

**COLLEGE OF EDUCATION
ASSESSMENT WEEK
APRIL 25, 2013
AGENDA**

Thursday April 25, 2013 6 th Floor CityPlex Towers	
8:30 am to 3:30 pm	The following individuals should be in attendance: All full-time and Adjunct College of Education Undergraduate, Graduate Faculty. Others are invited and are welcomed to participate.
8:30 am to 9:00 am	Continental Breakfast – 6 th Floor CityPlex Towers (Faculty)
9:00 am to 9:15 am	Testimonies – Dr. Livingston
9:15 am to 9:30 am	Dr. Kim Boyd <ul style="list-style-type: none"> • Overview of Schedule: • Hooding Ceremony
9:30 am to 10:00 am	Integration of Faith & Learning Rubric – Dr. Roso
10:00 am to 10:15	Break
10:15 am to 11:30	NCATE Update – Dr. Kim Boyd <ul style="list-style-type: none"> - Program Reviews - Program Review Process - Going to Target
11:30-12:00	<i>Assistants may join us for lunch</i>
11:30-12:00	Transparent Leadership – Dr. Boyd A review of the Feedback
12:00-12:45 PM	Lunch
12:45-3:00	Graduate <ul style="list-style-type: none"> - Review of the University Assessment Catalog for Graduate Education
12:45-3:00	Undergraduate Session <ul style="list-style-type: none"> - Validity and Reliability and TWS - New electronic student teacher evaluation

Assessment Meeting

Dr. Linda Dunham

Sent: Friday, August 02, 2013 10:33 AM

To: Dr. Linda Dunham

Assessment Meeting

April 25, 2013

Devotional - Dr. Marcia Livingston

Psalms 106- The Lord is good, give thanks to Him forever.

Luke 16:7. When we have done everything, we have only done our duty.

Others had testimonies in general.

Dr. Davidson gave an additional devotion.

Dr. Boyd -went over an overview of the schedule for today.

Hoisting ceremony on next Friday. France's gave us all copies of the program. Dr. Mark Hall will lead praise and worship, Gerry Landers will do the Invocation, etc. be there at 3:00.

The Borean's from Atlanta will be honored this year. They donate each year to College of Education.

Budgets have been approved this year.

Dr. Roso - presented results of the Faith and Learning subcommittee. The rubric and possible process. He presented the rubric and led a discussion.

Use in Fall to evaluate ourselves to start.

This is partly designed for personal or self assessment.

Also the process was discussed that Faculty choose one course to evaluate and an area or two to focus on improving. Next year have a peer observe and validate the goal and improvement. One option is to work with another partner in choosing, reflecting, and evaluating our own progress.

- Faculty discussed how this might be implemented and in which capacity. The College of Education has committed to trying to improve in the Integration of Faith in our teaching.

-Faculty determined that we should each try to implement the rubric in one course purposefully next year.

-In fall in-service we will identify our one course.

- In the December Assessment meeting we will revisit the progress in implementation on each of our parts.

-Dr. Boyd is looking for a Volunteer to chronicle the process.

She clarified that this is a process of evaluation and not an event evaluation. Each one should evaluate themselves in light of where they are currently and steps to improve their integration of biblical principles in their course.

Summary:

1. Dr. Roso will Change the title to indicate self assessment, send it to faculty with references.
2. Fall we will determine a personal plan each.
3. December we will re-assess ourselves in the process.
4. When doing prof. Dev. For next year, put this into the plan.

Break

Dr. Boyd gave an Overview of program review process.

We sent 14 program review reports. Two of those have no national SPA and so went to the state (CAE and Art). Should have feedback in June from state. The national reports were submitted in March, and should be back by the middle of July. We should know the decisions by Aug. 1. Decisions could be Nationally recognized with a date, nationally with conditions in which we have 18 months to respond with additional data, further development required, probation.

We should have an update in the in- service in August.

Advisors need to ask advises to fill out demographics in ePortfolio.

A critical part is alignment of standards throughout every rubric and part.

Faculty divide into standard 2 (assessment) and 6 (governance)

Pick apart the elements. Do we have evidence for target level or not.

Timeline is fuzzy, evidence should be stronger.

Dr. Boyd -committed to continuous growth process
- discussed "taking leadership to the next level"
A report on transparent leadership.

Alumni survey's

Sent out 1800 and 1500 came back.

Senior day tomorrow, Friday, April 25.

Career fair

Defense of Learning

5 rooms with 2 or 3 students defending

They will each present 10 minutes with 10 minutes of questions. Leader will collect all rubrics to give to Dr. Dunham

[Go to ORU's Facebook Page]<<http://www.facebook.com/OralRobertsUniversity>> [Go to ORU's Twitter Page]
<<http://twitter.com/OralRobertsU>>

Inter-rater Reliability Faculty Teams/Raters

Group 1 : K-12

Mandel Chenoweth
Scott Quant
Nancy Mankin
David Farnsworth

Group 2: Early Childhood

Jean Mosley
Evie Lindberg
Linda Dunham

Group 3: Elementary Education

Richard Berumen
Marcia Livingston
Charlene Martin

Group 4: Secondary (7-12)

Leanne Locke
Winston Frost
Catherine Klehm
Denise Miller
Laura Krohn