

CareerBeam Analysis Paper

(GEN 099/Whole Person Assessment: Journey to a Transformed Life)

Outcome	Proficiency	Definition
<i>Spiritually Alive</i>	<i>Sensitivity to the Holy Spirit (1B)</i>	<i>A maturing process of growing in wisdom to do the right things in accordance with God's will, and to expect the Spirit's direct leading in response to one's asking and receiving</i>

To complete this assignment, you must have taken the CareerBeam Assessments (CBA's) provided by the Career Services Department via email instruction. If you need to take the assessments, please contact Career Services for instructions (918.495.6912 or careers@oru.edu). You will also be required to attend a Reflection Group Session in Career Services after you have taken your CBA's; this should be on your schedule or sign-ups can be arranged through Career Services. This assignment (the assessments taken online through Career Beam, the Reflection Group Session with Career Services and the paper written about the results) needs to be completed by your GEN 099 Whole Person Assessment (WPA) lab date—check your schedule for your assigned lab time (it will be one Saturday coming soon).

What makes up CareerBeam?

CareerBeam is a state-of-the-art program to help you determine what you want in your career and offers the steps to achieve it. It is a self-paced process for clarifying your career goals, developing professional resumes and cover letters, preparing for interviews, and implementing a strategic career search using web-enabled exercises and research tools to guide your process. In determining your career goals you will in turn be able to determine the best major for you.

The assessment instruments within CareerBeam assist students with discovering or validating their purpose in life by examining God-given strengths, skills, interests, and values. CareerBeam may be utilized as a guidance tool for determining academic and future professional plans.

How do I take the CareerBeam Assessments?

Please refer to the email sent to you by Career Services as well as the CareerBeam Instruction Guide provided in that email.

After You Have Taken the Assessments—Now What?

Read through your results. Look at your Quick Profile Report. After prayerfully considering your results and how you were designed by God, you will be ready to **attend a Reflection Group Session** in Career Services and after that session **write your analysis paper** which will include a reaction to your CareerBeam Assessment results and Reflection Group Session discussion.

Be sure that you **save your PDF of the Quick Profile** from your online assessment results page and/or email them to yourself for a resource in writing your paper. We recommend that you save these items on a USB flash drive or memory stick as a backup if possible for use in the WPA Lab Class.

Analysis Paper Guidelines

Your paper needs to be 1 page in length and **MAY NOT** exceed this, typed in a Word document format and double spaced. Your responses should reflect *who you believe you are based on God's design* and *your reaction to how the assessment results (online test) and reflection group perceived you to be*. You will essentially be answering the questions below. If you have any questions about this assignment, please contact the Career Services Department at (918) 495-6912 or careers@oru.edu.

CareerBeam Analysis (Reflection) Paper

First- Did you take the Quick Profile online assessment in Career Beam and get the results? Have you attended a reflection group with the Career Services department? If not, these two things must be completed before you can attempt to write your paper.

The following questions are to be answered in your paper. Your answers should be prayerfully considered as to try to analyze who God made you to be and what your purpose is in life. The assessment that you took and the reflection group you attended are tools to help you bring those answers to light and/or confirm the life decisions you have already made. Have fun!

1. Look at the **Quick Profile Results**, from your CareerBeam assessment and also consider your Reflection Group Session in answering these questions:
 - a. First, find the statement in your Quick Profile results that reads: **We also learned that your interests gravitate toward areas that are....**
 - b. In one to two sentences, write an explanation of statements that follow with adjectives/ qualities about you that you agree are in line with how God designed you to be **and** an example of how you have seen those attributes used in your life to date. List the date and time of your reflection group with Career Services after your response.
2. After reading through each section of your **Quick Profile Assessment results** (that encompasses personality, strengths, interests & desires, skills & talents, temperament, and values elements), and considering your Reflection Group Session write one to two sentences describing what academic field(s) of study (major) you believe is/are consistent with your results **and** why. **First** state your initial reaction from your assessment results in CareerBeam, **then** state whether your direction changed after your reflection group discussion. (*What do you plan on studying at ORU in light of your assessment results and group discussion?*)
3. Write one sentence describing what industry, career, or profession you believe would be consistent with your CBA results **and** Reflection Group Session experience and why. (Specific careers are listed in your Quick Profile report. If you need additional help exploring this area click on the careers suggested on your CBA Quick Profile report and/or visit the “Career Exploration” portion of the CBA for additional exercises to work through to help you pinpoint possibilities.)
(Based on your results or further exploration, *what do you believe you should be when you “grow up”?*)
4. Based upon your process of personal discovery and the leading of the Holy Spirit, summarize your thoughts, in one to two sentences, by describing how you *currently* understand God’s direction or purpose for your life. Be sure to include anything you may have learned as a result of self-examination and reflection through this assignment. (*What are the plans God has for you and has shown you through the leading of the Holy Spirit?*)

How Will You Be Evaluated?

The following questions should have been answered throughout your paper and will determine your whole person assessment (WPA) score.

1. Did you complete the CareerBeam Quick Profile Assessment and attend a Reflection Group Session and reflect on these in your (CBA) paper?
2. Did you react to your CBA and Reflection Group Session results in your paper and list the date and time of your group attendance? Do you agree with your results?
3. After the assessment and Reflection Group Session, did you come up with a plan to move toward career success in life?
4. Through the CBA assessments, reflection and prayer, have you stated your thoughts on God's purpose for your life?

If you answered all of these to the best of your ability, you should receive a great score! This assignment should help you to grow in determining God's plan and purpose for your life. This is a lifelong pursuit, and you have taken one more step toward your own personal growth in listening to the Holy Spirit's guidance!

CareerBeam Analysis Paper (Grading Rubric)

Criteria	Exemplary	Competent	Acceptable	Unacceptable	Not Attempted
Completion of CareerBeam Assessment and Group Reflection Session	All sections of the CareerBeam Assessment and Group Session participation reflect insightful and significant personal deliberation	All sections of the CareerBeam Assessment and Group Session participation reflect significant personal deliberation	All sections of the CareerBeam Assessment and Group Session participation reflect adequate personal deliberation	The CareerBeam Assessment results do not reflect adequate personal deliberation or was not completed on time and/or did not attend group reflection session	The CareerBeam Assessment was not completed or included with the assignment as required and the group reflection session was not attended
Discovery of God's design for a unique and specific purpose and direction in life	Has clearly discovered God's unique design in life and is focused upon a life of specific purpose and direction	Has clearly discovered God's unique design in life and understands life purpose	Has adequately discovered God's unique design in life but has not translated the understanding into life purpose	Has insufficiently discovered or recognized God's unique and specific design in life	Does not recognize or accept the premise of a God-given purpose
Development of a personal plan in response to recognizing God's purpose	Has clearly developed, acts, and reflects upon a personal plan in response to recognizing God's purpose	Has developed and acts upon a personal plan in response to recognizing God's purpose	Has developed a personal plan in response to recognizing God's purpose	Has not developed a personal plan in response to recognizing God's purpose	Does not accept the premise of a personal plan for responding to God's purpose
Awareness of the Holy Spirit in the decision-making process	Examines thoroughly and clearly the Holy Spirit's prompting in the student's personal life and its effect on the decision-making process	Examines clearly the Holy Spirit's prompting in the student's personal life and its effect on the decision-making process	Examines the Holy Spirit's prompting in the student's personal life and its effect on the decision-making process	Examines inadequately the Holy Spirit's prompting in the student's personal life and its effect on the decision-making process	Does not examine the Holy Spirit's prompting in the student's personal life and its effect on the decision-making process