

# Parent-Community Involvement Plan Rubric

CATEGORY	0	1	2	3	4
<b>Assessment Criterion</b>					
<b>Areas Addressed</b>  The Candidate has addressed at least two topics related to parent involvement and at least two topics related to community involvement for a total of 5 topics.	No required topics have been addressed.	Only one required topic has been addressed	A total of 2-3 required topics have been addressed.	A total of 4 required topics have been addressed.	A total of 5 required topics have been addressed.
<b>Variety of Methods</b>  One activity allows parent to meet the needs of the School, one activity allows the school to meet the needs of the parents, one activity allows the community to meet the needs of the school, one activity allows the school to meet the needs of the community and the fifth activity may fall into any of the categories above, but must meet a different goal or use a different method to meet the goal	None of the criteria has been met.	One criteria is met.	Two to three criteria are met	Four criteria are met.	5 criteria are met.
<b>Cultural and Individual Differences</b>  <b>At least three activities show modifications or consideration based on cultural differences, ability differences, or individual preferences.</b>	No modifications are included	Modifications are not appropriate for the target population (doesn't match the needs of the group/individuals or are disrespectful of the group/individual)	1 activity shows appropriate modifications	2 activities show appropriate modifications	3 activities show appropriate modifications

<b>Evidence of Meeting NAEYC Standards</b>  <b>All activities are respectful of parents and the community, create a reciprocal relationship between parents, community, and teachers, and empower families to have a positive part in their children's development and learning.</b>	Activities are not respectful of parents and the community	Activities are respectful of parents and the community			
<b>Evidence of Meeting NAEYC Standards</b>  <b>Activities create a reciprocal relationship among parents, community, teachers, and school</b>	Activities do not create a reciprocal relationship among parents, community, teachers, and school	Activities do create a reciprocal relationship among parents, community, teachers, and school.			
<b>Evidence of Meeting NAEYC Standards</b>  <b>Activities empower families to have a positive part in their children's development and learning</b>	Activities do not empower families to have a positive part in their children's development and learning	Activities do empower families to have a positive part in their children's development and learning.			
<b>Description of Methods</b>  <b>Each aspect of the activity from planning to completion is described in enough detail that anyone in the community could implement it successfully.</b>	Below 30 points	30-34 points	35-39 points	40-44 points	45-50 points
<b>Grammar and Style</b>  <b>One-half point deduction will be taken for every error</b>	More than 4 errors	3-4 errors	1-2 errors	0 errors	

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in spelling or grammar					
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