

Debate Plan Rubric

CATEGORY	0	1	2	3	4
Assessment Criterion	Not Attempted	Unacceptable	Acceptable	Competent	Exemplary
Speech, Drama, Debate Standards: 1,2,3,4, 11	<p>The student did not complete the assignment. The student did not make the attempt to demonstrate the internalization of lecture information. The student receives a grade of F.</p>	<p>The student demonstrates a basic rudimentary knowledge of how to become a responsible, thinking Christian who can soundly establish an argument, ethically persuade listeners, and logically defend views. The student shows weak or no connection between data and conclusions and is unable to prepare properly and turn in the assignment on time. The student receives an average grade of D.</p>	<p>The student demonstrates a rudimentary understanding of how to become a responsible, thinking Christian who can soundly establish an argument, ethically persuade listeners, and logically defend views. The student shows weak connection between data and conclusions, is minimally prepared, and fails to follow directions given during lectures. The student achieves an average grade of C</p>	<p>The student exhibits a moderate understanding of how to become a responsible, thinking Christian who can soundly establish an argument, ethically persuade listeners, and logically defend views. The student demonstrates this understanding by adequately providing source material, sound reasoning, data, and support for the given assignment. Material lacks clarity as evidenced by the lack of sufficient detail. The student achieves an average grade of B.</p>	<p>The student exhibits a clear understanding of how to become a responsible, thinking Christian who can soundly establish an argument, ethically persuade listeners, and logically defend views. The student demonstrates this understanding by fully providing superior source material, sound reasoning, data, and support for the given assignment. The student achieves an average grade of A.</p>