

**Oral Roberts University
School of Education**

Cooperating Teacher Response Form

2011-2012

	Excellent	Good	Satisfactory	Needs to Improve	Unsatisfactory	Inadequate Information	No response
Knowledge of subject area	30	10					
Class management	20	15	5				
Content area reading	24	11				3	2
Individual student differences	31	9					
Learning theory	29	9	1				1
Social relationships with professional staff	36	4					
Teaching strategies	27	12	1				
Rapport with students	39	1					

Number of Surveys returned	40
Elementary teachers	7
Early Childhood teachers	7
SPED	3
TESL	3
Art Teachers	5
Language Arts Teachers	1
Math Teachers	4
Music Teachers	2
Social Studies Teachers	4
Science Teachers	2
PE Teachers	2

<u>Student Teaching Away surveys</u>	<u>3</u>
Summer Internships	<u>1</u>

Notes on Results:

- **S Classroom Management Satisfactory Scores: 2 student teaching away (Irving, Amy), 1 Elementary (Samantha), 1 early childhood (Elizabeth), 1 high school math (Jana)**
- **1 Satisfactory Teaching Strategies: [redacted] Student Teaching Away SPED**
- **1 Satisfactory Learning Theory: [redacted] Language Arts ed, 1" year back as a program**

Comments:

Strong program and can't identify any weaknesses.

Sam seemed very competent and prepared for her student teaching experience.

The student teaching program at ORU is excellent. The university continues to provide us with high quality intern teachers. It is very evident of Liz's love for the Lord as she relates to her students. Liz has a heart for kids and your program helped enhance that. She was very well prepared for the classroom and any school would be fortunate to get her. I enjoyed working with Liz and look forward to working with future ORU students.

The experience was very enjoyable. Ms. N. was able to put together lessons that were applicable to the unit goals without a significant amount of supervision. Surely, her performance, her Christian performance reflects well upon the school.

Strengths in knowledge. Needs more application practice with paperwork (IEP, etc) and behavior modifications (SPED placement).

I realize distance played a factor here but the coordinator and supervisor were helpful and available and I really enjoyed working with both. See attached detailed letter. (art student teaching away placement)

Oral Roberts does an incredible job preparing these future teachers. Jen was confident, dependable and professional. She had knowledge or curriculum goals and standards. I was really impressed.

Ms. Wilson's performance was excellent. I see no changes that need to be made. (Social Studies ed)

Ryan is well prepared and has excellent classroom management. He is going to make a fine teacher. (science ed)

The program is well organized and monitored. It would have been good for me to know about the placement of student teacher and my requirements ahead of time. I knew about this placement the day before it began and did not get paperwork until day of start. (last minute art ed placement after initial scheduled placement fell through)

The program is very thorough and comprehensive. Paula was well prepared for her teaching assignment. Paula was flexible and could make adjustments as issues arose. She exhibited a caring spirit for even the most difficult child to help them succeed.

I feel that your program was successful in preparing Samantha in her role as a teacher. She is competent in all the areas observed this semester (SS Ed)

I was impressed with the program. Samantha was well prepared and did an excellent job (SS ed)

The time went by fast. I feel we just started getting into a groove (math ed 8 week placement)

Angeleen was very prepared and used research based practice. She had an excellent rapport with students and peers.

Strengths displayed range from preparedness, willingness and passion to teach all children. Weaknesses were observed in classroom management but will strengthen with time and experience. (Summer internship)

You have an excellent program. Jasmine was very prepared and ready for this internship (music ed)

Student teaching program instructions were very organized and easy to follow. Prompt communication on questions and concerns via email. Enjoyable experience with Felicity as a student teacher.

I was very impressed by the ORU student teaching process and hope to have more ORU student teachers in the future. Jamia is very open to ideas that will continue to grow her as a teacher. This openness is a wonderful trait.

Lanae was outstanding and I see no changes needed to the program. Lanae was an exceptional student teacher. She constantly reflected and adjusted her lessons. She consistently asked questions and asked for feedback. Lanae has a natural gift of working with students. She quickly developed personal relationships and connections with them.

Strengths: great program for up and coming teachers. Student interns always came knowing a lot and ready to implement ideas/practices into our classroom. Weaknesses: Eight weeks doesn't feel long enough.

I have witnessed nothing but outstanding teacher candidates from ORU teacher program. They are professional, prepared and eager to learn.

Great program!

Ryan seemed prepared on his first day to step into a teaching role. This program has supported him and prepared him to be able to handle his own classroom next year. (science ed)

Amber will be an excellent teacher in her chosen field. I feel she would be an asset to any staff. (art ed)

Jonathon has exhibited many skills that I can imagine were taught in his classes at ORU. He is an exemplary student and a godly man, which is a great reflection of what he has learned at ORU. (PE)

Jenny was an outstanding student and had a lot of the most recent research-based knowledge that she shared with our students. I was very grateful and pleased with her performance (ELL).

Tiffany was a wonderful intern and extremely professional.

It would benefit the student teacher if she could see procedures at beginning of school. I **feel that class time should be adjusted by ORU to allow the student teacher to be present the first two weeks of school.** Carissa is exceptional and she will make a professional and highly skilled addition to any faculty. I thoroughly enjoyed her in my class.

The student teacher needs ample time throughout her student teaching experience to perform in the classroom without the interruptions of state testing. The evaluation could be condensed for the cooperating teacher. (SPED, elementary placement in Spring semester)

I strongly feel that ORU is doing and has done an outstanding job with the students in the program. Continue to give the students the skills needed to be effective in the classroom.

Tiffany was very well prepared to be in a kindergarten classroom. She was diligent in her lesson planning and the teaching of those lessons. She built caring relationships with the children. My team enjoyed getting to know her and we valued her opinion during collaboration. We will miss her.

The only problem was that Wendy came to our school at the beginning of homecoming week and then there was PSAT testing, benchmark tests, and Fall Break. Too much down time, but probably nothing can be done about it. She did get to see what happens with planning and interruptions. Wendy was well prepared and did a fine job.

I would say the program seems to be theory driven and students are knowledgeable. Perhaps more hands-on and classroom applicable work would help teachers have more confidence (ELL placement lab pull-out style)

Michael is such a hardworking and dedicated young man. He is very well respected in our building. He is going to be an outstanding educator.

Michael has been very well prepared. He was extremely knowledgeable in mathematical concepts and adapting lessons for different learning styles. I was even able to learn from him.

Excellent preparation for teaching.

Oral Roberts University
School of Education
COOPERATING TEACHER RESPONSE FORM

Name _____ Date _____

School _____ Address _____

Phone no. _____ Grade/Subject _____ Years at this level _____

Student teacher **supervised**-----

Mail completed form to: Coordinator of Student Teaching, School of Education, Oral Roberts University, 7777 South Lewis Avenue, Tulsa, OK 74171. If desired, return via your student teacher.

I. Please make observations and recommendations regarding the strengths and weaknesses of the Oral Roberts University **student teaching program** as reflected by this student teacher's performance.

II. Comment on the performance of the student teacher in the following areas.

Knowledge of subject area	
Classroom management	
Content area reading	
Individual student differences	
Learning theory	
Social relationships with professional staff	
Teaching strategies	
Rapport with students	

Additional observations and recommendations about the student teacher may be made on the back of this page.