

ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION  
INITIAL PORTFOLIO ASSESSMENT SHEET (LP.A.S.)

**BENCHMARK: ENTRY LEVEL**

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(\*Items with an asterisk must be at least at the acceptable level for candidate to be admitted into the PED Program.)

Institutional Standard	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
	RE	Candidate e-Portfolio Agreement Form	Not Met	N/A	N/A	Met
1,3	R SR	Philosophy Paper	Below 70	70-84	85-94	95-100
2,5,11,12,18		Field Experience*				
	T R SR	Contextual Info.	Unacceptable	Acceptable	Competent	Exemplary
	RE	Final Teacher Evaluation	Below C	C	B	A
	RE	Final Self Evaluation	Below 3	3	4	5
1,11		Two Disposition Evals.				
	RE	Disposition Evaluation #1 Self Evaluation	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
	RE	Disposition Evaluation #2 Advisor	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
6, 13	RE SR	Oklahoma General Education Test (OGET)*	NP	240-259	260-279	280-300
6,	RE SR	Transcript				
		Oral Communications*	Below C	C	B	A
		English 101*	Below C	C	B	A
		Foundations & Methods of Ed.*	Below C	C	B	A
		Field Experience Grade*	Below C	C	B	A
		Language Proficiency*	Not Met	N/A	N/A	Met
		ORU G.P.A. *	Below 2.5	2.5-2.99	3.0-3.49	3.5-4.0
1,7,11		PED Admission				
	T	PED Application /Interview	The candidate does not demonstrate a commitment to education and children, nor understands the call and role of a Christian educator. The candidate does not demonstrate strong writing & speaking skills.	The candidate demonstrates a commitment to education and children. However, the candidate does not understand the call and role of a Christian educator. The candidate demonstrates adequate writing & speaking skills.	The candidate demonstrates a commitment to education and children and understands the call and role of a Christian educator. The candidate demonstrates good writing & speaking skills.	The candidate demonstrates a strong commitment to education and children and understands the call and role of a Christian educator. Additionally, the candidate demonstrates strong writing & speaking skills.

<b>KEY</b>	<b>RE:</b> Artifact to be reviewed and level attained entered into portfolio rubric in E-Portfolio. <b>R:</b> Rubric to be used by Teacher Candidate when creating artifact.	<b>SR:</b> Scoring rubric to be used by the instructor/advisor/supervisor when grading the artifact. <b>T</b> Template available in Portfolio Resource Website and to be used by the Teacher Candidate.
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**ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION**  
**INITIAL PORTFOLIO ASSESSMENT SHEET (I.P.A.S.)**  
**BENCHMARK: INTERMEDIATE LEVEL – PART I: GENERIC**  
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Institutional Standard	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
		<b>Grade Point Average</b>				
	RE	Audit: Subject Area Courses & GPA*	Below 2.5	2.5-2.99	3.0-3.49	3.5-4.0
1,10		<b>Disposition Evaluations</b>				
	RE	Disposition #3 – Subject Area Faculty	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
2,5,12,15		<b>Practicum Contextual Information, Evaluation(s) and/or Reflections</b>				
	T R SR	Contextual Information	Unacceptable	Acceptable	Competent	Exemplary
	RE	Final Teacher Evaluation	Below C	C	B	A
	R SR	Reflection	Unacceptable	Acceptable	Competent	Exemplary
7		<b>Video Presentation #1 with Self-Evaluation and Reflection</b>				
	RE	Video Clip from Methods	Not Met	Met		
	T RE	Self-Evaluation	Unacceptable	Acceptable	Competent	Exemplary
	T R, SR RE	Reflection	Unacceptable	Acceptable	Competent	Exemplary
	RE	Peer Evaluation	Unacceptable	Acceptable	Competent	Exemplary
		<b>Student Teaching Admission Process</b>				
	RE	Student Teacher Application /Admissions	Not Met	N/A	N/A	Met

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**BENCHMARK: INTERMEDIATE LEVEL – PART II: SUBJECT AREA SPECIFIC**  
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**Please select the appropriate Subject Area(s)**  
**for the Intermediate Level Part II of the ePortfolio**  
**See your advisor for additional information.**

<b>Institutional Standard</b>	<b>TASK</b>	<b>ARTIFACT</b>	<b>UNACCEPTABLE</b>	<b>ACCEPTABLE</b>	<b>COMPETENT</b>	<b>EXEMPLARY</b>
5,6,7,13		Art Education				
5,6,7,13		Communication Arts				
5,6,7,13		Early Childhood Education				
5,6,7,13		Elementary Education				
5,6,7,13		English Education				
5,6,7,13		English Language Learning Education				
5,6,7,13		Health and Physical Education				
5,6,7,13		Mathematics Education				
5,6,7,13		Modern Foreign Language Education				
5,6,7,13		Music Education				
5,6,7,13		Science Education				
5,6,7,13		Social Studies Education				
5,6,7,13		Special Education				

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**INITIAL PORTFOLIO ASSESSMENT SHEET (LP.A.S.)**  
**BENCHMARK: CAPSTONE LEVEL**  
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<b>Institutional Standard</b>	<b>TASK</b>	<b>ARTIFACT</b>	<b>UNACCEPTABLE</b>	<b>ACCEPTABLE</b>	<b>COMPETENT</b>	<b>EXEMPLARY</b>
1,11		<b>Three Disposition Evaluations</b>				
	RE	Disposition #4- 1 <sup>st</sup> CT	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
	RE	Disposition #5-2 <sup>nd</sup> CT	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
	RE	Disposition #6- US	Below 3.0	3.0-3.9	4.0-4.4	4.5-5.0
1-18		<b>First Placement: Student Teaching Internship</b>				
	RE	University Supervisor Eval.*	Below 70	70-84	85-94	95-100
	RE	Cooperating Teacher Eval.*	Below 70	70-84	85-94	95-100
4,8,11,12,13,14,15,16,17,18		<b>Teacher Work Sample</b>				
	R SR	Teacher Work Sample	Below 70	70-84	85-94	95-100
1-18		<b>Second Placement: Student Teaching Internship</b>				
	T R SR	<b>Second Placement: Contextual Information</b>	Unacceptable	Acceptable	Competent	Exemplary
	RE	University Supervisor Eval.*	Below 70	70-84	85-94	95-100
	RE	Cooperating Teacher Eval.*	Below 70	70-84	85-94	95-100

(\*Items with an asterisk must be at least at the acceptable level)

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**ORAL ROBERTS UNIVERSITY-COLLEGE OF EDUCATION**  
**INITIAL PORTFOLIO ASSESSMENT SHEET (I.P.A.S.)**  
**BENCHMARK: PROFESSIONAL LEVEL**  
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Institutional Standard	TASK	ARTIFACT	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
2,5,7,8,9,12,18		<b>OPTE Scores</b>				
	SR RE	<b>Okla. Prof. Teaching Exam (OPTE) Scores</b>	NP	240-259	260-279	280-300
	SR RE	<b>Senior Defense (If Required)</b>	Below 2.5	2.5-2.99	3.0-3.49	3.5-4.0
	RE	<b>Final GPA</b>	Below 2.5	2.5-2.99	3.0-3.49	3.5-4.0
	RE	<b>Exit Interview</b>	Not Met			Met

(\*Items with an asterisk must be at least at the acceptable level)

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