Connie E. Sjoberg

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EDUCATION

- Doctorate of Philosophy in Applied Behavior Studies, Oklahoma State University, 1999
 - Dissertation Topic: "The Relationship of Environmental Predictors and Institutional Characteristics to Student Persistence", 1999
 - Awarded the Graduate Research Excellence Award for Dissertation Studies, 1999
- Master of Science in Counseling and Student Personnel, Oklahoma State University, 1990
- Certificate of Management, School of Business, Oral Roberts University, 1984
- Bachelor of Music Education, Oral Roberts University, 1977

PROFESSIONAL EXPERIENCE

Associate Professor of Psychology, Oral Roberts University, Tulsa, OK

2009-Present

Professor for the undergraduate courses in Behavioral Sciences, specifically in the area of Psychology. Responsible for courses in Social Psychology, Developmental Psychology and History and Systems of Psychology. Advise senior paper students in the research and writing process.

Evaluation Coordinator, Anna Vaughn School of Nursing, Oral Roberts University, Tulsa, OK, Health Resources and Services Administration Federal Grant 2009-2011

Coordinator for the HRSA Federal Grant in all evaluations processes and assessments. Advise on best evaluation practices and help implement instruments and procedures to measure the performance of the grant efforts.

Consultant/Researcher, Educational Strategies and Assessment, Tulsa, OK

2007-Present

Assisting educational institutions with research and analysis of data to provide meaningful interpretation of results. Providing consultation regarding national and institutional trends to provide information for decision-making. Advise on existing products and construct assessment instruments for data-collection. Presentation of data and results to invested groups.

Adjunct Professor, Southern Nazarene University-Tulsa, Tulsa, OK

2006-Present

Professor for the undergraduate major in Family Studies and Gerontology. Responsible for teaching "Introduction to Counseling" which combines the relevant principles and techniques of counseling.

Assistant Director of Institutional Research, Oral Roberts University, Tulsa, OK 2004-2007

Assist the Office of Institutional Research in collection and dissemination of institutional improvement and student learning data. Prepare and present to various university groups. Work with national surveys, governmental data collection, accreditation process, and the university electronic portfolio system.

Director of the Leadership Academy, Oral Roberts University, Tulsa, OK

2004-2007

Oversee the establishment and implementation of an intentional leadership program for all students. ORU's Leadership Academy is a venue through which personal and leadership development is available for every student. The program includes classes, activities, leadership opportunities, a student-led conference, seminars, workshops, and mentoring relationships.

Dean of Women, Oral Roberts University, Tulsa, OK

2001-2004

Supervise the well-being of 1380 undergraduate and graduate residential students and 500 commuter students. Coordinate the training and orientation of 60 student leaders with continual ongoing development and supervision throughout the year. Managed a staff of 6 student life professionals and supervised budget and office procedures. Involved in the conduct/grievance process, legal issues, and counseling of students.

Adjunct Professor, Oral Roberts University, Tulsa, OK

2002-2004

Serve as part-time faculty teaching *Educational Assessments* in the School of Education to students in the teacher preparation program. The teaching style used includes, multi-media presentation with PowerPoint, one-on-one mentoring, group discussion, small group interaction online research and lecture.

Assessment Specialist, Turner Unified School District #202, Kansas City, KS 1998-2001

Coordinator of the standardized and state assessments, as well as local testing for the district. Processes include: Overseeing the preparation and distribution of test materials, scanning of answer sheets, and the production of test results and statistical data presentations. Research was pursued into applicable variables for district review. Assessment literacy training was given to district staff.

Academic Counselor and Advisor for International Students, Tulsa Community College, Tulsa, OK

1990-1993

Responsible for academic advising and immigration arrangements for all international students. Managed placement assessments and enrollment in the English as a Second Language program. Served as advisor for the International Student Organization. Supervised officers and assisted in planning.

TEACHING AND TRAINING EXPERIENCE

- Presentation of data-informed results to faculty and administrators for meaningful decision-making.
- Assist the Office of Institutional Research at Oral Roberts University with the interpretation of survey and assessment instruments that measure student opinion and demographic information. Results are organized in presentation formats and presented to the appropriate administrators for review.
- Oversee the training and development of the student-led Ignite Leadership Program. Includes orientation training and one-on-one continual guidance and encouragement.
- Responsible for leadership training and development for 70 undergraduate student leaders and staff on a continuous yearly basis. Designed training manual, organized educational workshops, and taught basic leadership concepts.
- Developed and taught staff development training sessions in cultural sensitivity training.
- Developed and presented assessment literacy training for in-service presentation to faculty and staff.
- Presented at national and regional conference workshop sessions in 1984, 1990, 1999, 2003, 2004, and 2005.

INTERESTS AND ACHIEVEMENTS

- Assisted Southern Nazarene University for 3 years in the data collection and interpretation process in preparation for the HLC accreditation visit in the fall of 2009.
- Serve on the Higher Learning Commission Accreditation Committee for Oral Roberts University for preparation of the 2012 site visit. Worked with assessments efforts and Criteria 3, 4 and 5.
- Worked with college student assessments and surveys in administration and interpretation of results. Instruments include Student Satisfaction Inventory, National Survey of Student Engagement, and Comprehensive Institutional Research Program's Freshman Survey and Your First College Year Survey.
- Developing new leadership development program for all students. Components included networking across campus to connect all leadership initiatives, develop website for communication with students and oversee student-led annual leadership conference.
- ♦ Developed a new counselor's position for the admission, advising, and overseeing of the international student population, Tulsa Community College, 1990-1993
- Conducted Staff Development Training in Cultural Awareness, Tulsa Community College, 1992
- Practicum experience in psychotherapy counseling, Edwin Fair Mental Health Center, 1996-1997, Ponca City, OK
- Constructed and produced a Student Development Transcript for Oklahoma State University, 1990

GRADUATE STUDIES

Research, Evaluation, Statistics
 Counseling
 Higher Education Administration
 Student Personnel and Development
 Career Counseling
 Psychology
 Business Management
 24 credit hours
 18 credit hours
 9 credit hours
 6 credit hours

PROFESSIONAL CONFERENCES AND PRESENTATIONS

- "The Distinctives of Adult Learners and the Implications In and Outside of the Classroom" Southern Nazarene University Professional Studies Faculty Luncheon, Oklahoma City, OK, April 2008
- "Expect Leadership! From Vision to Campus Culture", National
 Conference for the Association of Christians in Student Development,
 George Fox University, Newburg, OR, 2005
- "The Proper Care and Feeding of Residential Staff: Finding balance in the imbalanced world of residential life", National Conference for the Association of Christians in Student Development, George Fox University, Newburg, OR, 2005
- "Mental Health Situations Requiring a Faculty Response: Professional awareness, policy concerns, and legal implications", Presentation for Faculty Development Program, Oral Roberts University, 2004
- "Creating a Supportive Climate on Campus for Student Development", Presentation at Sterling College, Sterling, KS to college staff members. 2004
- "The Success of Failure", Guest Speaker at Mercy Ministries, Nashville, TN. A residential treatment center for women struggling with eating disorders. 2004
- "Mental Health Situations Requiring a Student Services Response: Professional awareness, policy concerns, and legal implications", National Conference for the
 Association of Christians in Student Development, John Brown University,
 Siloam Springs, Arkansas, 2004
- "Student Leadership Programs: Designing a Legacy for the Future", National
 Conference for the Association of Christians in Student Development, Wheaton College, Chicago, Illinois, 2003
- "Systemic Perspective on Predictors of Persistence Within the Learning
 Community", National Conference for the National Association of Student
 Personnel Administrators, Philadelphia, Pennsylvania, 1997
- "Student Development Transcripts", Regional Conference for the National Association of Student Personnel Administrators, Beaver Creek, Colorado, 1992
- "Resident Advisor Training Preparation", National Conference for the Association of Christians in Student Development, Pennsylvania, 1984