

ORAL ROBERTS UNIVERSITY-SCHOOL OF EDUCATION
ENGLISH LANGUAGE LEARNING
INITIAL PORTFOLIO ASSESSMENT SHEET (I.P.A.S.)
BENCHMARK: INTERMEDIATE LEVEL
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Institution al Standard	TESOL Standards	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
			Oklahoma Subj. Area Test				
5,6,7,13	1a, 1b, 2a, 2b, 3a, 3b.3c. 4a, 4b, 4c, 5a, 5b, 5c	RE	Okla. Subj. Area Test (OSAT) Results with Sub-areas	NP	240-259	260-279	280-300
			Grade Point Average				
4, 5,7, 8, 9,12, 13, 14,15	1a, 1b, 2a, 2b, 3a, 3b.3c. 4a, 4b, 4c, 5a	RE	Audit: Subject Area Courses & GPA*	Below 2.5	2.5 -2.99	3.0 -3.49	3.5 - 4.0
			Unit Plan				
5,7, 9, 12,13, 15,18	1a, 1b, 2a, 2b, 3a, 3b,3c, i4b, 4c	RE,R	Thematic Unit	Unacceptable	Acceptable	Competent	Exemplary
			Curriculum				
4, 7,8, 10, 18	3a,3b,3c,5a	RE, R	ELL Curriculum Design Project	Below 88	88 - 95	96- 102	103-110
			Cultural Paper				
18	2a,2b, 5a	RE, R	Cross Cultural Paper	Below 65	65- 75	76 - 86	87 - 100
			Linguistics Paper				
5, 7, 16, 18	1a, 1b,	RE, R	Linguistic project	Below 72	72-95	96 -107	108 -120
			Assessment				
13, 14, 18	4a, 4b,4c	RE, R	ESL Assessment Project	Below 72	72- 95	96-107	108-120

(*Items with an asterisk must be at least at the acceptable level)

KEY	RE: Artifact to be reviewed and level attained entered into portfolio rubric in E-Portfolio. R: Rubric to be used by Teacher Candidate when creating artifact.	SR: Scoring rubric to be used by the instructor/advisor/supervisor when grading the artifact. T Template available in Portfolio Resource Website and to be used by the Teacher Candidate.
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