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ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION
ADVANCED PORTFOLIO ASSESSMENT SHEET (A.P.A.S.)
BENCHMARK: ENTRY LEVEL

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Institutional Standards	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
	RE	Candidate e-Portfolio Agreement Form	Not Met	N/A	N/A	Met
	RE	Admissions Evaluation Form				
1,2,3		Goals Statement	Candidate's goals do not align with either the ORU or the CoE goals.	Candidate's goals are not well articulated, but do align with either, but not both the ORU and the CoE goals.	Candidate's goals are well articulated and do align with either, but not both the ORU and the CoE goals.	Candidate's goals are well articulated and do align with both the ORU and the CoE goals.
5,6,8,17		Writing Samples	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric	Please refer to the Entry Level scoring sheet for the full Writing Sample rubric
5,17		Transcript Review	Several of the Education leveling courses are missing and/or poor grades were earned. Several (5 or more) leveling courses will be required.	Some of the Education leveling courses are missing and/or poor grades were earned. Some (3-4) leveling courses will be required.	Most of the education leveling courses were taken and appropriate grades earned. However; some leveling courses (1-2) may be required.	All of the education leveling courses were taken and appropriate grades earned. No leveling courses are required.
6,17		Previous G.P.A.	2.7-2.99	3.0-3.79	3.80-3.99	4.0
6,11,18		Disposition: Recommendation Summary	Two or more recommendations were "recommended w/ reservation" or "not recommended."	One recommendation was "recommended w/ reservation" or "not recommended."	All responses were "recommend" or "strongly recommend."	All responses were "strongly recommend."
		Admission into the Graduate Program	.	Candidate admitted on probation		Candidate was fully admitted.
		GRE or MAT Scores				
2,17	RE	GRE /MAT scores	GRE: Below 800 MAT: Below 40	GRE: 801-933 MAT:40 - 49	GRE: 934 - 1066 MAT: 50 - 59	GRE: 1067 - 1200 MAT :Above 59

KEY	RE: Artifact to be reviewed and level attained entered into portfolio rubric in E-Portfolio. R: Rubric to be used by Candidate when creating artifact.	SR: Scoring rubric to be used by the instructor/advisor/supervisor when grading the artifact. T Template available in Portfolio Resource Website and to be used by the Candidate.
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ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION
ADVANCED PORTFOLIO ASSESSMENT SHEET (A.P.A.S.)
BENCHMARK: INTERMEDIATE LEVEL – PART I: ALL PROGRAMS
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Institutional Standards	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
17	RE, SR, R	History and Philosophy Research Paper (GPED 503)	Below 80%	80-86%	87-93%	94-100%
11	RE	Disposition: Advisor	Below 3.0	3.0 – 3.9	4.0 – 4.44	4.5 – 5.0
		GPA Prior to Comprehensive Exam				
6,17		G.P.A.	Below 3.0	3.0-3.79	3.80-3.99	4.0

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ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION
ADVANCED PORTFOLIO ASSESSMENT SHEET (A.P.A.S.)
BENCHMARK: INTERMEDIATE LEVEL – PART II: SUBJECT AREA SPECIFIC
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**Please select the appropriate Program Area
 for the Intermediate Level Part II of the ePortfolio
 See your advisor for additional information.**

Institutional Standard	Program Standards	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
		Master Programs				
5,6,7,13	ELCC	School Administration (Building Level)				
5,6,7,13	InTASC	Teaching w/ Alternative (MATA)				
5,6,7,13	InTASC	Teaching w/ License (MATL)				
		Doctoral Programs				
5,6,7,13	ELCC	Administration: Superintendent				

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ADVANCED PORTFOLIO ASSESSMENT SHEET (A.P.A.S.)
BENCHMARK: CAPSTONE LEVEL
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Institutional Standards	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
		Research Component				
1,2,3,4,5,6,7,8,13,14,15,17	RE, R	Dissertation Abstract (Ed.D. only)	Not Met	N/A	N/A	Met
1,2,3,4,5,6,7,8,13,14,15,17	RE, R	M.A. Research Component	Below 80%	80-86%	87-93%	94-100%
		GPA (End of Program)				
6,17	RE, R	G.P.A.	Below 3.0	3.0-3.79	3.80-3.99	4.0
		Exit Survey: Following Completion of Program				
1,2,3,17,18	RE, R	Exit Survey	Not Met	N/A	N/A	Met

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