

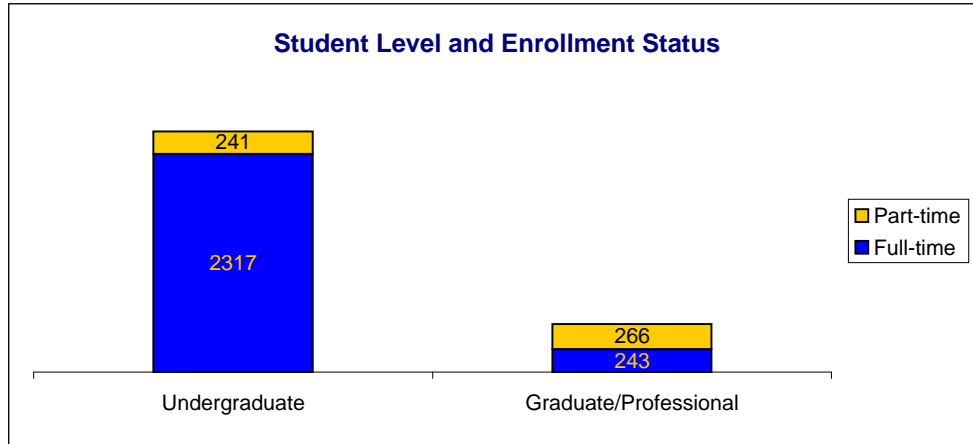
ORU PROFILE



Oral Roberts University Student Characteristics

TOTAL NUMBER OF STUDENTS - FALL 2008

	Undergraduate	Graduate/Professional
Full-time	2317	243
Part-time	241	266



STUDENT PROFILE - FALL 2008*

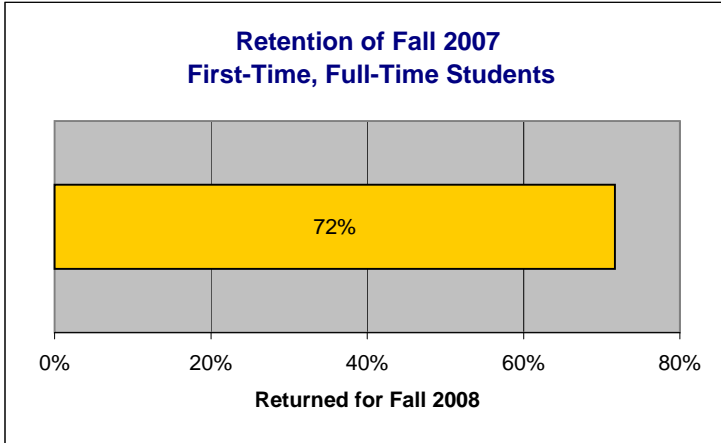
Total	3067	
Gender		
Men	1325	43%
Women	1742	57%
Race / Ethnicity		
African American / Black	413	13%
American Indian / Alaskan Native	65	2%
Asian / Pacific Islander	49	2%
Hispanic	146	5%
International	200	7%
White	1461	48%
Race / Ethnicity Unknown	224	7%
Age		
Average Age of Undergraduates	23	

*Enrollment SnapShot Data as of August 30, 2008

Undergraduate Success and Progress Rate

Retention of Fall 2007 First-Time, Full-time Students

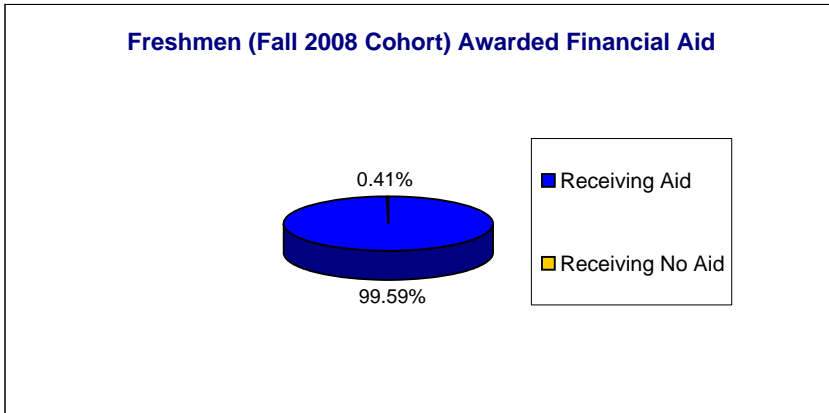
Full-time Fall 2007 Cohort	470
Still Enrolled in Fall 2008	337
	<hr/>
	72%



Cost of Attendance & Financial Aid

Percentage of Fall 2008 Cohort Receiving Financial Aid

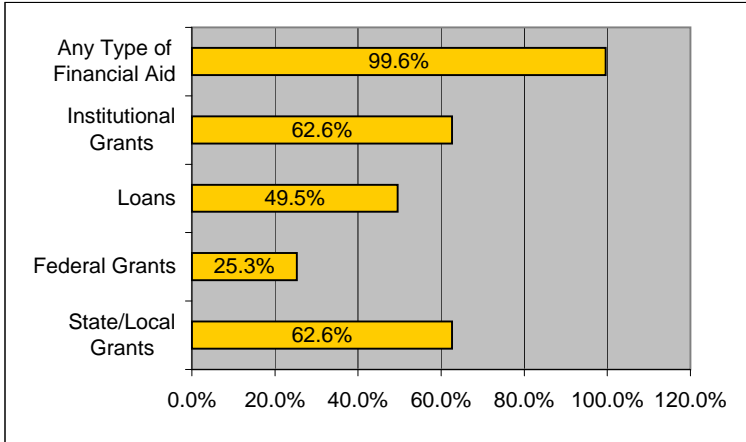
Full-time, First-time Freshmen*	487
Receiving Aid	485
Receiving No Aid	2



*This number includes Freshmen who transferred to ORU with less than 15 hours

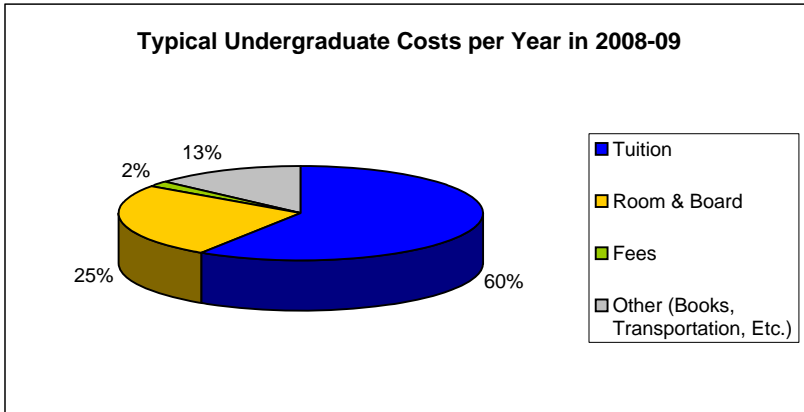
Percent of Fall 2008 First-Time Students Receiving Each Type of Financial Aid

State/Local Grants	62.6%
Federal Grants	25.3%
Loans	49.5%
Institutional Grants	62.6%
Any Type of Financial Aid	99.6%



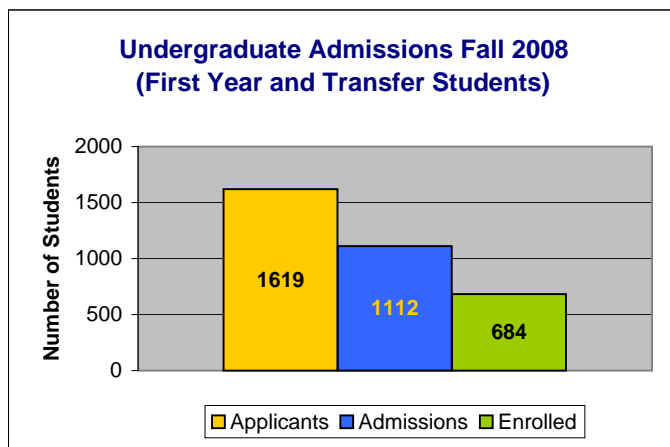
Typical UG Costs per Year Without Financial Aid (2008)

Tuition	\$17,766
Room & Board	\$7,610
Fees	\$620
Other (Books, Transportation, Etc.)	\$4,000



Undergraduate Admissions - Fall 2008

Applicants	1619
Men	685
Women	934
Admissions	1112
Men	465
Women	647
Enrolled	684
Men	303
Women	381



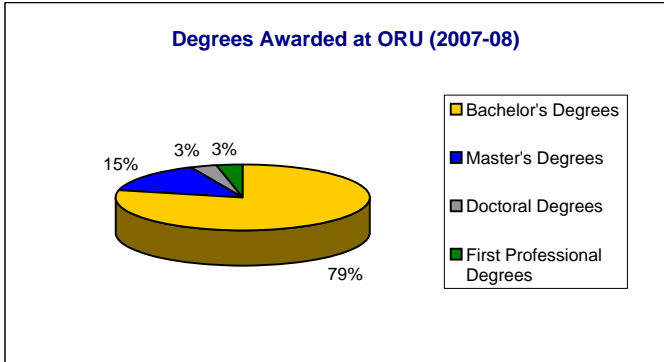
Test(s) Required for Admission: ACT or SAT

Median ACT Composite	22
Median SAT Critical Reading	530
Median SAT Math	510
Percent in top 10% of High School	23%
Percent in top 25% of High School	45%
Percent in top 50% of High School	74%
Average High School GPA	3.36

Degrees and Areas of Study

Degrees Awarded at ORU in 2007 - 2008

Bachelor's Degrees	556
Master's Degrees	105
Doctoral Degrees	23
First Professional Degrees	24



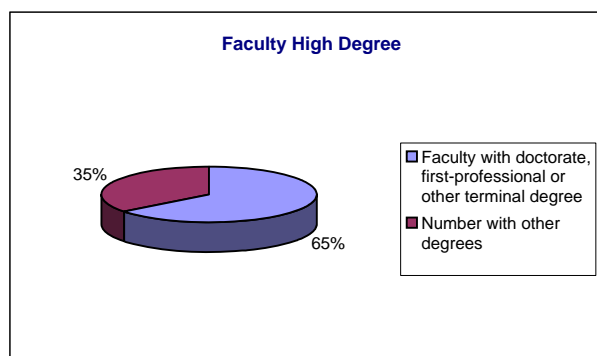
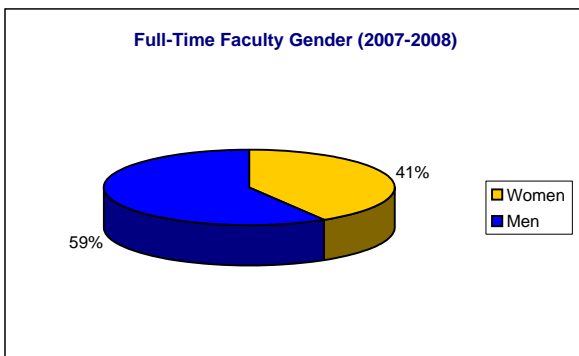
Study at ORU

Classroom Environment

Students per Faculty (FTE)	13 to 1
----------------------------	---------

Full-Time Instructional Faculty

Total Faculty	186	
Members of a Minority	23	12.4%
Women	77	41.4%
Men	109	58.6%
Faculty with doctorate, first-professional or other terminal degree	120	64.5%
Number with other degrees	66	35.5%



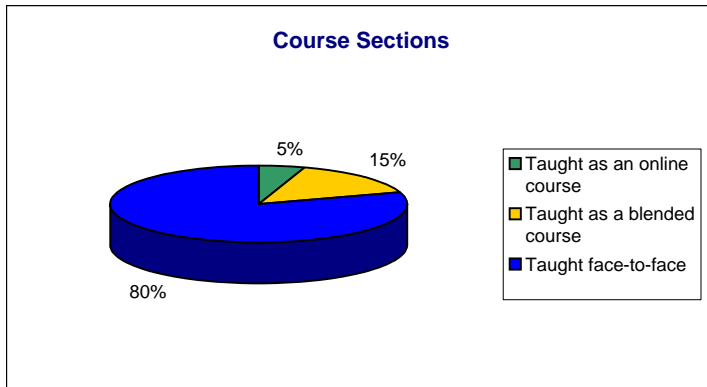
Teaching Methods

2007 Online Classes

	Number of students that took at least 1 online course	Percent who took all courses online
Undergraduate	127	0%
Graduate	72	25%
First Professional	41	21%

2007 Course Format

	Percentage of Course Sections
Taught as an online course	5%
Taught as a blended course	15%
Taught face-to-face	80%



Student Experiences and Perception

NSSE - National Survey of Student Engagement

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

Oral Roberts university measures student involvement on campus using a number of national surveys as well as local surveys and focus groups. Following are the selected results from the 2006 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of freshmen and seniors who participated in the survey.

ORU's response rate on the NSSE Survey was 38%, compared with 34% nationally.

[CLICK HERE: http://nsse.iub.edu/html/students_parents.cfm](http://nsse.iub.edu/html/students_parents.cfm) for information on the NSSE survey.

Group Learning Experiences

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% that worked with classmates on a group project	48%	40%	57%	58%
% who tutored or taught other students	20%	14%	24%	22%
% who spent at least 6 hours per week participating in cocurricular activities such as student organizations and intramural sports	31%	27%	35%	24%

Active Learning Experiences

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% who spent at least 6 hours per week preparing for class	87%	82%	87%	82%
% who worked on a research project with faculty	36%	34%	63%	31%
% who participated in an internship, practicum, or field experience	11%	7%	65%	53%
% who participated in community service or volunteer work	14%	11%	26%	17%
% who participated in study abroad	2%	3%	13%	14%
% who made at least one class presentation last year	39%	31%	64%	61%

Institutional Commitment to Student Learning and Success

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% who believe this institution provides support for student success	83%	74%	73%	68%
% who rated the quality of academic advising at this institution as good or excellent	90%	74%	78%	66%
% who reported that this institution provided help in coping with work, family and other non-academic responsibilities	62%	32%	42%	23%
% who reported working harder than they thought they could to meet an instructor's standards or expectations	59%	52%	60%	57%

Student Satisfaction

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% who would attend this institution if they started over again	97%	83%	92%	81%
% who rated their entire educational experience as good or excellent	95%	86%	93%	85%
% who reported that other students were friendly or supportive	74%	57%	76%	60%

Student Interaction with Campus Faculty and Staff

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% who believed that the campus staff were helpful, considerate, or flexible	46%	30%	36%	31%
% who believed that faculty are available, helpful, or sympathetic	64%	45%	68%	54%
% who reported that faculty members provided prompt feedback on their academic performance	48%	53%	64%	63%
% who discussed readings or ideas with faculty members outside of class	18%	18%	26%	26%

Experience with Diverse Groups of People and Ideas

	<u>ORU Freshmen</u>	<u>Freshmen Nat'l Avg.</u>	<u>ORU Seniors</u>	<u>Senior Nat'l Avg.</u>
% who reported that they often tried to understand someone else's point of view	72%	59%	71%	64%
% who reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds	78%	52%	66%	51%
% who often had serious conversations with students of a different race or ethnicity	71%	49%	72%	52%

CAAP - Collegiate Assessment of Academic Proficiency

ORU measures critical thinking, mathematics, and science reasoning using one of three tests. Following are the 2006 results from the Collegiate Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication.

[CLICK HERE for further information regarding the CAAP test.](#)

MATHEMATICS

The CAAP Mathematics Test is a 35-item, 40-minute test designed to measure students' proficiency in mathematical reasoning. The test assesses students' proficiency in solving mathematical problems encountered in many college-level mathematics courses and required in upper-division courses in mathematics and other disciplines. It emphasizes quantitative reasoning rather than the memorization of formulas. The content areas tested include pre-algebra; elementary, intermediate, and college algebra; coordinate geometry; and trigonometry.

SCIENCE

The CAAP Science Test is a 45-item, 40-minute test designed to measure students' knowledge and skills in science. The contents of the Science Test are drawn from biological sciences (e.g., biology, botany, and zoology), chemistry, physics, and the physical sciences (e.g., geology, astronomy, and meteorology). The test emphasizes scientific knowledge and reasoning skills rather than a high level of skill in mathematics or reading.

CRITICAL THINKING

The CAAP Critical Thinking Test is a 32-item, 40-minute test that measures students' skills in analyzing, evaluating, and extending arguments. An argument is defined as a sequence of statements that includes a claim that one of the statements, the conclusion, follows from the other statements. The Critical Thinking Test consists of four passages that are representative of the kinds of issues commonly encountered in a postsecondary curriculum. A passage typically presents a series of subarguments in support of a more general conclusion or conclusions. Each passage presents one or more arguments using a variety of formats, including case studies, debates, dialogues, overlapping positions, statistical arguments, experimental results, or editorials.

ORU Comparisons with National Averages:

CAAP Test (Collegiate Assessment of Academic Proficiency—ACT Corp.) ORU Second-Semester Sophomores						
	Mathematics		Critical Thinking		Science	
	ORU	Natl	ORU	Natl	ORU	Natl
2002	57.6	58.5	62.8	62.4	59.6	61.1
2006	59.4	58.0	63.9	62.7	60.1	61.2

*Critical Thinking Score Range: 40 to 80