

## CONTEXTUAL INFORMATION SHEET

### Please indicate:

Semester (Fall or Spring) Spring Year: 2014

Your certification/licensure level (check all that apply):

☐ Early Childhood (Birth - Grade 3) ☐ Secondary (Grades 6 - 12)  
☐ Elementary (Grades K - 6) ☒ Dual (Elem. and Secondary, Grades PK - 12)  
☐ Middle School (Grades 5 - 8)

Your certification/licensure area(s) (check all that apply):

<input type="checkbox"/> Art	<input type="checkbox"/> Lang. Arts, Middle Level	<input type="checkbox"/> Physics
<input type="checkbox"/> Biology	<input checked="" type="checkbox"/> French	<input type="checkbox"/> Psychology
<input type="checkbox"/> Business	<input type="checkbox"/> Health	<input type="checkbox"/> Science, General
<input type="checkbox"/> Chemistry	<input type="checkbox"/> Journalism	<input type="checkbox"/> Science, Middle Level
<input type="checkbox"/> Early Childhood Ed.	<input type="checkbox"/> Mathematics	<input type="checkbox"/> Social Studies-Middle Level
<input type="checkbox"/> Early Child., handicap	<input type="checkbox"/> Mathematics, Middle Level	<input type="checkbox"/> Social Studies
<input type="checkbox"/> Earth-Space Science	<input type="checkbox"/> Music	<input type="checkbox"/> Spanish
<input type="checkbox"/> Elementary	<input type="checkbox"/> Physical Education	<input type="checkbox"/> Speech and Theatre
<input checked="" type="checkbox"/> Language Arts	<input type="checkbox"/> Physical Science	<input type="checkbox"/> Other: _____
<input type="checkbox"/> ESOL		

Identify the course, unit content area, (e.g., "Language Arts," "Biology," "Math," "Social Science," etc.), and grade level(s) of your Teacher Work Sample.

Course: French, period 2

Content Area: French 2 (beginning/intermediate French)

The grade(s)/level of students in your classroom (check all that apply):

<input type="checkbox"/> Preschool	<input type="checkbox"/> 4 <sup>th</sup> Grade	<input type="checkbox"/> 9 <sup>th</sup> Grade
<input type="checkbox"/> Kindergarten	<input type="checkbox"/> 5 <sup>th</sup> Grade	<input type="checkbox"/> 10 <sup>th</sup> Grade
<input type="checkbox"/> 1 <sup>st</sup> Grade	<input checked="" type="checkbox"/> 6 <sup>th</sup> Grade	<input type="checkbox"/> 11 <sup>th</sup> Grade
<input type="checkbox"/> 2 <sup>nd</sup> Grade	<input type="checkbox"/> 7 <sup>th</sup> Grade	<input type="checkbox"/> 12 <sup>th</sup> Grade

\_\_\_\_3<sup>rd</sup> Grade

\_\_\_\_8<sup>th</sup> Grade

Please note: Some of the following information must be obtained directly from the teacher or the school's administrator(s)

**A. Class/Classroom Information**

Grade levels in class (List all that apply.) \_\_\_\_\_6th\_\_\_\_\_

Ages in class (List all that apply.) \_\_\_\_\_11-12\_\_\_\_\_

Number of students enrolled in class \_\_\_\_\_42\_\_\_\_\_

Number of students typically present \_\_\_\_\_42\_\_\_\_\_

Time available each day to teach all students (in this class) \_\_\_\_\_1 hour, 45 minutes\_\_\_\_\_

How would you rate the overall socio-economic status represented in classroom?  
(Provide approximate percentages of students that represents each category.)

Upper class \_\_\_\_\_28%\_\_\_\_\_

Middle class \_\_\_\_\_33%\_\_\_\_\_

Lower class \_\_\_\_\_40%\_\_\_\_\_

Ethnicity(ies)/Cultures represented (please specify):

<u>Ethnicity</u>	<u>Number of Students</u>
African American	____9____
Asian	____0____
Hispanic	____2____
Caucasian	____24____
Native American	____4____
Other	____4____

Gender make-up:

Number of males \_\_\_\_\_25\_\_\_\_\_

Number of females \_\_\_\_\_19\_\_\_\_\_

Number of students who perform at the following levels:

Below grade level \_\_\_\_\_11\_\_\_\_\_

At grade level \_\_\_\_\_17\_\_\_\_\_

Above grade level \_\_\_\_\_14\_\_\_\_\_

If students are above or below grade level, identify the different grade levels represented: The information my teacher gave me did not correspond with grade levels, but with a program called 504 (dealing with literacy scores).

Teaching interruptions (ex. frequent intercom messages, student, parents, or teachers who enter class etc.):

Few	_____
Some	_____
Many	___X___

**B. Resources (equipment and supplies) available for this class (Mark all that apply.)**

Overhead/Elmo projector (Promethean)	___X___
Number of computer(s)	___8___ (3-4 for student use)
Video projector (Smartboard)	___1___
Phone/intercom	___1___
TV (only VCR)	___2___

Please list additional resources (ex. maps, lab equipment, manipulatives, reading resources, etc.—please list): photography equipment, some of Twain's books and *The True Confessions of Charlotte Doyle*, class sets of *Tuck Everlasting*, *Joey Pigza Swallowed the Key*, *Tales of the Greek Heros*, approximately 25 dictionaries, thesauruses, free reading books, OK Prentice Hall *Literature*, 4 maps of various places

**C. Personnel resources available to you (Indicate all that apply.)**

Instructional assistants(s)	___0___
Peer (student) tutors	___0___
Parent volunteers	___0___
Resource Teachers (describe)	___3___ (1 TA/parateacher, 1 special education coordinator, 1 special education parateacher)
Other (describe)	___0___

**D. Individual Differences**

Number of ESL students in class	___1___
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(Students can speak basic or broken English, however, their primary language is NOT English)

Number of non-English speaking students	___0___
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(Students who do not speak English at all)

Number of students in class with IEP's	___12___
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(Students who have an Individualized Education Plan on file with the teacher or school)

Number of identified 504 students in class	___0___
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(Students who have been officially tested and are physically or mentally impaired in

some fashion)

Number of identified gifted students in class         9   

**E. Number of students in pull-out or supplementary programs**

Title I         0   

Gifted         0   

Other (please list, for example: remedial reading, math, etc.)

Read 180, Math Lab

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**F. Please briefly describe the school's immediate community:**

Population (city or town)        393,987 (2012)  

Please list major industry(ies) (ex. oil, farming, steel mills, technology, automotive, etc.):  
Oil, energy, finance, aviation, telecommunications, and technology.

Please list major employer(s) (ex. American Airlines, IBM, Wal-Mart, etc.)  
American Airlines maintenance base at Tulsa International Airport, BOK Financial Corporation, QuikTrip, Hilti, and Mazzio's, many international oil and gas-related companies

Students in your classroom mostly from:

Rural areas	<u>          </u>
Urban areas	<u>  X  </u>
Suburban areas	<u>  X  </u>

Describe the school district:

Number of elementary schools	<u>   54   </u>
Number of junior high or middle schools	<u>   14   </u>
Number of high schools	<u>   11   </u>
Other types of school configurations (i.e. 4 <sup>th</sup> & 5 <sup>th</sup> grade centers, etc.)	<u>several</u>
charter schools	<u>      </u>

Are there any of the following in your community? (Mark all that apply):

Community Colleges	<u>TCC</u>
Career Technology schools	<u>Tulsa Tech Center</u>
Colleges or University	<u>TU, OSU, OU, ORU, Common Care</u>
	<u>College, Oklahoma Technical College, Clary Sage College</u>