

# **Annyce K. N. Stone; BA, MA, Ed.D.**

## **Education**

- Doctor of Education (1999-2005)  
*Most Outstanding Doctoral Graduate of 2005*  
Oral Roberts University  
Tulsa, OK 74171  
Dissertation Title: Biblical Criteria for the Selection of Females in the Christian College and University Presidency: A Case Study
- Master of Arts in English (1992-1994)  
Shippensburg University  
Shippensburg, PA 17257  
Thesis Title: Aspects of Love and the Soul: Abelard and Heloise
- Bachelor of Arts in Secondary Education/Language Arts 5-12 (1984-1989)  
Shepherd College  
Shepherdstown, WV 25443

## **Professional Development/Certifications**

April 3, 2013

- Workplace Harassment Course for Faculty: ORU

September 28, 2012

- *Penn State Online Professional Development: Voice Thread*

August 2012 Education Conference: Impacting Education

- Continuing Education and Professional Development

August 6, 2012 to August 24, 2012

- *Penn State OL 2700: Developing Online Presence*

October 14, 2009 to November 6, 2009

- *Quality Matters: Applying the QM Rubric*

November 4, 2009 to November 13, 2009

- *Video Course Tools* online through Penn State

April 30, 2009

- *Penn State OL 2000: Online Training for Online Course Development*
  - Course Modeled after Quality Matters

## **Work Experience**

August 2011 to Present

- ***Online Adjunct Professor for GADM 920 Dissertation Level Writing***
- ***Online Adjunct Professor for Dissertation Committees***  
Oral Roberts University  
Tulsa, Oklahoma 74171

August 2009 to Present

- ***Online Adjunct Professor*** for ***Business English 202D and Writing in the Social Sciences 202A (202A from May 2011 to present)***  
Penn State University at the Mont Alto Campus  
Mont Alto, PA 17237

August 2009 to June 2010

- ***Online Adjunct Professor*** for ***Freshman Composition 102***  
Hagerstown Community College  
Hagerstown, MD 21742

August 2008 to May 2009

- ***Part-Time Adjunct Professor*** for ***Freshman Composition and Rhetoric 015, Business English 202D, Basic English 004, Introduction to Feminist Theory 301, and Newspaper Practicum 110***  
Penn State University at the Mont Alto Campus  
Mont Alto, PA 17237

January 2007 to May 2009

- ***Part-Time Adjunct Professor*** for ***Freshman Composition 101 and 102, and Developmental Reading/Writing 099 and 100***  
Hagerstown Community College  
Hagerstown, MD 21742

September 2006 to December 2006

- ***Part-Time Adjunct Professor*** for ***Developmental Reading 018***  
Montgomery County Community College – West Campus  
Pottstown, PA 19464

February 2001- August 2001

- ***Adjunct Professor*** of ***Freshman Composition I and II***  
Tulsa Community College  
Tulsa, OK
- Began teaching after the beginning of the term when the regular professor suddenly resigned.
- Built a strong rapport with frustrated students who had begun under another.
- Taught condensed summer sessions.
- Actively utilized the library and electronic resources with students, along with the writing laboratory.

August 1996-December 1998

- ***Instructor*** of ***Freshman Composition I and II*** and ***World Literature***
- ***Guest Lecturer*** for The Bible as Literature.

Earl Paulk Institute  
Decatur, GA 30034

- Brought MLA Documentation Style to the Institute.
- Provided the Institute with a Standards Guide for Grading Essays and Research and conducted an In-Service Training.
- Built instructional rapport with students all older and with more life experience.
- Obtained computers for a writing laboratory and taught students word processing.

August 1996-May 1997

- ***Teacher of English/Language Arts*** Grades 9-12  
Cathedral Academy  
Decatur, GA 30034
- Developed Literature Based Language Arts Curriculum for 9<sup>th</sup> Grade.
- Used Shepherd College Freshman 101 Curriculum for 12<sup>th</sup> Grade

January 1994-May 1995

- ***Adjunct Professor*** for ***Composition 101 and 102*** and ***Adolescent Literature 307***  
Shepherd College  
Shepherdstown, WV 25443
- Designed and Developed the Adolescent Literature class to include Oral Interpretation of Literature and Reader's Theater at the behest of the English Department.
- Team Taught a Freshman Composition 101 class with Dr. Lee Keebler.
- Explored Writing Pedagogy and Strategies with Dr. Lee Keebler.
- Served the English Department in an In-Service Training with Dr. Lee Keebler.
- Utilized actively the Writing Laboratory.

July 1990-June 1992

- ***Teacher of Language Arts*** for 8<sup>th</sup> Grade  
E.R. Hicks Middle School  
Hagerstown, MD 21740
- Taught students in all learning levels.
- Incorporated Reading/Writing Workshops.
- Served as a Guest Lecturer at Shepherd College for the Methods for Teaching English course.

February 1990-June 1990

- ***Long Term Substitute for Senior English*** on all learning levels.  
Clear Spring High School  
Clear Spring, MD 21716
- Completed the School year in the Spring Semester.

- Taught Shakespeare, Research Writing, and Documented Essays.
- Brought MLA style to the English Department.

### Other Experience and Service

January 2008 to Present

- **Founder:** Pathweavers Educational Consultants
- **Home Education Reviewer** for the States of Maryland and Colorado

March 2007 to July 2012

- **Board of Directors:** Robert H. Mollohan Family Charitable Foundation
- **Education and Scholarship Committee**

May 2005 to 2012

- **Dissertation Writing Consultant** for
  - Mrs. Char Meyers, Ed.D., ORU
  - Mr. Donald T. Jones, Ed.D., ORU
  - Mr. Stephen Glazier, Ed. D., ORU
  - Mrs. Kathy Watts, Ed.D., ORU
  - Ms. Valerie Gregory, Ed.D., ORU

October 2003 to Present

- **Home Educator** for sons, Levi T. Stone Grades 3-12 and Simon E. Stone Kindergarten through Grade 6, present.
- Developed a Literature Based Language Arts Curriculum to surpass GA Standards for 3<sup>rd</sup>- 4<sup>th</sup> Grades.
- Utilized a combination of Curricula including Bob Jones, McGraw-Hill, and Steck-Vaughn for 3<sup>rd</sup> – 4<sup>th</sup> Grades.
- Taught K-12 Inc. Curriculum through the Pennsylvania Virtual Charter School for 5<sup>th</sup> Grade and 6<sup>th</sup> Grade.
- Mentoring 9<sup>th</sup> Grade K-12 Curriculum through the Colorado Virtual Academy for 9<sup>th</sup> Grade until November 2009.

April 1994 to Present

- **Professional Editor** for Bishop Dr. Kirby and the Rev. Sandra Clements. The Community of the Holy Spirit and Clements Family Ministries Decatur, GA 30606
- Served as Primary Editor for three of four books published and various articles.

### Publications and Scholarly Activity

- ***“The Mennonite Peace Tradition: A Pathway to Spiritual Health”*** Annyce K. Stone, Ed. D., Online Adjunct for Penn State Mont Alto and Oral Roberts University.
  - Workshop Presentation at the Cumberland Valley Women’s Conference: Happily Healthy, Mont Alto, PA on November 2, 2012.
  - *This workshop provided participants with small group discussion on the components of the Peace Tradition as it was revealed through interviews with Trustees of a Mennonite College.*
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- ***“Females in the Christian College Presidency: A Restoration Based in the Mennonite Peace Tradition.”*** Annyce K. N. Stone, Ed. D. and Timothy D. Norton, Ed. D., Associate Professor of Graduate Education, Oral Roberts University.
  - **Presented in Tulsa, OK on November 11, 2006 at a Conference: Christianity, Culture, and Diversity in America.**
  - **Chapter in *The Language of Diversity: Restoration Toward Peace and Unity* published by Cambridge UP, 2007.**
  - *This article provides readers with a view of females in the college presidency. In particular it examines criteria for selection as provided to the author via dissertation research. The article also hi-lights the paradigms of hiring Trustees in terms of their religion and its restorative nature.*
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- **Doctoral Dissertation: Biblical Criteria for the Selection of Females in the Christian College and University Presidency** (Published by Oral Roberts University in the Summer of 2005).
  - *This dissertation is a case study exploring specifically a group of Trustees serving a four year Protestant liberal arts college that hired a female as its president. Research is geared to discovering what characteristics and criteria outlined Biblically that caused the Trustees to select the female candidate. The very small percentage of female representation in the Christian college presidency necessitates such research.*
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- **Master Thesis: Aspects of Love and the Soul: Abelard and Heloise** (Published by Shippensburg University).
  - *This thesis explores the letters of the 12<sup>th</sup> century French mystics in an effort to determine whether or not Peter Abelard, the most prominent philosopher of the day, believed that the female possessed a soul. Such a question was a concern in the theology of the Roman Catholic Church and its subsequent philosophical foundations, which can be traced to the non-Christian philosophers Plato and Aristotle. This work also explores the concept of soul according to post-modernists such as Julia Kristeva, Michael Foucault, Jacques Lacan, Jacques Derrida, and Michael DeCerteau.*

