MYRA BLOOM, M.A., M.L.I.S.
ASSISTANT PROFESSOR AND REFERENCE LIBRARIAN, LIBRARY INSTRUCTION

Oral Roberts University, Learning Resources Center
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ACADEMIC POSITIONS

Instruction and Reference Librarian · 2001-present
Oral Roberts University, Learning Resources Center, Tulsa, OK

Teaching
Responsible for all aspects of all student library instruction for undergraduate, graduate, and postgraduate classes in all subject areas and disciplines. Responsible to integrate assessment of student outcomes in the WPA using ACRL, Higher Learning Commission, departmental, and University information literacy rubrics and standards. Responsible to facilitate and teach student library instruction, or LIBBI, sessions. Responsible for instructional design and implementation for general education, subject specific, and course related LIBBIs. Responsible to design, create and implement LIBBI assessment exercises in D2L. Responsible for online library tools to support student research, the LIBBIs and selective university courses. Responsible to post all student scores from the D2L LIBBI quizzes into ePortfolio for the University Information Literacy Rubrics.

Library Instruction/ University Information Literacy (InfoLit)
Responsible for all aspects of the promotion, integration, and development of student Library Instruction and Information Literacy in support of accreditation. Responsible for design, creation and maintenance of Web tools and software programs that integrate Library Instruction, measurable student outcomes, assessment, and University and departmental information literacy rubrics. Expand 3-tiered information literacy program. Coordinate, schedule and teach library sessions for students. Maintain and manage the Library Workshop Administrative Maintenance software program, D2L LIBBI courses, library assessment rubrics, and LIBBI Web pages. Responsible for print library research guides for reference and for LIBBIs.

Reference Service
Assist library users in addressing thesis and research questions and issues in relation to the effective use of information resources and technologies through the LIBBIs, individual consultations, and group settings. Weed and develop reference collection. Evaluate and assess databases. Keep reference desk hours.

HPER Collection Development Librarian
Responsible for health, physical fitness and recreation collections and resources.

Web Development / Library Research Guides
Design, author and maintain LIBBI Web pages, Library Instruction Department Web page, general and subject library research guides, and library course research guides. Responsible for all files and sub-files including Web code and uploads. Provide design edits for the Library Web Page. Responsible to edit ORU OMNI library Web pages, research guides and resources. Update and add Web guides to support student learning, promote library resources and the library instructional sessions.

2013/14

Taught 223 library instructional sessions with a total of 3,213 participants. Total teaching for the academic year was 249 hours.

Collaborated with the Nursing Department then designed and integrated three levels of library instruction for student information literacy. Nursing students will now attend a series of three progressively advanced LIBBIs in each of their sophomore, junior and senior years to assist with and support their nursing research and lifelong information literacy skills.

Initiated edits and worked with IT and Distance Learning to advance the Library Instruction software programs and reports to identify and cluster groups of advantage students, distance learners and online students to support ORU global initiatives. A new application dashboard was created.

Migrated all library research guides, including all sub-files and folders, and LIBBI pages to a new Web server.

Worked with IT to move the library's workshop links on the new Vision pages.

Assigned a new responsibility as Collection Development Librarian for HPER.

2012/13

Taught 240 sessions with 2,977 total participants.

Facilitated 125 LIBBI sessions that included Whole Person Assessment (WPA) learning outcomes with exercise quizzes in D2L. More than 3,300 WPA student scores were generated for seven University Information Literacy rubrics, and then manually transferred from D2L into ePortfolio for 965 students.

Created a LIBBI Instruction Manual for the library.

Answered more than 200 reference questions while not attending the reference desk to support the reference department.

Worked with IT on a new Seminar Management application that allows Library Instruction to add, edit and set up workshops, attendance restrictions, limits and more.

Worked with IT to advance the library seminar Argos software program to include options to acquire and save multiple fields of information for LIBBI rosters, library and university statistical reports, and data retrieval for selective user groups, such as distance learners and advantage students.

Initiated and worked with IT to install dual monitors in the Library Instructional Lab to provide students with a more engaging learning experience.

Created PDFs for FAQs, course assignments, and general research assignments for online user support. Added a menu to the library guides for integration.

Created and designed in-depth and detailed library course guides to offer online assistance and support for University students, including distance learners, modular learners and advantage students.

2011/12

Taught 257 sessions with 3,161 total participants. Teaching time was approximately 293 hours.

Worked with IT programmers to get a printable roster for the LIBBIs.

Worked with IT to develop statistical reports for library departmental and University reports to meet the needs of library instruction, reports and university global initiatives as relevant to DL's, advantage students and modular students.

Created and designed a new LIL Calendar Web page to provide students, librarians and faculty members with the library instructional schedule.

Proposed the addition of dual monitors in the LIL to facilitate ease of use for multiple programs and windows during student library instructional sessions.

Promoted and implemented new General Education requirement for Composition 303 students to sign-up, attend, and complete student outcomes assessment exercises for one LIBBI workshop.

2010/11

Taught 312 sessions, a 25.3% increase over the previous year and 305.19% increase of the last 10 years. 3,329 total participants, a 4.16% increase over the previous year and 118.15% over the past 10 years. 70 library sessions were attended by a faculty member.

Provided approximately two hours per week of scheduled reference desk service, on average.

Promoted and implemented Information Literacy, Level 2, LIBBI for General Education requirement for Composition 303 students. Includes more than ten quizzes designed in D2L with formatting and function to measure information literacy outcomes in four "Exit Exercises" (quizzes). Includes integrated rubrics and scores in D2L quizzes to match the "intellectually Alert rubric: Information Literacy (2B)" as applied by the English department to Composition 101 and 303. Measures and provides assessment scores that are used as part of the University's WPA Information Literacy proficiency rubric.

Initiated the addition of a LIBBI check-in counter to provide students with easy roster sign-up and check-in by the Library Instructional Lab.

Created, designed and implemented optional LIBBI research lab sessions in the to provide additional student assistance and assignment support.

2009/10

Taught 248 sessions; attendance was 3,196 total participants.

Provided 5.5 hours per week, on average, of reference desk service.

Designed and implemented Information Literacy program rubrics and measurements, including all aspects of Pre-assessment and Post- LIBBI quizzes in D2L for general education, Composition 102 library proficiency.

Added LIBBI Assessments in ePortfolio for WPA. Integrated LIBBI quizzes created in D2L for the post-LIBBI outcome measure, to become a part of the General Education Whole Person Assessment (WPA), University Outcome 2: Intellectually Alert for students.

Faculty Partnerships:
Dr. Mark Hall and Dr. MaryAlice Trent
OBJECTIVE: Inclusion of pre- and post-quizzes for LIBBI-102Comp, parts 1 and 2. This assessment will measure student outcomes for three information literacy rubrics.
Dr. Mark Hall and Jana Swartwood
OBJECTIVE: Create LIBBI user groups in ePortfolio; post grades/assessments from D2L into ePortfolio
Dr. Marty Crossland
OBJECTIVE: Create D2L LIBBI course and quizzes for Information Literacy assessment.
Kyle Jones, Assistant Athletic Director/Academics
OBJECTIVE: Arrangement of athlete sections for LIBBI-102COMP, Part 1 and 2, and LIBBI-303COMP (Spring, 2010)

2008/09

Taught 239 sessions; total attendance was 3,063 participants.

Provided seven hours per week, on average, of reference desk service.

Worked with Library Technical Services on design and implementation of new Library Instructional Lab.

Faculty Partnerships:
Ben Houltberg, Assistant Athletic Director/Academics, and Scarlet Johnson, Sr. Paper professor
Objective: Have the Spring semester "in-season" athletes complete Sr. Paper, or at least the research portion, prior to the start of the season.
Dr. Mark Anderson, History/Humanites/Government
Objectives: Create course integrated library research tools guides; implement Government Sr. Paper LIBBI
Dr. Mary Alice Trent, English department.
Objective: Formulate options for assessment/ measurement tools for the English 101 LIBBIs.

2007/08

Taught 217 sessions; 2,754 total participants.

Worked with IT on new features and functions for the Vision Library Seminar sign-up program.

Online library instructional tutorials were added as part of several university courses.

Created an online "community" folder for reference student workers.

Designed several research tri-folds to reduce library printing costs, cluster research information, and provide a single streamlined research handout for more than 500 students attending LIBBIs.

2006/07

Taught 222 sessions; 2,375 total participants.

Provided 92 library instructional classes and session in September, alone.

Provided nine hours per week, on average, of reference desk service.

Designed and implemented a required general education LIBBI 101 Seminars as the first phase of a 3-tiered information literacy program to provide University library proficiency to English 101 students.

Worked with IT on a library workshop student sign-up in Banner.

Created an online library workshop evaluation.

Implemented a new design for the Library's guides.

2005/06

Taught 224 sessions; 2,467 total participants.

Provided nine hours per week, on average, of reference desk service.

2004/05 – taught 150 sessions; 1,910 total participants

2003/04 – taught 135 sessions; 1,947 total participants

2002/03 – taught 176 sessions; 2,606 total participants

2001/02 – taught 240 sessions; 3,196 total participants

2000/01 – taught 77 sessions; 1,526 total participants

1999/2000 – taught 56 sessions; 1,166 total participants

1998/99 – taught 39 sessions; 639 total participants

Reference Librarian · 1998-2001
Oral Roberts University, Learning Resource Center, Tulsa, OK
Designed subject and course specific training materials. Taught Information Literacy for new faculty, ORU students and area college professors. Developed "cooperative" student training program. Conducted library tours. Supervised nine student assistants. Provided leadership and supervision for vertical and map files. Assisted with Reference Strategic Plan and collection development.

Assistant Reference Librarian · 1997-1998
Oral Roberts University Learning Resources Center, Tulsa, OK
Weeded reference collection, which included deletion of more than 400 titles and updates for more than reference 300 titles. Created and maintained statistical reports for ILL Department. Managed and trained student assistants. Organized and coordinated relocation of specific areas of reference collection.

Library Assistant IV, Periodicals Department · 1995-1997
Oral Roberts University Learning Resources Center, Tulsa, OK

EDUCATION

M.L.I.S., University of Oklahoma, Norman, OK · 1998, July

M.A., Biblical Literature, Oral Roberts University, Tulsa, OK · 1998, May
Thesis: "The Encircling of Jericho: Ritual or Magical"
Scholarly Achievement Award (American Bible Society), NCA Student Committee

B.A., Old Testament Studies (New Testament Studies minor), Oral Roberts University, Tulsa, OK · 1995
Graduated *Summa Cum Laude*, Outstanding Old Testament Studies Graduate, All American Scholar, The National Dean's List

College of St. Scholastica, Duluth, MN · 1992-1993

Certificate, Spiritual Life Bible Training Center, Minneapolis, MN

PROFESSIONAL MEMBERSHIPS

- Oklahoma Library Association (OLA) · 2014-present
- COIL- Community of Oklahoma Instruction Librarians (Previously, OBIC: Oklahoma Bibliographic Instruction Council) · 1999-present
- American Library Association (ALA)
- Oklahoma Chapter, Association of College & Research Libraries (OK-ACRL)

  Former Member:
- American Theological Library Association (ATLA)
- Serials Interest Group for Academic Libraries in Oklahoma (SIGALO)

PROFESSIONAL MEETINGS ATTENDED

- Oklahoma Library Association
  "107th Annual Conference," Southern Hills Marriot, Tulsa, OK · April 2014
- COIL: Community of Oklahoma Instruction Librarians, Conferences
  — "LibGuides Workshop," University of Oklahoma, Norman · November 2014
  — "Basic Legal Research," geared towards librarians and presented by the MLIC's Daniel Bell, Technology/ Reference Law Librarian, and Courtney Selby, Collection Development/ Instructional Services Law Librarian – University of Tulsa's Mabee Legal Information Center · 2009
  — "Unconventional Info-Lit in Action: Where Weird Meets Worthy," Northeastern State University, Broken Arrow · 2007
  — "But are they Learning? Integrating Teaching and Learning Styles into Library Instruction Course Design," OSU, Tulsa · 2005

- — "Journal Research for English Technical Writing Group Projects: From Conceptualizing Topics to Finding Full Text Journal Articles," OSU Tulsa ᐧ 2003
  - — "EBSCO Training for Academic Libraries," OSU ᐧ 2002
- ▪ "Marketing the Academic Library: Telling Your Library's Story," Wheatshocker, Wichita State University Libraries, Kansas ᐧ 2005
- ▪ OK-ACRL & COIL, Annual Conferences:
  - — "Close Encounters of the Student Kind," Langston University, OK ᐧ July 2013
  - — "Creating Information Literacy Programs," Oklahoma City Community College ᐧ 2002
  - — "Research on the Web: Not Necessarily an Oxymoron," University of Central Oklahoma, Edmond, OK ᐧ 2001

PROFESSIONAL PRESENTATIONS

Council on Oklahoma Information Literacy (COIL) Conference – "Instruction Librarians and Burnout" ᐧ 2002

PUBLICATIONS

"NUR_498, Research/Sr. Paper I," Library Subject Research Web Guide ᐧ Fall 2014

"LIBBI Calendar" (Web) ᐧ Spring 2012
   Provides students, faculty and reference workers with a current online LIBBI schedule.

"LIBBIs—How can I …?" (Web) ᐧ Spring 2012

Course Library Research Guides (Web) ᐧ Summer 2013
   "CHE-449, Chemistry Research"
   "COM-400, Debate & Forensics Team"
   "COMP-101, Composition 101"
   "COMP-102, Composition 102"
   "COMP-303, Composition 303"
   "GOV-499, Political Science Research"
   "GTHE-517, Seminar in Theological Research, Graduate"

"LIBBI Pages"(Web) ᐧ April 2011
   Includes information for Vision sign-up, the LIBBI content, session schedules, instruction content and more.

"How to Find…" ᐧ August 2007
   Instructional research aids on the fundamentals of locating information.

JOLT: Jernigan's Optimization of Library n'Telligence
   Two online library newsletter: one to alert faculty to new and useful library services and resources and a second to help students jump start their semester and inform them of ways the Library can assist them in the optimization of information.

"Key Points" ᐧ December 2007
   Five distinct quick reference web tools: "Citations Tools", "Get the Article", "Interlibrary Loan", "Search Strategies" and "Searching the Web."

"Library Orientation" ᐧ March 2006
   An interactive online tutorial that provides an introduction to the ORU Library, including services, resources and the physical and electronic research environments. Contains self-assessment quizzes and games.

"Research Basics" ᐧ April 2006
   An interactive online tutorial targeting basic research skills: how to begin a research project; how to find and evaluate information; plagiarism and source documentation; strategic searching and more.

"Distance Learners" ᐧ February 2006
   An interactive online tutorial with an overview of Distance Learner Library Services,

types of accounts and logins and advanced information strategies related to the distance learner.

"Library Instruction" homepage ▪ 2004

"Librarian's Corner" ▪ May 2003
   Its purpose is to support library instruction and serve as a medium for disseminating information about research, resources, and the library to ORU students.
   Recognized by the North Carolina Library Association and listed third on "NMRT Sites of Interest to New Librarians" (2006-2008).

Library Guides

- Homepage

- More than 30 Subject Research Guides
   Includes selected reference materials, lists of subject resources, catalogs, article databases, Web sites, strategies and more.

- 21 General Guides
   Research tips, library information, and user aids for general resources.

PROFESSIONAL GROWTH ACTIVITIES

2014/15
   ▪ Consultation and Development Meeting – Library Instruction, outreach, distance learners and more," Julie Rustad, College of St. Scholastica, Duluth, MN ▪ July 2014
   ▪ Webinar – "Demonstrating the Value of Libraries," Gale Learning with Andrea Devlin ▪ May 2013

2013/14
   ▪ Webinar – Gale, "Meeting Common core Standards Using Library Research & Collaboration" ▪ May 2013
   ▪ Webinar – "Demonstrating the Value of Libraries," Gale Learning with Andrea Devlin ▪ May 2013
   ▪ ORU Faculty Connection ▪ August 2013
   ▪ The TLT Group. FridayLive! "There's an APP for that!" ▪ September 2013
   ▪ Webinar – The TLT Group (Training, Learning and Technologies), *FridayLive!* "There's an APP for that!" ▪ September 2013
   ▪ Lunch n Learn," Spiritual Formation…" , Dr. Buker, ORU ▪ November 2013
   ▪ Webinar – "Building Your E-Reference Collection with Credo" ▪ February 2014
   ▪ Conference – Oklahoma Library Association, Tulsa ▪ April 2014

2012/13
   ▪ Webinar – "JSTOR: Search, Browse and Manage" ▪ July 2012
   ▪ ORU Library, New Faculty Orientation ▪ August 2012
   ▪ Webinar, Gale Training –"Biography in Context" (Gale Learning, Andrea Devlin) ▪ September 2012
   ▪ HLC Accreditation Site Team Visit, University Representative for Academic and Student Support Services ▪ October 2012
   ▪ Assisted with ORU Library statistics for the ATS (The Association of Theological Schools) 2012 Library Report ▪ October 2012
   ▪ OK-ACRL 2012 Fall Conference, "Library Without Walls: Mobile Tech and the Future of Libraries," Tulsa Community College, OK ▪ November 2012
   ▪ Webinar, Gale Training – "Gale Virtual Reference Library" (Gale Learning, Andrea Devlin) ▪ January 2013
   ▪ Published Web Pages – "LIBBI Web Pages: How Can I…?" ▪ January 2013
   ▪ Lecture – "Sacra Pagina," Dr. Jerry Pattengale's, ORU Mabee Center ▪ January 2013
   ▪ Webinar, Serials Solutions – "Making Research Less Overwhelming," Carrie Forbes, University of Denver Libraries ▪ March 2013
   ▪ Online Training Course – "Preventing Harassment," United Educators ▪ March 2013
   ▪ Webinar, Copyright Clearance Center – "Copyright in Academia," Skott Kleble ▪ April 2013

2011/12

- 3rd Annual Christian Worldview Luncheon and Meetings, Michael Miller, ORU ᐧ 2012
- Faculty Lunch 'n Learn—*Psychology and Christianity,* ORU ᐧ 2012
- Web Seminar—*DASH! Training*, ebrary (Kimberly Bastian) ᐧ 2011
- Training—*1-on-1 iPad Training,* ORU ᐧ 2011
- Training—*iPad OS5, Tim Waters & Linda Gray*, ORU ᐧ 2011
- Faculty Lunch 'n Learn—*Putting Dr. Elmore's Generation iY Perspective into Our Class room Methods,* ORU ᐧ 2011
- Web Seminar—*Books at Ovid on OvidSP*, Ovid Training ᐧ 2011

2009/2010
- Brown Bag Event—*Serving Our Students: Addressing the Needs of Veterans, International Students, and Students Experiencing Grief*, ORU ᐧ 2010
- Faculty Advance, Camp Loughridge, Tulsa ᐧ 2010
- Conference—*Living in the Kingdom of the Divine Will*, St. Joseph Monastery, Tulsa ᐧ 2009

2008/2009
- Brown Bag Event: *Honors Program Research Extravaganza Presentations*, ORU ᐧ 2009
- Meeting: *On Being a Christian Professor in the Academy* presented by Dr. Walter L. Bradley, ORU ᐧ 2009
- ORU Campus Revival with Larry Stockstill ᐧ 2009
- Brown Bag Seminar: *Assessing Students' Online Learning: Strategies and Resources*, ORU ᐧ 2009
- *Whole Person Scholarship Information Session*, ORU ᐧ 2009
- Millennium Training: *WebPAC Searching,* ORU ᐧ 2008
- SoftChalk Webinar: *Creating, Importing and Modifying Tables – A SoftChalk Short Course* ᐧ 2008
- SoftChalk Webinar: *SoftChalk StyleBuilder – A SoftChalk Short Course* ᐧ 2008
- COIL Meeting, Stillwater, OK; Online in Vyew ᐧ 2008
- Pre-Implementation Overview of Millennium, ORU ᐧ 2008

2007/2008
- LearningTimes Library Online Community (LTLOC), Blended Librarian Webcast: *Designing Instruction to get Your Students Involved: Doing it Successfully in One Class Session* ᐧ 2008
- Meeting: *Faculty Governance*, Dr. Robert Cooley Presentation, ORU ᐧ 2008
- "Hyperlinks and Embedded Media," SoftChalk ᐧ 2008
- *GVRL – Subcollection Manager*, Gale Group, Inc. Web Conference ᐧ 2007
- LearningTimes Library Online Community (LTLOC), Blended Librarian Webcast: *Designing Deliberately—Putting Pedagogy Into Your Library Instruction* ᐧ 2007

2006/2007
- Training, *Horizon Library System* ᐧ 2007
- ORU in-house Training, *EBSCOhost Updates* ᐧ 2006
- Training, *Central Search*, ORU ᐧ 2006

2005/2006
- *Sage Database Training,* ORU ᐧ 2005
- Faculty Retreat, "Strengths-based Advisement" ᐧ 2005
- Emerging Technologies for the Digital Classroom ᐧ 2005

2003/2004
- In-house Training, *Article Linker* ᐧ 2004
- Faculty Alumni Recognition Luncheon, ORU, Tulsa ᐧ 2003
- "A Library Manager's Primer on Coaching in the Workplace," Dynix ᐧ 2004
- "The Enduring Values of Librarianship," Dynix ᐧ 2004

2002/2003
- Docutek Online Virtual Reference Conference ᐧ 2003
- Professionalism in the Classroom, ORU ᐧ 2002
- Faculty Workshops on Diversity, ORU ᐧ 2002/2003

2001/2002

- EBSCO Training for Academic Libraries, OSU, Tulsa · 2002
- "QuestionPoint" · 2002
- Supervisory Workshop: A Matter of Respect, ORU · 2002
- OBIC Meeting (Oklahoma Bibliographic Instruction Council, now COIL), University of Oklahoma, Norman · January 25, 2002
- GEM: Global Education Mentoring with Dr. Tim Elmore, ORU · 2001
- "Periodical Databases" Teleconference by College of DuPage · 1999

College Courses:
- Principles of Management, Tulsa Community College (TCC) · 2002
- Web Site Administration, TCC · 2002
- Introduction to Java, TCC · 2002
- Scripting, TCC · 2002
- Access, TCC · 2002
- Introduction to Cultural Anthropology, TCC · 2002
- Web Based Applications—Dreamweaver, TCC, Fall 2001
- Contemporary Curriculum Issues, Oral Roberts University (ORU) · 2001
- Characteristics of Adult Learners, ORU · 2001
- Learning/ Brain Research, ORU · 2001
- Pascal, TCC · 2001
- Visual Basic for Applications, TCC · 2001
- HTML, TCC · 2001
- Small Business Management, TCC · 2000
- Windows Operating Environment, TCC · 1999
- German, TCC · 1999

AWARDS

- #11 on "The 25 Best College Professors in America," *Business Insider* *<http://www.businessinsider.com/25-best-college-professors-country-2013-9>* · September 2013
- ORU Service Award 2010
- Advancement in rank to Assistant Professor
- North Carolina Library Association, Recognition for Librarian's Corner web site
- Nominated, 2006 Alumni Faculty Recognition Awards, ORU

PROFSSIONAL SERVICE/ VOLUNTEERING

- Volunteer, Voice of Martyrs, Bartlesville, OK · 2013
- National Christian Forensics and Communications Association (NCFCA), National Championship Judge, ORU, Tulsa, OK · June 2013
- Assisted with ORU Library statistics for the ATS (The Association of Theological Schools) 2012 Library Report · October 2012
- ORU Library Branding Committee · 2012
- Alert Neighbors Captain, Tulsa Neighborhood Crime Watch Program · 2010-present
- ORU Whole Person Scholarship Interviewer · 2009
- Consultant—Citation customization and setup changes, ebrary (Kerry O'Day) · 2009
- ORU Rubric Evaluation Committee, Coordinator Dr. Mark Hall · 2009
  Assisted with revisions of artifacts and rubrics. Discusses a 3-tiered LIBBI program for English. Edited the University Information Literacy, 2B rubric, as requested by Dr. Hall.
- ORU Assessment Group with Dr. Mary Alice Trent and Dr. Mark Hall · 2008/2009
  Worked on structuring the LIBBIs and inclusion of a pre- and post- English/General Education LIBBI assessment.
- Collaboration with the IT Department to design, complete and launch a new VISION student sign-up system for Library Workshops; Collaboration with IT department · September 2006

- ORU Library Task Force for Seminaries of the 21st Century ▪ 2001/02
- ORU Library Web Committee ▪ 2001/02
- ORU Library Electronic Resources Committee ▪ 2001/02
- Presentation for ORU New Faculty Orientation, Library ▪ August 2001
- Presentation, Theology Faculty Orientation, Our Lady of Sorrows Convent ▪ August 2001
- ORU Member ATS subcommittee for Library Resources ▪ 1997

Librarian Listservs

- COIL Listserv – "The Council for Oklahoma Information Literacy is a special interest section of OK-ACRL. Our organization consists of librarians who share responsibilities in reference and instruction duties. This organization seeks to educate and share ideas and materials to all college and university librarians who are required to perform in a teaching capacity in their institutions."
- LIBREF, Library Reference Listserv – Provides a discussion of issues related to reference librarianship; has more than 2,000 subscribers worldwide
- ILI-L, Information Literacy Instruction Listserv – Provide a venue for an exchange on instruction and information literacy among librarians from a variety of settings and backgrounds. (Sponsored by the Instruction Section of the Association of College and Research Libraries; moderated by the ILI-L List Administrator.)

Languages

- Russian, German, Polish—limited speaking, reading and writing
- Hebrew, Greek, Ugaratic, Egyptian Heiroglyphics, Akkadian—reading and writing at various levels

Computer Skills

Windows, Macromedia Drewmweaver, Flash, Microsoft Office, HTML, CSS, Java, FTP, Adobe Photoshop, Acrobat, VDI software

Database interfaces, programs and mobile applications (ProQuest, EDS, EBSCOhost, SAGE, ebrary, RefWorks, etc.)

Responsible for work with the Library Seminar/Workshop Maintenance program, Argos, Vision, D2L, and ePortfolio

Travel

Pilgrimage through Poland: highlights Asuchwitz-Birkeneu, the Divine Mercy Chapel in Krakow, Niepokalanow, and Zakapone.

Mission trip to Mexico with daughters.

Northern Nigeria and Ghana – Assisted in evangelistic crusade; preached in local churches; prayed for individual healing and baptism of the Holy Spirit.