

4.0 Taylor, Emma (ELL)

TYPE Normal

INSTRUMENT TWS(2013)

SUBMITTED 2013-11-26 00:39:22

ASSESSOR Livingston, Marcia Patricia

ATTACHED DOCUMENT(S) None

Assessment Details

Assessment Result

Criterion	Rating	Criterion Comments
Factor 1 - Contextual Information - Checklist: Candidate Describes Context Data and Environmental Factors	4.0	
Factor 1 - Contextual Information - Specificity	4.0	
Factor 2 - Unit Learning Goals and Objectives - Checklist: Unit goals and unit objectives are aligned with state, or Common Core standards	4.0	
Factor 2 - Unit Learning Goals and Objectives - Checklist: Unit objectives are correctly labeled by domain (cognitive, affective, psychomotor)	4.0	
Factor 2 - Unit Learning Goals and Objectives - Checklist: TWS objectives were identified and include low, middle and high objectives	4.0	
Factor 2 - Unit Learning Goals and Objectives - Low Level	4.0	
Factor 2 - Unit Learning Goals and Objectives: Middle Level	4.0	
Factor 2 - Unit Learning Goals and Objectives: High Level	4.0	
Factor 2 - Unit Learning Goals and Objectives: Developmentally Appropriate	4.0	
Factor 3 - Instructional Design - Checklist: Is Developmentally Appropriate	4.0	
Factor 3 - Instructional Design - Checklist: Provides evidence that Context Information is used in Instructional Decisions	4.0	
Factor 3 -Instructional Design - Checklist: Provides Evidence of Assessments	4.0	

Factor 3 - Instructional Design - Checklist: Provides Instructional Design Table	4.0
Factor 3 - Instructional Design: Multiple Learning Strategies	4.0
Factor 3 - Instructional Design: Provide and Adapt Instructional Strategies	4.0
Factor 3 - Instructional Design: Active Inquiry	4.0
Factor 3: Collaborative Instructional	4.0
Factor 3: Technology	4.0
Factor 3: Knowledge of factors in the students' environment outside the school	4.0
Factor 3: Alignment of goals and objectives, activities, and assessments	4.0
Factor 4: Assessment Plan	4.0
Factor 4: Variety of Assessments	4.0
Factor 4: Assessment Challenge	4.0
Factor 4: Alignment among TWS objectives, instruction and assessment	4.0
Factor 4: Justification of adaptations	4.0
Factor 5: Provides Pre-Assessments Results Table	4.0
Factor 5: Provides graphic representation of pre-assessment data	4.0
Factor 5: Provides Design of Instruction Table with Adjustments	4.0
Factor 5: Analysis of Pre-Assessment Results Data	4.0
Factor 5: Adaptations based on Pre-Assessment results	4.0
Factor 6: Presents graphics and data that are easily read and interpreted	4.0
Factor 6: Includes accurate calculations of gain scores in a completed worksheet	4.0
Factor 6: Analysis of Pre/Post-Assessment Results Data	4.0
Factor 6: Interpretation of Student Learning	4.0
Factor 6: Insights on Best Practices and Assessment	4.0
Factor 6: Alignment Among Goals, Instruction and Assessment	4.0

Factor 7: Impact on Student Learning	4.0
Factor 7: Implications for Future Teaching	4.0
Factor 7: Implication of a Christian Worldview in the Learning Community	4.0
Factor 7: Implications for Professional Development	4.0

Comments

OVERALL COMMENT