

Syllabus for  
**CHRM- Leadership and Ministry in a Facebook, Fast food World**  
Summer 2017

I. COURSE DESCRIPTION

This course seeks to develop a modern understanding of leadership and ministry in a fast paced society where time and culture compete. This course recognizes that ministry and leadership development is vital to the success of any ministry and organization and endeavors to discover new ways to develop believers to better engage their world for the cause of Christ.

II. COURSE GOALS

This course seeks to prepare students to lead strong in an ever-changing ministry landscape. The student will gain a knowledge of fundamental tools to build relationships and leverage influence to impact those they lead for the cause of Christ.

III. STUDENT LEARNING OUTCOMES FOR THIS COURSE

As a result of the successful completing this course, the student will be able to do the following:

- A. Engage students and adults on a missional level to make disciples of the next generation
- B. Verbalize leadership principals and apply them to everyday life and ministry.
- C. Recognize personnel resources at a given ministry opportunity and leverage it for the benefit of those being ministered to and those providing ministry.
- D. Develop a clear plan to build a cohesive team to carry out ministry objectives.
- E. Clearly articulate a passionate leadership and ministry vision in order to attract and appeal to high capacity leaders.
- F. Mobilize those they lead in order to accomplish stated ministry objectives.

IV. TEXTBOOKS AND OTHER LEARNING RESOURCES

A. Required Texts

Maxwell, John C. *Be A People Person*. Colorado Springs, CO: David C. Cook, 2007. (ISBN 978-0-7814-4843-7)

Mayo, Jeanne. *Thriving Youth Groups: Secrets For Growing Your Youth Ministry*. Loveland, CO: Group, 2005. (ISBN 978-0-8010-4970)

## B. Optional Materials

Kinnaman, David, and Ally Hawkins. *You Lost Me: Why Young Christians Are Leaving Church And Rethinking Faith*. Grand Rapids, MI: Baker, 2011. (ISBN 978-0-8010-1408-6)

Stanley, Andy. *Next Generation Leader: Five Essentials For Those Who Will Shape The Future*. Colorado Springs, CO: Multnomah, 2003. (ISBN 978-1-59052-539-5)

## V. POLICIES AND PROCEDURES

### A. University Policies and Procedures

1. Attendance at each class or laboratory is mandatory at Oral Roberts University. Excessive absences can reduce a student's grade or deny credit for the course.
2. Students taking a late exam because of an unauthorized absence are charged a late exam fee.
3. Students and faculty at Oral Roberts University must adhere to all laws addressing the ethical use of others' materials, whether it is in the form of print, video, multimedia, or computer software. By submitting an assignment in any form, the student gives permission for the assignment to be checked for plagiarism, either by submitting the work for electronic verification or by other means.
4. Final exams cannot be given before their scheduled times. Students need to check the final exam schedule before planning return flights or other events at the end of the semester.
5. Students are to be in compliance with University, school, and departmental policies regarding ePortfolio requirements. Students should consult the ePortfolio handbooks for requirements regarding general education and the students' majors.
  - a. The penalty for not submitting electronically or for incorrectly submitting an ePortfolio artifact is a zero for that assignment.
  - b. By submitting an assignment, the student gives permission for the assignment to be assessed electronically.

### B. School and/or Department Policies and Procedures

*Note: Attendance policy is enforced. Excessive absences will affect your grade. See syllabus attendance policy.*

1. Completion of a Course
  - a. Late work will not be accepted. Assignments are due on or before the deadline given.
  - b. Under rare circumstances, exceptions may be made in consultation with the faculty member for the course. However, except in extreme emergencies, students must contact faculty members before the assigned due date and request an exception to the policy.
2. Incompletes

- a. An incomplete is given only after the student establishes with the instructor and the department chair by written petition that his or her work is incomplete for good cause (i.e., lengthy illness, death in the family). **Incompletes are rarely granted.** Only those absences that are incurred within the time period of the extenuating circumstances prompting an incomplete will be excused. The student is still accountable for any other absences and will be penalized for them according to the attendance policy.
  - b. A Petition for Incomplete Grade with all supporting documentation must be submitted for approval at least one week prior to the end of normal classes. The submitting of a petition does not automatically ensure the granting of an incomplete. The petition must be approved by the appropriate academic committee of the Undergraduate Theology Department.
- 3. Examinations and Other Assignments
  - a. Early examinations **are not** allowed.
  - b. Late examinations are administered only when extenuating circumstances are present (such as a death in the family the week before exams, sudden and major illness the week of exams that is documented by a physician). In fairness to all students, some persons should not have more time to prepare for an examination than others. **The granting of a late examination request is rare.**
  - c. A Petition for Late Examination without penalty must be signed by the professor and the chair. Proper documentation must accompany the petition and must be submitted to the Undergraduate Theology Department. The student must schedule the makeup exam with the professor of the course. The exam must be taken no later than five (5) calendar days after the approval of the petition. **Grade penalties may be applied as indicated by the Academic Affairs Committee.**
  - d. **All** exams will be given as scheduled. It is the student's responsibility when purchasing airline tickets, for example, to take this schedule into consideration. **Not being present for the final examination automatically results in failure of the course.**
  - e. These requirements apply to all quizzes, tests, and examinations administered by the Undergraduate Theology Department.
- 4. Attendance Policy
  - a. The Official Attendance Policy for the Undergraduate Theology Department is as follows:
    - (1.) If class meets three times a week, 3 unexcused absences will result in 1 grade letter reduction; 6 unexcused absences will automatically result in an "F" for the course.
    - (2.) If class meets two times a week, 2 unexcused absences will result in 1 grade letter reduction; 4 unexcused absences will automatically result in an "F" for the course.

- (3.) If class meets one time a week, 1 unexcused absence will result in 1 grade letter reduction; 2 unexcused absences will automatically result in an “F” for the course.
- b. **The absences allowed prior to grade reduction are designed to allow for emergencies and illnesses, only. (Faculty may require documentation.)** Administrative excuses are granted only when a student is on official University business and has received approval in advance from the University administration.
- c. The penalty for tardies is at the discretion of the instructor.

#### Course Policies and Procedures

1. Evaluation Procedures
  - a. Completion of the course.
  - b. All style and format expectations are at the discretion of the course professor. Please review the *Writing Style Manual for the Theology Department* by Jeffrey Lamp.
  - c. NO WORK is accepted after the final date of regular classes.
2. Course Work
  - a. Students will download a copy of the class syllabus and be familiar with course assignments and procedures.
  - b. Students will actively participate in class discussion and lectures. Discussions and lectures will be largely informed by class texts.
  - c. Students will be required to attend a local mid-week student ministry for observation and interview.
  - c. Students will be required to interview a member of a local youth ministry as to what impact the leadership of that ministry has on them personally and spiritually. The interview should be compiled into a two (2) page reflection paper. This assignment will be do at the end of the class.
  - d. Students will write a three (3) page paper, articulating their personal philosophy of leadership and ministry. This assignment is due at the end of class.
3. Grades will be determined by the following values and percentages.
 

Class Participation	25%
One (1) Student Interview	25%
Student Ministry Observation (Field Trip)	25%
Philosophy of Leadership and Ministry Paper	25%
4. Whole Person Assessment Requirements: None

II. COURSE CALENDAR: Session 1 (July 10-21)

Class Participation	25%
One (1) Student Interview	25%
Student Ministry Observation (Field Trip)	25%
Philosophy of Leadership and Ministry Paper	25%

## Course Inventory for ORU's Student Learning Outcomes

(Course title and number)  
(Semester and year)

This course contributes to the ORU student learning outcomes as indicated below:

**Significant Contribution** – Addresses the outcome directly and includes targeted assessment.

**Moderate Contribution** – Addresses the outcome directly or indirectly and includes some assessment.

**Minimal Contribution** – Addresses the outcome indirectly and includes little or no assessment.

**No Contribution** – Does not address the outcome.

The Student Learning Glossary at <http://ir.oru.edu/doc/glossary.pdf> defines each outcome and each of the proficiencies/capacities.

OUTCOMES & Proficiencies/Capacities		Significant Contribution	Moderate Contribution	Minimal Contribution	No Contribution
<b>1</b>	<b>Outcome #1 – Spiritually Alive</b> Proficiencies/Capacities				
1A	Biblical knowledge		X		
1B	Sensitivity to the Holy Spirit		X		
1C	Evangelistic capability		X		
1D	Ethical behavior	X			
<b>2</b>	<b>Outcome #2 – Intellectually Alert</b> Proficiencies/Capacities				
2A	Critical thinking	X			
2B	Information literacy		X		
2C	Global & historical perspectives			X	
2D	Aesthetic appreciation			X	
2E	Intellectual creativity	X			
<b>3</b>	<b>Outcome #3 – Physically Disciplined</b> Proficiencies/Capacities				
3A	Healthy lifestyle				X
3B	Physically disciplined lifestyle				X
<b>4</b>	<b>Outcome #4 – Socially Adept</b> Proficiencies/Capacities				
4A	Communication skills	X			
4B	Interpersonal skills	X			
4C	Appreciation of cultural & linguistic differences	X			
4D	Responsible citizenship	X			
4E	Leadership capacity	X			

(Revised 9/15/06)