

The [IDEA Center](#) serves colleges and universities committed to improving learning, teaching, and leadership performance. The Center supports the evaluation and development of both programs and people. The emphasis of The IDEA Center always remains on improving teaching, learning, and the higher education process. The Center offers research notes, research reports, technical reports and teaching and learning ideas on their website.

The [Council for Christian Colleges and Universities](#) offers professional development for faculty. To equip campus leaders to better reflect the integration of faith and learning, the Council offers high-quality programs to challenge, inform, encourage and inspire in a variety of areas across disciplines and peer groups. Special leadership development programs and faculty opportunities are provided as catalysts for effective professional development in senior positions. The Council's professional development opportunities include conferences and workshops, networking grants, assessment, research, institutional surveys and helpful resources.

[The Chronicle of Higher Education](#) is the No. 1 source of news, information, and jobs for college and university faculty members and administrators. Based in Washington, D.C., *The Chronicle* has more than 70 writers, editors, and international correspondents.

[The Journal on Excellence in College Teaching](#) (ISSN 1052-4800) is a peer-reviewed journal published at Miami University by and for faculty at universities and two- and four-year colleges to increase student learning through effective teaching, interest in and enthusiasm for the profession of teaching, and communication among faculty about their classroom experiences. The *Journal* provides a scholarly, written forum for discussion by faculty about all areas affecting teaching and learning, and gives faculty the opportunity to share proven, innovative pedagogies and thoughtful, inspirational insights about teaching.

[Carnegie Mellon's Center for Teaching Excellence](#) strives to enhance the quality of education at Carnegie Mellon. We collaborate with our colleagues to improve courses and learning environments by broadening their understanding of the science of learning and how new pedagogical approaches and technologies can enhance student performance.

The [Scholarship of Teaching and Learning for Christians in Higher Education](#) is dedicated to providing a forum for the ongoing discussion of the scholarship and research into teaching and learning. The *Journal* welcomes the contributing voices of Christian educators who are interested in exploring the processes of teaching and learning. The purpose of the journal is to support and inspire Christian educators in higher education by providing a forum for the exchange of scholarship related to teaching and learning, including discovery (research), integration (synthesis), application (practice), and teaching (instruction).

The [Eighth Floor](#) supports ORU faculty by providing short workshops providing instructional context for software such as Photoshop, Skype and Indesign. There are also courses on instructional design and online instruction. To sign up for a specific workshop, please contact Sheryl Morphew at smorphew@oru.edu or 918 495-6721.

The [Association of American Colleges and Universities](#) (AAC&U) is the leading national association concerned with the quality, vitality, and public standing of undergraduate liberal education. Through its [publications](#), [meetings](#), [public advocacy](#), and [programs](#), AAC&U provides a powerful voice for liberal education. AAC&U works to reinforce the commitment to liberal education at both the national and the local level and to help individual colleges and universities keep the quality of student learning at the core of their work as they evolve to meet new economic and social challenges. With a nearly one-hundred year history and national stature, AAC&U is an influential catalyst for educational improvement and reform.