

REPEATED ASSESSMENT DATA
CONTEXTUAL INFORMATION AND DISPOSITION DATA
AUGUST 1, 2011 – JANUARY 30, 2014

The portfolio is an integral part of the developmental process for the candidate as they matriculate through the teacher education program. Candidates complete several assessments multiple times while in the program which allows the unit to observe and record the candidate's growth over time. For example, at the freshman level, candidates complete their first field experience practicum, and a related Contextual Information form. By the student teaching internship, candidates complete the same form for each placement, address the implications and make adjustments to their instructional plans and assessments based on the needs of the learner. The following table represents data from the contextual information assessments. The data suggests that candidates develop in their understanding and implications of the classroom/school's contextual environment. The table also shows and disposition assessment data. Candidate dispositions are also assessed multiple times throughout the program.

Candidate scores for contextual information range from a score of 2.31 (Acceptable level), appropriate for the freshman level to a score of 4 (exemplary level) at the student teaching internship level. Data from Disposition #1 Entry Level are the results of candidates' self assessment using the Disposition Rubric. It is noted that candidates self-rates are lower than assessments by faculty advisors, Cooperating Teachers and University Supervisors whose assessments were between 3 to 4 (competent to Exemplary) using the same disposition rubric (Disposition #2 - #6).

August 1, 2011 – October 17, 2013 Contextual Information and Disposition Data									
Contextual Information Data	Aggregate Score		Disaggregated by Years						
	2011-2013		2011-2012		2012-2013		Fall 2013		
	n	mean	n	mean	n	mean	n	mean	
Field Experience: Contextual Information									
Field Experience Contextual Information: Specificity	303	2.46	125	2.31	174	2.57	4	2	
TWS (2011)									
Factor 1 – Context Data & Environmental Factors	43	1	7	1	36	1	1	1	
Factor 1 – Specificity	43	3.77	7	3.86	36	3.75	1	4	
TWS (2013)*									
Factor 1 – Context Data & Environmental Factors	23	1	0	0	0	0	23	1	
Factor 1 – Specificity	23	3.91	0	0	0	0	23	3.91	
Disposition Rubric Aggregated Data by Year	n	mean	n	mean	n	mean	n	mean	
Disposition #1									
Entry Level	152	2.64	53	2.96	82	2.46	17	2.47	
Disposition #2									
Entry Level	121	3.65	50	3.52	65	3.72	6	4	
Disposition #3									
Intermediate Level	77	3.73	35	3.71	40	3.73	2	4	
Disposition #4									
Capstone Level	63	3.73	25	3.68	38	3.76	0		
Disposition #5									
Capstone Level	62	3.84	20	3.95	42	3.79	0		
Disposition #6									
Capstone Level	60	3.77	22	3.77	38	3.76	0		

**Please note that TWS 2013 was implemented fall 2013.*

Key	
Score	Performance Level
1	Unacceptable
2	Acceptable
3	Competent
4	Exemplary

Key		
Score	Performance Level	Checklist
0	Unacceptable	No
1	Acceptable	Yes