

Aggregate Scores for the Contextual Information Data

August 1, 2011 – January 30, 2014

As candidates matriculate through the teacher education program, the Contextual Information becomes part of a developmental process for the candidate. Candidates complete their first field experience practicum and a related contextual information form at the freshman level. At the sophomore/junior level, they complete a similar form for the practicum attached to a methods course, and draw conclusions as it relates to the implications of the diverse group of students and resources that are available. By the student teaching internship (TWS 2011 & 2013), candidates complete a form for each placement, address the implications and make adjustments to their instructional plans and assessments based on the needs of the learner. The following table represents data from the contextual information assessments. The data shows that all students meet the required performance for the contextual information component at each practicum stage. The data shows an acceptable score of 2.46 at the freshman level increasing to an expected exemplary score of 4 at the Student internship level.

August 1, 2011 – October 17, 2013 Contextual Information Rubric								
Assessment Instrument Name	Aggregate Score		Disaggregated by Years					
	2011-2013		2011-2012		2012-2013		Fall 2013	
	n	mean	n	mean	n	mean	n	mean
Field Experience: Contextual Information								
Field Experience Contextual Information: Specificity	303	2.46	125	2.31	174	2.57	4	2
TWS (2011)								
Factor 1 – Context Data & Environmental Factors	44	1	7	1	36	1	1	1
Factor 1 – Specificity	44	3.77	7	3.86	36	3.75	1	4
TWS (2013)*								
Factor 1 – Context Data & Environmental Factors	23	1	0	0	0	0	23	1
Factor 1 – Specificity	23	3.91	0	0	0	0	23	3.91

**Please note that because of minor changes to the rubric, TWS 2013 was implemented fall 2013.*

Key	
Score	Performance Level
1	Unacceptable
2	Acceptable
3	Competent
4	Exemplary

Key		
Score	Performance Level	Checklist
0	Unacceptable	No
1	Acceptable	Yes