Andrea C. Walker, Ph.D.

Curriculum Vita

Ph.D., Human Development & Family Studies

(918) 495-6536

Licensed Alcohol, Drug, and Mental Health Counselor (LADC/MH)

awalker@oru.edu

Teaching (All ORU courses involve a web-based, online learning tool, Desire to Learn [D2L])

2016-present Full-time faculty, Graduate Counseling Department, Oral Roberts University (ORU)

2013-2016: Adjunct - Graduate Counseling Department in marriage and family therapy. Taught *Introduction to Marriage and Family Therapy* and *Introduction to Addictions Counseling*.

2007-2016: Full-time, tenure track faculty in the Department of Behavioral Sciences at ORU. In rotation, teach all of the following: Advanced Psychology Seminar, Developmental Psychology, Experimental Psychology, Learning and Cognition, Personality Development, Psychological Measurements, Research Design and Analysis (developed curriculum), and Senior Paper.

Fall 2006: *Psychology Senior Paper*, ORU. Senior-level course in the Department of Behavioral Sciences. Advised students through process of incorporating research techniques in the development of a major paper.

Spring 2005: *Issues in Family Science*, OSU. Graduate-level course in the Department of HDFS. Discussed current issues in family science, focusing on culture and diverse family forms.

Fall 2004: *Introduction to Research Methods*, OSU. Upper-level course in the Department of HDFS. Introduced students to levels of measurement, validity and reliability, sampling techniques, designs, and other concepts pertinent to research in social sciences.

Spring 2003: *Parenting: A Lifespan Perspective*, OSU. Upper-level course in the Department of HDFS. Exposed students to parenting from a systemic perspective across various stages in the lifespan.

Spring 2002: *Families in Crisis*, OSU. Senior-level course in the Department of HDFS. Involved discussion of risk and resilience, normative and non-normative stressor/crisis events, theories of coping with crisis, community services available to victims, and application through individual and group work.

Fall 2001: Pre-Professional Lab Experience, OSU. Entry-level course in the Department of

HDFS. Acquainted new students in family studies with career opportunities in human services by obtaining "shadowing" experience. Lectures discussed topics such as ethics, communication, values awareness, cultural diversity, and

professionalism.

Fall 2001: Research Methods in Human Development and Family Sciences, OSU. Both

online and residential sections of graduate-level research methods course; assisted primary instructor in Department of HDFS. Graded papers, provided feedback, and answered questions of students in both an internet class and a traditional

class.

Spring 2001: Basic Statistics for Human Development and Family Science, OSU. Online,

graduate-level statistics course; assisted primary instructor in Department of HDFS. Graded papers, provided feedback, and answered questions of students.

Spring 2001: Critical Issues in Human Development and Family Science, Pre-Professional Lab

Experience, and *Directions in Human Environmental Science*, OSU. Senior-level, entry-level, and upper-level courses respectively; assisted primary instructor in the Department of HDFS in lectures, class presentations, and grading for all three courses. Responsibilities included constructing quizzes, guest lecturing on

Ethics and Professionalism, and grading class assignments.

Research

Upcoming: Compassionate Tulsa. In collaboration with colleagues from University of

Louisville, KY, and University of Oklahoma, Tulsa, survey data will be collected regarding descriptions and predictors of compassionate love, self-compassion, and charitable giving in Tulsa. This is in response to service project involving Tulsa

Human Rights Commission.

2011-present: Spiritual/Religious Development and Loss Coping of College Students at

Christian and Secular Universities.

2009-2010: An Exploration of the Single Family Form. Conducting interviews with always

single, widowed, and divorced adults to explore how participants cope with various life issues, including grief/bereavement, addictions, spirituality, and

aging.

2009: Environmental experiences of bereaved college students within a Christian

university culture. Data regarding classroom, social, and psychological

experiences as well as utilization of social support resources gathered from about

450 students via survey design.

2008: Prevalence, severity, and mental and physical health outcomes of college student

bereavement. A stratified random sample of 117 students ages 18-23 was measured using a battery of instruments to provide the first estimates of college student bereavement from randomized sampling, as well as the first estimates of

complicated bereavement in college students.

2002: Studied the effects of parental bonding, self-esteem, depression, social support,

age at first birth, and other factors on parenting satisfaction of adolescent mothers

and their babies' fathers, under supervision of Stacy Thompson.

2000-2002: Conducted dissertation entitled, A Social Construction of Grieving and

Bereavement Rituals in the Muscogee Creek Tribe, under David E. Balk, doctoral committee chair. Developed interview protocol, conducted 27 interviews with members of the Creek tribe, and analyzed data qualitatively using social

constructionist theoretical perspective.

2001: Assisted in data collection and preparation of results of several studies;

Supervised telephone interviewers directly involved in data collection, Bureau for Social Research, College of Human Environmental Science, Oklahoma State

University (OSU).

2000-2001: Explored research possibilities on health issues of adult members of Quapaw

Indian Tribe located in northeastern Oklahoma, under supervision of Carolyn

Wilken,.

Service

Chair, Compassionate Tulsa Steering Committee (2015-present)

Vice-Chair, Human Rights Commission, Tulsa City Council, Tulsa, OK (2015)

Member, Science Advisory Committee, Association for Death Education and Counseling (2013-present)

Member, Human Rights Commission, Tulsa City Council, Tulsa, OK (2013-present)

Reviewer, Journal of Psychology and Theology (2016 to present)

Member, Spring Eternal Mental Health Services Board (2014-present)

Reviewer, *Death Studies Journal* (2011 to present)

Member of the Board of Mental Health Professionals for the National Chapter of Ailing Mothers and Fathers (AMF), a national organization to target issues associated with bereft college students and students facing their own terminal illness (2011 to present)

Secretary, ORU College of Science and Engineering Faculty Senate (2013-2014)

Chair-Elect and Chair, ORU College of Science and Engineering Faculty Senate (2011-2013)

Member, Ethics Committee, ADEC (2010 to 2012)

Reviewer of conference proposals for the ADEC annual conferences (2010 to 2012)

Founded the ORU Chapter for AMF; consists of peer-led support group, faculty mentoring program, future fundraising for disease research, and initiatives to promote a grief-sensitive campus (2009 to present)

Coordinated Crystal Darkness campaign on the ORU campus, a state-wide initiative to target crystal methamphetamine addiction (January, 2009)

Licenses: Licensed Alcohol and Drug and Mental Health Counselor (LADC/MH)

(License #124)

LADC clinical supervisor (License #124)

Internationally Certified Alcohol and Drug Counselor (ICADC), Certification

#17178

Professional

Memberships: Association for Death Education and Counseling (ADEC)

National Council on Family Relations (NCFR)

Oklahoma Drug and Alcohol Professional Counselors Association (ODAPCA)

Publications

- Walker, A. C., Hathcoat, J. D., & Dean, T. (2016). Religious pressures, environmental support, and perceived spiritual growth of undergraduate students at a Christian Evangelical university. Manuscript in preparation.
- Hathcoat, J. D., Walker, A. C., & Harnas, S. (2016). Violent loss and religious coping: A multi-group path analysis. Manuscript in preparation.
- Cupit, I. N., Servaty-Seib, H. L., Parikh, S. T., Walker, A. C., & Martin, R. (in press). Forging a pathway through college during bereavement and grief: Findings of the national college student grief study. Death Studies.
- Walker, A. C., Hathcoat, J. D., & Mace, A. J. (2015). Discrepancies between student and institutional world views. *Journal of College and Character*, 16(3), 143-154. doi:10.1080/2194587X.2015.1057156.

Walker, A. C., & Balk, D. E., (2014). Gender roles, coping, and self-reported measures of distress within a randomly selected sample of students from an Evangelical Christian university. Unpublished raw data.

- Walker, A. C., Gewecke, R., Cupit, I. N., & Fox, J. D. (2014). Understanding bereavement in a Christian university: A qualitative exploration. *Journal of College Counseling*, 17, 131-149. url: http://www.collegecounseling.org/journal
- Balk, D. E., & Walker, A. C. (2013). The stories college students tell: An examination of TAT stories related to grief experiences. *Journal of Psychology and Theology*, 41, 340-354. url: http://journals.biola.edu/jpt
- Walker, A. C. (2013). Culture, socialization, and end-of-life decision making. In D. E. Balk (Ed.), *Handbook of thanatology*, 2nd Ed. (pp. 55-63). Northbrook, IL: Association for Death Education and Counseling.
- Walker, A. C. (2013). Life span issues and end-of-life decision making. In D. E. Balk (Ed.), *Handbook of thanatology*, 2nd Ed. (pp. 83-91). Northbrook, IL: Association for Death Education and Counseling.
- Walker, A. C. (2012). Scholarship of suicide [Review of the book *Grief after suicide: Understanding the consequences and caring for the survivors*, by J. J. Jordan and J. L. McIntosh (Eds.)]. *Death Studies*, *36*, 83-94. doi:10.1080/07481187.2011.586881
- Walker, A. C., Hathcoat, J. D., & Noppe, I. L. (2012). College student bereavement experience in a Christian university. *Omega*, 64, 241-259. doi:10.2190/OM.64.3.d
- Walker, A. C. (2011, October). A review of Complicated grief: Implications for researchers and practitioners. *The Forum: Association for Death Education and Counseling*, *37*, 13.
- Balk, D. E., Walker, A. C., & A. Baker. (2010). Prevalence and severity of college student bereavement. *Death Studies*, *34*, 459-468. doi:10.1080/07481180903251810
- Walker, A. C. (2010). Adolescent bereavement and traumatic deaths. In D. E. Balk & C. E. Corr (Eds.). *Adolescent encounters with death, bereavement, and coping* (pp. 253-270). New York, NY: Springer.
- Walker, A. C. (2009). Ethics, research, and dying and bereaved children. In D. E. Balk and C. Corr (eds.), *Handbook of children, death, and bereavement* (pp. 61-79). New York: Springer.
- Walker, A. C. (2009). Building bridges in American Indian bereavement research. *Omega*, 59, 351-367. doi:10.2190/OM.59.4.e
- Walker, A. C., & Thompson, T. (2009). Muscogee Creek spirituality and meaning of death. *Omega*, *59*, 129-146. doi:10.2190/OM.59.2.c

Walker, A. C. (2009, April). American Indian populations: Why bother? *The Forum: Association for Death Education and Counseling*, 35, 11.

- Walker, A. C. (2008). From disaster to destiny: A review of Methods for Disaster Mental Health Research. *Death Studies*, *32*, 479-485. doi:10.1080/07481180701801238
- Walker, A. C. (2008). Grieving in the Muscogee Creek tribe. *Death Studies*, 32, 123-141. doi:10.1080/07481180701801238
- Walker, A. C. & Balk, D. E. (2007). Bereavement rituals in the Muscogee Creek tribe. *Death Studies*, *31*, 633-652. doi:10.1080/07481180701405188
- Walker, A. C. (2007). Culture, socialization, and end-of-life decision making. In D. E. Balk (Ed.), *Handbook of thanatology* (pp. 55-63). Northbrook, IL: Association for Death Education and Counseling.
- Walker, A. C. (2007). Life span issues and end-of-life decision making. In D. E. Balk (Ed.), *Handbook of thanatology* (pp. 83-91). Northbrook, IL: Association for Death Education and Counseling.
- Thompson, S. A., & Walker, A. C. (2004). Satisfaction with parenting: A comparison between adolescent mothers and the fathers of their infants. *Sex Roles: A Journal of Research*, 50(9-10), 677-687.
- Walker, A. C. (2003). The elderly perspective on grieving and dying [Review of the book *Living with grief: Loss in later life]*. *Death Studies*, 27(2), 187-192.
- Walker, A. C. (2003). Religious diversity in grief and bereavement [Review of the book *Death andbereavement around the world, Volume 1: Major religious traditions*]. *Death Studies*, 27(5), 461-468.
- Wilken, C., & Walker, A. C. (2002). Perceived training needs of residential care administrators and direct care staff. *Southwest Journal on Aging*, 17(2), 79-86.
- Walker, A. C., & Wilken, C. (2001). Cultural comparison of bereavement practices. Social Sciences Monograph Series of the National Conference of the National Association of African American Studies, National Association of Hispanic & Latino studies, National Association of Native American Studies, and International Association of Asian Studies, 321-352.

Presentations

Walker, A. C., Hathcoat, J. D., & Harnas, S. (2015, November). *Violent loss and religious coping: A multi-group path analysis*. Paper presented at the National Council for Family Relations, Vancouver, Canada.

- Walker, A. C. (2015, March). *Religious Development of College Students in Religiously Diverse and Specifically Religious Campus Climates*. Paper presented at the National Technology and Social Science Conference, Las Vegas, NV.
- Walker, A. C. (2015, March). *Charter for compassion project with the Tulsa Human Rights Commission*. Invited presentation at the Tulsa Open Tables event, Tulsa, OK.
- Walker, A. C. (2015, February). *Higher education, racial diversity, and compassion*, as part of the symposium, *Race, Ethnicity, Religion, Culture: Searching for Compassion*. Invited presentation at the Oklahoma Center for Community and Justice (OCCJ) Inter-faith Trialogue Series, Tulsa, OK.
- Walker, A. C., & Balk, D. E. (2014, April). *Resilience, transformation, and gender: Distress within students at a Christian Evangelical university*. Poster presented at the Association for Death Education and Counseling conference, Baltimore, MD.
- Walker, A. C. (2013, March). *Living with Grief in College*, as part of the National Students of AMF Webinar Series, "Actively Moving Forward with Grief," March, 2013, online (http://www.studentsofamf.org/amf-webinar-series/)
- Walker, A. C. (2012, August). *Spirituality and grief*. Presented at the National College Student Grief Conference, Raleigh, NC.
- Walker, A. C. (2011, June). *The college student bereavement experience in a Christian university environment*. Paper presented at the Association for Death Education and Counseling conference, Miami, FL.
- Balk, D. E., & Walker, A. C. (2010, April). *The stories college students tell: An examination of TAT stories related to grief experiences*. Paper presented at the Association for Death Education and Counseling Conference, Kansas City, MO.
- Balk, D. E., Walker, A. C., Martin, T., & Noppe, I. C. (2010, April). *Thanatology stories from college classrooms*. Symposium conducted at the Association for Death Education and Counseling, Kansas City, MO.
- Walker, A. C. (2010, February). *College student bereavement experience on the ORU campus: A call for student engagement*. Presented at Tri-Health-a-Thon Conference for Pre-med students, ORU, Tulsa, OK.

Walker, A. C. (2010, January). *College student bereavement experience on the ORU campus: A call for faculty engagement*. Presented at Faculty Development Luncheon, ORU, Tulsa, OK.

- Shapiro, E., Hogan, N., & Walker, A. C. (2009, April). *Appreciating research that matters: Bridging the gap between research and practice*. Presented at the Association for Death Education and Counseling Conference, Dallas, TX.
- Walker, A. C. (2009, February). Family studies doctoral training and academics. Presented at Seminar in Family Studies course at Oklahoma State University, Tulsa, OK.
- Walker, A. C. (2008, August). *Prevalence and severity of college student bereavement*. Paper presented at the National Chapter of Ailing Mothers and Fathers Conference in Raleigh, NC.
- Walker, A. C. (2008, May). *Grieving and bereavement rituals in the Muscogee Creek tribe*. Paper presented at Association for Death Education and Counseling, Montreal, Quebec, Canada.
- Walker, A. C. (2008, May). *New directions in college student bereavement*. Paper presented at Association for Death Education and Counseling, Montral, Quebec, Canada.
- Walker, A. C. (2007, November). *American Indian culture and end of life decision making*. Presented at End of Life Nursing Education Consortium at St. John's Hospital, Tulsa, OK.
- Walker, A. C. (2002, October). *Grief and bereavement in U.S. and in Muscogee Creek culture*. Paper presented at the Annual Conference of Hospice Association of Oklahoma, Tulsa, OK.
- Walker, A. C. (2002, September). *The Ins and outs of getting into graduate school*. Presented at the Human Development and Family Science (HDFS) Club meeting, OSU, Stillwater, OK.
- Walker, A. C. (2002, March). *The role of the family in Muscogee Creek grieving practices and bereavement rituals*. Presented at the OSU Graduate Research Symposium, Graduate College, Stillwater, OK.
- Walker, A. C. (2001, November). *The Indonesian experience*. Poster presented at the forum for Qualitative Research Methods, School of Educational Studies, OSU, Stillwater, OK.
- Walker, A. C. (2001, February). *Cross-Cultural comparison of bereavement practices*. Paper presented at joint conferences of the National Association of African American Studies, National Association of Hispanic and Latino Studies, National Association of Native American Studies, and International Association of Asian Studies, Houston, TX.

Walker, A. C. (2000, November). *Autonomous motivation of math and reading in high school juniors and seniors*. Poster presented at the forum for Multiple Regression in Behavioral Analysis, College of Education, OSU, Stillwater, OK.

Huey, E. L., & Walker, A. C. (2000, March). *Family context and emotional autonomy during early adolescence*. Paper presented at the Oklahoma Conference on Family Relations, Edmund, OK.

Honors, Grants and Awards

Recipient, Compassionate Vision Award, Dialogue Institute of the Southwest (May, 2016)

ORU grant funding recipient, HEAR project (2015-present)

Nominee and recipient, Alumni Excellence in Teaching Award, Oral Roberts University (2013-2014)

ORU faculty research grants; awarded \$8,700 for project, Spiritual/religious development and loss coping of college students at Christian and secular universities

Nominee and recipient, Oral Roberts University Faculty Scholar-of-the-Year Award (2009-2010)

Nominee and recipient, Oral Roberts University College of Science and Technology Outstanding Service Award (2008-2009)

Nominee, Oral Roberts University Scholar of the Year Award (2007-2008)

Family & Divorce Mediation Training, The Mediation Institute, June 2004 (compliant with the Oklahoma District Court Mediation Act)

Outstanding Oral Presentation for the category of minority issues at the Oklahoma State University Graduate Research Symposium, April, 2002

Virginia Stapley Award, Human Development and Family Science scholarship, 2001-2002

Dean's Tuition Waiver, College of Human Environmental Sciences, Oklahoma State University, 1999-2002

Delta Mu Delta Honor Society, for honor students with graduate degrees in Business (1995-present)

Education

2015: M.A., Counseling, with emphasis on Marriage and Family Therapy

Oral Roberts University, Tulsa, OK

2002: Ph.D., Human Environmental Sciences, specializing in Human Development and

Family Science (HDFS)

Oklahoma State University (OSU), Stillwater, OK

Completed coursework in family studies, research methods, and advanced statistics: *Elementary statistics*, *ANOVA*, *Multiple Regression*, *Multivariate Analysis*, *Qualitative Research: Fieldwork*, *Qualitative Research: Analysis*, *Research Methods in HDFS*, and *Advanced Research Methods in HDFS*.

1995: M.S., Management

Southern Nazarene University, Tulsa, OK

1993: B.S., Psychology

Oral Roberts University, Tulsa, OK

Administrative Experience

Assistant Director, Rogers County Youth Services (RCYS), 1998-1999.

- Managed a private, nonprofit, youth services agency in Claremore, Oklahoma. Supervised the three branches of the organization: (1) Youth Shelter that temporarily housed five to seven at-risk adolescents at a time, (2) Outreach Counseling Program that sent two to three counselors into the public schools in Rogers County providing counseling at the school, family counseling after school, and support groups in drug/alcohol issues, and (3) First Offender Program that provided education and counseling services to first-time adolescent offenders and their families.
- Supervised 15-17 employees, managed personnel problems, and presented monthly reports to RCYS Board of Directors.
- Served on the Board of Directors for Truth & Consequences, an outside nonprofit community service providing education to adults and adolescents with offenses of driving under intoxication (DUI) and driving while intoxicated (DWI).
- Assisted in fundraising events for Claremore area United Way, an organization that contributed to RCYS funding annually.
- Was responsible for a \$450,000 (approximately) annual budget.

Human Service Experience

First Offender Instructor

2002: Payne County Youth Services

Instructed classes for adolescent first time offenders and their parents on communication, anger management, decision-making, problem solving, values awareness, and cultural sensitivity using curriculum provided by the Oklahoma

Association of Youth Services (OAYS).

2000: Logan County Youth and Family Services.

Instructed classes described above.

1998-1999: Rogers County Youth Services.

Instructed classes described above.

Outreach Youth Advocate

1999-2000: Logan County Youth and Family Services.

Visited Guthrie Public Schools and Crescent Public Schools in Logan County,

Oklahoma, and provided child advocate services on site.

1993-1998: Rogers County Youth Services.

Visited Claremore and Catoosa Public Schools in Rogers County and provided

child advocate services on site.

Recreational Group Facilitator

1994-1999: ROPES Course Instructor, Rogers University.

ROPES=Repetitive Obstacle Performance Evaluation System. Facilitated groups of children and families through outdoor experience-based activities with mental and physical challenges utilizing ropes, balance beams, and strategic games and

initiatives promoting trust and self-esteem and stressing teamwork and

communication through team performance challenges.