## Debate Plan Rubric

CATEGORY	0	1	2	3	4
Assessment Criterion	Not Attempted	Unacceptable	Acceptable	Competent	Exemplary
Speech, Drama, Debate	The student	The student	The student	The student	The student
Standards:	did not	demonstrates	demonstrates	exhibits a	exhibits a
	complete the	a basic	a rudimentary	moderate	clear
1,2,3,4, 11	assignment.	rudimentary	understanding	understanding	understanding
	The student	knowledge of	of how to	of how to	of how to
	did not make	how to	become a	become a	become a
	the attempt	become a	responsible,	responsible,	responsible,
	to	responsible,	thinking	thinking	thinking
	demonstrate	thinking	Christian who	Christian who	Christian who
	the	Christian who	can soundly	can soundly	can soundly
	internalization	can soundly	establish an	establish an	establish an
	of lecture	establish an	argument,	argument,	argument,
	information.	argument,	ethically	ethically	ethically
	The student	ethically	persuade	persuade	persuade
	receives a	persuade	listeners, and	listeners, and	listeners, and
	grade of F.	listeners, and	logically	logically	logically
		logically	defend views.	defend views.	defend views.
		defend views.	The student	The student	The student
		The student	shows weak	demonstrates	demonstrates
		shows weak	connection	this	this
		or no	between data	understanding	understanding
		connection	and	by adequately	by fully
		between data	conclusions, is	providing	providing
		and	minimally	source	superior
		conclusions	prepared, and	material,	source
		and is unable	fails to follow	sound	material,
		to prepare	directions	reasoning,	sound
		properly and	given during	data, and	reasoning,
		turn in the	lectures. The	support for	data, and
		assignment	student	the given	support for
		on time. The	achieves an	assignment.	the given
		student	average grade	Material lacks	assignment.
		receives an	of C	clarity as	The student
		average		evidenced by	achieves an
		grade of D.		the lack of sufficient	average grade of A.
				detail. The	UI A.
				student	
				achieves an	
				average grade	
				of B.	