

**Name:**

**Date:** Click or tap to enter a date.

**College**:

**Department**:

**Chair/Dean Email:**

**Rank**: **Select Your Rank**

 **Goals: INSTITUTIONAL, SPIRITUAL AND PERSONAL**

In demonstrating a commitment to continuous improvement, please write your annual goals. Your professional development plan should be tied to university outcomes, KPIs, or your department goals. Consider your most recent Annual Performance Evaluation in setting personal goals. If you are applying for advancement in rank this year, include this in your goals. Additionally, please describe your spiritual and personal goals.

Goals may include Spiritual Growth (SG), Scholarship & Professional Activities (SPA), University, College, Professional & Community Service (UCPC), Professional Disposition (PD), Job Requirements (JOB), and Accreditation Activities (AA). Goals within Teaching Excellence may include Instructional Strategies (IS), Assessment and Feedback (AF), Student Focused Pedagogy (SFP), Curriculum/Curricular Alignment (CA), Classroom Climate (CC), Student Motivation (SM), Pedagogical Content Knowledge (PCK), Scholarly Teaching and Learning (STL), and Mentoring (M).

**1.0 SPIRITUAL GROWTH**

*Provide a brief description of your plans for* ***Spiritual Growth.***

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| --- | --- | --- |
| Goal  | Activity and Description | Status |
|       |       | **Select A Status** |
|       |       | **Select A Status** |
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**2.0 TEACHING EXCELLENCE**

*Teaching Excellence is described and evaluated using the* [*Teaching Excellence Framework.*](https://oru.edu/faculty-and-staff/faculty/resources/academy-eti/index.php)

**Required Domain 1:** *Instructional Strategies*

In what year was the baseline for Instructional Strategies established?

**Select Baseline Year**

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| Goal  | Activity and Description | Status |
|       |       | **Select A Status** |
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**Required Domain 2**: *Assessment and Feedback*

In what year was the baseline for Assessment and Feedback established?

**Select Baseline Year**

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| Goal  | Activity and Description | Status |
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**Required Domain 3**: *Student-Focused Pedagogy*

In what year was the baseline for Student-Focused Pedagogy established?

**Select Baseline Year**

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| Goal  | Activity and Description | Status |
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**Additional Domain** (If you are in your fourth year and beyond): Choose an item.

**Select Baseline Year**

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| Goal  | Activity and Description | Status |
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**3.0 SCHOLARSHIP AND PROFESSIONAL ACTIVITIES**

*ARTICLES/BOOKS/CONFERENCE/GRANTS/RESEARCH PROJECTS*

*Includes: Quality—refereed publications, refereed presentations delivered at professional meetings, and juried creative works; Significance—recognized in the discipline and applicant is a significant contributor to the work; Research‐based scholarship or creative works developed or performed since the last evaluation.*

*\*Please refer to the specific requirements for your college provided in the Handbook.*

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| Goal  | Activity and Description | Status |
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**4.0 UNIVERSITY, COLLEGE, PROFESSIONAL, AND COMMUNITY SERVICE**

*Service includes presentations, committees, sponsorships, or other service at the University level, Department level, and Community level with organizations such as Rotary Club, Junior Achievement, Big Brothers/Big Sisters, P-12 Schools, etc. For each item, indicate whether the service is at the University (U) level, the Department (D), or the Community (C) level.*

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| Goal  | Activity and Description | Status |
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**5.0 PROFESSIONAL DISPOSITION**

*Provide a brief description of your plans for professional disposition.*

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| Goal  | Activity and Description | Status |
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**6.0 JOB REQUIREMENTS**

*Provide a brief description of your plans to address job requirements.*

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| Goal  | Activity and Description | Status |
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**7.0 ACCREDITATION ACTIVITIES**

*Please include all Site Visits and Program Reviews.*

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| Goal  | Activity and Description | Status |
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**8.0 WHOLE LEADERS FOR THE WHOLE WORLD**

*Describe activities you engage in to serve as a model and mentor in achieving university outcomes (Spiritual Integrity, Personal Resilience, Intellectual Pursuit, Global Engagement, and Bold Vision).*

Click or tap here to enter text.

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Faculty Signature