

EBI BENCHMARKING ASSESSMENT DATA 2009-2013

The unit has participated in the EBI Benchmarking Assessment since spring 2009. The EBI allows ORU to conduct an exit survey with each of the graduating seniors. Survey results are compared to six other institution's results of our choosing. Additionally, assessment results are compared to the Carnegie class in which our institution falls and against all institutions who participate in the EBI Benchmarking Assessment. A summary description of the EBI follows, and a more detailed description of the assessment and analysis of the results will be available for the Onsite reviewers.

EBI has a list of 90 questions divided into 16 factors (subareas are provided below). Additionally, the institution is permitted to add 10 additional questions to the survey. ORU combined the Institutional Standards which are based on the Conceptual Framework to make up the additional questions. The survey question responses are rated on a 1-to-7 Likert scale with "1" indicating either strong disagreement or being very poor to "7" indicating either strong agreement or being Exceptional. The questions are designed to gather perceptions of the participants across a variety of content areas.

Candidates' ratings for the unit ranged from 5.38 (see Factor 7: Satisfaction: Career Services) to 6.48 (see Factor 14: Overall Satisfaction). These ratings suggest that candidates are very satisfied with the teacher education program. The unit received a statistically higher mean value for 11 out of 16 factors than all the other institutions participating in the survey.

In looking at the longitudinal data, candidates consistently rated the unit above 5.0 on a 7.0-point scale in all areas except Career Services. However, with the 2013 survey, the rating for this area increased to its highest level between 2009- 2013. The unit worked with the Career Services office to help candidates prepare resumes and work on interviewing skills. Additionally, the office conducted a Job Fair specifically for education majors, resulting in 100 percent of those seeking employment being hired.

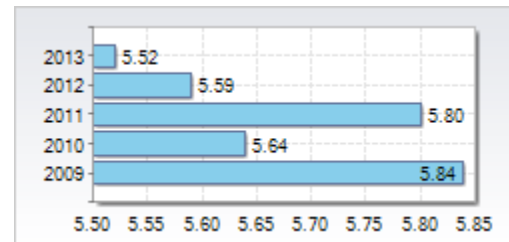
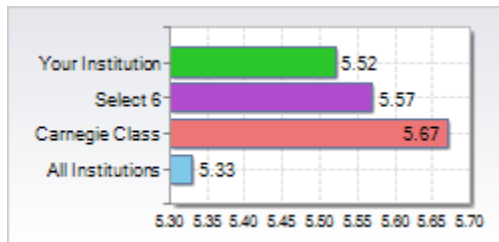
For the 10 institution specific questions, candidates rated the unit on a 5 point scale, with "1" being Not Attempted to "5" being Exemplary. Candidates rated the unit above 4 points in all 10 questions. 4.04 was the lowest score given and 4.74 was the highest score awarded. Scores strongly suggest that the unit is successfully aligning its program with the Institutional Standards (IS) and Conceptual Framework and is giving candidates the opportunities to develop these competencies.

DATA IN COMPARISON TO OTHER INSTITUTIONS				
Factor Description	Predictor Status	Peer Institutions	Carnegie Class	All Institutions
Factor 1. Satisfaction: Quality of Instruction	5.52			
Factor 2. Satisfaction: Faculty and Courses	6.26	↑		↑
Factor 3. Satisfaction: Administration Services	5.81			↑
Factor 4. Satisfaction: Support Services	5.82			
Factor 5. Satisfaction: Fellow Students in Program	6.58	↑	↑	↑
Factor 6. Satisfaction: Student Teaching Experience	6.42	↑		↑
Factor 7. Satisfaction: Career Services	5.38			↑
Factor 8. Learning: Learning Theories, Teaching Pedagogy/Techniques	5.98	↑		↑
Factor 9. Learning: Research Methods, Professional Development, Societal Implications	5.48			↑
Factor 10. Learning: Aspects of Student Development	5.86			
Factor 11. Learning: Classroom Equity and Diversity	5.78			
Factor 12. Learning: Management of Education Constituencies	5.49			↑
Factor 13. Learning: Assessment of Student Learning	5.93			
Factor 14. Overall Satisfaction	6.48	↑		↑
Factor 15. Overall Learning	6.46			↑
Factor 16. Overall Program Effectiveness	6.32	↑		↑

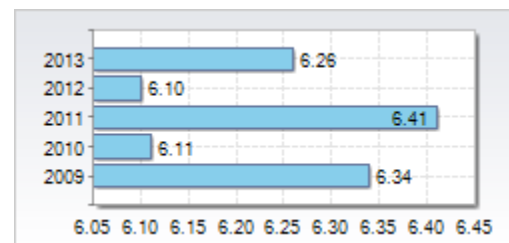
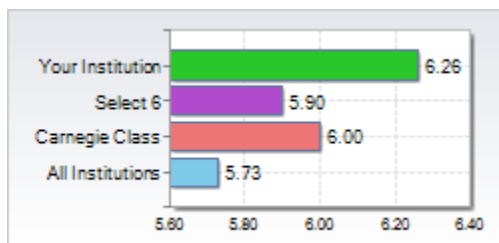
↑ Your Institution has a statistically higher mean than the mean of the comparative group.

Data In Comparison to Other Institutions and Longitudinal Detailed Report 2009-2013

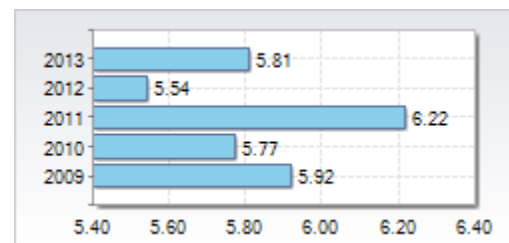
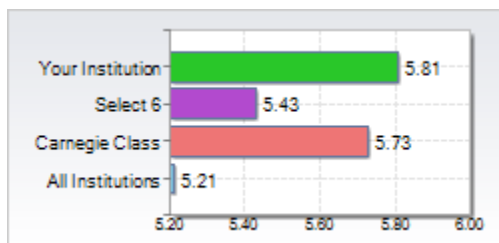
Factor 1. Satisfaction: Quality of Instruction



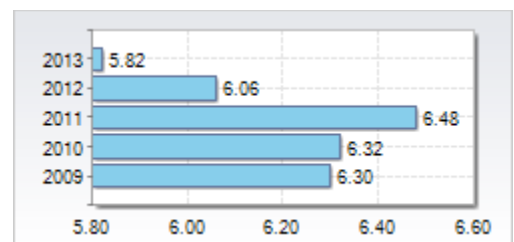
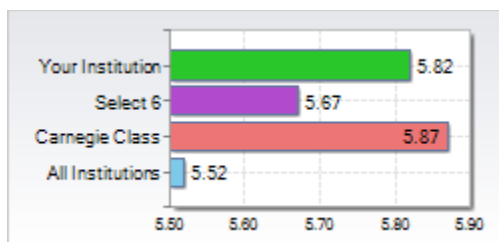
Factor 2. Satisfaction: Faculty and Courses



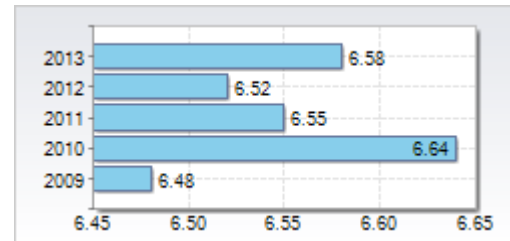
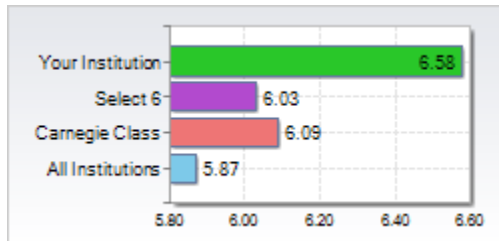
Factor 3. Satisfaction: Administration Services (1st Predictor of Overall Program Effectiveness)



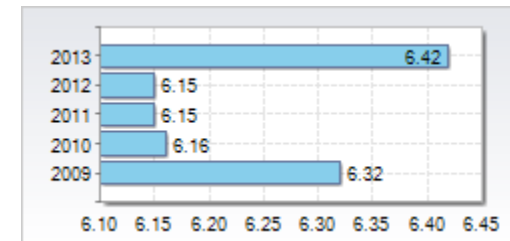
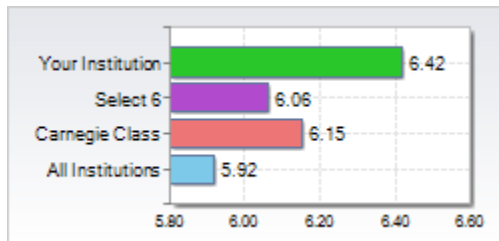
Factor 4. Satisfaction: Support Services



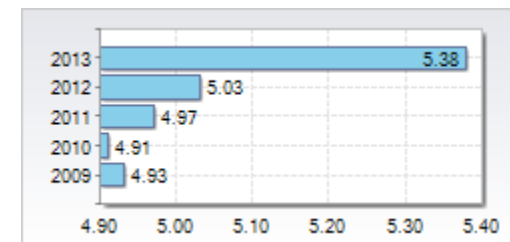
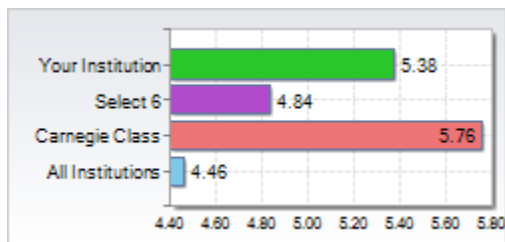
Factor 5. Satisfaction: Fellow Students in Program



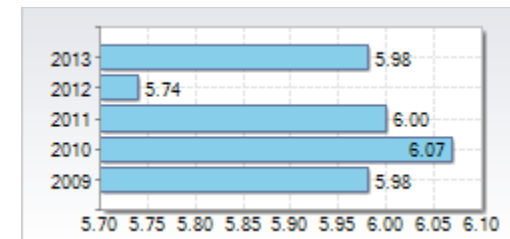
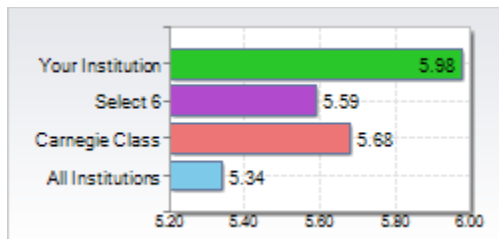
Factor 6. Satisfaction: Student Teaching Experience



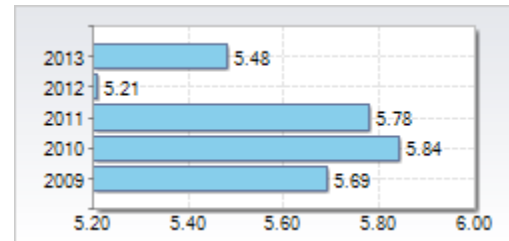
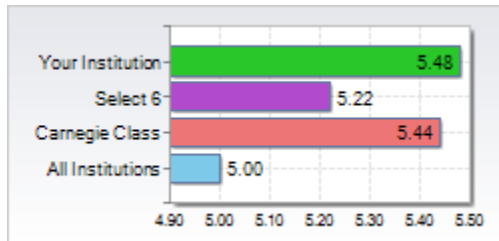
Factor 7. Satisfaction: Career Services



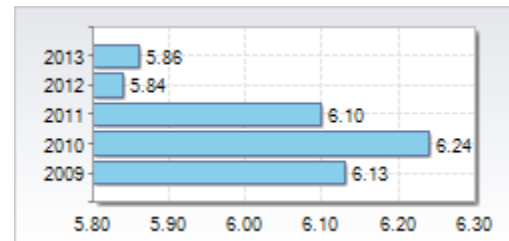
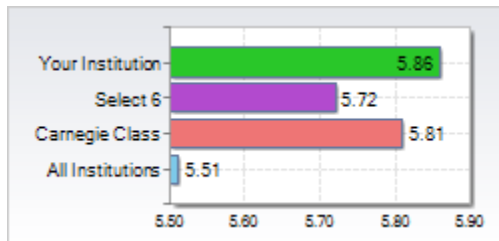
Factor 8. Learning: Learning Theories, Teaching Pedagogy/Techniques



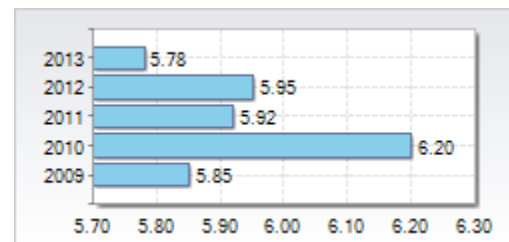
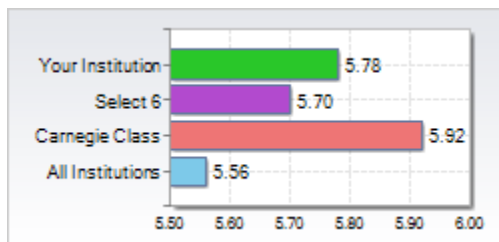
Factor 9. Learning: Research Methods, Professional Development, Societal Implications



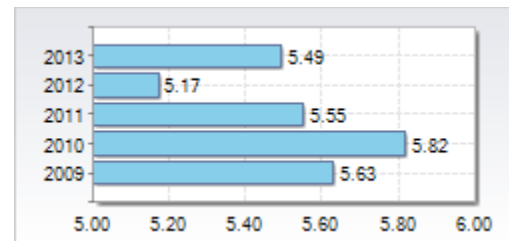
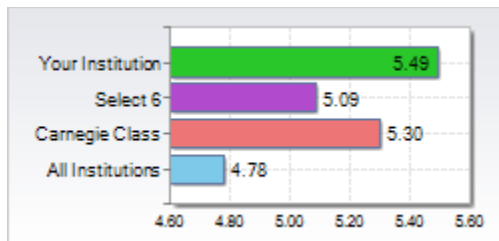
Factor 10. Learning: Aspects of Student Development



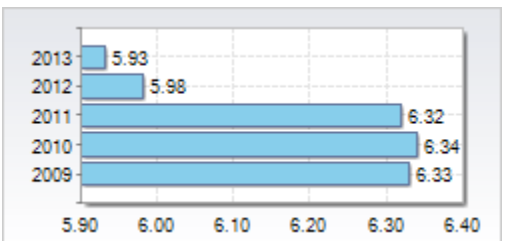
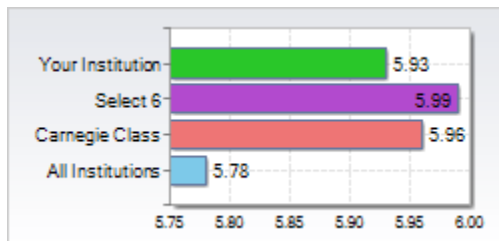
Factor 11. Learning: Classroom Equity and Diversity



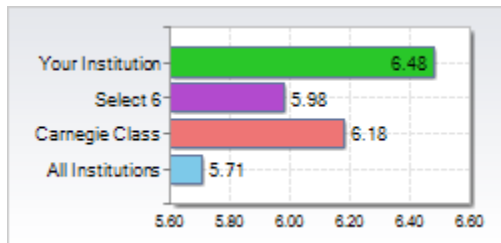
Factor 12. Learning: Management of Education Constituencies



Factor 13. Learning: Assessment of Student Learning

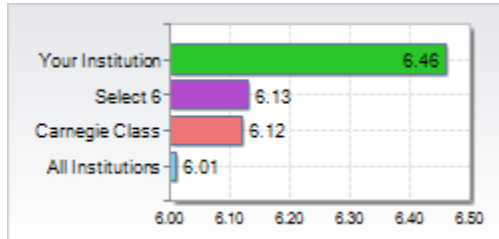


Factor 14. Overall Satisfaction



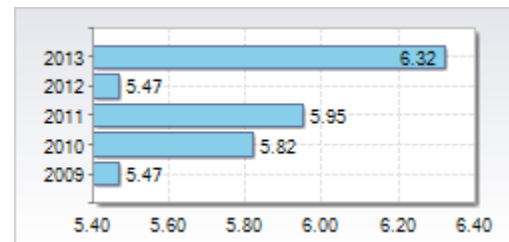
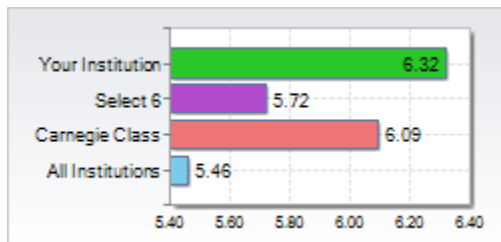
**Factors 14 and 15 were intentionally left out. Two factors were added in 2013 and the other 14 were renumbered. Means given utilized factor name for comparison, and not the previous factor number.*

Factor 15. Overall Learning



**Factors 14 and 15 were intentionally left out. Two factors were added in 2013 and the other 14 were renumbered. Means given utilized factor name for comparison, and not the previous factor number.*

Factor 16. Overall Program Effectiveness



INSTITUTIONAL STANDARDS SURVEY QUESTIONS

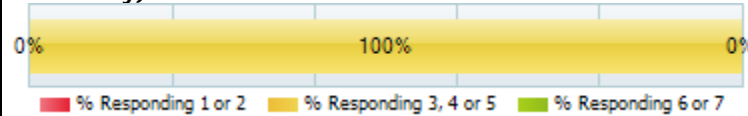
Survey Statistics:

No. Attempted = 33

No. Responded = 31

% Responding = 93.9%

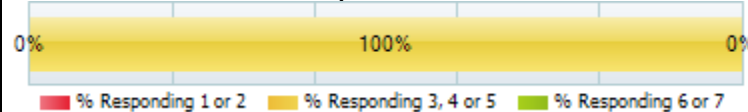
OQ1. The candidate is a reflective, transformed educator who continually evaluates his/her practice, particularly the effects of his/her choices, dispositions, and actions on others (students, families, and other professionals in the learning community) from a Christian worldview.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	0	0.0%
(4) Competent	9	33.3%
(5) Exemplary	18	66.7%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1%
N = 27
Mean = 4.67
Std Dev = 0.47

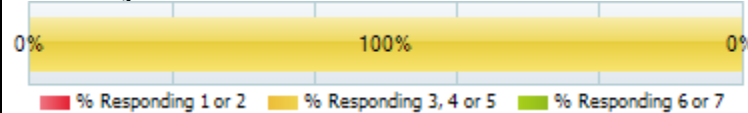
OQ2. The candidate is a reflective, transformed educator who actively seeks opportunities to grow professionally and understands the evaluation process of relative constituencies.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	0	0.0%
(4) Competent	7	25.9%
(5) Exemplary	20	74.1%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1%
N = 27
Mean = 4.74
Std Dev = 0.44

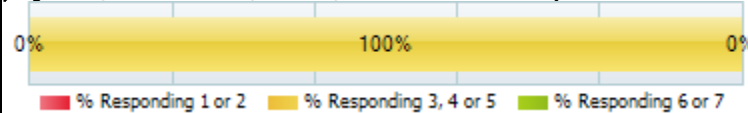
OQ3. The candidate makes educational decisions (i.e. plans instruction and/or administrative) based on a Christian philosophy of education and promotes Godly principles among students, colleagues, parents, and agencies in the larger community.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	2	7.4%
(4) Competent	11	40.7%
(5) Exemplary	14	51.9%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1%
N = 27
Mean = 4.44
Std Dev = 0.63

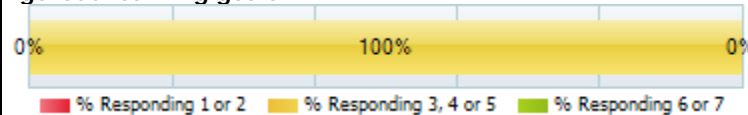
OQ4. The candidate makes educational decisions (i.e. plans instruction and/or administrative duties) based on the principles of the whole person lifestyle, including the spiritual, physical, intellectual, social, and emotional aspects



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	1	3.7%
(4) Competent	8	29.6%
(5) Exemplary	18	66.7%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1%
N = 27
Mean = 4.63
Std Dev = 0.55

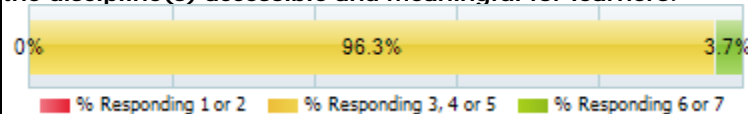
OQ5. The candidate draws upon knowledge of content areas, cross-disciplinary skills, technological resources, learners, the community, multiple and varied clinical experiences and knowledge of subject matter, Core Curriculum, and pedagogy to plan instruction that supports every student in meeting rigorous learning goals.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	1	3.9%
(4) Competent	7	26.9%
(5) Exemplary	18	69.2%
(6)	0	0.0%
(7)	0	0.0%

% = 83.9%
N = 26
Mean = 4.65
Std Dev = 0.55

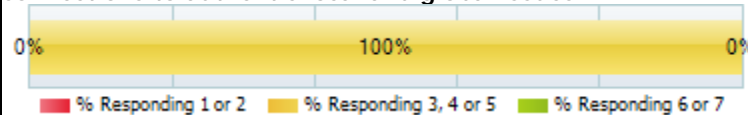
OQ6. The candidate understands the central concepts, tools of inquiry, and structures of the disciplines(s) he/she teaches and creates learning experiences that make these aspects of the discipline(s) accessible and meaningful for learners.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	0	0.0%
(4) Competent	9	33.3%
(5) Exemplary	17	63.0%
(6)	1	3.7%
(7)	0	0.0%

% = 87.1%
N = 27
Mean = 4.70
Std Dev = 0.53

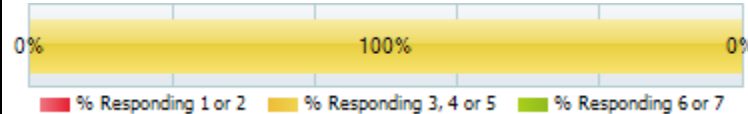
OQ7. The candidate demonstrates an understanding of effective verbal, nonverbal and technological skills through a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections to authentic local and global issues.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	0	0.0%
(4) Competent	10	37.0%
(5) Exemplary	17	63.0%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1% Resp
N = 27
Mean = 4.63
Std Dev = 0.48

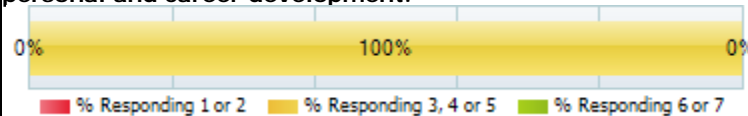
OQ8. The candidate is a reflective, transformed educator who uses research, research findings, contextual information, and other evidence to adapt his/her practices to meet the needs of each learner.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	2	7.4%
(4) Competent	7	25.9%
(5) Exemplary	18	66.7%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1% Resp
N = 27
Mean = 4.59
Std Dev = 0.62

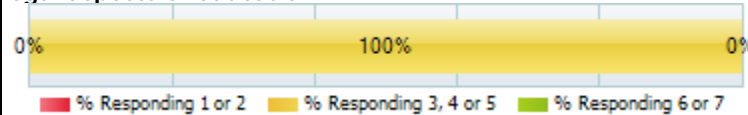
OQ9. The candidate understands how students learn and designs and implements developmentally appropriate and challenging learning experiences that are supportive of personal and career development.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	0	0.0%
(4) Competent	9	33.3%
(5) Exemplary	18	66.7%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1% Resp
N = 27
Mean = 4.67
Std Dev = 0.47

OQ10. The candidate demonstrates an understanding of the legal aspects of education.



	N	% of Total
(1) Not Attempted	0	0.0%
(2) Unacceptable	0	0.0%
(3) Acceptable	6	22.2%
(4) Competent	14	51.9%
(5) Exemplary	7	25.9%
(6)	0	0.0%
(7)	0	0.0%

% = 87.1% Resp
N = 27
Mean = 4.04
Std Dev = 0.69