

AGGREGATE SCORES FOR THE TEACHER WORK SAMPLE (2011 & 2013)
FACTORS 1-7
AUGUST 1, 2011 – JANUARY 31, 2014

All teacher candidates are required to complete the Teacher Work Sample (TWS) during the first student teaching internship placement as evidence that they have the knowledge, skill and dispositions to have a positive impact on a diverse group of student learners. The TWS scores represent several one-point scores for check list items along with the four-point narrative rubrics, thus it is important to disaggregate data by criterion. Candidates have the opportunity to implement lessons they have learned from completing the TWS in their second student teaching placement. Additionally, candidates must participate in the Defense of Learning event to discuss the TWS and the impact they have had on P-12 students.

Candidate scores are in the Competent to Exemplary levels with scores ranging from a low of 3.14 in the areas of Factor 3: Knowledge of Students' Environments and Factor 7: Implications for Professional Development to a high of 4.00 in several areas including Factor 4: Assessment Challenge and Factor 4: Alignment among TWS, Instruction & Assessment.

**AGGREGATE SCORES FOR THE TEACHER WORK SAMPLE (2011 & 2013)
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AUGUST 1, 2011 – JANUARY 31, 2014**

August 1, 2011 – January 31, 2014 TWS Factors 1-7								
Assessment Instrument Name	Aggregate Score		Disaggregated by Years					
	2011-2013		2011-2012		2012-2013		Fall 2013	
	n	mean	n	mean	n	mean	n	mean
TWS (2011 & 2013)								
Factor 1: Contextual Information - Checklist	66	1.00	7	1.00	36	1.00	23	1.00
Factor 1: Contextual Information - Specificity	66	3.77	7	3.86	36	3.75	23	3.91
TWS (2011& 2013)								
Factor 2: Unit Goals & Objectives Aligned with State or CCSS	66	1.00	7	1.00	36	1.00	23	1.00
Factor 2: Unit Goals & Objectives Correctly Labeled by Domain	66	1.00	7	1.00	36	1.00	23	1.00
Factor 2: TWS Objectives include Low, Middle & High	66	1.00	7	1.00	36	1.00	23	1.00
Factor 2: Unit Goals & Objectives - Low Level	66	3.72	7	4.00	36	3.67	23	3.78
Factor 2: Unit Goals & Objectives - Middle Level	66	3.63	7	3.86	36	3.58	23	3.83
Factor 2: Unit Goals & Objectives - High Level	66	3.58	7	3.86	36	3.53	23	3.70
Factor 2: Unit Goals & Objectives - Developmentally Appropriate	66	3.56	7	3.86	36	3.50	23	3.57
TWS (2011 & 2013)								
Factor 3: Instructional Design - Developmentally Appropriate	66	4.00	7	4.00	36	4.00	23	4.00
Factor 3: Instructional Design - Instructional Decisions	66	3.79	7	4.00	36	3.75	23	3.35
Factor 3: Instructional Design - Evidence of Assessments	66	3.93	7	3.57	36	4.00	23	3.87
Factor 3: Instructional Design - Instructional Design Table	66	1.00	7	1.00	36	1.00	23	1.00
Factor 3: Instructional Design - Multiple Learning Strategies	66	3.74	7	4.00	36	3.69	23	3.43
Factor 3: Instructional Design - Provide & Adapt Strategies	66	3.74	7	3.86	36	3.72	23	3.30
Factor 3: Instructional Design - Active Inquiry	66	3.37	7	3.57	36	3.33	23	3.26
Factor 3: Collaborative Instructional Factor	66	3.67	7	4.00	36	3.61	23	3.26
Factor 3: Technology	66	3.60	7	3.71	36	3.58	23	3.22
Factor 3: Knowledge of Students' Environments	66	3.42	7	3.14	36	3.47	23	3.35
Factor 3: Alignment of Objectives to Activities & Assessments	66	3.84	7	4.00	36	3.81	23	3.65

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	2011-2013		2011-2012		2012-2013		Fall 2013		
	n	mean	n	mean	n	mean	n	mean	
TWS (2011 & 2013)									
Factor 4: Assessment Plan	66	3.65	7	3.29	36	3.72	23	3.70	
Factor 4: Variety of Assessments	66	3.63	7	3.86	36	3.58	23	3.61	
Factor 4: Assessment Challenge	66	3.91	7	4.00	36	3.89	23	3.74	
Factor 4: Alignment among TWS, Instruction & Assessment	66	3.88	7	4.00	36	3.86	23	3.65	
Factor 4: Justifications of Adaptations	66	3.49	7	3.29	36	3.53	23	3.30	
TWS (2011 & 2013)									
Factor 5: Pre-Assessments Results Table	66	1.00	7	1.00	36	1.00	23	1.00	
Factor 5: Graphic Representation of Pre-Assessment Data	66	1.00	7	1.00	36	1.00	23	1.00	
Factor 5: Design of Instruction Table with Adjustments	66	1.00	7	1.00	36	1.00	23	1.00	
Factor 5: Analysis of Pre-Assessment Result Data	66	3.49	7	3.43	36	3.50	23	3.39	
Factor 5: Adaptations Based on Pre-Assessment	66	3.65	7	3.86	36	3.61	23	3.52	
TWS (2011 & 2013)									
Factor 6: Graphics/Data are Easily Interpreted	66	1.00	7	1.00	36	1.00	23	1.00	
Factor 6: Accurate Calculations of Gain Scores in Worksheet	66	1.00	7	1.00	36	1.00	23	1.00	
Factor 6: Analysis of Pre/Post-Assessment Results Data	66	3.65	7	3.86	36	3.61	23	3.26	
Factor 6: Interpretation of Student Learning	66	3.79	7	4.00	36	3.75	23	3.39	
Factor 6: Insights on Best Practices & Assessment	66	3.70	7	3.86	36	3.67	23	3.52	
Factor 6: Alignment among Goals, Instruction & Assessment	66	3.67	7	3.86	36	3.64	23	3.43	
TWS (2011 & 2013)									
Factor 7: Impact on Student Learning	66	3.66	7	4.00	36	3.31	23	3.57	
Factor 7: Implications for Future Teaching	66	3.70	7	3.86	36	3.67	23	3.57	
Factor 7: Implication of a Christian Worldview	66	3.60	7	3.86	36	3.56	23	3.35	
Factor 7: Implications for Professional Development	66	3.67	7	3.14	36	3.78	23	3.48	

Key Score	Performance Level
1	Unacceptable
2	Acceptable
3	Competent
4	Exemplary

Key Score	Performance Level	Checklist
0	Unacceptable	No
1	Acceptable	Yes