

ORAL ROBERTS UNIVERSITY
School of Education
Grad Council Minutes
Day/Date: Tuesday, September 20, 2011

Present: Dr. Calvin Roso, Dr. Dwight Davidson, Dr. Hallett Hullinger, Dr. Tim Norton, Dr. Mary Lou Miller, Dr. Patrick Otto, Dr. Sherri Tapp

Absent: Dr. Jim Myers

Minutes taken by: Denise Hopper

Agenda

Opening prayer	Dr. Miller opened the meeting with prayer at 1:45 pm.
Motion 1st – 9-20-11 Dr. Norton 2nd Dr. Davidson Passed	The minutes from the August 16, 2011, Grad Council meeting were read and approved by the Grad Council
General Business	You should have spring syllabi and textbook adoptions in your doors soon. Please make corrections and return those to Denise no later than Friday, October 7, 2011. Reminder: Field trips need forms. If you're planning field trips for Mods please see Denise and Sheryl for necessary forms.
Dissertation Committee information	Still out of balance. Will continue to make changes and follow-up at next meeting.
M.A. & Ed.D. Comps	The exam data report was discussed in preparation for the meeting with the Trustees. (See Attached data)
7 year letters/lists	Reviewed and discussed 7 year list. Lists of those granted extensions and those not granted extension are attached.
Disposition Issues: New & Follow-up	No new discussion.
Calendar Events	9/21 Trustees Lunch 9/27 Grad Council 9/28-29 Revival 10/4 No GC, but there will be C.O.E. Assembly 10/5 Mods session #2 begins 10/11 No GC, Fall Break 10/18 No GC Mark your calendars for fall and spring Assessment Week

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	activities dates TBD
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Next Meeting: Tuesday, August 27, 2011, GC 6th Fl., Conference Room #1, from 1:30-3:00 p.m. (approximately)

Meeting adjourned at 2:45 pm.

Master Comprehensive Exam Assessment Data

As of Summer 2011

Exam Data Analysis and Findings:

For the time period Fall 2006 – Summer 2011

A total of 72 candidates have taken the Master comprehensive exam as a first attempt, since Fall 2006. Of the 72 taking the exams, 66 passed all 3 questions on the first attempt for a pass rate of 91.7%. This is a 3.1% increase from the 2006 assessment report.

All six candidates that failed on the first attempt passed on the second attempt for an overall pass rate of 100% (with one exam outstanding). This is a 3.0% increase from the 2006 assessment report.

Candidates have one year to retake a failed question. It must be noted that not all of the candidates who have failed one or more of the questions actually retake the failed question and thus drop out of the program.

Distribution of missed questions and Pass Rates per question:

As of Fall 2006	History & Philosophy	Subject Area	Elective	Totals
First attempt:	66 / 72	71 / 72	71 / 72	(72 X3=208) / 216
Pass rate:	91.7%	99%	99%	96.2%
Second attempt:	6 / 6	See Note for Spring 2011	6 / 6	6 / 6
Pass rate:	100%	100% with one exam outstanding	100%	100% with one exam outstanding

Note: Fall 2006 the Graduate School of Education implemented the current scoring system.

	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
Competency rating:	1	2	3	4
Percentage score equivalent:	Below 80%	80-86%	87-93%	94-100%

Question Scoring Analysis

Scores By Question Analysis:	Mean Ave. Score / History & Philosophy	Mean Ave. Score / Subject Area	Mean Ave. Score / Elective
	3.0/4	3.25/4	3.02/4

Ed.D. Comprehensive Exam Record Spring 2011

Exam Data Analysis and Findings:

For the time period Fall 2006 – Spring 2011

A total of 79 candidates have taken the Ed.D. comprehensive exam as a first attempt, since January 2006. Of the 79 candidates taking the exam, 58 passed all of the questions on the first attempt for a 73.4% pass rate. Nineteen of the 20 candidates who had failed one or more questions on the first attempt and thus retaking the question(s) passed on the second attempt for a pass rate of 95% and an overall pass rate of 98.7%.

Candidates have one year to retake a failed question. It must be noted that not all of the candidates who have failed one or more of the questions actually retake the failed question and thus drop out of the program.

Questions will be listed as follows:

Leadership Studies = L Strategies = S History and Philosophy =H
Curriculum Issues =C Research =R Org. Theory = OT
Area of Emphasis = AE Orals = OR

Distribution of missed questions and Pass Rates per question:

As of Jan. 2006:	L	S	H	C	R	OT	AE **	OR	Total attempts & pass rate for complete exam
# of those passed on the first attempt:	77/79	72/79	73/79	70/79	71/79	78/79	76/79	72/79	58/79
Pass rate:	97.5%	91.1%	92.4%	88.6%	89.8	98.7%	96.2%	91.1%	73.4%
# of those passed on the second attempt:	1	6	5	8	7	0*	2	7	19/20
Total # of those passed from both attempts	78/79	78/79	78/79	78/79	78/79	78/79	78/79	78/79	78/79
Pass rate:	98.7%	98.7%	98.7%	98.7%	98.7%	98.7%	98.7%	98.7%	Overall=98.7%

* One candidate failed every question of their second attempt.

** The Area of Emphasis question will vary by candidate and with time.

Scores By Question Analysis:

Scoring Range:	UNACCEPTABLE	ACCEPTABLE	COMPETENT	EXEMPLARY
Competency rating:	1	2	3	4
Percentage score equivalent:	Below 80%	80-86%	87-93%	94-100%

Question	L	S	H	C	R	OT	AE **	OR
Mean ave. score when two attempts are included	2.67/4	3.00/4	2.25/4	2.72/4	2.55/4	3.31/4	3.08/4	2.80/4