

**ORAL ROBERTS UNIVERSITY
COLLEGE OF EDUCATION
SENIOR DEFENSE ASSESSMENT RUBRIC**

CANDIDATE'S NAME: _____

DATE_____

REVIEWER'S NAME: _____

Directions: Interview the candidate asking only the questions listed in section I, II, or III based on whether you are the first, second, or three person interviewing the candidate. Use the rubric below to indicate at what level the candidate demonstrated competency for each question. An overall average score of three (3) or above is needed for passage of the senior defense.

Level 0	Level 1	Level 2	Level 3	Level 4
Not Attempted (Unsatisfactory Performance)	Unacceptable (Minimal Performance)	Acceptable (Standard Performance)	Competent (High Performance)	Exemplary (Exemplary Performance)
The candidate did not attempt to answer the question.	The candidate has little or no understanding of the concept presented in the question, nor did the artifact(s) or example(s) presented provide evidence that the candidate applied the concept appropriately or competently.	The candidate demonstrates adequate understanding of the concept present in the question; however, the artifact(s) or example(s) presented do not provide evidence that the candidate applied the concept appropriately or competently.	The candidate response demonstrates a clear understanding of the concept presented in the question and the artifact(s) or example(s) provide evidence that the candidate applied the concept appropriately and competently.	The candidate response demonstrates a clear understanding of the concept presented in the question and the artifact(s) or example(s) provide evidence that the candidate applied the concept appropriately and competently. Additionally, the candidate's response is based on current research and/or biblical principles.

Score 1-4		
	Section I	1. What are the characteristics of an outstanding ____ (say the candidate's major – ie. math, elementary education, etc.) teacher, and what artifact(s) in your portfolio serve as evidence that you possess those characteristics?
		2. What are your most effective teaching techniques for increasing student learning and what artifact(s) demonstrate that you have used those techniques and that they have had a positive effect on student learning?
		3. What are some components of your Christian worldview and give an example or provide an artifact that describes an event that took place during your student teaching internship that demonstrates how your actions were a reflection of your Christian worldview?
	Section II	4. What artifact(s) in your portfolio demonstrates your ability to incorporate district, state, and national subject area competencies into your teaching methods and student activities?
		5. What dispositions should an educator possess to work with diverse student populations, and what evidence exists in your portfolio that you have those dispositions? You may use your disposition evaluation forms, but include other artifacts as well.
		6. What are some indicators that a teacher has good classroom management skills, and what artifacts and/or examples can you present as evidence that you possess those skills?
		7. Why are parental and community partnerships important to the educational process, and what artifact(s) or example(s) can you present that show evidence of your seeking that support?
	Section III	8. What artifact(s) in your portfolio, or experience during your student teaching internship, demonstrates your commitment to the School of Education's theme: "Transformed Educators, Transforming Society: The Miracle Ahead, a Transformed Generation"?
		9. In what ways should assessment tools be used to enhance student learning, and what artifact(s) demonstrates your use of multiple assessment instruments to evaluate student progress and improve your instruction?
		10. How was technology integrated in your instruction, and what artifact(s) or example(s) can you present that demonstrates your use of technology contributed to student learning?
		11. In what ways have you grown as a professional educator, and what artifact(s) demonstrate evidence of your growth?