Aggregate Scores for Constructed Response Scores by Subject Area August 1, 2011 – October 17, 2013

While the Title II reports provide evidence that nearly 100% of program completers pass the Oklahoma Subject Area Test, it is important that we continue to strengthen our programs. Scores for the Constructed Response subarea in some subject areas show a small increase over time (i.e. art, biological science, ELL, and instrumental music), scores are consistently lower in the Constructed Response subareas than in any other subareas of the Oklahoma Subject Area Test (OSAT). The unit will need to look at embedding more writing strategies that are aligned with the Constructed Response subareas into its pedagogy courses.

Assessment Instrument Name	Aggregate Score 2011-2013		Disag	Disaggregated by Years					
			2011-2012		2012-2013		Fall 2013		
	n	mean	n	mean	n	mean	n	mean	
Constructed Response									
Art	2	2.5	1	2.0	1	3.0	0		
Biological Science	1	4.0	1	4.0	0		0		
Early Childhood	17	1.47	9	1.44	7	1.43	1	2.0	
Elementary	26	1.5	12	1.42	12	1.58	2	1.5	
English Language Learner	7	2.29	1	2.0	6	2.33	0		
Instrumental/General Music		3.0	1	4.0	2	2.5	0		
Physical Education/Health/Safety		2.5	0		2	2.5	0		
US History/OK History/Government/Economics		2.0	1	2.0	0		0		
Vocal/General Music		2.0	0		1	1.0	1	3.0	
World History & Geography	1	1.0	0		1	1.0	0		
Total		2.2	26	2.4	32	1.9	4	2.2	

Key		
Score	Performance Level	OSAT Score
1	Unacceptable	0-239
2	Acceptable	240-259
3	Competent	260-279
4	Exemplary	280-300