

FIELD EXPERIENCE & INTERNSHIP CHART (INITIAL AND ADVANCED)

INITIAL FIELD EXPERIENCE AND CLINICAL INTERNSHIPS

Field Experiences/Clinical Practicum/Internships Courses	Hours	Description of Candidate Responsibilities
Field Experiences – All Education Majors		
PED 111 Field Based Experience/Elementary	30	An opportunity for candidates with a prospective teaching career to observe and participate in an actual elementary classroom setting for a minimum of 30 hours.
PED 121 Field Based Experience/Secondary	30	An opportunity for candidates with a prospective teaching career to observe and participate in an actual secondary classroom setting for a minimum of 30 hours.
SED353 Intro. Special Ed. – Mild/Moderate Disabilities	15	Acquaints candidates with different exceptionalities served in the schools. Focuses on assessment procedures, placement, methods, materials, and teaching strategies. (Includes a 15 hour practicum)
Elementary Education Majors		
ELE 344 Elementary Reading Methods	30	A study of the major approaches to reading instruction in elementary grades 1 through 8. Presents methods and materials as a means of developing the student's awareness of the reading process. The practicum component provides an opportunity to observe 30 hours of reading/language arts instruction in an elementary classroom.
ELE 403 Literacy Assessment	15	Includes interpretation of tests and data, placement of individuals, and the diagnosis and assessment of reading disabilities. Addresses the development of case reports including recommendations and remediation, corrective and remedial instruction utilizing appropriate materials and methods for individuals having reading problems; and instruction designed to accommodate student needs through special techniques and adaptations of instructional materials. (Includes a 15 hour practicum)
Early Childhood Education Majors		
ECE 250 Infant and Toddler Development	10	A study of the physical, psychosocial, and cognitive development of children from birth through age two. Emphasizes parent and caregiver practices that promote optimal development. (Includes a 10 hour practicum)
ECE 303 Symbol Development and Creativity of the Young Child	10	Covers all aspects of symbol development and creativity including language, literacy, art, music, and drama. Addresses special needs of the language-different child in the development of literacy. Both the research base and practical applications are addressed. Includes ten hours of classroom observation. (Includes a 10 hour practicum)
ECE 323 Cognitive Development of the Young Child	10	A study of the basic principles of cognitive growth and development of children from birth through age 8 as well as methods for guiding cognitive development. Covers development and evaluation of curriculum, assessment principles and specific methods and rationales for teaching math, science, and social studies. Includes ten hours of classroom observation. (Includes a 10 hour practicum)
Teaching English Language Learners major		
ELL 315 Descriptive Linguistics	15	A general introduction to the field of descriptive linguistics, including phonetics, morphology, and syntax, especially as they relate to the second language teacher. (Includes a 15 hour practicum)
ELL 393 TESL Assessment	15	An examination of the principles of testing and evaluation as applied to the acquisition of English as a second language. Emphasizes testing skills needed by the classroom teacher. Also covers the principles, procedures, and basic terminology of educational research to aid the classroom teacher in the interpretation of research. (Includes a 15-hour practicum)

Field Experience/Clinical Practicum/Internships Courses	Hours	Description of Candidate Responsibilities
Special Education Majors		
SED 352 Behavioral Management Strategies	10	Examines strategies for managing disruptive behavior in the special education and regular classroom, preschool, and home. Includes practical techniques, philosophical, legal, ethical, and pedagogical issues. (Includes a 10-hour practicum)
SED 363 Effective Instruction for Students with Mild-Moderate Disabilities	10	A comprehensive overview of the most current effective teaching strategies for special education. Provides a model for application to a variety of skill and content areas. Examines advances in technology, multicultural awareness, curriculum development, and thinking skills. Incorporates concrete, meaningful teaching activities and demonstrations. (Includes a 10-hour practicum)
SED 403 Methods, Strategies, and Techniques for Teaching Students with Mild-Moderate Disabilities	10	A detailed study of curriculum and methods for teaching mildly disabled children from birth through high school. Emphasizes (1) designing and implementing activities and experiences developmentally appropriate for the preschool aged child, and (2) programs, class organization, lesson planning, curricular materials, teaching strategies, and Individualized Educational Plans (IEPs) for mildly disabled children and adolescents. (Includes a 10-hour practicum.)

FIELD EXPERIENCE & INTERNSHIP CHART (INITIAL AND ADVANCED)

K-12 and Secondary Methods Courses		
ART 106 Elementary and Secondary Methods/Evaluation	15	A seminar class including, but not limited to, pertinent subjects, guest speakers from the education community, demonstrations, and exercises that are outside the scope of other art courses (includes 12 practicum hours total)
LANG 470 Teaching Language	10	A course designed to provide foreign language majors with concepts needed for language learning and instruction. Includes the historical background of the teaching of modern language. Discusses Foreign Language in the Elementary School (FLES), immersion programs, and issues concerning high school programs. Includes 15 hours of classroom observation.
COM 110 Teaching Communication Arts	10	An investigation of and practice with specific methods in teaching secondary students teaching speech, drama, debate, and related subject areas. (Includes 10-20 practicum hours)
ENG 470 Teaching English	10	A course designed to prepare English majors with ideas and practical knowledge for the secondary level (middle and senior high school levels) English classroom. Focuses on methods of teaching literature, composition, grammar and related subjects to current American students of varied backgrounds (Includes a 10 hour practicum)
HPE 452 HPE Methods and Evaluation	10	A course designed for future physical education teachers to develop knowledge in the areas of curriculum development, methods of teaching, techniques of measurement and evaluation, and organizing instruction for the elementary and secondary physical education programs. Focuses on applying contemporary theories and practices to the context of elementary, intermediate, and secondary schools. Includes teaching processes that involve philosophy, motor learning, planning, organizing, presenting materials, evaluating, and reading current professional literature. (Includes a 10 hour practicum)
MAT 428 Secondary Methods: Mathematics	15	A course designed to prepare mathematics education candidates with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching mathematics. (Includes a 15 hour practicum)
BIO 429 Secondary Methods: Science	10	A course designed to prepare science education candidates with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching biology, chemistry, physics, and physical science
MUS 426 Elementary Music Methods and Evaluation	3	A course designed to develop the candidates' skills and sequence of instruction of musical activities within the elementary classroom. Prepares teacher candidates through the exploration and application of music methods, assessment, and instructional strategies.
MUS 427 Secondary Music Methods and Evaluation	10	A course designed to introduce candidates to the management and instructional skills needed to direct a high school music program. Prepares teacher candidates to manage rehearsals and prepares them for instruction and assessment of non-performance classes.
HIS 477 Secondary Methods: Social Studies	15	A course designed to prepare social studies education students with ideas and practical knowledge for the classroom. Focuses on materials and methods of teaching social studies core disciplines (history, government, geography) to middle and high school students. Includes materials and methods of teaching the related disciplines of economics, psychology, sociology, and anthropology. (Includes 15 hour practicum)
PED 305 Pedagogy I	20	A study of cultural diversity combined with the knowledge of English language learners and students with disabilities. Uses the teacher candidates' knowledge of diversity and applies it through technology in the classroom to educate all learners. (includes a 20 hour practicum)
PED 306 Pedagogy II	20	A study of human life development from conception through adolescence with more emphasis on middle school secondary school students. Management of classroom routines and behavior interwoven into the course with information on assessing students learning. (Includes a 20 hour practicum)

FIELD EXPERIENCE & INTERNSHIP CHART (INITIAL AND ADVANCED)

Field Experience/Clinical Practicums/Internships Courses	Hours	Description of Candidate Responsibilities
ELE/ECE/SED Student Teaching Internship		
Student Teaching Internship I (9 Weeks)	308	Nine weeks in-class observation, teacher assistance, and student teaching under professional supervision of a university supervisor and a cooperating teacher in an elementary school, culminating in two weeks of full-time teaching responsibilities. Students engage in both curricular and extracurricular programs. Theory of education evaluation and testing is included. Note: The fall Internship includes an extra week in August with the assigned Cooperating Teacher in order for candidates to learn 'first week of school' processes and procedures.
Student Teaching Internship II (8 Weeks)	280	Eight weeks in-class observation, teacher assistance, and student teaching under professional supervision of a university supervisor and a cooperating teacher in an elementary school, culminating in two weeks of full-time teaching responsibilities. Students engage in both curricular and extracurricular programs. Theory of education evaluation and testing is included.
K-12 and Secondary Student Teaching Internship		
Student Teaching Internship I (8 Weeks)	280	Eight weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a junior high or middle school and a university supervisor, culminating in two weeks of full-time teaching responsibilities. Students engage in both curricular and extracurricular programs.
Student Teaching Internship II (7 Weeks)	245	Seven weeks (full-time) in-class observation, teacher assistance, and student teaching under professional supervision of a cooperating teacher in a high school and a university supervisor, culminating in two weeks of full-time teaching responsibilities. Students engage in both curricular and extracurricular programs.

FIELD EXPERIENCE & INTERNSHIP CHART (INITIAL AND ADVANCED)

ADVANCED PROGRAMS FIELD EXPERIENCE AND INTERNSHIPS

Field Experiences/Clinical Practicums/Internships Courses	Hours	Description of Candidate Responsibilities
M.A. Building Level Admin. Public school track		
GPED 783 Building Level Admin. Internship	110	The intern will actively participate in a broad array of “real-world” activities which require the intern to integrate theory and practice in a field-based setting.
GPED 784 Building Level Admin. Internship	110	The intern will actively participate in a broad array of “real-world” activities which require the intern to integrate theory and practice in a field-based setting. The internship activities requirements are identical to GPED 783, but must take place in a different school setting.
M.A. Building Level Admin. Private/ Christian school track		
GCSE 683 Building Level Admin. Internship	110	The intern will actively participate in a broad array of “real-world” activities which require the intern to integrate theory and practice in a field-based setting.
GCSE 684 Building Level Admin. Internship	110	The intern will actively participate in a broad array of “real-world” activities which require the intern to integrate theory and practice in a field-based setting. The internship activities requirements are identical to GCSE 683, but must take place in a different school setting.

Field Experiences/Clinical Practicums/Internships Courses	Hours	Description of Candidate Responsibilities
Ed.D District Level Admin. Public school track and Private/ Christian school track		
GADM 885 District Level Admin. Internship	150	The intern will actively participate in a broad array of “real-world” activities which require the intern to integrate theory and practice in a field-based setting.
GADM 805 The Superintendency	15	In addition to GADM 885, the practicum experience is completed in five required specialty area courses. These provide the administrator candidate with 75 hours of supervised field experience in various educational settings. Administrator candidates completing the advanced program will have participated in a minimum of 225 supervised hours in the field in an array of school settings.
GADM 830 Business management practices in Education	15	In addition to GADM 885, the practicum experience is completed in five required specialty area courses. These provide the administrator candidate with 75 hours of supervised field experience in various educational settings. Administrator candidates completing the advanced program will have participated in a minimum of 225 supervised hours in the field in an array of school settings.
GADM 840 School Facilities Planning	15	In addition to GADM 885, the practicum experience is completed in five required specialty area courses. These provide the administrator candidate with 75 hours of supervised field experience in various educational settings. Administrator candidates completing the advanced program will have participated in a minimum of 225 supervised hours in the field in an array of school settings.
GADM 850 Legal, Political and Ethical Issues in Education Administration	15	In addition to GADM 885, the practicum experience is completed in five required specialty area courses. These provide the administrator candidate with 75 hours of supervised field experience in various educational settings. Administrator candidates completing the advanced program will have participated in a minimum of 225 supervised hours in the field in an array of school settings.
GADM 855 / GPED 855 Instructional Theory and Practice	15	In addition to GADM 885, the practicum experience is completed in five required specialty area courses. These provide the administrator candidate with 75 hours of supervised field experience in various educational settings. Administrator candidates completing the advanced program will have participated in a minimum of 225 supervised hours in the field in an array of school settings.