

CHARLENE S. MARTIN

Oral Roberts University • School of Education

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PROFESSIONAL STATUS

- Assistant Professor
- Undergraduate College of Education

EDUCATION

- Doctor of Education (Ph.D.)
Instructional Leadership and Academic Curriculum
University of Oklahoma • Norman, OK • 2012
- Master of Arts (M.A.)
Christian School Curriculum Development
Oral Roberts University • Tulsa, OK • 2004
- Bachelor of Science (B.S.)
Education – Elementary Education
University of Nebraska at Omaha • Omaha, NE • 1980
- Bachelor of Science (B.S.)
Education – Special Education
University of Nebraska at Omaha • Omaha, NE • 1980

PROFESSIONAL POSITIONS

- Assistant Professor
Undergraduate School of Education
Oral Roberts University
Tulsa, Oklahoma
2004 - Current position
- Education Consultant and Trainer
Comprehensive Early Literacy Learning
104 E State Street, Suite M
Redlands, California 92373
2002 - Present
- Literacy Coordinator K-12, Classroom Teacher
Sheridan County School District #2
Sheridan, Wyoming
 - Fifth grade teacher/Literacy Coordinator grades 3 – 5 • 2001 – 2002
 - Third grade teacher/Literacy Coordinator grades 3 – 5 • 1998 – 2001
 - First grade teacher/Literacy Coordinator grades K – 3/Literacy Coordinator for Special Education grades K – 12 • 1997 – 1998
 - Learning Specialist (grades K – 5) • 1995 - 1997

PROFESSIONAL POSITIONS (CONTINUED)

- Information Systems Specialist Education Coordinator
Memorial Hospital of Sheridan County
Sheridan, Wyoming
1993 - 1999
- Instructor
Jordan College
Flint, Michigan
1988 - 1993
- Special Education Instructor (Grades 1 –2)
Oak Valley Elementary School
Omaha, Nebraska
1983 - 1988
- Accounting Clerk
Westinghouse Credit Corporation
Omaha, Nebraska
1982 – 1983
- Special Education Resource Teacher (Grades 7 – 8)
Orange Grove Junior High
Tucson, Arizona
1981 – 1982
- Special Education Resource Teacher (Grades 4th – 6th)
Eloy Intermediate School
Eloy, Arizona
1980 - 1981

ADDITIONAL PROFESSIONAL RESPONSIBILITIES

- Tulsa Reading Council Board • 20010 - Present
- Oklahoma Reading Test Committee • 2009 - Present

MEMBERSHIPS

- International Reading Association
- Oklahoma Reading Association
- Tulsa Reading Council
- Oklahoma Higher Education Reading Council
- Golden Key International Honour Society

GOALS/OBJECTIVES

- Instruct and assist teacher candidates to become future educators with the abilities and tools to implement balanced literacy in a student-centered classroom in order that students become independent, life-long learners
- Contribute to the establishment of quality learning and educational experiences designed to develop the next generation, inculcated with a Christian worldview, and ethical and moral values
- Provide leadership and vision for the improvement, promotion and advancement of quality liberal arts education for all peoples, nationally and internationally
- Increase the awareness and understanding of educators and parents regarding children and adults with learning challenges
- The advancement and professional development of teachers, instructors, professors, and administrators for the purpose of improving the quality of teaching and learning
- Conduct teacher/administrator professional development programs

SCHOLARSHIP

Publications

- Martin, C. (2012). *A study of factors that contribute to pre-service teachers' sense of efficacy for literacy instruction*. (Doctoral Dissertation). The University of Oklahoma, ProQuest, UMI Dissertation Publishing. (Publication No. AAT 3507356)
- Huntley, C., Geary, A., Beach, S. (2011) Supporting teacher development for critical reflection. *17th European Conference on Reading Proceedings*. Mons, Belgium.
- Huntley, C. (2010). Transforming education: Preparing teachers for the 21st century. *Oklahoma Reader*. 46(1).
- Huntley, C. (2008). Supporting Critical Reflection in Pre-Service Teacher Education. *Journal of the Scholarship of Teaching and Learning for Christians in Higher Education*. 3(1), pp. 18-25.
- Huntley, C. (2009). On-Line Resources for Leveled Books. *Oklahoma Reader*. 45(1).
- Swartz, S., Klein, A., Shook, R., Moon, C., Bunnell, K., Belt, M., Huntley, C., (2004). *Guided reading and literacy centers*. Pearson Learning/Dominie Press.
- Swartz, S., Klein, A., Shook, R., Moon, C., Bunnell, K., Belt, M., Huntley, C., (2002). *Shared reading: Reading with children*. Pearson Learning/Dominie Press. *Conferences/Workshops*
- Swartz, S., Klein, A., Shook, R., Moon, C., Bunnell, K., Belt, M., Huntley, C., (2001). *Interactive writing and interactive editing*. Pearson Learning/Dominie Press.

Conferences/Workshops

- Presentation • ORUEF Annual Conference • Questioning Assistance: Rousing Minds to Life • Tulsa, OK • 2013
- Presentation • ORUEF Annual Conference • • Tulsa, OK • 2013
- Presentation • Literacy Research Association • Factors That Contribute to Pre-service Teachers' Sense of Efficacy for Literacy Instruction • San Antonio, TX • 2013
- Attended • Tulsa Regional Chamber Education Forum • Reading by 3rd Grade • Oklahoma City, OK • 2013
- Attended • Bob Jones University Press • Integration of Faith and Learning • Greenville, SC • 2012
- Presentation • Literacy Research Association • Factors That Contribute to Pre-service Teachers' Sense of Efficacy for Literacy Instruction • San Diego, CA • 2012
- Attended • Oklahoma State Regents for Higher Education • Writing Across the Curriculum • Oklahoma City, OK • 2012
- Attended • Oklahoma Reading Association Annual Conference • 6-Traits of Writing • Oklahoma City, OK • 2012
- Attended • Oklahoma Association of Colleges for Teacher Education • Broken Arrow, OK • 2012
- Presentation • 17th European Conference on Reading • Supporting Teacher Development for Critical Reflection • Mons, Belgium • 2011
- Presentation • Student Oklahoma Education Association Annual Conference • Timeless Teaching for Life-Long Learning • Oklahoma City, OK • 2011
- Attended • Oklahoma State Regents for Higher Education • Reading in the Content Areas • Rose State College • 2011
- Attended • Oklahoma Association of Colleges for Teacher Education • Norman, OK • 2011
- Attended • Southwest Regional International Reading Association Conference • Oklahoma City, OK • 2010
- Presentation • Literacy Research Association • Transformative Practices, Transformative Leadership: The Role of Clinic/Lab Experiences in Developing Literacy Leaders • Albuquerque, NM • 2009
- Attended • Southwest Regional International Reading Association Conference • Phoenix, AZ • 2009
- Attended • Literacy Research Association Annual Conference • Orlando, FL • 2008
- Presentation • Oklahoma Reading Association Annual Conference • I've Read It, Now What? • Oklahoma City, OK • 2008
- Presentation • Learning Disabilities Association Annual Conference • Strategies for Managing Expository Text • Tulsa, OK • 2007
- Presentation • Shared Reading • ACSI Annual Conference • Dallas, TX • 2007
- Presentation • Purpose Driven Education • ACSI Annual Conference • Dallas, TX • 2007

Conferences/Workshops (continued)

- Presentation • ORUEF Annual Conference • Purpose Driven Education: Why Do We Do It This Way? • Ft. Worth, TX • 2007
- Presentation • ORUEF Annual Conference • Shared Reading • Ft. Worth, TX • 2007
- Attended • Oklahoma Reading Association Annual Conference • Oklahoma City, OK • 2007
- Attended • Midwest Regional International Reading Association Conference • Little Rock, AR • 2007
- Presentation • ORUEF Annual Conference • Purpose Driven Education • Tulsa, OK • 2006
- Attended • Oklahoma Reading Association Annual Conference • Oklahoma City, OK • 2006
- Presentation • West Coast Literacy Conference • The Language of Instruction • Pasadena, CA • 2005
- Presentation • West Coast Literacy Conference • Interactive Editing: A Gradual Release of Responsibility • Anaheim, CA • 2004
- Presentation • West Coast Literacy Conference • Is Anyone Listening...Or Are You Just Hearing Me? • Anaheim, CA • 2004

Other

- Member Checker • Dissertation Research Case Study on Reading Clinics • Northeastern State University • 2012 – Present
- Member Checker • Dissertation Research Study on Children's Problem-Solving Skills Using Digital, Multi-Media Resources • University of Oklahoma • 2013

TEACHING AND LEARNING

- Professor of Record • ELE 314 • Reading and Language Arts • 3 Credit Hours • 2010 - Present
- Professor of Record • ELE 344 • Elementary Reading Methods • 4 Credit Hours • 2004 - Present
- Professor of Record • ELE 403 • Literacy Assessment and Clinical Experience • 3 Credit Hours • 2004 - Present
- Professor of Record • PED 401/409 • Instructional Methods and Strategies • 3 Credit Hours • 2007 - Present
- Professor • PED 306 • Pedagogy II • Reading in the Content Areas • 3 Credit Hours • 2010 - Present
- Professor of Record • PED 382 • Educational Assessment • 3 Credit Hours • 2007 - 2011
- Professor of Record • GCSE 409 • Instructional Methods and Strategies • 3 Credit Hours • International Module: Uppsala, Sweden • 2007

TEACHING AND LEARNING (CONTINUED)

- Professor of Record • SED 353 • Introduction to Special Education • 3 Credit Hours • 2004 – 2007
- University Student Teaching Supervisor • PED 475 • Elementary Student Teaching • 1 Credit Hour • 2004 - Present

SERVICE

P-12 Service

- Presentation • College, Career, Citizenship Ready: Teaching for Common Core • Bixby North Elementary School • Bixby, OK • 2013
- Presentation • Lincoln Christian School • Questioning Assistance: Rousing Minds to Life • 2011
- Presentation • Evangelistic Temple School • Balanced Literacy Demonstration Lessons in a Second-Grade Classroom • Tulsa, Ok • 2011
- Presentation • Evangelistic Temple School: Shared Reading in the Elementary Classroom • Tulsa, Ok • 2010
- Presentation • Salk Elementary School • Effective Questioning in a Balanced Literacy Classroom • Tulsa, OK • 2006
- Keynote • Adams 12 Middle Schools Literacy Conference • Transformed Education • Denver, Co. • 2005
- Created classroom videos used for teacher training by national education foundation • 1997 – 2004
- Developed and implemented training for district-level literacy coordinators (K-12) in ten states • 1999 – 2004
- Developed and implemented training for district and site-based literacy planning teams (K-12) in ten states • 1999 – 2004
- Observed and coached literacy coordinators and teachers in ten states • 1999 – 2004
- Designed training materials, forms and resources for K-12 literacy training in ten states • 1998 – 2004
- Developed demonstration classroom for research-based literacy instruction • Sheridan School District #2 • Sheridan, WY 1997 – 2004
- Consultant for district selection of Language Arts teaching resources, student materials and assessments • Sheridan School District #2 • Sheridan, WY 1997 – 2002
- Wrote balanced literacy resource manual for district-wide use • Sheridan School District #2 • Sheridan, WY • 1998
- Writing committee for district-wide school improvement plan • Omaha Public Schools • Omaha, NE • 1988
- Wrote and received grant from local organization for implementation of math program • Omaha, NE • 1986
- Integrated district reading programs with special adaptations resulting in district-wide Special Education implementation • Omaha Public Schools • Omaha, NE • 1985
- Pep club sponsor • Catalina Foothills School District • Tucson, AZ • 1982

Unit Service

- Literacy Courses Showcase • Oklahoma Secretary of Education • November, 2012
- Presentation • Forward Thinking in Education: Using Innovative Literacy Strategies to Transform the Next Generation • Homecoming • February, 2012
- Member • Biblical Worldview Conceptual Model Committee • 2012 - Present
- Member • Admission/Retention Committee • 2005 – Present

University Service

- Member • Christian Worldview Committee • 2013 - Present
- Interviewer • Whole Person Scholarship • 2010 – Present

Community Service

- President-elect • Tulsa Reading Council • 2013-2014
- Hospitality Committee • Southwest Regional International Reading Association Conference • Oklahoma City, OK • 2010
- Partners in Education • Tulsa Public Schools • 2006 – Present

Awards/Accomplishments

- Finalist for Outstanding Dissertation Award • International Reading Association • 2013
- Outstanding Scholar of the Year • College of Education • 2012
- Nadine R. Vincent Scholarship • University of Oklahoma • 2010
- Outstanding Faculty Member of the Year • College of Education • 2009
- A.E. Clark Memorial Scholarship • University of Oklahoma • 2009
- Carl P. and Derma W. Dunifon Scholarship • University of Oklahoma • 2008
- Nominated for ORU Alumni Faculty Award in Andragogy/Pedagogy • 2007
- Nominated for ORU Alumni Faculty Award in Innovation • 2006
- Finalist for Outstanding Faculty Member of the Year • College of Education • 2005
- Nominated for *Disney's* American Teacher Awards • 1999
- Nominated for Outstanding Teacher of the Year • US West • 1988

Other

- Designed, wrote, coordinated and taught information systems training modules for various hospital departments (1993 – 1995)
 - Wrote training manuals for information systems (1993 – 1995)
 - Task Force Facilitator • Sheridan Memorial Hospital • Sheridan, WY • 1994
 - Wrote junior college campus policy manual • Jordan College • Flint, MI • 1989
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ADDITIONAL TRAINING

- TLE Training • Tulsa, OK • 2012
- 4MAT Certification Training • Chicago, IL • 2012
- Public Education & Business Coalition: National Comprehension Summer Study • Denver, CO • 2000
- Junior Great Books Shared Inquiry Training • Colorado Springs, CO • 1999
- Literacy Coordinator Training: Intermediate Literacy Learning • Comprehensive Early Literacy Learning • Redlands, CA • 1998
- Literacy Coordinator Training: Early Literacy Learning • Comprehensive Extended Literacy Learning • Redlands, CA • 1997
- Boystown Social Skills Training • Sheridan, WY • 1997
- Neuro-Linguistic Programming Training • The Learning Center • Flint, MI • 1988
- Montessori Elementary Methods Training • Montessori Elementary School • Omaha, NE • 1982 – 1983

CREDENTIALS

- California Early Literacy Learning: Literacy Coordinator
- Extended Literacy Learning: Literacy Coordinator
- Wyoming: Elementary Education Teaching Certification (K-8)
- Wyoming: Special Education Teaching Certification (Generalist, K-12)