

Assessment Week Agenda – Thursday April 26, 2012

8:00 – 8:30 A.M.

Continental Breakfast/ Devotion – Mr. Gerald Landers

8:30 A.M – 9:00 A.M.

Cooperating Teacher and Leadership Evaluation Assessment Tools

Drs. Miller & Roso

Goal: To create a drafted model to be used in 2012- 2013.

Procedure – Committee Members will report on different evaluation models

9:00 A.M. – 10:30A.M.

Faculty will split into subunits and will be required to:

- 1. Choose an evaluation model**
- 2. Align model to the institutional standards (IS).**

Tools: Cooperating Teacher Evaluation (Undergraduate School's tool) – Dr. Dunham
Leadership Evaluation (Graduate School's tool) – Dr. Otto

10:30 – 10:45 A.M.

Break

10:45 A.M. – 12:00 P.M.

Reports and Discussions

- ❖ Professional Development Report – Dr. Myers
- ❖ Professional Development Presentations
- ❖ E-Portfolio – Feedback on progress or any issues.

12:00 P.M. – 12:50 P.M.

(Working Lunch)

- ❖ Program Review Discussion
- ❖ Investiture Ceremony

12:50 P.M. – 4:00 P.M.

CMC Project

Next Meeting Date: TBA

Assessment Meeting

Linda Dunham [ldunhamoru@me.com]

Sent: Friday, October 19, 2012 11:56 AM

To: Dr. Linda Dunham

Assessment Meeting

Gerry Landers -Devotions

Read a quote from O. R. From the 1960's
He talked about being a team.

8:00 - 8:30. Continental Breakfast and Devotions (Gerry Landers)

Gerry talked about things that have led to changes in himself over the years. Some of the things that have made an impact on him are as follows:

1. chapel - Praying for students
2. Graduation Message - Listening to God: divine appointments
3. Praying for alumni
4. Seniors - this year he arranged communion in the prayer tower. He asked Roberta Potts to help with communion. Roberta had an accident on the way, so Gerry went to Ken Mayton who came immediately. Roberta did make it after Ken had talked about the sacraments

Gerry ended with "Putting on the full armor of God"

8:30 - 9:00 - Cooperating Teacher and Leadership Evaluations
(Dr. Miller/Dr. Roso)

We looked at Marzono and Strong, TPE standards
Looked our Performance Evaluation. Dr. Miller felt that cooperating teachers
Should at least represent the performance evaluations.
She noted lack of standards alignment. Absence of disposition issues.
Dr. Roso - talked about administrator assessment

9:00 - 10:30 Graduate and Undergraduate faculty compared the model currently being
used to assess candidates.

The undergraduate faculty compared the Cooperating Teacher Evaluation and the
graduate faculty compared the Leadership Evaluation form. The question was whether
cooperating teacher evaluations should be done by teacher candidates on the same
form (the Performance Evaluation) as the teacher candidate is evaluated on?
Comments were as follows:

Dr. Frost of the History Humanities department and COE's Social Studies Education
advisor commented that some of the teacher candidates already feel that they know
everything, and that having this kind of assessment of their cooperating teacher on
the same form the teacher candidate is evaluated on was not appropriate.

Richard Berumen of the COE professional education thought that teacher candidates
should not be put into this position of evaluating their cooperating teacher.
Further discussion followed, but the majority of faculty felt that our current
evaluation instrument was appropriate feedback at in this situation.

The graduate faculty discussed the Leadership Evaluation form.

10:45 - 12:00. - Reports and Discussions

Dr. Jim Myers on Professional Development Report for faculty

Faculty ePortfolios are due to Dr. Myers before faculty leave for summer.

Dr. Boyd will review them this summer. She will be especially looking for
which professional activities faculty are engaged in, 10 clock hours involvement in
schools, course evaluations by students, research and professional presentations.

Dr. Boyd talked about Program Review work

Program reviews should be complete through Section Four, section a. And b. Stipends will be received for faculty committees in December (half) and half after the last part (c. and d.) are complete. Probably spring semester.

Professional Development Presentations

David Farnsworth, our modern foreign language education advisor) summarized his ACTFL Conference in Denver. One change he planned to make to our program as a result of information learned at this conference is the requirement for an Oral Proficiency Interview. This is a 5-30 minute telephone interview in the language of study. The candidate needs to pass the interview with a score of at least Advanced-low level.

Dr. Calvin Roso talked about a conference he had been to focusing on on-line learning.

Evie Lindbergh attended the Oklahoma Learning Disabilities Association conference. She talked about literacy and the use of challenging text materials with a controlled vocabulary for special needs or learning disabled students.

Dr. Sherrie Tapp attended a conference in which the highlights were on reinvigorating the classes you teach. Dr. Tapp shared some techniques learned during the sessions.

Other faculty who presented were Dr. Jean Mosley, Dr. Linda Dunham, Charlene Martin, Richard Berumen.

During lunch discussions centered around program reviews and the Investiture Ceremony for the College of Education.

The afternoon was spent in planning in the Curriculum Media Center for the renovations to take place this summer as the result of an approved grant. Faculty were divided into groups to work on facility arrangement, materials acquisition, shelving and furniture needs estimate. Faculty drew up a planned proposal which was later refined and approved.

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