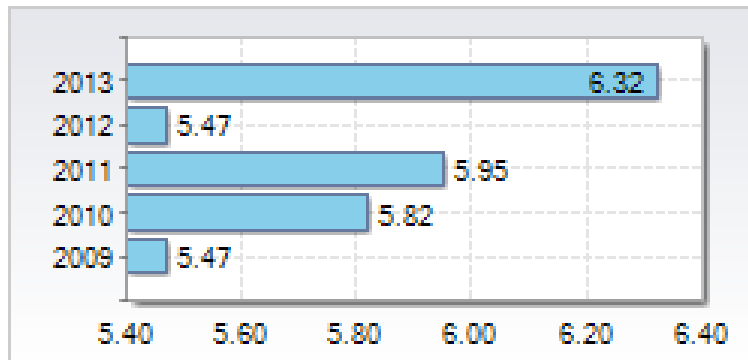


ORAL ROBERTS UNIVERSITY COLLEGE OF EDUCATION EBI, OCTP, ALUMNI COMPARISON DATA

Data from three different surveys, i.e. Educational Benchmarking Assessment (completed by candidates as part of an exit interview and prior to them graduating from the program); the ORU Alumni Survey, and the Oklahoma Commission for Teacher Preparation First Year Teacher Survey comments (comments completed during the first year of teaching), provide evidence that candidates rate the unit highly on their preparedness for their vocations. Data collected during their first year of teaching in their teaching roles also indicates also rates the unit highly on continued well-preparedness for vocation.

EDUCATIONAL BENCHMARKING ASSESSMENT DATA

Factor 16. Overall Program Effectiveness



ORU ALUMNI SURVEY RESULTS

Overall conclusions: From the ORU Alumni survey, 50% or more alumni indicated that the College of Education met all 18 standards with responses of “Very Much”. 41% at most responded with the category of “somewhat” in terms of meeting all standards while responses of “Not at all” or “Not much” only merited a 17% score

The results strongly suggest that at least half of the alumni who took the survey view the College of Education as accomplishing its own institutional standards as it work towards the vision of Transformed Educators.

OKLAHOMA COMMISSION FOR TEACHER PREPARATION FIRST YEAR TEACHER SURVEY RESULTS

19. What would you consider the strengths of your preparation program?

Response Text	
1	The diversity of the topics covered.
2	Teaching reading methods and strategies as well as many activities
3	Professor/student relationships
4	The focus on integrating curriculum and a student centered and reading friendly environment.
5	Classroom management and discipline strategies