

Admissions Evaluation Rubric

Criteria	Unacceptable	Acceptable	Competent	Exemplary
Goals Statement IS 1, 2, 3	Candidate's goals do not align with either the ORU or the CoE goals.	Candidate's goals are not well articulated, but do align with either, but not both the ORU and the CoE goals.	Candidate's goals are well articulated and do align with either, but not both the ORU and the CoE .goals.	Candidate's goals are well articulated and do align with both the ORU and the CoE goals.
Writing Samples (S 5, 6, 8, 17	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric
Transcript Review IS 5, 17	Several of the Education leveling courses are missing and/or poor grades were earned. Several (5 or more) leveling courses will be required.	Some of the Education leveling courses are missing and/or poor grades were earned. Some (3-4) leveling courses will be required.	Most of the education leveling courses were taken and appropriate grades earned. However; some leveling courses (1-2) may be required.	All of the education leveling courses were taken and appropriate grades earned. No leveling courses are required.
Previous G.P.A. IS 6, 17	2.7-2.99	3.0-3.79	3.80-3.99	4.0
Disposition: Recommendation Summary IS 6, 11, 18	Two or more recommendations were "recommended w/ reservation" or "not recommended."	One recommendation was "recommended w/ reservation" or "not recommended."	All responses were "recommend" or "strongly recommend."	All responses were "strongly recommend."
Admission into the Graduate Program	.	Candidate admitted on probation		Candidate was fully admitted.