District Level ELCC Aligned Scoring Rubrics for Ed.D. APAS 2011 Courses:

GPED 855 Instructional Theory and Practice, use this scoring rubric to demonstrate alignment of their post-assignments with ELCC Standard 1.

Standards	Unacceptable 1	Acceptable 2	Competent 3	Exemplary 4
1.1 Develop a School Vision of Learning.	Provides little to no evidence of collecting data. Misidentifies the purpose of data. Is not able to establish a clear link to the school vision of learning.	Provides evidence of collecting data reflecting the development of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision of learning.	Provides evidence of collecting data reflecting the development of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision of learning. It assesses the data to determine the efficacy of the District's vision of learning.	Provides evidence of collecting data reflecting the development of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision of learning. It assesses the data to determine the efficacy of the District's vision of learning. The post-assignment reaffirms or revises the District's vision of learning and produces recommendations for further development of the strategic vision of learning.
1.2 Articulate a	Provides little	Provides	Provides	Provides

School Vision of Learning.	to no evidence of collecting data. Misidentifies purpose of data. It is not able to establish a clear link to the articulation of the school vision of learning.	evidence of collecting data reflecting the articulation of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision.	evidence of collecting data reflecting the articulation of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision. It assesses the data to determine its efficacy the articulation of the District's vision of learning.	evidence of collecting data reflecting the articulation of the District's vision of learning. The post-assignment does accurately identify core components of the strategic vision. It assesses the data to determine its efficacy the articulation of the District's vision of learning. The post-assignment reaffirms or revises the District's strategic plan for the articulation of the District's vision of learning and produces recommendations for further articulation of the strategic vision of learning.
1.3 Implement a School Vision of Learning.	Provides little to no evidence of collecting data. Misidentifies purpose of data.	Provides evidence of collecting data reflecting the implementation of the District's vision of learning.	Provides evidence of collecting data reflecting the implementation of the District's vision of learning.	Provides evidence of collecting data reflecting the implementation of the District's vision of learning.

	It is not able to establish a clear link to the implementation of the school vision of learning.	The post-assignment does accurately identify core components of the implementation of the school vision of learning	The post-assignment does accurately identify core components of the implementation of the school vision of learning

It assesses the data to determine its efficacy of the implementation of the school vision of learning. | The post-assignment does accurately identify core components of the implementation of the school vision of learning

It assesses the data to determine its efficacy of the implementation of the school vision of learning.

The post-assignment reaffirms or revises the District's implementation plan and produces recommendations for further implementation of the strategic vision. |
| 1.4 Steward a School Vision of Learning. | Provides little to no evidence of collecting data.

Misidentifies purpose of data.

It is not able to establish a clear link to the stewardship of the school | Provides evidence of collecting data reflecting the stewardship of the District's vision of learning.

The post-assignment does accurately identify core | Provides evidence of collecting data reflecting the stewardship of the District's vision of learning.

The post-assignment does accurately identify core | Provides evidence of collecting data reflecting the stewardship of the District's vision of learning.

The post-assignment does accurately identify core |

	vision of learning.	components of the stewardship of the District's vision of learning.	components of the stewardship of the District's vision of learning. It assesses the data to determine its efficacy of the stewardship of the District's vision of learning.	components of the stewardship of the District's vision of learning. It assesses the data to determine its efficacy of the stewardship of the District's vision of learning. The post-assignment reaffirms or revises the District's stewardship efforts and produces recommendations for further stewardship of the strategic vision.
1.5 Promote Community Involvement in School Vision.	Provides little to no evidence of collecting data. Misidentifies purpose of data. It is not able to establish a clear link to the commitment to promote the District's vision of learning to the community.	Provides evidence of collecting data reflecting the commitment to promote the District's vision of learning to the community. The post-assignment does accurately identify core components of the District's efforts to promote the	Provides evidence of collecting data reflecting the commitment to promote the District's vision of learning to the community. The post-assignment does accurately identify core components of the District's efforts to promote the	Provides evidence of collecting data reflecting the commitment to promote the District's vision of learning to the community. The post-assignment does accurately identify core components of the District's efforts to promote the

		District's vision of learning to the community.	District's vision of learning to the community. It assesses the data to determine its efficacy of the District's efforts to promote the District's vision of learning to the community.	District's vision of learning to the community. It assesses the data to determine its efficacy of the District's efforts to promote the District's vision of learning to the community. The post-assignment reaffirms or revises the District's communication efforts and produces recommendations for further the promotion of community involvement in the f the strategic vision of learning.