of each meeting	3	1					
2 Credits	# of courses	4	4			1		
	# of meetings	15	5					
	Length of each meeting	3	4-8					
3 Credits	# of courses	162	24			20		30
	# of meetings	15	4-10					
	Length of each meeting	3	3-8					
4 Credits	# of courses	7	2					
	# of meetings	15	8-15					
	Length of each meeting	4	3-4					
5 Credits	# of courses	4						
	# of meetings	15						
	Length of each meeting	5						
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							
__ Credits[1]	# of courses							
	# of meetings							
	Length of each meeting							

[1]Institutions offering courses with **six or more credits awarded** should list those courses in these spaces. Identify the number of credits awarded in the first column. Add additional rows, if needed. **In a separate attachment, identify the course(s) and explain the reasoning behind the credit allocated to those courses.**

PART THREE – Policy on Credit Hours

The institution has a policy for assigning credit:

| X | Yes | | No |

The institution has policies regarding assignment of credit at the following levels:

| X | Institution-wide

PART FOUR – Total Credit Hour Generation

Provide the total number of credit hours generated by the institution in the most recent fall and spring terms:

| 42,839 | Total Number of Credit Hours | Fall 2011 |

| 39,216 | Total Number of Credit Hours | Spring 2012 |

In the form below, identify the percentage of total credit hours being generated by each of the delivery formats identified by the institution on the form in Section B, including a separate column for compressed format courses.

	Course Formats							
	FTF Courses	Mixed FTF Courses	Distance Courses	Corresp. Courses	Independent/ Directed Study Courses	Evening/ Weekend Courses	Internship/ Practica Courses	Compressed Format Courses (any format)
Credit hours generated in fall 2011	91.6%	4.5%	0.6%	0.1%	2.3%		1.0%	5.1%

Provide the headcount of students earning more than 18 undergraduate or 15 graduate credits hours in the most recent fall and spring semesters/trimesters or the equivalent for quarters or non-standard term institutions.

| 192 | Most Recent Fall Term | 2011 |

| 240 | Most Recent Spring Term | 2012 |

The institution reports clock hours to the U.S. Department of Education with regard to some programs for Title IV purposes:

| | Yes | | X | No |

Program Length

ORU offers academic programs leading to bachelor, master, and doctoral degrees. While the *University Catalog* provides significant detail concerning these programs, Table 6.1 offers an overview of the range of credit hour requirements for each of the degree levels.

Level of Degree Program	Range of Credit Hour Requirements for Graduation
Bachelor	128-139 (128 hours minimum)
Master	36-87.5
Doctor	37.5-60.5

Table B.1:   Range of Credit Hour Requirements for Degree Programs

Tuition

Tuition rates at ORU vary based on location of student, academic session, level of academic study, and choice of academic program as shown in Figure 6.1.

Cost per Credit Hour	Undergraduate fall and spring	Undergraduate summer	Distance Learning (UG and Grad)	Graduate Business and Education	Graduate Theology
	$872	$575	$413	$541	$472
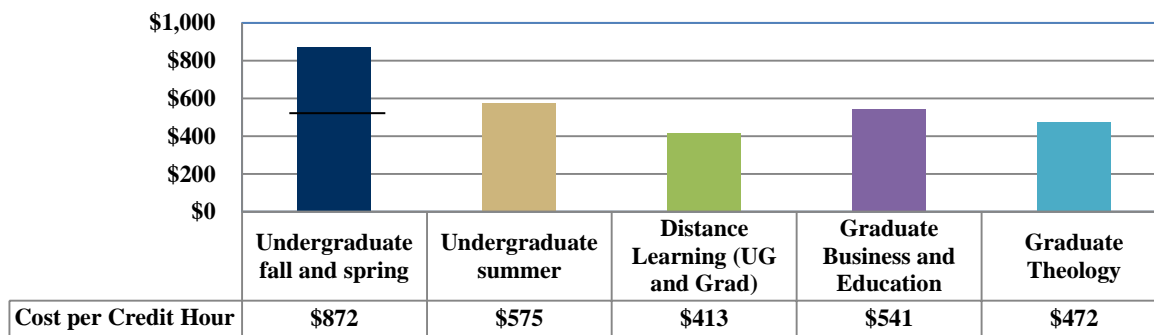
Figure B.1:   Tuition Rates per Credit Hour for Academic Year 2011-2012

The undergraduate residential fall and spring tuition rate at ORU is based on a full-time course load of 12.0 to 18.5 credit hours. For the academic year 2012-2013, the undergraduate residential tuition rate is $10,431 per semester or $20,862 per academic year, which is approximately $2,000 less than the average tuition rate of Council for Christian Colleges and University (CCCU) institutions. This semester rate translates into a range of $564 to $869 per credit hour depending on individual student registration. For students taking less than 12.0 hours, the tuition rate is $872 per credit hour, which is the same rate for additional hours taken by students over the 18.5 hour maximum recommended limit.

The tuition rate for undergraduate residential 2012 summer school courses is set at $575 per credit hour.

The 2012-2013 tuition rate for courses (undergraduate or graduate) delivered through distance learning is $413 per credit hour. Residential students may participate in distance education courses by enrolling in identified sections of these courses and paying the distance education tuition in addition to any tuition required for residential courses.

Graduate students are charged tuition on a credit hour basis. Students enrolled in nine credit hours are considered full-time. In the Graduate School of Business and the Graduate School of Education, the tuition rate for academic year 2012-2013 is $541 per credit hour while the tuition rate in the Graduate School of Theology and Ministry is $472 per credit hour.

Student Complaints

ORU has a clear process for students to file complaints of a nonacademic nature as described in the Student Handbook. Any student may initiate (with the Dean of Men, the Dean of Women, or the dean of the respective graduate school) a grievance procedure to resolve problems or complaints "in regard to discrimination based on race, color, national or ethnic origin, sex, age, disability, or status as a veteran." For academic grievances students engage with the Student Academic Grievance Procedures developed based on Matthew 18:15, which encourages "If your brother sins against you, go and show him his fault, just between the two of you. If he listens to you, you have won your brother over." When a student would feel threatened discussing his or her grievance with the other party in the dispute in private, the grievance procedures should be initiated by the student by taking the grievance to the immediate supervisor of the other party in the dispute, in accordance with the procedures.

The University compliance officer receives student comments submitted through the ORU website and forwards each to the appropriate vice president for action. For the time period covering January 2009 through January 2012, ORU received 302 comments and suggestions through this procedure. University administration responds in a timely manner to all issues received and records the disposition of such matters.

Transfer Policies

As listed in the *University Catalog* and online, ORU's transfer policies, practices, and guidelines create an environment supportive of the mobility of learners. Credit can be transferred to ORU in several ways.

Transferring Credit before Matriculation
ORU accepts liberal arts courses from regionally accredited institutions. ORU also accepts credits from schools accredited by the Association for Biblical Higher Education, and the Association of Theological Schools. Technical or vocational courses are not ordinarily considered for transfer. No credit is given for any course with less than a "C" level grade. Transfer credits from institutions not regionally accredited may be accepted on the same basis that they are accepted by the reporting institution in their own state. Known internally as the "three-letter rule," ORU may accept courses demonstrated as acceptable to at least three regionally accredited institutions.

Transfer credit for ORU equivalency is based on transfer guidelines. Courses that do not have an ORU equivalent but are academic in nature are counted as general elective credit unless transferred in to meet a specific requirement through a petition to transfer course.

ORU accepts test-out credit from regionally accredited institutions with grades of "A," "B," and "C" recorded as "TPC" on the ORU transcript. Grades of "D" and "F" are recorded as an "NTD"

on the ORU transcript, but no credit is given. The words "test-out" appear as part of the course title on the ORU transcript.

For students entering ORU fall 2006 or later from a community or junior college, a maximum of 72 semester hours may be transferred to ORU. For students entering before fall 2006, a maximum of 64 semester hours may be transferred to ORU. A maximum of 98 hours can be transferred from four-year institutions. The last 30 semester hours of a degree program, including at least six hours in the major field and the senior paper or project, must be taken at ORU.

Transferring Credit from Oklahoma Colleges and Universities
Oral Roberts University participates in the Course Equivalency Project (CEP) sponsored by the Oklahoma State Regents for Higher Education. CEP is a postsecondary education resource service that provides course equivalency information to facilitate student transfer within the Oklahoma System of Higher Education. Its database contains faculty-generated course equivalency information for hundreds of courses offered at most institutions in Oklahoma. The courses are organized by discipline: biology, history, etc. Within each discipline, several equivalency groups appear, each containing a collection of courses from sponsoring institutions. Credit for a course within a group can be transferred to any system institution that sponsors a course in that group. The entire matrix of courses and their transferability can be found at http://www.okhighered.org/student-center/transfer-stdnts/course-transfer.shtml. Prerequisites for these courses must be met.

Transferring Credit from Concurrent Enrollment
College credit hours earned while concurrently enrolled in high school are eligible for transfer credit in accordance with ORU transfer guidelines if the hours were earned at a regionally accredited institution or otherwise recognized institution. College credits earned prior to high school graduation eligible for transfer credit as ORU 100- and 200-level courses are automatically transferred in. College credits earned prior to high school graduation that would transfer in as ORU 300- and 400-level courses, including general elective credit, are eligible for transfer credit by Petition for Policy Exception only.

Transferring Credit into Professional Programs
Transfer of courses into any program that prepares students for professional certification or licensure may not apply to degree requirements if such transfer courses are prohibited or restricted by state law, the Oklahoma State Regents for Higher Education, or specific requirements for professions, certification, accreditation, or licensure. For example, in the teacher education programs, ORU cannot normally accept credit from junior colleges or community colleges to meet upper-division teacher education requirements.

Transferring Credit from Non-Accredited (Regional) Institutions
Certification, diploma, associate degree, and other pre-bachelor degree programs issued by institutions not accredited by regional accrediting agencies and without articulation agreements are not accepted for block credit. Courses in these programs may be evaluated individually according to ORU credit transfer policies.

Credit earned in military service schools or through the U.S. Armed Forces Institute is reviewed by the Registrar's Office. Credit may be granted if approved by petition. Basic Military Training meets the ORU general education requirements for Health Fitness I and II.

Transferring Credit from Examinations
Credit granted through Advanced Placement (AP), the College Level Examination Program (CLEP), and Advanced Level (A Level) examinations set by the General Certificate Examination (GCE) Boards appear on student transcripts as accepted credit regardless of whether the students graduate from ORU.

Transferring Credit from Foreign Institutions
ORU generally follows the guidelines set forth by the National Association of Foreign Student Affairs (NAFSA) and the American Association of Collegiate Registrars and Admissions Officers (AACRAO) when transferring foreign academic credit. The amount of credit granted may vary at the discretion of the degree granting dean.

Verification of Student Identity
Distance Learning recognizes the importance of identity verification. The potential of cheating jeopardizes the integrity of online education. Identity verification is an evolving science, and ORU will continue to monitor best practices and remain in full compliance. ORU adheres to all FERPA regulations.

1. ORU is a values-based university. All students (including distance students) are required to sign the Honor Code upon acceptance to the University. Contained within the Honor Code is a commitment to academic integrity.
2. Distance students use an ORU-generated student ID number and user-selected pass code for accessing secure online course and enrollment resources. Social Security Numbers are not used as part of the identity verification process.
3. Distance Learning will continue to evaluate additional solutions, such as Securexam Remote Proctor, which includes fingerprint scanning, restricting the computer's functions, and video and audio monitoring.

Title IV Program and Related Responsibilities
ORU participates in a wide range of Title IV and other federal and state programs such as the Pell Grant, Supplemental Educational Opportunity Grant, Federal Work Study program, Oklahoma Tuition Aid Grant, Oklahoma Tuition Equalization Grant, Oklahoma's Promise, Direct Subsidized and Unsubsidized Loans, Direct PLUS Loan, and Perkins Loan. ORU upholds the highest standards of ethical and legal conduct in all aspects of the aid process, using a Title IV Aid - School Code of Conduct Policy as the basis for professional standards.

General Program Responsibilities
The ORU Financial Statements dated April 30, 2011 and 2010 with Independent Auditors' Report indicates no findings and reports that "the results of [audit] tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*."

Financial Responsibility Requirements

According to the Hogan Taylor, LLP *Independent Auditors' Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133*, ORU "complied, in all material respects, with the requirements referred to that are applicable to each of its major federal programs for the year ended April 30, 2011." The audit "did not identify any deficiencies in internal control over compliance that [the auditors] consider to be material weaknesses," nor any "significant deficiencies that are not considered to be material weaknesses." The independent auditors also reported that no "audit findings disclosed that are required to be reported in accordance with section 510(a) of Circular A-133" with no financial statement findings nor finding and questioned costs for Federal awards.

Default Rates

Over the period of the last ten years, ORU has maintained a default rate that compares well with peer institutions. With the change in reporting requirements to use three-year default rates, the new rates indicate higher values than the previously used two-year rates as the new rates include a full additional year of alumni data. Figure 6.2 indicates a comparison between two-year and three-year default rate reporting along with average peer institution rates as reported through the National Student Loan Data System (NSLDS).
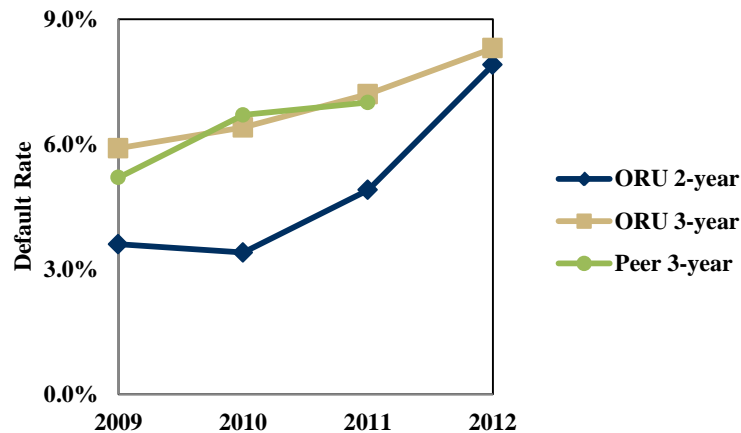
Figure B.2:   Change in 2 and 3-year default rates from ORU and peer institutions from 2009-2012

The increase in default rates reported by peer institutions and ORU, especially in 2012, probably reflects the overall effect of the economy, which has had significant impact on the earning potential of recent graduates. However, even at these higher rates, the default rates reported by ORU are far below the Department of Education threshold values of 27%. Nevertheless, the Financial Aid department continues to work with alumni to lower the default rate by individually contacting those who appear on the delinquency report, which indicates participants who may be about to default. By assigning staff to interact with alumni prior to default with warnings of consequences and recommendations for avoiding default, ORU assists alumni to prioritize loan repayment.

REQUIRED SUPPLEMENT

While students who receive loans participate in the federally required exit interviews, the Director of Financial Aid now requires all incoming students to participate in a group entrance counseling lecture on loans, responsibilities, and consequences.

Campus Crime Information, Athletic Participation and Financial Aid, and Related Disclosures

ORU discloses information to students concerning a variety of issues through the "current students" section of the University's web pages. Similar types of information are grouped together and made available not only for current students but for any interested constituent.

Campus Crime Information

The Department of Public Safety and Security provides access to many valuable resources concerning emergency information, regulations, and safety tips including mobile access to e-alert through the Public Safety section of the ORU web site. The page also provides direct access to the Cleary Act *Annual Security and Fire Report*. Data from the 2011 report is summarized in Table 6.2.

Total crimes reported for:	ORU Campus			Non-Campus			Public Property			Total		
Offense Type	2008	2009	2010	2008	2009	2010	2008	2009	2010	2008	2009	2010
Murder	0	0	0	0	0	0	0	0	0	0	0	0
Manslaughter	0	0	0	0	0	0	0	0	0	0	0	0
Forcible Sex Offences	0	0	0	0	0	0	0	0	0	0	0	0
Non-forcible Sex Offenses	0	0	0	0	0	0	0	0	0	0	0	0
Robbery	0	0	0	0	0	0	0	0	0	0	0	0
Aggravated Assault	0	0	0	1	0	0	0	0	0	1	0	0
Burglary	2	2	4	2	0	0	0	0	0	4	2	4
Motor Vehicle Theft	0	0	0	0	0	0	0	0	0	0	0	0
Arson	1	0	1	0	0	0	0	0	0	1	0	1
Hate Crimes (by prejudices)												
Race	0	0	0	0	0	0	0	0	0	0	0	0
Gender	0	0	0	0	0	0	0	0	0	0	0	0
Religion	0	0	0	0	0	0	0	0	0	0	0	0
Sex Orientation	0	0	0	0	0	0	0	0	0	0	0	0
Ethnicity	0	0	0	0	0	0	0	0	0	0	0	0
Disability	0	0	0	0	0	0	0	0	0	0	0	0
Liquor Law Violations												
Arrest	0	0	0	0	0	0	0	0	0	0	0	0
Referral	0	0	0	0	0	0	0	0	0	0	0	0
Drug Law Violations												
Arrest	0	0	0	0	0	0	0	0	0	0	0	0
Referral	0	0	0	0	0	0	0	0	0	0	0	0
Weapons Law Violations												
Arrest	0	0	0	0	0	0	0	0	0	0	0	0
Referral	0	0	0	0	0	0	0	0	0	0	0	0

Table B.2: ORU campus crime statistics

Athletic Participation and Financial Aid

ORU as a NCAA Division I school provides information regarding athletic participation and financial aid through the Golden Eagles web site and through both the NCAA reporting and the Summit League Academic Service Review. The Equity in Athletics Disclosure (EADA) report is available online, and Table 6.3 summarizes information related to financial aid submitted for 2010-2011.

Key Item	Sport	Men's Team	Women's Team	Total Team
Athletic Participation	Baseball	39		39
	Basketball	17	13	30
	Track	21	20	41
	Golf	9	8	17
	Soccer	27	24	51
	Tennis	10	9	19
	Volleyball		14	14
Athletic Student Aid		$1,680,043	$1,867,867	$3,547,910
Total Expenses		$4,931,479	$3,590,242	$10,904,648 (with general exp.)
Total Revenue (with institutional support)		$4,924,971	$3,584,930	$11,010,833 (with general rev.)

Table B.3: Athletic Participation and Related Financial Aid in 2010

Student Right to Know

Students may access to Right to Know data, policies, and procedures through the ORU Institutional Research and the Student Resources web sites with additional information found in the *University Catalog* and the *Student Handbook*.

Graduation and Completion Rates

Graduation rates for first-time, full-time Bachelor degree seeking students who initiated study at ORU during fall 2005 and finished their programs within 150% of normal time appear in Table 6.4.

	Enrolled in 2005	Graduated by Spring 2011	Graduation Rate
Overall	**422**	**229**	**54%**
Female	268	136	51%
Male	154	93	60%
Nonresident Alien	24	17	71%
Black, non-Hispanic	80	36	45%
Indian/Alaska Native	6	5	83%
Asian/Pacific Islander	11	9	82%
Hispanic	24	10	42%
White, non-Hispanic	252	134	53%
Undeclared/Unknown	25	18	72%
Received Pell grant	132	59	45%
Received Stafford but no Pell grant	101	60	59%
Received neither Pell nor Stafford	189	110	58%

Table B.4: Graduation Rates for First-Time, Full-Time Undergraduate Student Cohort Entering Fall 2005

Student Withdrawal Process
As indicated in the *University Catalog*, a student withdrawing from the University must initiate the process by completing paperwork in the Student Development Office. If a student leaves campus before going to the Student Development Office, he or she must submit, in writing, a notice of withdrawal to the Student Development Office. The date that the notice is received constitutes the official date of withdrawal, and all applicable financial and academic policies will apply. The last day to withdraw from the University is the date for the final day of class.

Refund and Return of Title IV Funds Policy
ORU's Refund and Return of Title IV Funds policy is stated in the *University Catalog* as follows:

> "Federal law requires that when a student withdraws during a payment period or period of enrollment, the amount of financial aid 'earned' up to that point be determined. If the student received less financial aid than the amount earned, the student will be able to receive those additional funds; if the student has received more financial aid than the earned amount, the excess funds will be returned to their sources and the student may owe ORU for institutional charges.
>
> The amount of assistance earned is determined on a pro-rated basis. For example, if 30% of the payment period or period of enrollment has been completed, the student has earned 30% of the originally scheduled financial assistance. Once the student has completed more than 60% of the payment period or period of enrollment, all assistance is earned."

Access to Additional Information
The ORU web site provides students information related to all current academic programs, cost of attendance, faculty, accrediting agencies, and description of facilities for disabled students.

As a mission-related experience, students are encouraged to participate in study abroad opportunities. ORU's Study Abroad advisor interacts with students assisting with their understanding of policies and completion of procedures to participate in the various opportunities available. Student participants in study abroad activities continue to integrate their experiences abroad with domestic college experiences through a student-led social club and Facebook community that focuses on assisting students readjust to college life after foreign travel.

Satisfactory Academic Progress and Attendance Policies
Students will find both ORU's Satisfactory Academic Progress policy and attendance policy in the University Catalog. For clarity and consistency, the syllabus of every ORU course includes specific application of the attendance policy for the individual course. While syllabi for distance courses also include the attendance policy, individual online instructors interpret the policy as appropriate for participation in the varied online learning experiences.

Satisfactory Academic Progress

ORU's Satisfactory Academic Progress policy requires students to maintain satisfactory academic progress (SAP) to receive financial aid. Students who do not meet the minimum GPA/hour requirements after the scheduled academic year (fall/spring) are not eligible to receive further financial assistance until they have met the requirements. The Registrar's decision concerning enrollment at ORU is separate from the decision of eligibility for financial aid. The minimum SAP requirements at the end of each academic year (fall/spring) are as follows:

Attempted hours	GPA
1-26	1.50
27-59	1.75
60+	2.00

In addition to these GPA/hour requirements students must complete at least 75% of their hours attempted each academic year and cannot exceed 192 total attempted hours. Transfer students are positioned relative to the number of college credits accepted by ORU. Credit is not awarded for noncredit or audited courses, or for grades of F, I, or W. Graduate students must meet all requirements for retention in their respective graduate programs (including GPA) as listed in the college sections of the University Catalog.

Students not meeting the requirements can take summer courses to remove deficiencies. Freshmen and sophomores are given an automatic year of probation when not making satisfactory academic progress, but must be making progress by the conclusion of the sophomore year in order to receive additional aid. Juniors and seniors may appeal a denial of aid with proper documentation when extenuating circumstances exist.

Attendance Policy

As stated in the catalog, regular class attendance is required as a condition of receiving credit for work done in the class. A student absent from a class or laboratory period is subject to a loss of "privilege status," and the instructor may reduce the student's grade or deny credit for that course unless the student satisfactorily accounts for the absence. Students who wish to appeal the instructor's decision may do so by meeting with the department chair for resolution of the excuse, then with the dean of that particular college, and ultimately with the Vice President for Academic Affairs. As the attendance policy for each course is stated in the syllabus for that course, all matters of attendance and the privilege of making up assignments or tests, except for administratively excused absences, are between the student and the professor.

Contractual Relationships

As indicated in the most recent Institutional Update, ORU does not engage in any contractual relationships with third-party entities not accredited by a federally recognized accrediting agency.

Consortial Relationships

As indicated in the most recent Institutional Update, ORU does not engage in any consortial relationships with other entities accredited by a federally recognized accrediting agency.

Institutional Disclosures and Advertising and Recruitment Materials

ORU provides accurate, timely, and appropriately detailed information concerning accreditation to current and prospective students through links prominently displayed on the University's primary webpage. In addition to promoting the University's relationship with the NCA-HLC, the webpage provides links to the Evangelical Council for Financial Accountability (ECFA), the Council for Christian Colleges and Universities (CCCU), and the National Collegiate Athletic Association (NCAA). Additional external accreditation of academic programs is provided by National

Promotional materials inform prospective students about available programs and notify current students of developing programs while the *University Catalog* specifies specific degree requirements. The *Student Handbook* provides information concerning policies and procedures addressing issues of concern to students.

Relationship with Other Accrediting Agencies

In addition to professional memberships in NCA-HLC and the CCCU, ORU participates as a member in the Oklahoma Independent Colleges and Universities (OICU) and Council of Independent Colleges (CIC) to remain engaged with best practices in educational leadership.

ORU engages with nationally recognized accrediting associations to validate several programs within ORU. Table 6.4 provides links to the self-study reports and the results from the most recent site visit for particular agencies that review ORU colleges, departments, and schools.

School/Department	Accrediting Agency	Most Recent Self-Study Report(s)	Next Scheduled Visit
University-Wide	Higher Learning Commission of the North Central Association (HLC)	Report, 2007 Progress report on leadership, governance, and finance, 2009	2012
Music	National Association of Schools of Music (NASM)	Report, 2009	2018
Theology	Association of Theological Schools in the U.S. and Canada (ATS)	Report 2008 Progress report on governance, Sept 2011	2018
Social Work	Council on Social Work Education (CSWE)	Report, 2009	2019
Engineering	Accreditation Board for Engineering and Technology (ABET)	Report, 2011	2016
Nursing	Oklahoma Board of Nursing (OBN)	2011	2016
	Commission on Collegiate Nursing Education (CCNE)	Report, 2011	2021
Education	National Council for Accreditation of Teacher Education (NCATE) and the Oklahoma Commission for Teacher Preparation (OCTP)	Report, 2006	2014
Business	Association of Collegiate Business Schools and Programs (ACBSP)	Report, 2007	2017

Table B.5:   Results from Various Oral Roberts University Program Evaluations

Public Notification of Comprehensive Evaluation Visit and Third Party Comment

To facilitate community celebration of ORU, this self-study report and supporting documentation is publically available on the website http://selfstudy.oru.edu. In compliance with the federally-required third-party comment process, ORU provides all of its constituents with a link to the Higher Learning Commission's third-party comment form on the ORU self-study website. Additionally, articles announcing the site team visit and providing information concerning third-party comment have been provided on the University's main web page, in alumni publications, and in the local paper, *Tulsa World*.

ORU adheres to all rules, guidelines, laws, and statues in both spirit and letter. It is the intent of the institution to model the same high level of integrity and support for authority that it expects from its students.

List of Documents in Resource Room

The following list contains the documents included in the fully electronic Resource Room. Links within the text of the self-study report provide direct access to the documents. The Resource Room Document Finder will be available in the physical resource room to provide detailed information concerning the presence, use, and type of all Resource Room documents along with an opportunity to sort through the documents based on a variety of protocols.

Documents Listed in Alphabetic Order (linked to files on flash drive)

Academic Peer Advisor program
Academic-All Steinway Schools
Academics web page
Academics-Audit results on German Language program
Academics-Communication Arts newsletter
Academics-Comparison of general education in ORU versus CCCU
Academics-Doctoral Programs
Academics-Engineering annual report
Academics-General education program from catalog
Academics-Grad School of Business
Academics-Grad School of Education
Academics-Grad School of Theology
Academics-Grade Inflation Committee analysis report
Academics-Health professional society
Academics-Master of Divinity program
Academics-Nursing annual report 2010
Academics-ROTC
Academics-Writing across the curriculum
Accreditation-Business
Accreditation-Business self-study report
Accreditation-Delaware study report
Accreditation-Education

Accreditation-Engineering
Accreditation-Engineering self-study report
Accreditation-Higher Learning Commission
Accreditation-Music
Accreditation-Music self-study report
Accreditation-NCAA self-study
Accreditation-Nursing
Accreditation-Nursing self-study report
Accreditation-Oklahoma Board of Nursing
Accreditation-ORU public information
Accreditation-Social Work
Accreditation-Social Work self-study report
Accreditation-Summit League Academic Service Review
Accreditation-Theology
Accreditation-Theology self-study report
Additional Location-Livets Ord Theological Seminary
Advancement-Engineering grant
Advancement-OneOK Executive Boardroom
Advancement-ORU Studio One makeover
Advancement-Whole Person Scholarship donation drive
Affiliation-AACU
Affiliation-Bethany University
Affiliation-Council of Christian Colleges and Universities
Affiliation-Council of Independent Colleges
Affiliation-Oklahoma State Medical School
Agenda-New faculty orientation
Alumni Association web page
Alumni eNewsletter
Alumni Excellence magazine
Alumni-Business council meeting
Alumni-Education council meeting
Alumni-Golden Hire Network
Alumni-Nursing council meeting
Assessment-2010 Assessment Catalog
Assessment-AACU Value rubrics
Assessment-Audit of Academic Indicators
Assessment-Academic audit response ORU
Assessment-Barron's survey
Assessment-BCSSE results
Assessment-CAAP results
Assessment-College Board
Assessment-Curriculum Map
Assessment-Education Cooperating Teacher analysis results
Assessment-Education Principal exam results
Assessment-ePortfolio submission example

Assessment-Institutional Improvement and Student Learning Committee minutes April
Assessment-Institutional Improvement and Student Learning Committee minutes Feb
Assessment-Learning Outcomes summary page example
Assessment-need for student learning outcomes
Assessment-Noel Levitz SSI presentation
Assessment-Noel Levitz SSI results
Assessment-NSSE 2011 benchmark report
Assessment-NSSE 2011 Carnegie peer group
Assessment-NSSE 2011 writing comparison group
Assessment-NSSE multi-year benchmark report
Assessment-NSSE ORU student experience
Assessment-ORU assessment process
Assessment-Program review schedule
Assessment-Student Learning Outcomes
Assessment-Whole Person Assessment
Assessment-Whole Person Assessment Co-curricular Handbook
Assessment-Whole Person Assessment control rubrics
Assessment-Whole Person Assessment course syllabus GEN 099
Assessment-Whole Person Assessment departmental handbooks
Assessment-Whole Person Assessment General Education Handbook
Assessment-Whole Person Assessment linked to Scholarships presentation
Assessment-Whole Person Assessment multi-year data analysis
Assessment-Whole Person Assessment rubric revision process
Assessment-winning the CHEA award
Athletics-Academic tutoring
Athletics-Golden Eagles web pages
Athletics-Graduation rates
Athletics-NCAA
Board of Reference listing
Board of Regents 2007 open letter
Board of Trustees Code of Ethics
Board of Trustees Honor Code Pledge
Board of Trustees listing
Board of Trustees organizational chart April 2012
Board of Trustees-Alumni forum 2011
Board of Trustees-Faculty forum 2011
Bylaws-Faculty Senate
Bylaws-ORU in 2004
Bylaws-ORU in 2010
Bylaws-Revised Articles of Incorporation
Career Services ORU
Catalog-University
CityPlex Towers
Code of Honor Pledge
Committee-Multiethnic

Enrollment-Trustees Ledger graphs
Enrollment-Whole Person Scholarship
Evangelical Council for Financial Accountability ORU profile
Faculty Awards web page
Faculty Development-Center for Faculty Excellence
Faculty Development-Lunch & Learning faculty videos
Faculty Development-Participation with The Eighth Floor opportunities
Faculty Development-Promotion policy from handbook
Faculty Development-Teaching Excellence program
Faculty Development-The Eighth Floor
Faculty Development-Training of adjunct faculty
Faculty hiring procedures revised
Faculty profiles
Finance web page
Finance-Council of Independent Colleges Financial Indicators Tool
Finance-Council of Independent Colleges Key Indicators Tool part A
Finance-Council of Independent Colleges Key Indicators Tool part B
Finance-Fall 2011 completed with no line of credit
Finance-Federal Composite Scores
Finance-Joint Venture between University and Endowment Trust
Finance-NCAA financial dashboard extracted information
Financial Aid
Financial statements available online
Financial statements for fiscal year 2009 and restated 2008
Financial statements for fiscal year 2010
Financial statements for fiscal year 2011
Founders Day celebration
Golden Eagle Broadcasting-ORU's television station
Governance structure of Office of the President
Governance structure of University
Governance structure of University Faculty
Governance-faculty review task force
Governance-Green family 62 million dollar proposal
Governance-InTrust article part 1
Governance-InTrust article part 2
Governance-InTrust article part 3
Governance-InTrust journal interest
Governance-Mark Rutland ministry background
Governance-Proposal concerning Academic Deans from University Faculty
Governance-Student association
Handbook-Employee
Handbook-Faculty and Administration
Handbook-Student
Hispanic Center
HLC-2007 ORU Self Study Report

Mission-Web page on ORU mission and vision
Online chapel services
ORU fact sheet 2010
ORU new article on debt elimination
ORU news article on Mark Rutland
ORU news article on ORU becoming an All Steinway School
ORU news article on staff reduction-in-force
Plagiarism defined by Library Services
Plagiarism defined by Writing Across the Curriculum
Plagiarism policy in all syllabi
Planning for giving campaign
Planning for initial Green donation
Planning-Advancement plan part of Master Strategic Plan
Planning-advancement report to Trustees
Planning-Board authorization of University Planning Council
Planning-Brand Strategy for Athletics
Planning-Brand Strategy for University
Planning-Deficit Reduction Plan
Planning-Educational technologies iDevices minutes
Planning-Facilities Capital Action Plan
Planning-faculty compensation comparison with CCCU premier
Planning-Faculty compensation task force
Planning-Information Technology
Planning-Noel Levitz Recruitment annual plan
Planning-ORU Enrollment plan part of Master Strategic Plan
Planning-ORU Long Term Strategic Plan part of Master Strategic Plan
Planning-Provost planning document
Planning-staff support comparison with CCCU premier cohort
Planning-Trustees adopt enrollment plan
Policy-Accounts payable
Policy-Affiliated organizations
Policy-Board review of IRS Form 990
Policy-Copyright and Fair Use
Policy-Definition of student served
Policy-Document retention
Policy-Executive Compensation
Policy-Faculty grievance
Policy-Fixed assets
Policy-Gift Acceptance
Policy-Honorary Degree
Policy-Intellectual Property
Policy-IRB
Policy-Joint Venture
Policy-Library collection development
Policy-Political activities

Survey of staff
Survey of students
Syllabus-ENG 420
Syllabus-GEN 099
Syllabus-THE 103
Tenure contract revised
Tenure definition in handbook
Tenure policy revised
Third Party Comment notification-Alumni
Third Party Comment notification-ORU main web page
Third Party Comment notification-self-study web page
Third Party Comment notification-Tulsa World local paper
Title IV Code of Conduct
Title IV federal grant programs
Title IV federal loan programs
Transfer agreements-OK Course Equivalency Project
Transfer guidelines
Transfer resources
Tuition-Comparison of ORU with CCCU
Tuition-Cost of ORU Education
Tuition-Distance Learning
Tuition-Grad Business
Tuition-Grad Education
Tuition-Grad Theology
Tulsa World article on Mark Rutland
Tulsa World article on Mart Green
Tulsa World article on ORU acceptance of offer
Tulsa World article on ORU free from debt
Tulsa World article on ORU's four dragons
Tulsa World article on ORU's future
Tulsa World article on Roberts' resignation
Tulsa World article on Value of ORU
Tulsa World on Alumni Student Center
Veterans Lounge
Veterans Lounge renamed
Web access to course syllabi