

Adapted Physical Education Research Paper Rubric

	Not Attempted	Unacceptable	Acceptable	Competent	Exemplary
Criteria With NASPE standards	0	1	2	3	4
Introduction and nature of the Disability	No evidence	Disability is defined only	Disability is defined with a few symptoms mentioned	Disability is defined with examples and possible causes	Disability is defined with examples possible causes and evidence of research
Content	No evidence of content related to topic	Content is related to the disability but information is confusing and not supported by research	Content is related to the disability with some confusing information and little to no research support	Appropriate content to the disability with clear information and some research evidence	All information is clear and lots of research evidence
Goals and objectives of program set up for this disability based on local, state and/or national standards NASPE 3.2	No evidence of goals and objectives	Goals listed but no objectives given	Goals and objectives listed, but no standards	Goals and objectives listed with local/state and/or national standards for some	Goals and objectives listed with local/state and/or national standards for all
Program set up with activities that cover areas of fitness, locomotor skills muscular strength and endurance, balance, flexibility and perceptual motor skills NASPE 3.5	No evidence	Program set up with only three of the listed areas covered	Program set up with only five of the areas covered	Program set up with six of the areas covered	Program set up with all areas covered

Program set up shows evidence of adapting the activity to their disability in the classroom and in sport team areas NASPE 3.5	No evidence	Program set up only covers three areas of adapting activity and no sport team adaptation	Program set up covers five of the areas of adapting activity and no sport team adaptation	Program set up covers six areas of adapting activity and sport team adaptation	Program set up covers all areas of adapting activity and for sports
Conclusion	No conclusion is included	Conclusion is weak with little reflection	Conclusion draws from information in the paper with little reflection	Conclusion draws from information in the paper with what was learned through research	Conclusion is strong with lots of research evidence and reflection
Research	No evidence Of research	A few sources are used but are not reputable or cited within the paper	A few sources are used and cited but are not reputable	A few sources are used and cited correctly as well as are reputable sources	Many sources are used and cited correctly
Format	Length is 1-2 pages in length with fewer than 3 sources used and no citations evidenced in the paper and more than ten errors in spelling/grammar not typed and no title page	Length is 2-3 pages in length with fewer than 3 sources used and no citations evidenced in the paper and more than seven errors in spelling/grammar typed and has title page	Length is 3-4 pages in length with fewer than 4 sources used with a few citations used within the paper and more than 5 errors in spelling and/or grammar typed and has title page	Length is 4-5 pages in length with five or more sources used with a 5 or more citations used and less than 3 errors in spelling and/or grammar typed and has title page	Length is more than 5 pages with 5 or more sources used with 5 or more citations and less than 3 errors in grammar and/or spelling typed and has title page